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ABSTRACT

This publication reflects the diversity of the Australian vocational education and training system at client, provider, and program levels. Following an introduction, section 2 presents a summary of data on: Australia by provider type; Australia, 1997 and 1996; states and territories, 1997; and activity in vocational programs. Section 3, arranged by state/territory, includes 14 tables depicting the following: age of clients in vocational programs by sex; geographic region of home address; clients by geographic region of training provider locations; aboriginal/Torres Strait islanders; geographic region of home address of aboriginal/Torres Strait islanders; country of birth; language spoken at home; highest school level completed; prior educational qualifications completed; employment category; overseas full-fee paying clients; disability type; client load; and clients by number of modules enrolled. Nine sections provide client information by each state/territory and an Australian total. Each of the nine sections contains seven tables: course enrollments by streams, field of study, and sex; annual hours by streams and field of study; course enrollments in streams by qualifications and field of study; module enrollments in vocational programs by discipline group, module result, and sex; module annual hours in vocational programs by discipline group, module result, and sex; and module enrollments and module annual hours in vocational programs by funding sources and sex. Appendixes include technical and explanatory notes; a glossary; a list of training provider locations; 1997 national financial data; and classifications. (YLB)

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AUSTRALIAN VOCATIONAL EDUCATION & TRAINING

STATISTICS 1997

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AUSTRALIAN VOCATIONAL EDUCATION AND TRAINING STATISTICS 1997

*

in detail

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INQUIRIES

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Comments regarding this publication are welcomed. They should be forwarded to the above address or by e-mail to: vet_req@ncver.edu.au

June 1998

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INTRODUCTION

INTRODUCTION

Australian VET statistics 1997: In detail reflects the diversity of the Australian vocational education and training system at the client, provider and program levels. The data collection is underpinned by the Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS), which facilitates nationally comparable data and includes a range of data items relevant to the VET system.

The present publication is one of a set of five which provide selected information about vocational education and training which is funded, wholly or in part, from public funds. The complete set of publications consists of:

Australian VET statistics 1997: In detail
Australian VET statistics 1997: An overview
Australian VET statistics 1997: At a glance
Australian VET statistics 1997: Financial data
Australian VET statistics 1997: Personal enrichment programs

Client diversity

VET programs are undertaken by clients of both sexes, from all age groups, and from a diversity of backgrounds.

These backgrounds include Aboriginal and Torres Strait Islander clients, clients born overseas, clients whose main language is not English, clients with a disability, clients who are employed, unemployed or who are not in the labour force, and clients from the full range of prior-education levels.

Many of the client groups identified in the data collection are the focus of access and equity programs by providers, State and Territory governments, the Commonwealth, and the Australian National Training Authority (ANTA).

Clients study on both a full-time and part-time basis. Approximately half the VET clients undertake relatively short, focused programs of training, while others undertake more extended programs, some of which lead to the award of qualifications under the Australian Qualifications Framework or their equivalent.

Clients also enter or exit training programs continually throughout the year. The destinations of clients on completion of training are equally diverse, and include further VET training, higher education and employment.

Training providers, and the funding of training

Vocational education and trai ing in Australia is funded from public sources (both Commonwealth and State/Territory), from private sources (eg. companies purchasing training for their employees), and by individuals. The latter group includes full-fee paying clients from overseas studying in Australia under specific visa arrangements.

Training is provided by public Technical and Further Education (TAFE) institutions, by community-based providers, by private providers, by enterprises, and increasingly by secondary schools. All provider sectors where publicly funded (except schools and some enterprises) are currently included in the national collection.

The mechanisms by which providers receive public funding to deliver training are also diverse. Specific allocations by State and Territory training authorities are made to major public providers. However, in all States and Territories providers in the TAFE, private-provider, and community-based sectors can tender on a competitive basis for public funding to deliver VET programs.

In this publication the focus is on clients and the nature of the programs they undertake, and only limited attention is given to provider types.

Program Types

Historically, VET client activity has been reported at the course level, according to its 'stream of study' or the vocational outcome of the course. With the introduction of module enrolments into the collection in 1994, it is possible to report clients enrolled in modules which are not associated with a course enrolment (and therefore a stream of study).

The focus of *Australian VET Statistics 1997: In detail* is vocational programs (traditionally streams 2100-4500, but including those clients who have enrolled in vocational modules without enrolling in a course). Recreation, Leisure and Personal Enrichment Programs (traditionally Stream 1000) are now reported in a separate publication.

Programs undertaken by VET clients vary enormously in length, from very short modules of just a few hours or a few days duration, to extended courses which last for a year or longer. Short programs, particularly, may start at any time during the year.

The expansion of flexible delivery, self-paced learning and distance-learning arrangements in all states and territories, has added greatly to the diversity of programs undertaken by clients and the ways in which they are delivered.

In some states and territories, upper-secondary education courses are delivered by VET providers, including VET programs specifically designed to be undertaken by secondary school students in conjunction with secondary school subjects. As a result of recent Commonwealth initiatives, the latter programs are expected to increase.

Further notes and information

Users are requested to consult the technical notes in the appendices. These give important information about changes in the scope of the collection for 1997, the handling of missing and invalid data, privacy and confidentiality considerations, and related matters.

Australian VET statistics 1997: In detail is a publication representing a small part of the available output from the database assembled under the AVETMIS Standard. The tables are selected to meet major requirements for aggregated and representative data. Requests for more detailed or additional information should be directed to the managing agent for the collection, the National Centre for Vocational Education Research Ltd. As a guide, Appendix F lists information that is collected. A charge (at cost) will be made by the NCVER for more complex requests for information.

Australian VET statistics 1997: In detail, and related publications in the series (*Australian VET statistics 1997: An overview*, *At a glance* and *Financial data*) are among of the products of AVETMISS and are the most widely distributed publications. Comments on their usefulness and of your experience with other AVETMISS products would be most welcome, and should be forwarded to NCVER.

The tables in *Australian VET statistics 1997: In detail*, and additional information about the AVETMIS Standard, are also available electronically. Selected information from the various statistical publications is also available via the internet.

Please direct requests for further information to:

Manager Data Management and Analysis Branch
National Centre for Vocational Education Research Ltd
252 Kensington Rd
LEABROOK SA 5068

Requests can also be forwarded by facsimile or e-mail, or general enquires made by telephone:

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By facsimile	(08) 8331 9211
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AT A GLANCE

AT A GLANCE

NCVER

AUSTRALIAN VOCATIONAL EDUCATION & TRAINING

STATISTICS 1997

at a glance

VET AT A GLANCE

'Australian VET statistics 1997 - At a glance' provides summary information about the publicly-funded vocational education and training sector in Australia. Information is presented for 1997 with the inclusion of 1996 figures for some tables.

The information is based on data collected under the Australian Vocational Education and Training Management Information and Statistical Standard.

Highlights for 1997 include:

- Almost 1.46 million clients undertook vocational programs in 1997, an estimated increase of 68 000 or 4.9% since 1996.
- In the 10 years from 1988 to 1997, the number of clients in vocational programs increased by 53%. Most of this increase occurred in the last five years (40% since 1992).
- There were 9.85 million enrolments in modules (subjects) in vocational programs, amounting to some 302.2 million hours of training.
- More clients (27.2%) undertook training at AQF level III or equivalent than at any other qualification level.
- Young people (15-24 years) comprise 38% of the clients and 50% of the hours of training in 1997.
- Training delivery by registered community and private providers now accounts for almost 22% of the clients and almost 10% of the hours of delivery for the Australian VET system.
- Nationally, operating expenditure on VET by State and Territory training organisations and ANTA totalled $3.96 billion, an increase of 5.6% over 1996.

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VOCATIONAL PROGRAMS: 1997 **1996**

Clients ('000)		**% total**		**% total**
TAFE and other government providers	1,140.8	78.2	1,117.2	82.9
Community education providers	225.2	15.4	207.1	15.4
Other registered providers	92.6	6.3	23.1	1.7
Total training activity	**1,458.6**	**100.0**	**1,347.4**	**100.0**

Course Enrolments ('000)		**% total**		**% total**
TAFE and other government providers	1,453.1	78.8	1,412.1	82.4
Community education providers	291.6	15.8	276.1	16.1
Other registered providers	99.6	5.4	26.5	1.5
Total training activity	1,844.2	100.0	1,714.7	100.0

Module Enrolments ('000)		**% total**		**% total**
TAFE and other government providers	8,738.7	88.4	8,086.7	95.5
Community education providers	365.6	3.7	287.0	3.4
Other registered providers	776.5	7.9	90.4	1.1
Total training activity	**9,880.7**	**100.0**	**8,464.1**	**100.0**

Annual Hours ('000,000)		**% total**		**% total**
TAFE and other government providers	272.0	90.0	268.5	94.3
Community education providers	11.0	3.7	10.0	3.5
Other registered providers	19.2	6.3	6.4	2.2
Total training activity	**302.2**	**100.0**	**284.8**	**100.0**

1997 Reporting Scope

This publication includes all VET delivery by TAFE and other government providers, registered community providers, some VET delivered in schools, and publicly-funded delivery by private providers. Fee for service delivery by private providers has been excluded. Non-VET delivery (Stream 1000) is reported in a separate publication.

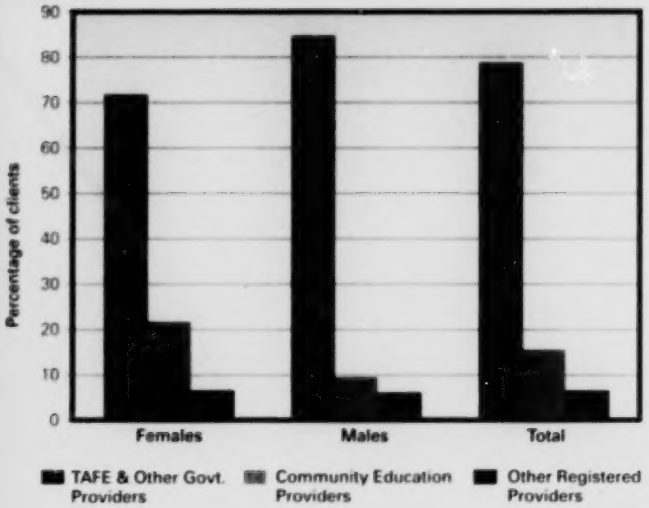
What are 'Annual Hours' ?

Annual hours are used as a measure of total delivery. They are based on the standard curriculum hours for each module (subject) when the module is undertaken in standard, supervised delivery mode (usually classroom or instruction site), although some clients undertake modules in self-paced learning, flexible delivery or distance learning modes.

Revised number of clients and annual hours

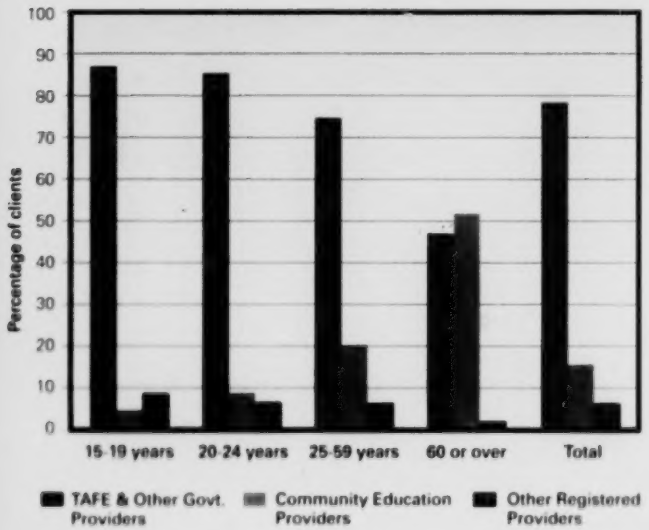
In some tables and and graphs, the number of clients and annual hours for Australia for 1994, 1995 and 1996 have been revised. These revisions are based on information that was not available at the time of reporting, and relate to the changes in the scope of data provided during this period. Revised Australia figures are clearly indicated. All other 1996 figures in this publication are based on the data reported, using 1997 reporting rules.

Graph 1: Proportion of clients by sex by provider type (%), 1997



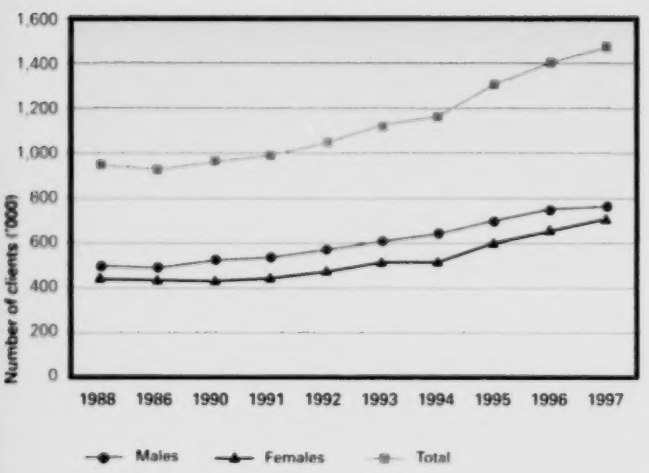
- In 1997, 78.2% of clients undertook training with TAFE or other government providers, 15.4% undertook training with community providers, and 6.3% undertook training with other registered providers.
- 21.7% of females undertake VET programs with community providers in contrast to 9.6% of males.
- 6.6% of female clients undertook training programs delivered by other registered providers. For male clients the proportion is similar (6.1%).

Graph 2: Proportion of clients by age group by provider type (%), 1997



- 551,100 young people (15-24 years) undertook training in vocational programs, with the majority undertaken at TAFE or other government providers (86.9% of 15-19 year olds and 85.2% of 20-24 year olds).
- For 15-19 year olds, 8.5% undertook training through other registered providers. For 20-24 year olds and 25-59 years olds, 6.2% and 5.9% of training was undertaken through other registered providers. The pattern is different for clients aged 60 and over (1.7%).
- The proportion of VET clients in each group who undertook training programs delivered by community providers increases with age, from 4.6% for clients aged 15-19 to 51.6% for clients in the 60 years or over age category.

Graph 3: Clients in vocational programs by sex ('000), 1988-1997



- In the 10 years from 1988 to 1997, the number of clients in vocational programs increased by 53%. The increase was greatest in the last five years, by almost 40% since 1992.
- From 1988, there have been consistently more male clients in vocational programs than females (52.9% males in 1988, 51.9% in 1997).
- Since 1995, the number of female clients has increased at a slightly higher rate each year than males. The number of female clients increased by 14.9% from 1994 to 1995 compared with a 9.0% increase in male clients, 8.3% from 1995 to 1996 compared with a 7.0% increase in male clients, and 8.5% from 1996 to 1997 compared with a 1.7% increase in male clients. (Based on revised client numbers for 1994, 1995 and 1996).

NCVER estimates based on the best available information.

AUSTRALIA

Estimated resident population of 18.5 million:

- total number of clients (1.5 million, 48.1% of whom are female and 51.9% male)
- total course enrolments (1.8 million)
- total module enrolments (9.9 million)
- total annual hours curriculum (302.2 million)

In 1997:

- 48,200 clients (3.3%) reported a disability
- 38,500 clients (2.6%) identified as Aboriginal/Torres Strait Islanders
- 252,400 clients (17.3%) were born outside Australia
- 15,300 clients (1.0%) were full-fee paying clients from overseas
- 179,500 clients (12.3%) speak a language other than English at home

	1997 Note (a)	1996 Revised	Estimated growth 1996-97
Number of Clients	('000,000)	('000,000)	(%)
Males	0.757	0.744 (b)	1.7
Females	0.702	0.647 (b)	8.5
Total clients	1.459	1.391 (b)	4.9
Number of Module Annual Hours	302.2	290.3 (b)	4.1
Number of Course Enrolments		(c)	
Number of Module Enrolments		(c)	
Total operating expenditures	$3,963.7	$3,535.5 (d)	5.6

Note (a) figures in this column show all publicly-funded training activity reported for 1997.
Note (b): NCVER revised figures for 1996 based on best available information.
Note (c): revised course and module enrolment figures are not available for 1996 and 1997.
Note (d): as a result of changes to the reporting standard, the 1997 figure includes $229.1 million for depreciation and amortisation not reported for 1996.

The number of clients and annual hours for Australia for 1996 have been revised. These revisions are based on information that was not available at the time of reporting, and relate to the changes in the scope of data provided during this period. Revised figures apply to Australia only. All 1996 State and Territory figures in this publication are based on data reported, using 1997 reporting rules.

Note (a): figures in this column show all

Note (b): figures in this column show 19

All male and female client numbers in thi account missing data.

Source: Australian demographic statistic

Northern Territory

NT with 1.0% of the tot

- 1.1% of the total numbe female and 51.8% male)
- 0.9% of total course enr
- 1.1% of total module en
- 1.2% of total annual hou

('000)

Number of Course Enrolments
Number of Module Enrolments
Number of Annual Hours
Number of Clients
- Males
- Females

Western Australia

WA with 9.7% of the total population:

- 7.6% of the total number of clients (111,500, of whom 46.2% are female and 53.8% male)
- 7.3% of total course enrolments (135,500)
- 8.1% of total module enrolments (796,800)
- 9.1% of total annual hours curriculum (27.5 million)

('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	135.5	135.4	137.3
Number of Module Enrolments	796.8	796.7	729.0
Number of Annual Hours	27,497.3	27,493.3	26,005.4
Number of Clients	111.5	111.4	112.6
• Males	60.0	59.9	60.2
• Females	51.5	51.5	52.4

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South Australia

SA with 8.0% of the total population:

- 9.7% of the total number of clients (141,500, of whom 53.0% are female and 47.0% male)
- 8.4% of total course enrolments (154,600)
- 7.2% of total module enrolments (708,300)
- 6.5% of total annual hours curriculum (19.8 million)

('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	154.6	129.6	130.5
Number of Module Enrolments	708.3	677.5	617.4
Number of Annual Hours	19,790.6	17,691.2	16,780.5
Number of Clients	141.5	116.8	99.4
• Males	66.5	55.1	50.3
• Females	75.0	61.6	49.1

Tasmania

Tas with 2.6% of the tot

- 1.8% of the total numbe female and 56.1% male)
- 2.0% of total course enr
- 2.4% of total module en
- 2.3% of total annual hou

('000)

Number of Course Enrolments
Number of Module Enrolments
Number of Annual Hours
Number of Clients
- Males
- Females

...ly for 1997, including private providers.
...n the same base as for 1996.
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...er 1997, ABS cat. no. 3101.0

...on:
...6,200, of whom 48.2% are
...200)
...2,300)
... (3.5 million)

...7(a)	1997(b)	1996
...17.2	17.2	18.2
...12.3	112.3	108.4
...82.0	3,482.0	3,490.9
...16.2	16.2	14.5
...8.4	8.4	7.4
...7.8	7.8	7.1

...on:
...6,600, of whom 43.9% are
...00)
...2,100)
... (7.1 million)

...7(a)	1997(b)	1996
...36.6	36.6	32.9
...42.1	242.1	206.2
...58.6	7,058.6	5,988.3
...26.6	26.6	24.4
...14.9	14.9	13.7
...11.7	11.7	10.6

Queensland

Qld with 18.4% of the total population:

- 15.0% of the total number of clients (218,200, of whom 46.6% are female and 53.4% male)
- 17.9% of total course enrolments (329,500)
- 17.8% of total module enrolments (1.8 million)
- 16.1% of total annual hours curriculum (48.7 million)

('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	329.5	324.5	302.0
Number of Module Enrolments	1,759.6	1,732.8	1,438.9
Number of Annual Hours	48,743.3	48,109.8	44,345.8
Number of Clients	218.2	214.8	195.0
• Males	116.6	114.9	108.4
• Females	101.6	99.9	86.6

New South Wales

NSW with 33.9% of the total population:

- 34.9% of the total number of clients (508,500, of whom 51.3% are female and 48.7% male)
- 32.9% of total course enrolments (605,900)
- 32.7% of total module enrolments (3.2 million)
- 34.8% of total annual hours curriculum (105.2 million)

('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	605.9	605.9	578.0
Number of Module Enrolments	3,233.6	3233.6	2,805.4
Number of Annual Hours	105,231.3	105,231.3	102,309.1
Number of Clients	508.5	508.5	487.1
• Males	247.8	247.8	237.8
• Females	260.7	260.7	249.3

Australian Capital Territory

ACT with 1.7% of the total population:

- 1.3% of the total number of clients (18,700, of whom 48.2% are female and 51.8% male)
- 1.1% of total course enrolments (20,800)
- 2.0% of total module enrolments (192,200)
- 2.0% of total annual hours curriculum (5.9 million)

('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	20.8	20.8	20.4
Number of Module Enrolments	192.2	192.2	170.8
Number of Annual Hours	5,944.8	5,944.8	5,746.4
Number of Clients	18.7	18.7	18.6
• Males	9.7	9.7	9.9
• Females	9.0	9.0	8.7

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Victoria

Vic with 24.8% of the total population:

- 28.6% of the total number of clients (417,400, of whom 44.2% are female and 55.8% male)
- 29.5% of total course enrolments (544,100)
- 28.7% of total module enrolments (2.8 million)
- 27.9% of total annual hours curriculum (84.4 million)

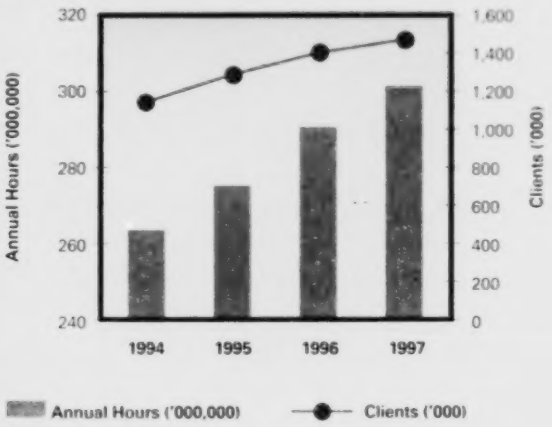
('000)	1997(a)	1997(b)	1996
Number of Course Enrolments	544.1	544.1	495.6
Number of Module Enrolments	2,835.8	2,835.8	2,388.0
Number of Annual Hours	84,451.6	84,451.6	80,165.1
Number of Clients	417.4	417.4	395.8
• Males	233.1	233.1	218.5
• Females	184.3	184.3	177.3

'(000)	NSW		VIC		QLD	
	No. of clients	%	No. of clients	%	No. of clients	%
Number of Course Enrolments	605.9		544.1		329.5	
Number of Module Enrolments	3,233.6		2,835.8		1,759.6	
Number of Annual Hours	105,231.3		84,451.6		48,743.3	
• Number of Male Clients	247.8	48.7	233.1	55.8	116.6	53.4
• Number of Female Clients	260.7	51.3	184.3	44.2	101.6	46.6
Total number of clients	**508.5**	**100.0**	**417.4**	**100.0**	**218.2**	**100.0**
Number of Clients in each Qualification Category						
Diplomas	42.2	8.3	58.7	14.1	44.0	20.2
AQF Certificate IV & Equivalent	43.8	8.6	51.5	12.3	20.6	9.5
AQF Certificate III & Equivalent	126.7	24.9	99.4	23.8	76.0	34.8
AQF Senior Secondary & Certificates I & II	63.4	12.5	68.8	16.5	50.2	23.0
Other Certificates & Statements of Attainment	149.9	29.5	11.8	2.8	53.4	24.5
Endorsements and Others	67.4	13.3	25.1	6.0	0.5	0.2
Non Award Courses	56.9	11.2	148.5	35.6	46.6	21.4
Number of Clients in each Field of Study						
01 Land and Marine Resources, Animal Husbandry	43.3	8.5	23.3	5.6	9.9	4.5
02 Architecture, Building	26.5	5.2	30.1	7.2	13.2	6.0
03 Arts, Humanities and Social Sciences	46.4	9.1	31.8	7.6	16.5	7.5
04 Business, Administration, Economics	103.5	20.4	98.5	23.6	53.9	24.7
05 Education	7.4	1.5	10.0	2.4	14.0	6.4
06 Engineering, Surveying	69.0	13.6	69.3	16.6	35.8	16.4
07 Health, Community Services	38.1	7.5	38.7	9.3	35.3	16.2
08 Law, Legal Studies	0.7	0.1	1.5	0.4	3.9	1.8
09 Science	63.3	12.5	27.8	6.7	7.9	3.6
10 Veterinary Science, Animal Care	0.6	0.1	0.6	0.1	0.5	0.2
11 Services, Hospitality, Transportation	51.4	10.1	60.3	14.4	29.4	13.5
12 TAFE Multi-Field Education	88.1	17.3	71.4	17.1	53.6	24.6
Number of Clients in each Discipline Group						
01 Humanities	148.5	29.2	97.7	23.4	53.7	24.6
02 Social Studies	24.9	4.9	16.2	3.9	7.0	3.2
03 Education	6.3	1.2	22.5	5.4	37.2	17.1
04 Sciences	40.9	8.0	44.1	10.6	25.1	11.5
05 Mathematics, Computing	171.4	33.7	124.7	29.9	60.9	27.9
06 Visual/Performing Arts	25.2	4.9	19.0	4.6	9.8	4.5
07 Engineering, Processing	86.9	17.1	90.0	21.6	42.3	19.4
08 Health Sciences	115.2	22.6	89.7	21.5	65.7	30.1
09 Adminstration, Business, Economics, Law	169.7	33.4	140.2	33.6	83.9	38.4
10 Built Environment	32.7	6.4	26.8	6.4	15.0	6.9
11 Agriculture, Renewable Resources	46.9	9.2	32.1	7.7	11.5	5.3
12 Hospitality, Tourism & Personal Services	50.0	9.8	41.4	9.9	25.2	11.5
13 Social, Educational & Employment Skills	149.9	29.5	145.6	34.9	90.7	41.6

(a) Represents figures of between 1 and 49 inclusive

WA		SA		Tas		NT		ACT		Australia	
No. of clients	%	No. of clients	%	No. of clients	%	No. of clients	%	No. of clients	%	No. of clients	%
135.5		154.6		36.6		17.2		20.8		1,844.2	
796.8		708.3		242.1		112.3		192.2		9,880.7	
27,497.3		19,790.6		7,058.6		3,482.0		5,944.8		302,199.6	
60.0	53.8	66.5	47.0	14.9	56.1	8.4	51.8	9.7	51.8	756.9	51.9
51.5	46.2	75.0	53.0	11.7	43.9	7.8	48.2	9.0	48.2	701.7	48.1
111.5	**100.0**	**141.5**	**100.0**	**26.6**	**100.0**	**16.2**	**100.0**	**18.7**	**100.0**	**1,458.6**	**100.0**
21.6	19.4	11.4	8.1	4.6	17.5	1.4	8.7	4.5	24.2	188.5	12.9
15.1	13.5	14.9	10.5	3.8	14.3	1.0	6.4	3.3	17.4	153.9	10.6
47.1	42.3	26.7	18.9	10.2	38.3	5.1	31.2	5.9	31.4	397.0	27.2
18.6	16.7	9.6	6.7	6.5	24.6	5.1	31.5	2.9	15.5	225.1	15.4
0.3	0.3	0.1	0.0	3.8	14.3	2.4	14.8	2.7	14.3	224.3	15.4
5.0	4.5	6.3	4.4	2.0	7.6	0.0	0.0	0.1	0.3	106.4	7.3
17.1	15.4	75.1	53.1	1.6	5.9	0.9	5.8	0.8	4.5	347.6	23.8
6.3	5.6	5.8	4.1	1.9	7.0	1.7	10.5	0.7	3.7	92.9	6.4
6.0	5.4	4.0	2.8	1.9	7.2	0.5	3.2	1.0	5.4	83.3	5.7
11.7	10.5	6.7	4.7	2.1	8.1	1.4	8.7	2.7	14.3	119.4	8.2
21.3	19.1	23.1	16.3	7.3	27.5	3.1	19.2	5.3	28.5	316.0	21.7
1.1	1.0	3.0	2.1	2.0	7.7	1.0	6.2	0.3	1.7	38.9	2.7
18.6	16.7	24.2	17.1	5.4	20.5	1.3	8.0	2.7	14.5	226.4	15.5
8.2	7.4	8.5	6.0	1.8	6.7	1.7	10.6	1.9	10.2	134.3	9.2
1.4	1.3	1.3	0.9	(a)	0.2	(a)	0.2	0.2	1.0	9.0	0.6
11.2	10.0	4.4	3.1	1.0	3.9	0.4	2.6	0.5	2.5	116.6	8.0
0.5	0.4	0.3	0.2	0.0	0.0	0.0	0.0	0.1	0.6	2.6	0.2
7.5	6.7	11.6	8.2	3.7	14.0	1.4	8.5	2.3	12.4	167.6	11.5
24.8	22.2	41.1	29.0	2.4	9.0	3.1	19.3	1.6	8.4	286.0	19.6
29.4	26.4	25.6	18.1	7.9	29.9	5.4	33.6	7.9	42.3	376.3	25.8
2.9	2.6	2.8	2.0	1.4	5.4	0.4	2.7	0.6	3.1	56.3	3.9
3.3	3.0	1.3	0.9	1.8	6.6	0.8	4.7	0.7	3.9	73.8	5.1
7.0	6.3	17.7	12.5	4.0	14.9	1.0	6.3	2.7	14.3	142.5	9.8
36.0	32.3	34.9	24.6	9.6	36.0	5.1	31.7	7.9	42.0	450.5	30.9
8.4	7.6	10.5	7.4	1.7	6.2	1.1	6.5	1.2	6.2	76.8	5.3
25.4	22.8	20.0	14.1	7.1	26.8	3.1	19.4	3.6	19.1	278.4	19.1
27.1	24.3	21.9	15.4	9.2	34.5	5.2	32.2	4.7	25.1	338.6	23.2
34.9	31.3	37.5	26.5	12.0	45.3	5.4	33.3	8.2	43.9	491.9	33.7
9.1	8.2	6.9	4.9	2.4	9.2	1.1	7.0	1.5	7.9	95.5	6.5
8.6	7.7	9.6	6.8	1.9	7.2	1.8	11.2	1.0	5.3	113.3	7.8
8.9	7.9	17.3	12.3	3.3	12.4	1.4	8.9	2.9	15.5	150.5	10.3
35.8	32.1	40.7	28.8	10.4	39.0	6.0	37.4	8.9	47.7	488.1	33.5

Graph 4: Revised total annual hours ('000,000) and clients ('000) in vocational programs 1994-1997



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TIME SERIES - ALL CLIENTS ('000) BY SEX, BY STATE, 1988 TO 1997

	NSW	VIC	QLD	WA	SA	TAS	NT	ACT	AUS
Males									
1988	184.2	131.0	68.9	49.5	47.1	10.5	4.0	8.5	503.5
1989	168.8	135.2	72.0	41.0	51.5	11.7	3.9	8.7	492.7
1990	168.4	143.8	92.6	53.0	51.6	11.6	4.4	8.8	534.1
1991	190.5	148.1	84.6	52.2	42.3	10.4	4.7	8.4	541.1
1992	195.5	160.5	99.2	48.9	43.2	10.9	5.5	8.4	572.1
1993	199.6	181.5	108.5	48.2	41.8	12.9	5.8	8.7	606.9
1994	198.8	181.4	109.4	48.8	49.4	10.5	5.1	9.0	612.3
1995	225.3	201.1	110.0	57.1	50.3	12.2	6.1	10.1	672.2
1996	237.8	218.5	108.4	60.2	50.3	13.7	7.4	9.9	706.3
1997	247.8	233.1	116.6	60.0	66.5	14.9	8.4	9.7	756.9
Females									
1988	185.5	100.9	49.9	49.0	41.4	8.4	4.3	8.8	448.0
1989	160.0	115.6	54.1	41.8	46.2	8.8	4.1	9.0	439.6
1990	148.1	105.6	65.8	49.3	42.6	8.1	4.4	8.9	432.7
1991	172.0	115.7	60.7	44.6	31.7	6.7	4.5	8.8	444.8
1992	164.1	136.7	74.1	42.5	31.3	7.8	5.5	8.6	470.4
1993	172.6	167.1	81.3	40.1	30.7	9.6	4.9	8.3	514.5
1994	180.9	150.5	83.4	41.6	41.7	8.6	4.3	8.2	519.2
1995	228.9	166.6	84.5	52.1	44.7	9.5	5.5	8.7	600.5
1996	249.3	177.3	86.6	52.4	49.1	10.6	7.1	8.7	641.1
1997	260.7	184.3	101.6	51.5	75.0	11.7	7.8	9.0	701.7
All Clients									
1988	369.6	231.9	118.8	98.4	88.5	18.9	8.3	17.2	951.6
1989	328.8	250.8	126.1	82.8	97.6	20.5	8.0	17.7	932.3
1990	316.5	249.5	158.4	102.2	94.2	19.7	8.8	17.7	966.8
1991	362.5	263.8	145.3	96.9	74.0	17.1	9.2	17.2	985.9
1992	359.6	297.2	173.3	91.4	74.4	18.7	11.0	17.0	1,042.5
1993	372.2	348.6	189.8	88.3	72.4	22.4	10.7	17.0	1,121.4
1994	379.7	331.9	192.7	90.4	91.1	19.1	9.4	17.2	1,131.5
1995	454.3	367.8	194.5	109.2	95.0	21.7	11.5	18.8	1,272.7
1996	487.1	395.8	195.0	112.6	99.4	24.4	14.5	18.6	1,347.4
1997	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6

This table contains a break in time series between 1993 and 1994, coinciding with the introduction of AVETMISS as the expanded data collection standard. Breaks in series also occurred in 1995 with the inclusion of community education providers in the collection, and in 1996 with the inclusion of private providers in the collection. All male and female client numbers in this publication have been distributed pro rata to take into account missing data.

1997 CLIENTS

The total number of clients in vocational programs is 1,458,600.

The number of clients in vocational programs not included in this publication is 25,455 (NSW 253, Vic 18 489, Qld 51, SA 26, Tas 51, NT 6 585).

- 48, 200 Clients reported a disability
- 38, 500 Clients identified as Aboriginal/Torres Strait Islanders
- 252, 400 Clients were born outside Australia
- 15, 300 Clients were full-fee paying clients
- 179, 500 Clients speak a language other than English at home

TABLE 1 Age of Clients in Vocational Programs (as at 30 June 1997) by State and Territory and Sex

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
14 years or under	1.0	0.5	0.5	0.2	0.2	(a)	0.1	(a)	2.5	0.4
15 years	3.5	1.8	1.9	0.9	0.7	0.1	0.1	(a)	9.0	1.3
16 years	9.5	4.7	5.0	2.2	1.7	0.7	0.3	0.1	24.2	3.5
17 years	11.5	6.8	6.2	3.7	2.0	1.0	0.3	0.2	31.6	4.6
18 years	15.6	12.8	5.9	4.7	2.7	1.1	0.4	0.7	43.8	6.4
19 years	14.5	12.9	5.1	4.2	2.7	0.9	0.4	0.8	41.6	6.1
20 - 24 years	45.8	44.1	16.5	11.3	9.1	2.7	1.5	2.5	133.5	19.4
25 - 29 years	29.0	30.9	11.3	7.8	7.1	1.7	1.2	1.2	90.3	13.1
30 - 39 years	46.9	51.9	19.1	11.9	12.7	3.2	1.8	1.7	149.1	21.7
40 - 49 years	30.0	35.5	13.1	7.3	9.4	2.2	1.2	0.9	99.5	14.5
50 - 59 years	14.0	16.3	6.0	2.9	4.6	0.9	0.4	0.3	45.4	6.6
60 - 64 years	2.8	2.6	0.9	0.5	1.0	0.1	0.1	0.1	8.0	1.2
65 years or over	3.3	2.6	0.5	0.4	1.1	(a)	(a)	(a)	8.1	1.2
Not known	8.2	9.5	24.4	1.9	1.1	0.3	0.5	1.0	47.0	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female clients ('000)										
14 years or under	1.0	0.5	0.5	0.2	0.2	(a)	(a)	(a)	2.4	0.4
15 years	3.4	1.2	1.5	0.5	0.7	(a)	0.1	(a)	7.4	1.2
16 years	8.6	2.6	3.7	1.2	1.6	0.6	0.2	0.1	18.5	3.0
17 years	9.2	3.5	4.8	2.5	1.5	0.6	0.2	0.2	22.5	3.6
18 years	12.5	8.7	4.2	3.4	2.1	0.8	0.3	0.6	32.6	5.2
19 years	10.6	8.7	3.5	2.6	2.0	0.6	0.3	0.6	28.8	4.6
20 - 24 years	38.0	29.6	12.4	8.5	8.5	1.8	1.2	1.8	101.7	16.2
25 - 29 years	30.2	22.7	9.3	6.3	7.4	1.3	1.1	1.1	79.4	12.7
30 - 39 years	54.8	41.3	17.5	11.8	15.1	2.7	1.9	1.7	146.7	23.5
40 - 49 years	41.8	35.1	15.0	8.9	13.1	2.3	1.3	1.3	118.8	19.0
50 - 59 years	18.2	14.6	5.6	3.1	6.3	0.7	0.4	0.4	49.2	7.9
60 - 64 years	3.1	2.7	0.6	0.5	1.3	0.1	(a)	0.1	8.3	1.3
65 years or over	3.1	3.6	0.5	0.5	1.4	0.1	(a)	(a)	9.2	1.5
Not known	13.4	9.4	22.6	1.5	2.2	0.3	0.6	1.0	51.0	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All clients ('000)										
14 years or under	2.0	1.0	1.0	0.4	0.4	(a)	0.1	(a)	4.9	0.4
15 years	7.0	3.0	3.4	1.4	1.4	0.1	0.2	0.1	16.5	1.3
16 years	18.2	7.3	8.7	3.4	3.3	1.3	0.5	0.2	42.9	3.3
17 years	21.0	10.2	11.0	6.2	3.4	1.6	0.5	0.4	54.4	4.1
18 years	28.4	21.5	10.1	8.1	4.9	1.8	0.6	1.4	76.8	5.8
19 years	25.3	21.6	8.6	6.8	4.7	1.5	0.7	1.5	70.6	5.4
20 - 24 years	84.4	73.6	28.9	19.8	17.7	4.4	2.7	4.3	235.9	17.9
25 - 29 years	59.5	53.6	20.6	14.1	14.5	3.0	2.4	2.3	170.0	12.9
30 - 39 years	102.1	93.2	36.6	23.8	27.7	5.9	3.7	3.4	296.3	22.5
40 - 49 years	72.1	70.6	28.2	16.2	22.5	4.5	2.5	2.2	218.7	16.6
50 - 59 years	32.3	30.9	11.6	6.0	10.9	1.6	0.9	0.7	94.9	7.2
60 - 64 years	6.0	5.3	1.5	1.0	2.3	0.2	0.1	0.1	16.4	1.2
65 years or over	6.5	6.2	1.1	0.9	2.5	0.1	0.1	0.1	17.4	1.3
Not known	43.8	19.3	47.0	3.4	25.3	0.6	1.2	2.2	142.8	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

TABLE 2 Geographic Region of Home Address by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
					Male Clients ('000)					
Within State or Territory Total	229.2	213.8	110.9	58.4	53.8	13.4	7.6	7.3	694.4	95.6
Capital City	136.6	132.3	49.0	38.8	39.0	5.3	3.6	7.1	411.9	56.7
Other Metropolitan	29.7	7.6	13.2	0.0	0.0	0.0	0.0	0.1	50.6	7.0
Rural	61.1	72.7	40.7	10.9	13.2	7.8	0.4	0.1	207.0	28.5
Remote	1.7	1.1	8.0	8.7	1.6	0.2	3.5	0.0	24.8	3.4
Interstate[1] Total	3.8	13.2	2.6	0.7	1.1	0.3	0.4	0.7	22.9	3.2
Capital City	1.4	5.3	0.9	0.4	0.4	0.2	0.2	0.2	8.9	1.2
Other Metropolitan	0.4	0.5	0.5	0.1	0.1	(a)	(a)	(a)	1.5	0.2
Rural	1.8	6.6	0.9	0.2	0.5	0.1	0.1	0.4	10.7	1.5
Remote	0.3	0.9	0.3	0.1	0.1	(a)	0.1	(a)	1.7	0.2
Outside Australia	1.1	4.7	1.3	0.7	0.8	0.1	0.1	0.2	9.0	1.2
Not known	1.5	1.0	1.7	0.2	0.3	1.1	0.3	1.4	7.5	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
					Female clients ('000)					
Within State or Territory Total	242.1	173.3	97.1	50.4	60.3	10.9	7.1	7.0	648.2	96.8
Capital City	147.3	110.2	43.9	32.8	44.7	4.2	3.5	6.9	393.5	58.8
Other Metropolitan	27.8	5.5	12.4	0.0	0.0	0.0	0.0	(a)	45.7	6.8
Rural	65.2	56.6	35.3	10.2	14.0	6.6	0.3	0.1	188.4	28.1
Remote	1.8	1.0	5.5	7.3	1.5	0.1	3.3	0.0	20.6	3.1
Interstate[1] Total	3.4	6.7	1.9	0.3	1.3	0.1	0.3	0.3	14.4	2.1
Capital City	0.8	1.9	0.4	0.2	0.3	0.1	0.1	0.1	3.9	0.6
Other Metropolitan	0.5	0.2	0.6	(a)	(a)	(a)	(a)	(a)	1.4	0.2
Rural	1.9	4.1	0.7	0.1	0.8	(a)	0.1	0.2	8.0	1.2
Remote	0.1	0.5	0.2	0.1	0.1	(a)	0.1	(a)	1.1	0.2
Outside Australia	0.8	3.5	1.3	0.6	0.6	0.1	0.1	0.2	7.1	1.1
Not known	1.5	0.6	1.3	0.2	1.2	0.5	0.3	1.4	7.0	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
					All clients ('000)					
Within State or Territory Total	473.7	387.6	208.1	108.8	114.2	24.3	14.7	14.4	1,345.8	96.2
Capital City	285.8	242.7	93.0	71.7	83.8	9.6	7.1	14.0	807.6	57.7
Other Metropolitan	57.7	13.1	25.6	0.0	0.0	0.0	0.0	0.1	96.5	6.9
Rural	126.7	129.6	76.0	21.1	27.3	14.4	0.7	0.2	396.1	28.3
Remote	3.5	2.1	13.5	16.0	3.1	0.3	6.9	0.0	45.5	3.3
Interstate[1] Total	7.3	20.0	4.4	1.0	2.4	0.4	0.8	1.0	37.3	2.7
Capital City	2.3	7.1	1.3	0.5	0.8	0.2	0.3	0.4	12.9	0.9
Other Metropolitan	0.9	0.7	1.1	0.1	0.1	(a)	(a)	0.1	2.9	0.2
Rural	3.7	10.7	1.7	0.3	1.3	0.1	0.2	0.6	18.7	1.3
Remote	0.4	1.4	0.4	0.1	0.3	(a)	0.2	(a)	2.8	0.2
Outside Australia	1.8	8.2	2.6	1.3	1.4	0.3	0.1	0.4	16.1	1.2
Not known	25.6	1.7	3.1	0.3	23.5	1.7	0.6	2.9	59.4	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

[1] This row represents the number of clients giving a home address in Australia which is outside the State/Territory of the reporting organisation

TABLE 3 Clients by Geographic Region of Training Provider Locations by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
Within State or Territory Total	233.7	232.3	116.4	59.9	56.1	14.9	8.3	9.6	731.3	99.8
Capital City	146.4	154.1	64.3	44.2	46.8	7.7	4.9	9.6	477.9	65.2
Other Metropolitan	31.7	7.4	14.1	0.0	0.0	0.0	0.0	0.0	53.3	7.3
Rural	57.7	71.0	35.6	8.9	9.9	7.3	0.3	0.0	190.6	26.0
Remote	0.6	0.4	5.3	6.8	(a)	0.2	3.3	0.0	16.5	2.3
Interstate[1] Total	0.9	0.4	0.0	(a)	0.0	0.0	0.1	(a)	1.5	0.2
Capital City	(a)	0.4	0.0	(a)	0.0	0.0	0.1	(a)	0.5	0.1
Other Metropolitan	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rural	0.9	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.1
Remote	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	(a)	...
Outside Australia	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	1.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.2	31.5	16.1	8.1	7.6	2.0	1.1	1.3	100.0	
Female Clients ('000)										
Within State or Territory Total	244.9	183.8	101.5	51.5	63.4	11.7	7.7	9.0	673.5	99.7
Capital City	158.6	119.7	56.3	35.5	51.9	5.5	4.2	9.0	440.6	65.2
Other Metropolitan	27.5	6.7	12.9	0.0	0.0	0.0	0.0	0.0	47.2	7.0
Rural	60.9	57.3	30.4	10.1	12.0	6.2	0.5	0.0	177.5	26.3
Remote	0.8	0.6	3.5	6.1	(a)	0.1	3.1	0.0	14.2	2.1
Interstate[1] Total	1.7	0.2	0.0	(a)	0.0	(a)	(a)	(a)	2.0	0.3
Capital City	(a)	0.2	0.0	(a)	0.0	(a)	(a)	(a)	0.2	0.0
Other Metropolitan	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rural	1.7	(a)	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.3
Remote	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	(a)	...
Outside Australia	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	1.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.7	27.0	15.1	7.6	9.4	1.7	1.1	1.3	100.0	
All Clients ('000)										
Within State or Territory Total	503.5	416.6	218.2	111.4	141.5	26.6	16.0	18.7	1,452.6	99.7
Capital City	308.2	274.2	120.7	79.7	120.7	13.1	9.1	18.7	944.4	64.8
Other Metropolitan	59.6	14.1	27.1	0.0	0.0	0.0	0.0	0.0	100.9	6.9
Rural	140.1	128.5	66.0	19.0	21.9	13.5	0.8	0.0	389.8	26.8
Remote	1.3	0.9	8.9	12.9	(a)	0.3	6.3	0.0	30.8	2.1
Interstate[1] Total	2.9	0.6	0.0	0.1	0.0	(a)	0.2	(a)	3.8	0.3
Capital City	0.1	0.6	0.0	(a)	0.0	(a)	0.2	(a)	0.8	0.1
Other Metropolitan	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	...
Rural	2.8	0.1	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.2
Remote	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	(a)	...
Outside Australia	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	2.4	0.2	0.0	0.0	0.0	0.0	0.0	0.0	2.6	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	35.0	28.4	15.1	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

[1] This row represents the number of clients attending a training provider location which is outside the State/Territory of the reporting organisation

TABLE 4 Aboriginal/Torres Strait Islanders by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
					Male Clients ('000)					
Aboriginal/Torres SI	5.7	1.5	5.4	3.2	1.1	0.5	2.8	0.1	20.3	3.4
Not Aboriginal/Torres SI	189.4	187.8	97.1	35.3	33.5	13.4	4.7	9.0	570.2	96.6
Not known	40.5	43.5	13.9	21.4	21.5	1.0	0.9	0.5	143.3	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
					Female clients ('000)					
Aboriginal/Torres SI	5.6	1.3	4.9	2.4	1.1	0.3	2.3	0.1	18.1	3.3
Not Aboriginal/Torres SI	199.9	145.5	85.7	35.6	38.1	10.7	4.4	8.3	528.2	96.7
Not known	42.3	37.4	10.8	13.5	24.2	0.6	1.0	0.5	130.3	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
					All clients ('000)					
Aboriginal/Torres SI	11.3	2.8	10.4	5.6	2.3	0.8	5.1	0.2	38.5	3.4
Not Aboriginal/Torres SI	389.6	333.5	183.0	71.0	71.6	24.1	9.1	17.5	1,099.4	96.6
Not known	107.6	81.1	24.8	34.9	67.6	1.7	2.0	1.0	320.7	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

TABLE 5 Geographic Region of Home Address of Aboriginal/Torres Strait Islanders by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Aboriginal/Torres Strait Islander Clients ('000)										
Within State or Territory Total	5.5	1.4	5.3	3.1	1.1	0.4	2.5	0.1	19.5	97.7
Capital City	1.6	0.6	1.2	0.9	0.4	0.1	0.8	0.1	5.7	28.7
Other Metropolitan	0.6	(a)	0.5	0.0	0.0	0.0	0.0	(a)	1.1	5.6
Rural	3.1	0.7	2.4	0.7	0.5	0.3	0.1	0.0	7.8	38.8
Remote	0.3	(a)	1.2	1.4	0.2	(a)	1.7	0.0	4.9	24.6
Interstate[1] Total	0.1	0.1	0.1	(a)	(a)	(a)	0.1	(a)	0.4	2.2
Capital City	(a)	(a)	(a)	(a)	(a)	0.0	(a)	(a)	0.1	0.4
Other Metropolitan	(a)	(a)	(a)	0.0	(a)	0.0	(a)	(a)	(a)	...
Rural	(a)	0.1	(a)	(a)	(a)	0.0	(a)	(a)	0.2	0.8
Remote	(a)	0.1	(a)	(a)	(a)	(a)	0.1	0.0	0.2	0.8
Outside Australia	(a)	(a)	(a)	(a)	0.0	0.0	0.0	0.0	(a)	...
Not known	0.1	(a)	0.1	(a)	(a)	(a)	0.1	(a)	0.3	-
Total Male ATSI Clients	5.7	1.5	5.4	3.2	1.1	0.5	2.8	0.1	20.3	100.0
% of Australia	28.1	7.5	26.8	15.5	5.7	2.2	13.6	0.6	100.0	
Female Aboriginal/Torres Strait Islander Clients ('000)										
Within State or Territory Total	5.5	1.2	4.8	2.4	1.1	0.3	2.2	0.1	17.6	97.5
Capital City	1.5	0.5	1.1	0.6	0.5	0.1	0.5	0.1	4.8	26.4
Other Metropolitan	0.5	(a)	0.4	0.0	0.0	0.0	0.0	(a)	1.0	5.7
Rural	3.1	0.7	2.2	0.5	0.4	0.2	(a)	0.0	7.1	39.6
Remote	0.4	(a)	1.1	1.2	0.2	(a)	1.7	0.0	4.7	25.8
Interstate[1] Total	0.1	0.1	0.1	(a)	(a)	0.0	0.1	(a)	0.4	2.4
Capital City	(a)	(a)	(a)	(a)	(a)	0.0	(a)	0.0	0.1	0.3
Other Metropolitan	(a)	(a)	(a)	(a)	0.0	0.0	(a)	(a)	0.1	0.3
Rural	(a)	(a)	(a)	(a)	(a)	0.0	(a)	(a)	0.2	1.0
Remote	(a)	(a)	(a)	(a)	(a)	0.0	0.1	0.0	0.1	0.8
Outside Australia	(a)	(a)	(a)	(a)	0.0	0.0	0.0	0.0	(a)	...
Not known	(a)	(a)	(a)	0.0	0.0	(a)	(a)	(a)	0.1	-
Total Female ATSI Clients	5.6	1.3	4.9	2.4	1.1	0.3	2.3	0.1	18.1	100.0
% of Australia	30.8	6.9	27.3	13.3	6.3	1.8	12.9	0.7	100.0	
All Aboriginal/Torres Strait Islander clients ('000)										
Within State or Territory Total	11.0	2.6	10.1	5.5	2.3	0.8	4.7	0.2	37.2	97.6
Capital City	3.1	1.1	2.2	1.6	0.9	0.2	1.3	0.2	10.5	27.6
Other Metropolitan	1.1	0.1	1.0	0.0	0.0	0.0	0.0	(a)	2.1	5.6
Rural	6.2	1.4	4.6	1.3	0.9	0.5	0.1	0.0	14.9	39.2
Remote	0.7	(a)	2.3	2.7	0.5	(a)	3.4	0.0	9.6	25.2
Interstate[1] Total	0.1	0.2	0.2	(a)	(a)	(a)	0.3	(a)	0.9	2.3
Capital City	(a)	(a)	(a)	(a)	(a)	0.0	(a)	(a)	0.1	0.4
Other Metropolitan	(a)	(a)	(a)	(a)	(a)	0.0	(a)	(a)	0.1	0.2
Rural	0.1	0.1	0.1	(a)	(a)	0.0	0.1	(a)	0.4	0.9
Remote	(a)	0.1	(a)	(a)	(a)	(a)	0.1	0.0	0.3	0.8
Outside Australia	(a)	(a)	(a)	(a)	0.0	0.0	0.0	0.0	(a)	...
Not known	0.1	(a)	0.1	(a)	(a)	(a)	0.1	(a)	0.5	-
Total All ATSI Clients	11.3	2.8	10.4	5.6	2.3	0.8	5.1	0.2	38.5	100.0
% of Australia	29.4	7.2	27.0	14.5	6.0	2.0	13.3	0.6	100.0	

(a) Represents figures in the range 1 and 49

[1] This row represents the number of clients giving a home address in Australia which is outside the State/Territory of the reporting organisation

TABLE 6 Country of Birth by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
					Male Clients ('000)					
Mainly English speaking total	159.8	156.6	94.0	26.4	31.2	13.8	5.1	7.5	494.4	85.3
Australia	148.4	148.6	86.3	22.9	28.0	13.2	4.8	7.0	459.2	79.2
Other Eng. speaking countries[1]	11.4	8.1	7.7	3.5	3.2	0.6	0.3	0.5	35.2	6.1
Other Countries	33.9	29.8	9.6	4.7	4.7	0.8	0.4	1.4	85.2	14.7
Not known	41.9	46.4	12.9	28.9	20.2	0.3	2.9	0.6	154.2	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
					Female clients ('000)					
Mainly English speaking total	161.6	114.7	80.4	23.6	34.4	10.7	4.8	6.4	436.7	82.1
Australia	148.3	107.9	73.1	20.0	30.6	10.1	4.5	5.9	400.4	75.2
Other Eng. speaking countries[1]	13.3	6.8	7.4	3.6	3.8	0.6	0.3	0.5	36.3	6.8
Other Countries	41.9	27.2	11.6	5.6	6.0	0.8	0.6	1.9	95.5	17.9
Not known	44.2	42.2	9.5	22.3	23.0	0.1	2.3	0.7	144.5	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
					All clients ('000)					
Mainly English speaking total	321.8	271.4	174.6	50.0	65.6	24.5	9.9	13.9	931.7	83.7
Australia	297.1	256.5	159.5	42.9	58.6	23.4	9.3	12.9	860.1	77.3
Other Eng. speaking countries[1]	24.7	14.8	15.1	7.0	7.0	1.1	0.6	1.0	71.5	6.4
Other Countries	75.9	57.0	21.2	10.3	10.7	1.6	1.0	3.3	180.9	16.3
Not known	110.8	89.0	22.4	51.3	65.2	0.5	5.3	1.5	346.0	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom, United States of America and Wales.

TABLE 7 Language Spoken at Home by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
English	152.3	154.0	79.1	26.5	29.7	2.1	4.2	7.3	455.1	83.8
Northern European (excluding English)	0.8	0.8	0.5	0.2	0.2	0.1	(a)	0.1	2.7	0.5
Southern European	9.6	7.7	1.3	0.9	1.1	0.1	0.1	0.4	21.1	3.9
Eastern European	4.5	4.9	1.0	0.9	1.0	(a)	(a)	0.4	12.8	2.4
Southwest Asian and Northern African	6.9	3.3	0.4	0.5	0.1	(a)	(a)	0.1	11.3	2.1
South Asian	2.6	2.2	0.5	0.1	0.1	(a)	(a)	0.1	5.7	1.0
Southeast Asian	5.8	5.5	1.2	0.9	0.7	0.2	0.1	0.3	14.8	2.7
Eastern Asian	7.9	4.7	1.7	0.7	0.6	0.1	(a)	0.2	16.0	2.9
Australian Indigenous	0.1	0.1	0.3	0.1	0.2	0.0	0.6	(a)	1.3	0.2
Other languages	1.1	0.6	0.3	0.1	(a)	(a)	(a)	(a)	2.1	0.4
Not known	43.9	49.1	30.1	29.0	22.4	12.4	3.2	0.7	190.8	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female Clients ('000)										
English	158.9	115.3	64.7	23.9	33.3	1.4	3.9	6.3	407.8	81.7
Northern European (excluding English)	1.1	0.8	0.5	0.3	0.3	0.1	(a)	(a)	3.1	0.6
Southern European	8.8	6.2	1.3	0.8	1.1	0.1	0.1	0.3	18.8	3.8
Eastern European	5.0	4.7	1.3	1.1	1.3	(a)	(a)	0.4	13.7	2.7
Southwest Asian and Northern African	6.2	2.4	0.4	0.4	0.2	(a)	(a)	0.1	9.7	2.0
South Asian	2.4	1.2	0.7	0.2	0.1	(a)	(a)	0.1	4.7	1.0
Southeast Asian	6.2	4.5	1.3	1.1	1.1	0.2	0.2	0.4	15.1	3.0
Eastern Asian	11.4	6.1	2.7	1.1	0.9	0.1	0.1	0.4	22.8	4.6
Australian Indigenous	0.1	0.1	0.3	0.1	0.2	0.0	0.8	(a)	1.6	0.3
Other languages	1.1	0.4	0.2	0.1	(a)	(a)	(a)	(a)	1.9	0.4
Not known	46.3	42.4	28.0	22.5	25.0	9.8	2.7	0.8	177.4	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All Clients ('000)										
English	311.7	269.4	143.8	50.4	63.1	3.5	8.1	13.7	863.5	82.8
Northern European (excluding English)	2.0	1.5	1.0	0.5	0.4	0.1	0.1	0.1	5.7	0.5
Southern European	18.4	13.9	2.6	1.7	2.2	0.1	0.3	0.7	39.9	3.8
Eastern European	9.6	9.5	2.4	2.0	2.3	0.1	(a)	0.7	26.5	2.5
Southwest Asian and Northern African	13.1	5.7	0.8	0.9	0.3	(a)	(a)	0.2	21.1	2.0
South Asian	5.1	3.4	1.2	0.3	0.2	(a)	(a)	0.2	10.4	1.0
Southeast Asian	12.1	10.1	2.6	2.1	1.8	0.4	0.2	0.8	30.0	2.9
Eastern Asian	19.4	10.8	4.5	1.8	1.5	0.2	0.1	0.6	38.8	3.7
Australian Indigenous	0.2	0.2	0.7	0.2	0.3	0.0	1.3	(a)	2.9	0.3
Other languages	2.2	1.0	0.5	0.1	0.1	(a)	(a)	0.1	4.0	0.4
Not known	114.8	92.0	58.3	51.5	69.3	22.2	5.9	1.6	415.6	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

TABLE 8 Highest School Level Completed by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Clients ('000) Still at school										
Year 9 or lower	3.3	1.5	0.3	0.2	2.5	0.2	0.1	(a)	8.2	15.4
Year 10	13.3	2.2	4.8	0.6	0.1	0.2	(a)	0.1	21.2	39.7
Year 11	7.7	1.3	6.5	0.3	0.2	0.7	(a)	0.1	16.8	31.4
Year 12	3.5	0.6	1.8	0.3	0.3	0.6	(a)	0.2	7.2	13.5
Not known	2.0	0.4	3.4	0.1	1.8	(a)	0.3	(a)	8.1	-
Total	29.8	6.0	16.8	1.6	4.9	1.6	0.5	0.4	61.5	100.0
% of Australia	48.5	9.7	27.3	2.6	7.9	2.7	0.8	0.6	100.0	
Males	14.3	3.3	8.5	0.9	2.3	0.9	0.3	0.2	30.7	49.8
Females	15.5	2.7	8.3	0.7	2.6	0.8	0.2	0.2	30.9	50.2
Clients ('000) Not at school										
Year 9 or lower	27.2	27.7	13.2	5.6	4.2	1.2	1.5	0.8	81.4	9.9
Year 10	87.8	45.8	51.5	19.6	8.4	8.0	2.0	2.8	226.0	27.4
Year 11	21.3	49.6	16.0	10.6	13.5	2.4	1.7	1.1	116.2	14.1
Year 12	127.7	126.0	71.8	34.8	22.2	6.2	3.1	9.7	401.6	48.7
Not known	36.7	81.1	45.0	11.1	5.2	2.2	1.1	1.0	183.5	-
Total	300.7	330.2	197.5	81.7	53.5	20.0	9.4	15.5	1,008.6	100.0
% of Australia	29.8	32.7	19.6	8.1	5.3	2.0	0.9	1.5	100.0	
Males	154.0	177.3	106.0	41.7	27.5	11.2	4.6	8.1	530.3	52.7
Females	145.8	152.4	91.4	40.0	26.1	8.8	4.8	7.3	476.5	47.3
All Clients ('000)										
Year 9 or lower	34.7	33.4	13.7	6.4	6.9	1.8	1.8	0.9	99.7	10.5
Year 10	109.2	54.8	57.1	21.2	8.7	9.6	2.1	3.0	265.8	28.0
Year 11	31.0	58.8	22.7	11.6	14.6	3.5	1.8	1.3	145.1	15.3
Year 12	142.4	142.3	74.6	36.3	23.5	7.5	3.2	10.4	440.2	46.3
Not known	191.3	128.2	50.0	36.1	87.8	4.2	7.2	3.0	507.9	-
Total	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	
Males	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	52.0
Females	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	48.0

(a) Represents figures in the range 1 and 49

TABLE 9 Prior Educational Qualifications Completed by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
Trade Certificate	24.2	24.4	16.1	4.7	3.2	2.6	0.9	1.3	77.6	16.8
Advanced / Technician Cert.	6.5	6.7	3.0	1.3	1.0	0.5	0.2	0.4	19.6	4.2
Other Certificate	21.8	17.2	9.7	3.9	1.8	1.7	0.6	1.2	57.9	12.5
Associate Diploma	5.2	5.9	2.9	1.0	0.7	0.5	0.2	0.4	16.8	3.6
Undergraduate Diploma	2.0	2.1	1.0	0.4	0.7	0.1	0.1	0.1	6.5	1.4
Degree or Postgraduate Dip.	9.5	9.4	4.1	1.7	1.7	0.5	0.3	0.7	27.9	6.0
Unspecified Qualification	9.8	2.4	3.9	0.1	1.0	(a)	0.0	(a)	17.3	3.7
Clients with Qual. Completed[1]	66.1	60.9	32.4	11.3	7.3	4.7	1.8	3.4	188.1	40.8
Clients with no qualifications	71.6	98.3	63.9	5.3	17.1	8.8	3.5	4.8	273.3	59.2
Not Known	97.8	73.6	20.1	43.3	31.7	1.5	3.0	1.5	272.4	-
Total Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female clients ('000)										
Trade Certificate	5.2	3.3	2.6	1.1	0.9	0.4	0.2	0.3	14.0	3.6
Advanced / Technician Cert.	5.4	3.5	0.8	0.9	0.3	0.2	0.1	0.3	11.6	3.0
Other Certificate	33.0	16.1	13.2	6.9	1.7	1.9	0.7	1.6	75.1	19.4
Associate Diploma	5.2	4.7	3.0	1.3	0.5	0.4	0.2	0.4	15.6	4.0
Undergraduate Diploma	2.6	2.4	1.2	0.7	1.3	0.1	0.1	0.2	8.8	2.3
Degree or Postgraduate Dip.	11.4	10.2	5.2	2.4	2.1	0.8	0.5	1.0	33.5	8.6
Unspecified Qualification	20.9	2.3	4.6	0.2	0.8	(a)	(a)	0.1	28.9	7.5
Clients with Qual. Completed[1]	75.8	39.5	27.1	12.5	6.1	3.5	1.6	3.5	169.5	43.7
Clients with no qualifications	65.9	57.6	57.5	4.6	17.9	7.2	3.6	3.9	218.3	56.3
Not Known	106.0	87.0	16.9	34.4	39.4	1.0	2.6	1.6	288.8	-
Total Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All clients ('000)										
Trade Certificate	29.5	27.7	18.7	5.8	4.1	3.0	1.1	1.7	91.6	10.8
Advanced / Technician Cert.	11.9	10.2	3.8	2.2	1.4	0.7	0.3	0.6	31.2	3.7
Other Certificate	54.8	33.4	22.9	10.8	3.5	3.6	1.3	2.8	133.1	15.7
Associate Diploma	10.4	10.7	5.9	2.3	1.2	0.8	0.4	0.7	32.5	3.8
Undergraduate Diploma	4.6	4.5	2.2	1.2	2.0	0.3	0.2	0.3	15.3	1.8
Degree or Postgraduate Dip.	20.9	19.7	9.3	4.1	3.8	1.3	0.8	1.6	61.4	7.2
Unspecified Qualification	30.8	4.7	8.5	0.3	1.9	0.1	(a)	0.1	46.4	5.5
Clients with Qual. Completed[1]	142.1	100.4	59.6	23.8	13.5	8.2	3.4	6.9	357.8	42.1
Clients with no qualifications	137.8	155.9	121.5	10.0	35.0	16.0	7.1	8.8	492.1	57.9
Not Known	228.7	161.1	37.1	77.7	93.1	2.4	5.7	3.0	608.7	-
Total Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

[1] Since some clients report more than one qualification, this total gives the total number of distinct clients reporting prior qualifications

TABLE 10 Employment Category[1] of clients by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
Employed	133.2	122.9	65.4	25.3	20.6	9.0	3.4	5.9	385.6	70.6
Unemployed	36.0	30.9	17.0	6.8	5.9	2.4	0.7	1.5	101.3	18.5
Not in Labour Force	17.3	21.5	11.9	4.1	2.5	1.5	0.3	0.6	59.6	10.9
Not Known	49.1	57.6	22.2	23.8	27.1	2.0	4.0	1.6	187.4	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female Clients ('000)										
Employed	120.5	78.8	52.1	21.5	16.5	6.1	3.1	4.9	303.5	61.4
Unemployed	43.8	28.6	18.2	8.1	6.9	2.2	0.7	1.5	110.0	22.3
Not in Labour Force	30.6	23.9	12.9	6.3	3.6	1.8	0.5	0.9	80.4	16.3
Not Known	52.8	52.8	18.3	15.6	36.4	1.6	3.5	1.7	182.8	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All Clients ('000)										
Employed	254.0	201.7	117.6	46.8	37.1	15.1	6.5	10.8	689.5	66.2
Unemployed	79.8	59.5	35.3	15.0	12.8	4.6	1.3	3.1	211.3	20.3
Not in Labour Force	48.0	45.4	24.8	10.4	6.1	3.3	0.8	1.5	140.1	13.5
Not Known	126.7	110.9	40.5	39.4	85.6	3.6	7.6	3.4	417.7	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

TABLE 11 Overseas Full-Fee Paying Clients by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
Overseas full-fee paying	1.1	4.6	1.2	0.7	0.6	0.1	0.1	0.2	8.5	1.3
Not overseas full-fee paying	196.9	210.3	115.2	59.3	55.5	13.4	6.1	9.4	666.2	98.7
Not Known	37.6	18.0	0.0	(a)	0.0	1.4	2.2	0.0	59.1	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female Clients ('000)										
Overseas full-fee paying	0.8	3.4	1.2	0.6	0.4	0.1	(a)	0.2	6.7	1.2
Not overseas full-fee paying	169.8	147.1	100.4	50.9	62.9	10.6	6.1	8.8	556.5	98.8
Not Known	77.2	33.6	0.0	(a)	0.0	1.0	1.6	0.0	113.4	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All Clients ('000)										
Overseas full-fee paying	1.8	8.0	2.4	1.3	1.1	0.2	0.1	0.4	15.3	1.2
Not overseas full-fee paying	366.8	357.8	215.8	110.2	118.5	24.0	12.2	18.3	1,223.6	98.8
Not Known	139.9	51.7	0.0	0.1	22.0	2.4	3.8	0.0	219.8	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

[1] The employment is reported at the time of enrolment

TABLE 12 Disability Type by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Male Clients ('000)										
Visual/Sight/Seeing	1.5	1.9	0.9	0.4	0.4	0.2	0.1	0.1	5.5	0.9
Hearing	1.2	1.0	0.6	0.2	0.2	0.1	0.1	0.1	3.5	0.6
Physical	2.8	1.4	1.1	0.4	0.4	0.2	0.1	0.1	6.4	1.1
Intellectual	1.2	1.0	0.8	0.2	0.3	0.1	(a)	(a)	3.6	0.6
Chronic Illness	0.4	0.4	0.3	0.1	0.1	(a)	(a)	(a)	1.4	0.2
Other Disability	2.7	1.3	0.9	0.2	0.6	0.1	0.1	0.1	5.8	1.0
Unspecified Disability	1.8	0.5	0.1	(a)	0.1	(a)	(a)	(a)	2.5	0.4
Male Clients with Disabilities[1]	11.1	7.1	4.2	1.3	1.7	0.7	0.3	0.4	26.7	4.5
Male Clients with no Disabilities	171.3	187.1	97.0	57.7	29.1	12.8	5.4	7.8	568.2	95.5
Not Known	53.2	38.6	15.3	1.0	25.3	1.5	2.7	1.4	138.9	-
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Female Clients ('000)										
Visual/Sight/Seeing	1.3	1.2	0.7	0.3	0.4	0.2	0.1	0.1	4.2	0.8
Hearing	1.1	0.7	0.5	0.2	0.2	0.1	(a)	0.1	2.8	0.5
Physical	1.9	0.8	0.7	0.3	0.3	0.1	(a)	0.1	4.3	0.8
Intellectual	0.9	0.7	0.7	0.1	0.2	0.1	(a)	0.1	2.7	0.5
Chronic Illness	0.6	0.5	0.3	0.2	0.1	(a)	(a)	0.1	1.8	0.3
Other Disability	2.0	0.9	0.8	0.2	0.6	0.1	(a)	0.1	4.7	0.9
Unspecified Disability	1.9	0.4	0.1	(a)	0.1	(a)	(a)	(a)	2.6	0.5
Female Clients with Disabilities[1]	9.3	4.8	3.5	1.2	1.5	0.6	0.2	0.4	21.5	4.1
Female Clients with no Disabilities	174.2	143.4	85.6	50.0	29.4	10.1	5.3	6.9	505.0	95.9
Not Known	64.2	35.9	12.5	0.3	32.4	1.0	2.3	1.6	150.1	-
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All Clients ('000)										
Visual/Sight/Seeing	2.8	3.1	1.7	0.7	0.8	0.4	0.1	0.2	9.7	0.9
Hearing	2.3	1.7	1.1	0.4	0.4	0.2	0.1	0.1	6.2	0.6
Physical	4.7	2.2	1.8	0.6	0.7	0.3	0.1	0.2	10.7	1.0
Intellectual	2.1	1.6	1.5	0.3	0.4	0.2	(a)	0.1	6.3	0.6
Chronic Illness	1.0	0.9	0.6	0.3	0.2	0.1	(a)	0.1	3.2	0.3
Other Disability	4.7	2.1	1.7	0.4	1.2	0.2	0.1	0.1	10.5	0.9
Unspecified Disability	3.7	0.9	0.3	0.1	0.1	(a)	(a)	(a)	5.1	0.5
All Clients with Disabilities[1]	20.4	11.9	7.7	2.5	3.2	1.2	0.5	0.8	48.2	4.3
All Clients with no Disabilities	346.0	330.8	182.7	107.8	58.6	22.9	10.7	14.9	1,074.3	95.7
Not Known	142.0	74.8	27.8	1.2	79.7	2.4	5.0	3.0	336.1	-
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

[1] Since some clients report more than one disability, this total gives the total number of distinct clients reporting at least one disability

TABLE 13 Client load[1] by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
					Male Clients ('000)					
Less than 50 hours	66.2	93.4	36.1	15.6	24.2	4.1	2.3	1.1	243.1	33.1
50 to 99 hours	30.7	29.6	16.9	8.9	7.9	1.9	1.2	1.2	98.3	13.4
100 to 199 hours	37.9	31.6	18.2	10.2	8.0	2.3	1.3	1.8	111.3	15.2
200 to 540 hours	79.8	53.7	32.7	17.7	11.3	5.0	2.9	4.0	207.1	28.2
Greater than 540 hours	18.1	23.7	12.5	7.1	3.6	1.5	0.6	1.4	68.5	9.3
Sub-total	232.7	231.9	116.3	59.5	55.0	14.8	8.3	9.6	728.3	99.2
Average hours per male	206.3	190.8	220.7	234.0	159.3	231.5	208.2	279.9	203.9	
Standard Deviation	215.4	242.6	269.3	287.7	220.9	356.9	213.2	228.9	244.6	
All activity RPL/Credit Transfer	2.8	0.9	0.1	0.4	1.1	0.1	(a)	(a)	5.5	0.8
Total Male Clients	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
					Female Clients ('000)					
Less than 50 hours	89.2	68.4	26.7	10.9	32.6	2.7	2.3	0.9	233.8	34.6
50 to 99 hours	31.5	24.1	17.4	9.6	9.8	2.0	1.4	1.3	97.1	14.3
100 to 199 hours	38.4	25.4	17.3	9.5	7.8	2.0	1.3	1.9	103.7	15.3
200 to 540 hours	64.7	42.6	28.2	14.3	9.1	3.5	2.1	3.1	167.6	24.8
Greater than 540 hours	21.3	22.8	11.8	6.8	3.5	1.3	0.6	1.6	69.6	10.3
Sub-total	245.0	183.3	101.4	51.1	62.7	11.6	7.7	8.9	671.8	99.3
Average hours per female	189.2	208.6	225.3	236.3	129.3	241.8	193.4	295.1	200.3	
Standard Deviation	225.5	261.3	261.4	262.3	206.0	537.5	211.1	246.3	252.7	
All activity RPL/Credit Transfer	2.7	0.8	0.1	0.4	0.6	0.1	(a)	0.1	4.9	0.7
Total Female Clients	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
					All Clients ('000)					
Less than 50 hours	178.0	162.2	62.8	26.5	68.8	6.8	4.6	2.2	512.0	35.1
50 to 99 hours	62.3	53.7	34.3	18.5	18.8	3.9	2.5	2.5	196.7	13.5
100 to 199 hours	76.9	57.0	35.5	19.8	23.6	4.2	2.7	3.7	223.5	15.3
200 to 540 hours	145.6	96.3	61.0	32.0	21.3	8.6	5.0	7.2	376.9	25.8
Greater than 540 hours	40.1	46.5	24.3	13.9	7.4	2.8	1.2	3.0	139.1	9.5
Sub-total	502.9	415.8	218.0	110.7	139.8	26.3	16.1	18.6	1,448.2	99.2
Average hours per client	191.2	198.5	222.8	235.0	134.5	257.4	201.1	285.7	198.0	
Standard Deviation	220.0	251.1	265.6	276.3	206.2	459.1	212.3	237.6	247.0	
All activity RPL/Credit Transfer	5.6	1.7	0.2	0.8	1.7	0.2	0.1	0.1	10.4	0.7
Total All Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0

[1] Client load is defined as the number of hours of training undertaken by the client in 1997

TABLE 14 Clients by number of modules enrolled by State and Territory

	NSW	Vic.	Qld	WA	SA	Tas.	NT	ACT	Australia	%
Males ('000) by number of modules enrolled										
1 to 2	95.3	113.2	43.0	26.7	28.8	5.6	3.2	2.2	318.1	43.3
3 to 4	33.0	28.8	15.4	8.2	7.2	2.0	1.1	1.7	97.5	13.3
5 to 7	33.8	22.8	16.1	5.9	5.5	1.7	1.2	1.6	88.5	12.1
8 to 10	32.9	20.5	14.2	6.5	4.5	1.9	1.1	1.5	83.1	11.3
11 to 15	19.3	18.9	12.0	5.3	3.7	1.5	0.9	1.0	62.6	8.5
16 or more	18.5	27.7	15.6	7.0	5.2	2.1	0.9	1.6	78.5	10.7
Sub-total	232.7	231.9	116.3	59.5	55.0	14.8	8.3	9.6	728.3	99.2
All activity RPL/Credit Transfer	2.8	0.9	0.1	0.4	1.1	0.1	(a)	(a)	5.5	0.8
Total Males	235.6	232.8	116.4	59.9	56.1	14.9	8.4	9.6	733.8	100.0
% of Australia	32.1	31.7	15.9	8.2	7.6	2.0	1.1	1.3	100.0	
Females ('000) by number of modules enrolled										
1 to 2	119.5	91.2	31.8	20.6	37.0	3.8	3.2	2.0	309.2	45.7
3 to 4	31.2	23.3	15.7	8.7	8.3	1.7	1.3	1.5	91.6	13.5
5 to 7	30.7	17.7	16.1	6.4	5.4	1.5	1.1	1.5	80.3	11.9
8 to 10	21.3	13.0	9.5	3.9	3.4	1.3	0.7	0.9	54.0	8.0
11 to 15	19.4	13.9	10.4	4.4	3.1	1.3	0.6	1.2	54.4	8.0
16 or more	22.9	24.2	18.0	7.0	5.5	2.1	0.9	1.8	82.3	12.2
Sub-total	245.0	183.3	101.4	51.1	62.7	11.6	7.7	8.9	671.8	99.3
All activity RPL/Credit Transfer	2.7	0.8	0.1	0.4	0.6	0.1	(a)	0.1	4.9	0.7
Total Females	247.8	184.1	101.5	51.5	63.4	11.7	7.8	9.0	676.7	100.0
% of Australia	36.6	27.2	15.0	7.6	9.4	1.7	1.2	1.3	100.0	
All Clients ('000) by number of modules enrolled										
1 to 2	237.3	204.9	74.9	47.4	87.9	9.3	6.4	4.4	672.4	46.1
3 to 4	64.4	52.2	31.1	16.9	15.5	3.7	2.4	3.2	189.3	13.0
5 to 7	64.5	40.5	32.2	12.3	10.9	3.1	2.3	3.1	168.9	11.6
8 to 10	54.3	33.6	23.7	10.4	7.9	3.2	1.8	2.4	137.4	9.4
11 to 15	39.7	32.8	22.5	9.7	6.9	2.8	1.5	2.1	118.1	8.1
16 or more	42.6	51.9	33.6	14.0	10.7	4.2	1.7	3.4	162.1	11.1
Sub-total	502.9	415.8	218.0	110.7	139.8	26.3	16.1	18.6	1,448.2	99.3
All activity RPL/Credit Transfer	5.6	1.7	0.2	0.8	1.7	0.2	0.1	0.1	10.4	0.7
Total Clients	508.5	417.4	218.2	111.5	141.5	26.6	16.2	18.7	1,458.6	100.0
% of Australia	34.9	28.6	15.0	7.6	9.7	1.8	1.1	1.3	100.0	

(a) Represents figures in the range 1 and 49

AUSTRALIA

Total course enrolment in streams 2100-4500 is 1.8 million

Excluded from the publication scope are 25, 957 course enrolments in streams 2100-4500 (NSW 252, Vic 19 486, Qld 66, SA 26, Tas 51, NT 6 076).

In the publication scope there were 9.9 million module enrolments in vocational programs, amounting to some 302.2 million hours of training.

Outside of the publication scope are 109, 955 module enrolments (and 2.75 million hours of training). The State and Territory breakdown is
NSW 267 (9 045 hours),
Vic 95 887 (2 475 402),
Qld 1 404 (33 731),
SA 26 (722),
Tas 51 (8 160),
NT 12 320 (224 021).

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	1.2	0.9	13.6	3.5	1.6	8.4	3.2	(a)	4.8	(a)	1.1	78.5	116.8	98.0
Educational preparation	0.1	0.1	6.1	1.1	0.1	0.5	2.9	(a)	1.2	(a)	0.9	44.7	57.7	51.0
Operatives: initial	13.7	12.0	5.3	21.2	2.0	22.8	10.0	0.1	23.4	0.1	21.9	18.9	151.5	138.0
Recognised trade: part exempt	0.3	8.2	(a)	0.1	(a)	21.0	(a)	0.0	(a)	0.0	2.5	0.7	32.9	30.9
Recognised trade: complete	5.9	29.4	0.2	(a)	0.0	61.6	0.1	0.0	0.0	0.0	12.9	0.0	110.0	105.2
Other skills: part exemption	6.9	2.0	3.0	13.3	2.3	11.1	7.5	0.6	2.5	(a)	11.6	0.6	61.3	56.7
Other skills: complete	12.7	1.6	4.5	29.4	2.3	21.2	5.8	1.9	8.3	0.1	17.3	0.5	105.4	98.6
Trade technician/supervisory	3.7	9.8	3.2	23.3	4.9	25.8	3.4	0.1	3.3	(a)	4.2	1.6	83.1	79.1
Para-professional technician	(a)	2.0	1.2	7.4	(a)	2.0	0.9	1.2	0.7	(a)	0.2	0.0	15.7	13.8
Para-prof. higher technician	2.6	5.8	5.6	24.0	(a)	21.0	2.7	1.7	7.9	0.1	3.7	0.2	75.4	69.1
Professional	(a)	0.2	1.2	9.4	(a)	0.8	0.5	0.1	0.2	0.0	0.3	0.0	12.8	11.7
Operatives: post initial	1.3	2.7	0.5	3.8	0.1	4.7	2.4	0.1	4.0	0.0	2.3	5.0	26.8	25.1
Trades/Other skills	8.1	7.2	0.6	4.3	0.9	15.7	6.4	(a)	1.8	0.0	14.3	2.2	61.5	56.9
Trade tech/super : post initial	1.2	0.2	0.1	0.6	0.2	2.6	0.4	0.0	0.2	0.0	0.1	(a)	5.6	5.6
Para-prof. tech: post initial	0.0	(a)	(a)	0.7	1.0	0.5	0.1	0.0	0.2	0.0	(a)	0.2	2.7	2.6
Para-prof. high tech: post initial	0.0	0.1	(a)	0.4	0.9	0.8	0.1	0.0	1.9	(a)	0.1	0.1	4.4	4.3
Total Enrolments	57.6	82.1	45.1	142.3	16.4	220.5	46.3	5.9	60.3	0.3	93.4	153.3	923.5	726.5
% of Total	6.2	8.9	4.9	15.4	1.8	23.9	5.0	0.6	6.5	0.0	10.1	16.6	100.0	
Number of Clients	51.6	74.0	39.5	123.4	14.8	191.9	41.8	5.1	51.3	0.3	84.3	129.1	726.5	
Female Enrolments ('000) Stream of Study														
Basic employment skills	0.8	0.8	31.3	7.3	2.6	1.3	5.4	(a)	11.4	0.1	1.5	106.4	168.9	134.0
Educational preparation	(a)	(a)	10.6	1.7	0.2	0.2	0.9	(a)	0.9	(a)	1.0	54.1	69.7	60.9
Operatives: initial	4.5	2.1	10.7	48.2	4.6	4.0	34.2	0.1	37.7	1.1	24.0	16.9	188.1	163.6
Recognised trade: part exempt	0.1	0.6	1.6	0.1	(a)	1.2	(a)	0.0	0.0	0.0	3.9	0.1	7.6	7.3
Recognised trade: complete	1.0	0.8	0.2	(a)	0.0	1.3	0.1	(a)	0.0	0.0	10.7	0.0	14.2	13.8
Other skills: part exemption	3.2	0.2	4.3	26.4	1.9	3.3	12.8	0.1	1.5	0.1	10.1	0.9	64.8	58.6
Other skills: complete	6.3	0.8	7.8	54.5	7.6	7.5	13.1	1.5	7.5	0.6	20.7	0.7	128.5	116.9
Trade technician/supervisory	2.0	2.2	5.6	25.7	4.3	2.3	13.0	(a)	1.8	0.3	7.7	0.9	65.9	62.8
Para-professional technician	(a)	0.3	2.0	9.0	0.2	0.2	4.8	1.0	0.5	0.1	0.8	0.0	18.8	16.9
Para-prof. higher technician	1.3	1.5	13.3	28.9	0.2	2.1	17.7	1.7	3.7	0.2	7.4	0.1	78.1	71.6
Professional	(a)	0.3	1.6	15.4	(a)	0.1	1.5	0.2	0.1	0.0	0.5	0.0	19.6	17.8
Operatives: post initial	0.2	0.1	0.7	3.4	0.5	0.6	1.3	(a)	7.9	0.0	1.1	5.0	20.8	19.7
Trades/Other skills	1.8	0.3	1.2	4.8	1.2	0.6	1.7	(a)	1.5	0.0	3.0	1.2	17.3	16.3
Trade tech/super : post initial	0.3	(a)	0.1	0.6	0.2	0.1	0.2	0.0	(a)	0.0	0.6	(a)	2.1	2.0
Para-prof. tech: post initial	0.0	(a)	(a)	0.7	1.9	(a)	0.4	0.0	0.3	0.0	(a)	0.2	3.5	3.1
Para-prof. high tech: post initial	0.0	(a)	(a)	0.7	1.6	0.2	0.1	0.0	0.6	(a)	(a)	0.2	3.4	3.3
Total Enrolments	21.5	9.8	91.0	227.4	26.9	25.0	107.2	4.8	75.4	2.4	93.0	186.9	871.3	662.1
% of Total	2.5	1.1	10.4	26.1	3.1	2.9	12.3	0.6	8.7	0.3	10.7	21.4	100.0	
Number of Clients	19.2	9.0	79.2	190.1	23.7	22.6	91.5	4.0	64.5	2.3	81.7	150.1	662.1	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	23.8	2.0	45.4	12.1	4.2	21.4	9.1	0.1	16.4	0.1	3.4	191.7	329.7	275.6
Educational preparation	0.1	0.1	16.7	2.8	0.3	0.7	3.8	0.1	2.2	(a)	1.9	99.3	127.9	112.2
Operatives: initial	18.2	14.1	16.2	69.6	6.7	26.8	44.5	0.2	61.6	1.1	45.9	35.9	340.9	302.5
Recognised trade: part exempt	0.4	8.8	1.7	0.2	(a)	22.2	0.1	0.0	(a)	0.0	6.4	0.8	40.5	38.3
Recognised trade: complete	6.8	30.2	0.3	0.1	0.0	62.9	0.3	(a)	0.0	0.0	23.6	0.0	124.2	119.1
Other skills: part exemption	10.1	2.2	7.3	39.7	4.2	14.3	20.4	0.8	4.1	0.1	21.6	1.5	126.1	115.3
Other skills: complete	19.4	2.4	12.3	84.8	10.3	28.8	19.0	3.4	15.7	0.6	39.0	1.2	237.1	218.4
Trade technician/supervisory	5.7	11.9	8.8	48.9	9.2	28.1	16.4	0.1	5.1	0.4	11.9	2.5	149.0	141.9
Para-professional technician	(a)	2.3	3.2	16.4	0.2	2.2	5.7	2.2	1.1	0.1	1.0	0.0	34.4	30.7
Para-prof. higher technician	3.9	7.3	18.9	52.9	0.2	23.1	20.5	3.5	11.6	0.3	11.2	0.3	153.5	140.7
Professional	(a)	0.5	2.8	24.8	0.1	0.9	2.0	0.2	0.3	0.0	0.8	0.0	32.3	29.6
Operatives: post initial	1.5	2.8	1.2	7.2	0.6	5.3	3.6	0.1	11.9	0.0	3.4	10.1	47.7	44.8
Trades/Other skills	9.9	7.5	1.7	9.2	2.0	16.4	8.1	0.1	3.3	0.0	17.3	3.4	78.9	73.2
Trade tech/super : post initial	1.5	0.2	0.2	1.2	0.4	2.7	0.6	0.0	0.2	0.0	0.7	(a)	7.7	7.6
Para-prof. tech: post initial	0.0	(a)	(a)	1.4	2.9	0.5	0.5	0.0	0.5	0.0	(a)	0.4	6.3	5.8
Para-prof. high tech: post initial	0.0	0.1	0.1	1.0	2.5	1.0	0.2	0.0	2.5	(a)	0.1	0.3	7.8	7.6
Total Enrolments	101.2	92.2	136.9	372.4	43.9	257.4	154.7	10.7	136.5	2.7	188.3	347.5	1,844.2	1,436.6
% of Total	5.5	5.0	7.4	20.2	2.4	14.0	8.4	0.6	7.4	0.1	10.2	18.8	100.0	
Number of All Clients	92.9	83.3	119.4	316.0	38.9	226.4	134.3	9.0	116.6	2.6	167.6	286.0	1,436.6	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	819	147	2,133	453	200	1,782	640	0	320	2	202	27,365	34,063
Educational preparation	10	7	3,509	437	73	174	107	1	137	4	66	21,813	26,339
Operatives: initial	2,311	903	1,862	7,157	207	3,445	4,158	9	2,663	243	4,929	1,477	29,364
Recognised trade: part exempt	123	3,374	132	94	10	5,936	12	0	0	0	1,948	326	11,953
Recognised trade: complete	1,984	8,070	86	6	0	17,218	68	0	0	0	6,015	0	33,449
Other skills: part exemption	1,687	376	1,374	3,662	192	1,852	1,559	318	449	34	2,832	286	14,622
Other skills: complete	3,701	349	2,601	13,466	1,570	3,904	4,109	293	2,957	115	9,251	210	42,525
Trade technician/supervisory	1,393	2,750	2,685	9,257	1,129	5,551	4,369	9	1,177	139	4,307	175	32,939
Para-professional technician	20	512	639	2,687	72	610	1,702	156	321	22	281	0	7,024
Para-prof. higher technician	1,099	2,610	7,790	13,115	60	8,037	7,728	824	4,638	110	5,845	132	51,986
Professional	4	224	1,757	7,143	5	378	758	79	61	0	329	0	10,739
Operatives: post initial	120	64	32	225	29	141	73	3	149	0	247	487	1,569
Trades/Other skills	427	291	120	383	45	1,226	160	2	123	0	299	132	3,208
Trade tech/super : post initial	69	6	22	48	30	208	37	0	15	0	116	6	558
Para-prof. tech: post initial	0	6	(a)	96	92	103	153	0	8	0	7	10	475
Para-prof. high tech: post initial	0	15	19	123	104	76	36	0	584	(a)	29	16	1,002
Total	13,767	19,703	24,760	58,353	3,816	50,640	25,671	1,694	13,602	670	36,704	52,435	301,815
% of Total	4.6	6.5	8.2	19.3	1.3	16.8	8.5	0.6	4.5	0.2	12.2	17.4	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	90	51	1,494	105	0	286	727	0	56	0	137	0	2,946
Associate Diploma	544	1,448	1,453	5,226	9	5,481	3,300	316	336	55	510	3	18,681
Adv Cert. - Post Trade	0	21	0	0	0	1,029	0	0	0	0	26	0	1,076
Adv Cert. - Other	847	973	980	2,807	20	2,133	1,767	0	84	99	357	33	10,100
Certificate - Trade	1,175	3,661	28	8	1	11,732	40	0	0	0	1,815	13	18,472
Certificate - n.e.c.	1,842	544	2,246	6,090	76	4,260	1,770	85	169	196	2,657	12,213	32,149
Endorsements to Cert.	0	2	0	0	0	30	10	0	0	0	1	0	43
Statement of Attain.	836	2,646	581	1,812	323	6,202	887	39	898	0	1,897	8,543	24,665
Cert. of Competency	74	30	89	823	26	299	104	0	159	0	59	258	1,922
Cert. of Proficiency	7	0	0	0	0	0	0	0	0	0	0	0	7
AQF Courses:													
Senior Secondary	0	0	28	1	0	0	0	0	12	0	0	1,729	1,770
Certificate I	355	606	1,145	953	29	4,272	178	0	120	0	1,908	6,763	16,328
Certificate II	2,774	1,742	2,842	6,381	269	2,227	1,129	22	1,006	102	9,125	7,307	34,925
Certificate III	2,058	3,498	2,666	7,353	1,157	5,034	5,798	506	3,226	96	7,027	2,312	40,729
Certificate IV	750	1,647	2,724	7,778	1,452	1,606	3,182	54	1,398	64	3,621	1,862	26,138
Diploma	561	1,561	5,488	8,632	58	2,620	5,370	583	4,946	55	5,267	88	35,229
Advanced Diploma	4	293	1,089	7,982	0	1,039	282	79	145	0	540	0	11,452
Bachelor's Degree	0	0	1	0	0	0	1	0	0	0	0	0	2
AQF Subtotal	6,501	9,347	15,984	39,079	2,964	16,797	15,939	1,244	10,853	317	27,487	20,062	166,573
Other	828	506	608	356	155	937	149	2	304	0	263	1,280	5,386
Non-awards	1,024	474	1,297	2,047	241	1,455	978	8	744	3	1,495	10,030	19,795
Total	13,767	19,703	24,760	58,353	3,816	50,640	25,671	1,694	13,602	670	36,704	52,435	301,815
% of Total	4.6	6.5	8.2	19.3	1.3	16.8	8.5	0.6	4.5	0.2	12.2	17.4	100.0

(a) Represents figures in the range 1 to 49

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.1	(a)	1.0	0.1	0.0	1.0	0.1	0.0	0.3	0.0	0.2	(a)	2.7	2.6
Associate Diploma	1.7	4.0	1.0	8.5	(a)	14.0	1.3	0.5	0.9	(a)	0.3	(a)	32.2	30.6
Adv Cert. - Post Trade	0.0	0.2	(a)	0.0	(a)	7.0	0.0	0.0	0.0	0.0	(a)	0.0	7.3	7.1
Adv Cert. - Other	2.2	3.6	1.3	6.1	(a)	6.7	1.2	0.0	0.3	(a)	0.5	(a)	22.0	21.1
Certificate - Trade	2.8	13.0	0.1	0.1	(a)	41.8	0.1	0.0	0.0	0.0	4.6	(a)	62.4	60.7
Certificate - n.e.c.	6.6	3.6	3.8	13.1	0.8	22.8	3.3	0.3	1.1	(a)	5.6	25.2	86.3	79.8
Endorsements to Cert.	0.0	(a)	0.0	0.0	0.0	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Statement of Attain.	10.4	14.4	1.7	9.1	2.7	39.2	4.8	1.4	6.4	0.0	14.2	22.2	126.6	114.7
Cert. of Competency	0.9	0.8	0.3	4.2	0.6	1.8	0.6	0.0	2.3	0.0	0.5	1.6	13.7	10.7
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	2.1	2.2	2.1
Certificate I	1.8	2.2	1.9	2.4	(a)	13.8	1.7	0.0	0.4	0.0	3.7	13.0	41.0	39.0
Certificate II	8.4	3.8	4.9	11.2	0.4	8.0	5.9	0.1	4.2	0.1	17.0	11.7	75.8	72.2
Certificate III	5.6	12.3	4.5	13.8	1.5	22.0	3.9	1.5	9.8	(a)	11.9	2.6	89.5	85.3
Certificate IV	1.7	5.4	3.8	20.2	5.5	6.2	2.6	0.3	4.4	(a)	3.3	2.3	55.6	53.2
Diploma	0.9	3.4	3.9	17.9	(a)	9.4	2.0	1.5	8.3	(a)	3.4	0.1	50.9	47.5
Advanced Diploma	(a)	0.5	0.9	10.3	0.0	4.3	0.2	0.1	0.5	0.0	0.3	0.0	17.1	15.7
Bachelor's Degree	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	18.4	27.8	20.0	75.8	7.4	63.7	16.4	3.5	27.6	0.2	39.5	31.8	332.0	285.6
Other	10.0	4.7	5.8	4.7	1.9	7.7	3.6	(a)	7.8	(a)	5.0	8.7	60.0	55.2
Non-awards	4.5	10.0	10.1	20.6	2.9	14.7	15.1	0.2	13.7	(a)	22.9	63.8	178.2	152.0
Total Enrolments	57.6	82.1	45.1	142.3	16.4	220.5	46.3	5.9	60.3	0.3	93.4	153.3	923.5	726.5
% of Total	6.2	8.9	4.9	15.4	1.8	23.9	5.0	0.6	6.5	0.0	10.1	16.6	100.0	
Number of Clients	51.6	74.0	39.5	123.4	14.8	191.9	41.8	5.1	51.3	0.3	84.3	129.1	726.5	
Female Enrolments ('000)														
Diploma	(a)	0.1	1.9	0.4	(a)	0.1	1.9	0.0	0.1	0.0	0.3	(a)	4.8	4.5
Associate Diploma	0.7	0.6	2.7	10.8	(a)	1.1	6.5	0.9	0.4	0.1	0.9	(a)	24.7	23.3
Adv Cert. - Post Trade	0.0	(a)	0.0	0.0	(a)	0.4	0.0	0.0	0.0	0.0	0.1	0.0	0.4	0.4
Adv Cert. - Other	1.4	1.3	1.9	7.6	0.1	0.3	5.1	0.0	0.3	0.3	1.1	0.1	19.6	18.8
Certificate - Trade	0.5	0.4	0.1	0.1	(a)	1.0	(a)	0.0	0.0	0.0	2.5	(a)	4.6	4.5
Certificate - n.e.c.	3.0	0.3	7.7	23.7	1.1	2.8	11.4	0.3	1.1	0.8	6.5	26.3	85.0	78.8
Endorsements to Cert.	0.0	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Statement of Attain.	2.7	1.0	3.3	15.0	4.1	3.0	6.6	1.8	8.5	0.0	12.0	31.9	89.7	81.2
Cert. of Competency	0.5	(a)	1.1	9.6	0.9	0.1	3.1	0.0	4.4	0.0	0.9	2.4	23.1	17.1
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	3.2	3.3	3.2
Certificate I	0.8	0.3	2.9	6.0	0.1	2.6	1.8	0.0	0.3	0.0	7.0	13.6	35.3	34.1
Certificate II	2.8	0.2	6.8	24.6	1.1	1.8	7.8	0.1	4.9	0.6	20.9	16.4	88.0	83.4
Certificate III	3.7	1.0	8.0	31.1	5.4	5.4	21.2	0.4	8.6	0.3	14.0	4.1	103.3	97.9
Certificate IV	0.8	0.5	6.1	22.5	5.5	1.5	9.6	0.1	2.0	0.1	5.9	2.7	57.3	54.7
Diploma	0.6	1.1	9.4	20.4	0.1	1.1	13.5	0.8	4.0	0.1	7.0	0.1	58.0	53.8
Advanced Diploma	(a)	0.3	1.2	17.1	0.0	0.3	0.4	0.2	(a)	0.0	0.6	0.0	20.1	18.3
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	8.7	3.3	34.3	121.8	12.1	12.7	54.3	1.6	19.9	1.1	55.4	40.2	365.3	311.1
Other	1.3	1.0	14.2	6.3	2.3	1.4	3.4	(a)	14.1	(a)	2.2	9.3	55.5	50.3
Non-awards	2.7	1.8	23.8	32.1	6.4	2.3	14.8	0.1	26.7	0.1	11.1	76.6	198.5	151.9
Total Enrolments	21.5	9.8	91.0	227.4	26.9	25.0	107.2	4.8	75.4	2.4	93.0	186.9	871.3	662.1
% of Total	2.5	1.1	10.4	26.1	3.1	2.9	12.3	0.6	8.7	0.3	10.7	21.4	100.0	
Number of Clients	19.2	9.0	79.2	190.1	23.7	22.6	91.5	4.0	64.5	2.3	81.7	150.1	662.1	

(a) Represents figures in the range 1 to 49.

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.1	0.1	2.9	0.6	(a)	1.1	2.0	0.0	0.3	0.0	0.5	(a)	7.5	7.2
Associate Diploma	2.4	4.5	3.7	19.3	(a)	15.1	7.8	1.4	1.3	0.2	1.2	(a)	57.0	53.9
Adv Cert. - Post Trade	0.0	0.2	(a)	0.0	(a)	7.4	0.0	0.0	0.0	0.0	0.1	0.0	7.7	7.5
Adv Cert. - Other	3.6	4.9	3.2	13.7	0.1	7.0	6.3	0.0	0.6	0.3	1.6	0.1	41.5	39.9
Certificate - Trade	3.2	13.4	0.2	0.2	(a)	42.8	0.1	0.0	0.0	0.0	7.1	(a)	67.0	65.2
Certificate - n.e.c.	9.6	3.9	11.6	36.9	1.9	25.6	14.7	0.6	2.2	0.8	12.1	51.5	171.5	158.8
Endorsements to Cert.	0.0	(a)	0.0	(a)	0.0	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Statement of Attain.	13.1	15.4	5.0	24.1	6.8	42.2	11.4	3.2	14.9	0.0	26.2	54.1	216.3	196.0
Cert. of Competency	1.4	0.8	1.4	14.0	1.5	2.0	3.9	0.0	6.8	0.0	1.5	4.6	37.9	28.4
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.0	0.1	0.0	0.0	5.3	5.4	5.3
Certificate I	2.6	2.5	4.8	8.4	0.1	16.5	3.5	0.0	0.6	0.0	10.7	26.6	76.4	73.3
Certificate II	11.5	4.0	11.8	36.5	1.8	9.9	13.8	0.2	9.1	0.6	39.1	28.2	166.7	158.2
Certificate III	9.3	13.4	12.4	45.1	6.9	27.4	25.2	1.9	18.4	0.4	25.9	6.7	193.0	183.4
Certificate IV	2.5	6.0	9.8	42.8	11.0	7.7	12.2	0.4	6.4	0.1	9.2	5.0	113.0	108.0
Diploma	1.5	4.5	13.3	38.3	0.1	10.5	15.5	2.4	12.3	0.1	10.4	0.2	108.9	101.3
Advanced Diploma	(a)	0.8	2.2	27.4	0.0	4.6	0.6	0.2	0.5	0.0	0.9	0.0	37.2	34.0
Bachelor's Degree	0.0	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	27.4	31.1	54.3	198.4	20.0	76.5	70.8	5.1	47.5	1.2	96.1	72.1	700.6	599.7
Other	11.3	5.7	20.3	11.1	4.3	9.0	7.0	0.1	22.1	(a)	7.3	18.1	116.4	106.2
Non-awards	29.0	12.1	34.3	54.2	9.3	28.7	30.5	0.3	40.7	0.1	34.7	146.8	420.6	347.6
Total Enrolments	101.2	92.2	136.9	372.4	43.9	257.4	154.7	10.7	136.5	2.7	188.3	347.5	1,844.2	1,436.6
% of Total	5.5	5.0	7.4	20.2	2.4	14.0	8.4	0.6	7.4	0.1	10.2	18.8	100.0	
Number of Clients	92.9	83.3	119.4	316.0	38.9	226.4	134.3	9.0	116.6	2.6	167.6	286.0	1,436.6	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	163.9	18.8	7.4	17.8	17.4	37.2	29.1	291.6	11.4	12.0	315.0	173.3
Social Studies	15.6	1.7	0.4	1.2	1.2	4.2	1.3	25.6	0.9	2.2	28.7	15.4
Education	15.4	1.3	1.3	20.5	1.8	1.8	6.3	48.5	0.7	0.3	49.5	32.5
Sciences	77.5	8.4	2.7	8.8	9.9	13.3	10.9	131.5	5.8	4.9	142.3	80.2
Maths, Computing	371.5	43.9	18.4	30.6	28.6	73.3	36.7	603.1	17.9	32.7	653.6	203.1
Visual/Performing Arts	77.2	8.1	3.7	3.9	4.4	12.3	6.4	116.1	1.3	2.0	119.3	26.1
Engineering, Processing	739.3	67.6	15.9	30.2	61.2	64.8	48.7	1,027.7	30.8	39.6	1,098.1	236.0
Health Sciences	190.4	12.4	6.5	8.6	14.8	17.4	22.4	272.5	8.0	7.7	288.1	160.1
Admin, Business, Economics, Law	426.2	45.1	19.2	27.9	41.8	74.7	58.4	693.4	23.7	32.7	749.9	220.9
Built Environment	298.5	24.6	6.4	11.4	18.3	25.4	10.5	395.0	5.6	9.8	410.4	82.6
Agriculture, Renewable Resources	165.0	10.3	6.4	5.4	23.8	17.5	29.3	257.7	3.1	5.0	265.7	62.1
Hospitality Tourism & Personal Services	238.4	26.8	10.2	7.2	15.1	28.2	32.4	358.2	5.4	8.5	372.1	62.5
Social Education & Employment Skills	241.1	26.8	16.7	110.1	31.2	42.4	39.5	507.7	8.5	5.8	522.1	222.0
Total Enrolments	3,020.2	296.0	115.3	283.6	269.3	412.4	331.8	4,728.6	123.0	163.1	5,014.7	733.8
% of Total	60.2	5.9	2.3	5.7	5.4	8.2	6.6	94.3	2.5	3.3	100.0	
Number of Clients	472.8	91.2	37.2	141.8	70.9	113.1	99.6	728.3	26.2	22.4	733.8	
	Module Enrolments ('000) of female clients											
Humanities	212.0	15.8	6.2	22.7	17.0	47.3	47.5	368.6	12.5	14.9	396.0	200.5
Social Studies	57.1	2.6	1.3	3.4	2.5	11.4	4.7	82.9	2.0	6.7	91.7	40.9
Education	26.4	1.2	2.8	20.1	2.4	3.0	17.6	73.5	0.8	0.6	74.9	41.1
Sciences	58.7	4.9	1.6	3.5	6.6	12.1	6.9	94.3	2.7	3.1	100.1	50.8
Maths, Computing	372.8	25.5	11.5	36.9	23.9	70.9	57.7	599.3	15.6	30.2	645.1	245.3
Visual/Performing Arts	114.2	7.3	5.0	7.3	5.7	17.4	15.1	172.0	2.7	4.0	178.7	50.3
Engineering, Processing	75.8	5.9	2.4	3.7	6.2	9.9	9.1	112.9	4.5	5.2	122.6	41.3
Health Sciences	348.1	16.4	7.6	11.4	33.3	40.7	46.9	504.5	12.5	15.3	532.3	175.9
Admin, Business, Economics, Law	753.0	52.6	25.1	36.4	58.5	123.2	90.5	1,139.2	29.7	54.1	1,223.0	267.1
Built Environment	22.5	1.8	1.1	1.3	1.4	3.8	2.6	34.6	0.3	0.8	35.8	12.6
Agriculture, Renewable Resources	76.6	5.4	2.1	2.5	7.7	10.2	10.4	114.8	1.4	4.3	120.5	29.2
Hospitality Tourism & Personal Services	373.2	28.6	11.5	10.2	19.6	41.9	46.6	531.6	6.9	14.3	552.7	86.9
Social Education & Employment Skills	337.8	21.7	21.2	116.9	35.1	60.6	62.8	656.2	12.4	12.6	681.1	257.1
Total Enrolments	2,828.2	189.8	99.3	276.3	220.0	452.2	418.6	4,484.5	103.8	166.0	4,754.3	676.7
% of Total	59.5	4.0	2.1	5.8	4.6	9.5	8.8	94.3	2.2	3.5	100.0	
Number of Clients	387.4	58.2	35.9	129.6	59.2	115.9	144.9	671.8	25.6	24.6	676.7	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Enrolments ('000) of all clients

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Discipline Group												
Humanities	376.0	34.6	13.6	40.5	34.5	84.5	81.0	664.7	23.9	26.9	715.5	376.3
Social Studies	72.7	4.3	1.7	4.6	3.7	15.5	6.0	108.6	2.9	9.0	120.4	56.3
Education	41.8	2.5	4.1	40.6	4.2	4.8	24.2	122.3	1.5	0.9	124.7	73.8
Sciences	136.2	13.3	4.4	12.3	16.5	25.4	29.5	237.4	8.5	8.0	254.0	142.5
Maths, Computing	744.4	69.5	29.9	67.6	52.5	144.3	98.2	1,206.4	33.5	62.9	1,302.8	450.5
Visual/Performing Arts	191.4	15.5	8.8	11.2	10.1	29.8	21.7	288.4	3.9	6.0	298.3	76.8
Engineering, Processing	815.2	73.5	18.2	34.0	67.4	74.7	60.2	1,143.2	35.3	44.8	1,223.2	278.4
Health Sciences	538.8	28.9	14.1	20.0	48.2	58.1	79.0	787.0	20.4	23.0	830.4	338.6
Admin, Business, Economics, Law	1,179.6	97.7	44.4	64.3	100.4	197.9	170.2	1,854.5	53.4	86.8	1,994.7	491.9
Built Environment	321.0	26.4	7.5	12.7	19.7	29.2	13.9	430.5	5.9	10.6	447.0	95.5
Agriculture, Renewable Resources	241.6	15.8	8.5	7.8	31.5	27.6	65.3	398.2	4.5	9.2	411.9	113.3
Hospitality Tourism & Personal Services	611.8	55.4	21.6	17.4	34.7	70.1	93.4	904.5	12.2	22.8	939.4	150.5
Social Education & Employment Skills	579.4	48.5	37.9	227.1	66.3	103.1	116.5	1,179.0	20.9	18.4	1,218.3	488.1
Total Enrolments	5,850.1	485.9	214.7	560.3	489.6	865.0	859.1	9,324.7	226.9	329.1	9,880.7	1,458.6
% of Total	59.2	4.9	2.2	5.7	5.0	8.8	8.7	94.4	2.3	3.3	100.0	..
Number of Clients	860.9	149.5	73.2	271.6	130.3	229.1	291.8	1,448.2	51.8	47.0	1,458.6	

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	5,145	590	237	1,100	609	1,434	824	9,939	293	297	10,529
Social Studies	683	79	20	97	66	214	40	1,199	36	79	1,314
Education	449	49	34	496	68	65	198	1,359	20	4	1,383
Sciences	2,264	288	79	360	268	645	278	4,182	177	139	4,498
Maths, Computing	9,308	1,177	419	1,079	758	2,137	761	15,639	466	758	16,862
Visual/Performing Arts	3,393	341	142	210	198	564	344	5,193	51	113	5,357
Engineering, Processing	25,977	2,544	676	1,135	2,318	2,605	1,581	36,836	1,098	1,346	39,280
Health Sciences	3,584	277	149	171	338	441	404	5,364	169	149	5,682
Admin, Business, Economics, Law	11,629	1,492	517	787	1,140	2,434	1,313	19,312	690	977	20,979
Built Environment	10,520	1,065	255	376	723	1,218	330	14,488	246	413	15,146
Agriculture, Renewable Resources	4,427	383	211	193	751	728	734	7,427	80	198	7,705
Hospitality Tourism & Personal Services	5,541	615	246	187	418	726	685	8,418	120	156	8,693
Social Education & Employment Skills	8,329	992	740	4,197	1,286	2,221	1,335	19,100	204	140	19,444
Total	91,250	9,895	3,724	10,388	8,941	15,431	8,827	148,456	3,649	4,768	156,873
% of Total	58.2	6.3	2.4	6.6	5.7	9.8	5.6	94.6	2.3	3.0	100.0
	Module Annual Hours ('000) of female clients										
Humanities	6,676	567	192	1,285	679	1,922	1,136	12,456	326	353	13,135
Social Studies	2,431	123	60	149	133	516	149	3,561	91	225	3,877
Education	898	53	119	534	103	116	542	2,364	25	14	2,404
Sciences	1,864	184	42	242	163	633	159	3,287	95	92	3,473
Maths, Computing	8,143	628	232	1,039	603	1,885	1,004	13,534	336	570	14,441
Visual/Performing Arts	5,386	320	180	380	284	890	383	7,823	122	213	8,158
Engineering, Processing	2,633	209	77	105	187	383	238	3,833	146	150	4,129
Health Sciences	9,514	470	209	322	895	1,274	1,002	13,686	281	349	14,315
Admin, Business, Economics, Law	19,920	1,667	678	1,002	1,499	3,775	2,001	30,543	796	1,526	32,865
Built Environment	999	91	39	38	57	180	59	1,462	15	39	1,516
Agriculture, Renewable Resources	2,338	170	68	68	270	406	249	3,569	41	137	3,747
Hospitality Tourism & Personal Services	8,769	629	277	293	634	1,074	1,034	12,709	157	263	13,128
Social Education & Employment Skills	12,009	912	918	5,080	1,592	3,062	2,146	25,720	309	307	26,337
Total	81,579	6,023	3,089	10,536	7,098	16,117	10,102	134,545	2,740	4,238	141,523
% of Total	57.6	4.3	2.2	7.4	5.0	11.4	7.1	95.1	1.9	3.0	100.0

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	11,825	1,158	429	2,386	1,288	3,357	2,046	22,489	619	650	23,757
Social Studies	3,114	202	79	247	198	730	189	4,761	128	304	5,192
Education	1,348	102	152	1,031	171	181	750	3,736	46	18	3,799
Sciences	4,129	472	121	602	431	1,278	607	7,639	272	231	8,142
Maths, Computing	17,453	1,806	651	2,119	1,362	4,023	1,868	29,282	802	1,328	31,412
Visual/Performing Arts	8,779	662	322	590	484	1,454	775	13,065	173	326	13,564
Engineering, Processing	28,613	2,755	753	1,241	2,505	2,988	2,268	41,123	1,245	1,496	43,863
Health Sciences	13,103	747	358	492	1,233	1,716	1,598	19,249	450	498	20,196
Admin, Business, Economics, Law	31,559	3,160	1,195	1,790	2,640	6,211	3,740	50,295	1,486	2,503	54,284
Built Environment	11,520	1,157	294	414	780	1,398	473	16,036	261	452	16,748
Agriculture, Renewable Resources	6,766	553	279	261	1,023	1,135	1,771	11,789	121	335	12,245
Hospitality Tourism & Personal Services	14,311	1,244	523	480	1,053	1,801	2,021	21,433	277	418	22,128
Social Education & Employment Skills	20,366	1,905	1,659	9,286	2,881	5,288	4,523	45,908	514	448	46,869
Total	172,886	15,923	6,816	20,939	16,050	31,559	22,629	286,802	6,392	9,006	302,200
% of Total	57.2	5.3	2.3	6.9	5.3	10.4	7.5	94.9	2.1	3.0	100.0

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result	AVETMISS Module Outcome Code
Pass	01 Student assessed - passed
Fail	02 Student assessed - failed
Result withheld	03 Student assessed - result withheld
Completed class hrs	04 No assessment - satisfactory completion of class hours
Continuing Studies	05 No assessment - studies not yet completed
Withdrew	10 Withdrew - without failure
	11 Withdrew - failed
	12 Withdrew - transferred
Not Stated	90 Not Stated
RPL	06 Status (or credit) granted - through recognition of prior learning
Credit Transfer	09 Status (or credit) granted - through credit transfer arrangements

TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	4,113.5	4,013.4	8,237.1	83.4	131,935	120,734	256,394	84.8
02 Commonwealth and State Specific	348.5	357.9	707.0	7.2	11,096	10,652	21,776	7.2
03 Fee for Service	552.8	383.0	936.6	9.5	13,842	10,137	24,030	8.0
Total	5,014.7	4,754.3	9,880.7	100.0	156,873	141,523	302,200	100.0
% of Total	50.8	48.1	100.0		51.9	46.8	100.0	

NEW SOUTH WALES

- 508 500 Clients
- 235 600 Males
- 247 800 Females

- 605 900 Course Enrolments
- 280 400 Males
- 299 100 Females

- 3.23 million module enrolments (105.2 million hours of training)
- 1.56 million male module enrolments (53.1 million hours)
- 1.59 million female module enrolments (50.4 million hours)

Excluded from the publication scope for New South Wales:

- 253 clients
- 252 course enrolments
- 267 module enrolments
- 9 045 module annual hours

The National Art School in NSW is no longer reported in the NSW TAFE Commission data as in previous years. In 1997 they enrolled 712 clients (719 enrolments) with 331, 453 hours of training. It is anticipated that in future years the National Art School will be reported as a separate provider within the AVETMISS standard reporting framework.

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	0.3	0.4	8.8	0.7	0.4	4.0	0.6	(a)	0.3	0.0	0.4	25.9	41.6	36.8
Educational preparation	0.0	(a)	1.0	0.2	(a)	0.1	0.1	0.0	0.8	0.0	(a)	13.8	16.0	14.1
Operatives: initial	6.6	3.7	3.0	11.9	0.3	10.0	4.5	(a)	14.5	(a)	13.1	0.2	67.9	62.7
Recognised trade: part exempt	0.1	1.7	(a)	(a)	0.0	9.5	0.0	0.0	0.0	0.0	0.7	0.0	12.0	11.5
Recognised trade: complete	2.1	11.6	0.1	0.0	0.0	23.0	(a)	0.0	0.0	0.0	5.3	0.0	42.0	39.3
Other skills: part exemption	0.5	0.0	0.4	0.2	0.0	0.9	(a)	0.0	(a)	0.0	0.2	(a)	2.3	2.2
Other skills: complete	2.9	0.2	0.9	6.4	0.1	2.4	0.8	0.3	6.0	0.0	2.6	0.1	22.7	21.3
Trade technician/supervisory	1.6	4.5	0.6	8.2	(a)	5.7	1.1	0.0	2.1	(a)	1.4	0.0	25.2	23.7
Para-professional technician	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. higher technician	0.6	1.7	0.6	5.3	(a)	6.4	0.8	0.0	2.5	0.0	0.9	0.0	18.9	17.6
Professional	(a)	0.1	0.2	3.8	0.0	0.1	(a)	0.1	0.0	0.0	(a)	0.0	4.4	3.9
Operatives: post initial	0.5	0.7	0.4	2.3	0.1	3.0	0.8	0.0	3.8	0.0	0.8	1.4	13.8	12.6
Trades/Other skills	1.1	1.1	(a)	0.2	(a)	5.2	(a)	0.0	0.1	0.0	0.2	(a)	8.0	7.5
Trade tech/super : post initial	0.3	(a)	0.0	0.3	(a)	1.5	0.1	0.0	0.1	0.0	(a)	(a)	2.5	2.4
Para-prof. tech: post initial	0.0	0.0	(a)	0.2	1.0	0.0	0.0	0.0	0.1	0.0	0.0	(a)	1.3	1.2
Para-prof. high tech: post initial	0.0	0.1	(a)	0.3	0.6	0.6	0.1	0.0	(a)	0.0	0.1	(a)	1.8	1.8
Total Enrolments	16.8	25.6	16.0	40.0	2.5	72.3	9.0	0.4	30.5	0.1	25.7	41.5	280.4	235.6
% of Total	6.0	9.1	5.7	14.2	0.9	25.8	3.2	0.1	10.9	0.0	9.2	14.8	100.0	
Number of Clients	15.7	23.7	14.5	36.1	2.3	62.6	8.2	0.4	26.8	(a)	23.3	35.9	235.6	
Female Enrolments ('000) Stream of Study														
Basic employment skills	0.2	0.4	20.1	1.1	0.9	0.8	1.7	(a)	0.3	0.0	0.4	37.8	63.8	56.6
Educational preparation	0.0	(a)	1.6	0.6	(a)	(a)	0.5	0.0	0.6	0.0	(a)	21.1	24.4	21.7
Operatives: initial	2.0	0.9	6.6	30.5	0.5	1.6	19.0	(a)	24.8	0.4	15.2	0.1	101.6	91.6
Recognised trade: part exempt	(a)	0.2	(a)	(a)	0.0	0.3	0.0	0.0	0.0	0.0	1.5	0.0	2.1	2.0
Recognised trade: complete	0.3	0.3	0.1	0.0	0.0	0.5	(a)	0.0	0.0	0.0	3.6	0.0	4.7	4.5
Other skills: part exemption	0.6	0.0	0.4	0.2	0.0	0.6	(a)	0.0	0.1	0.0	0.4	(a)	2.4	2.3
Other skills: complete	1.5	0.4	2.2	18.8	0.3	0.5	1.9	0.2	5.0	(a)	3.8	0.1	34.6	30.4
Trade technician/supervisory	1.2	0.2	1.5	10.2	(a)	0.9	3.9	0.0	0.8	0.1	2.2	0.0	21.0	19.9
Para-professional technician	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. higher technician	0.3	0.2	1.6	5.5	0.1	0.8	5.6	0.0	1.1	(a)	1.2	0.0	16.5	15.3
Professional	(a)	0.2	0.4	5.7	0.0	(a)	(a)	0.1	0.0	0.0	(a)	0.0	6.4	5.5
Operatives: post initial	0.1	0.1	0.5	1.8	0.2	0.3	0.6	0.0	7.7	0.0	0.6	0.9	12.8	11.8
Trades/Other skills	0.5	0.1	0.2	0.5	(a)	0.3	0.1	0.0	0.3	0.0	1.5	(a)	3.4	3.1
Trade tech/super : post initial	0.2	(a)	0.0	0.2	(a)	(a)	0.1	0.0	(a)	0.0	(a)	(a)	0.5	0.5
Para-prof. tech: post initial	0.0	0.0	(a)	0.4	1.8	0.0	0.0	0.0	0.3	0.0	0.0	(a)	2.6	2.2
Para-prof. high tech: post initial	0.0	(a)	(a)	0.6	1.2	0.2	0.1	0.0	(a)	0.0	(a)	0.1	2.2	2.1
Total Enrolments	7.0	2.9	35.2	75.9	5.1	6.8	33.7	0.3	41.0	0.6	30.5	60.1	299.1	247.8
% of Total	2.3	1.0	11.8	25.4	1.7	2.3	11.3	0.1	13.7	0.2	10.2	20.1	100.0	
Number of Clients	6.5	2.8	31.5	66.4	4.6	6.3	29.7	0.3	36.1	0.6	27.2	51.7	247.8	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	21.4	0.8	29.2	1.8	1.3	4.8	2.2	(a)	0.6	0.0	0.8	64.1	127.0	114.8
Educational preparation	0.0	(a)	2.6	0.7	0.1	0.1	0.6	0.0	1.4	0.0	(a)	35.4	40.9	36.1
Operatives: initial	8.6	4.6	9.7	42.6	0.8	11.6	23.8	(a)	39.7	0.5	28.3	0.2	170.5	155.0
Recognised trade: part exempt	0.1	1.9	(a)	(a)	0.0	9.8	0.0	0.0	0.0	0.0	2.1	0.0	14.0	13.5
Recognised trade: complete	2.3	11.9	0.2	0.0	0.0	23.4	(a)	0.0	0.0	0.0	8.8	0.0	46.7	43.8
Other skills: part exemption	1.1	0.0	0.8	0.3	0.0	1.5	(a)	0.0	0.2	0.0	0.7	0.1	4.7	4.5
Other skills: complete	4.7	0.6	3.1	26.0	0.7	3.1	2.9	0.5	11.0	(a)	7.5	0.2	60.4	54.3
Trade technician/supervisory	2.8	4.7	2.0	18.4	(a)	6.6	5.0	0.0	2.9	0.1	3.6	0.0	46.3	43.6
Para-professional technician	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	1.0	1.9	2.2	10.8	0.1	7.2	6.5	0.0	3.7	(a)	2.1	0.0	35.5	32.9
Professional	(a)	0.2	0.7	9.5	0.0	0.2	(a)	0.1	0.0	0.0	0.1	0.0	10.8	9.4
Operatives: post initial	0.6	0.7	0.9	4.1	0.3	3.3	1.4	0.0	11.6	0.0	1.4	2.4	26.7	24.5
Trades/Other skills	1.7	1.2	0.2	0.6	(a)	5.5	0.2	0.0	0.4	0.0	1.7	(a)	11.5	10.6
Trade tech/super : post initial	0.5	(a)	0.0	0.4	0.1	1.6	0.2	0.0	0.1	0.0	(a)	(a)	3.0	3.0
Para-prof. tech: post initial	0.0	0.0	(a)	0.7	2.9	0.0	0.0	0.0	0.4	0.0	0.0	(a)	4.0	3.5
Para-prof. high tech: post initial	0.0	0.1	0.1	0.9	1.7	0.8	0.2	0.0	(a)	0.0	0.1	0.1	4.0	3.8
Total Enrolments	44.9	28.7	51.6	116.9	8.0	79.3	43.2	0.7	72.1	0.6	57.3	102.5	605.9	508.5
% of Total	7.4	4.7	8.5	19.3	1.3	13.1	7.1	0.1	11.9	0.1	9.5	16.9	100.0	
Number of All Clients	43.3	26.5	46.4	103.5	7.4	69.0	38.1	0.7	63.3	0.6	51.4	88.1	508.5	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	642	14	743	47	48	519	169	0	13	0	34	9,732	11,962
Educational preparation	0	0	263	172	0	6	55	0	37	0	1	12,373	12,909
Operatives: initial	1,131	352	1,262	5,530	100	1,540	2,168	6	1,407	108	2,704	58	16,366
Recognised trade: part exempt	53	665	3	15	0	1,432	0	0	0	0	459	0	2,627
Recognised trade: complete	730	3,398	48	0	0	6,269	10	0	0	0	2,433	0	12,888
Other skills: part exemption	176	0	240	11	0	286	5	0	51	0	142	2	912
Other skills: complete	1,143	140	853	4,839	102	601	663	83	2,396	0	2,623	42	13,484
Trade technician/supervisory	797	1,415	632	3,348	16	2,005	1,373	0	785	48	1,359	0	11,779
Para-professional technician	0	0	0	0	0	0	2	0	0	0	0	0	2
Para-prof. higher technician	458	873	1,364	3,484	2	3,265	2,923	0	2,114	(a)	1,097	0	15,578
Professional	4	128	604	3,667	0	113	17	46	0	0	39	0	4,617
Operatives: post initial	20	15	28	83	4	93	27	0	144	0	45	59	518
Trades/Other skills	202	65	30	120	0	426	12	0	5	0	91	(a)	951
Trade tech/super : post initial	35	2	0	10	2	139	27	0	8	0	3	6	231
Para-prof. tech: post initial	0	0	(a)	14	82	0	0	0	6	0	0	0	103
Para-prof. high tech: post initial	0	15	18	112	48	60	34	0	0	0	17	2	306
Total	5,390	7,080	6,088	21,452	404	16,754	7,484	135	6,966	156	11,047	22,275	105,231
% of Total	5.1	6.7	5.8	20.4	0.4	15.9	7.1	0.1	6.6	0.1	10.5	21.2	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	14	215	0	0	0	17	0	0	0	0	0	246
Associate Diploma	395	801	379	431	0	2,393	2,774	0	57	0	154	0	7,384
Adv Cert. - Post Trade	0	0	0	0	0	0	0	0	0	0	0	0	0
Adv Cert. - Other	600	317	163	682	16	1,181	1,158	0	16	48	263	0	4,444
Certificate - Trade	694	1,118	0	0	0	4,450	5	0	0	0	752	0	7,019
Certificate - n.e.c.	499	39	373	2,970	48	1,036	526	6	27	85	321	5,167	11,098
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	579	286	259	1,401	50	2,289	451	0	820	0	845	7,830	14,810
Cert. of Competency	17	7	52	258	26	179	98	0	130	0	30	258	1,057
Cert. of Proficiency	7	0	0	0	0	0	0	0	0	0	0	0	7
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	56	311	339	219	0	634	86	0	0	0	439	2,625	4,710
Certificate II	1,110	431	1,014	2,592	102	344	249	0	266	23	3,203	3,622	12,956
Certificate III	417	2,416	812	3,083	2	2,333	1,646	83	2,410	0	2,817	1,862	17,882
Certificate IV	280	1,103	479	2,857	139	482	245	0	770	0	1,112	137	7,605
Diploma	63	71	986	3,091	0	831	162	0	2,056	0	973	0	8,233
Advanced Diploma	4	114	388	3,678	0	113	0	46	0	0	67	0	4,410
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	1,931	4,447	4,019	15,520	243	4,737	2,388	129	5,502	23	8,610	8,247	55,796
Other	34	39	331	130	11	482	44	0	279	0	55	546	1,950
Non-awards	634	12	296	60	9	7	23	(a)	136	0	16	227	1,421
Total	5,390	7,080	6,088	21,452	404	16,754	7,484	135	6,966	156	11,047	22,275	105,231
% of Total	5.1	6.7	5.8	20.4	0.4	15.9	7.1	0.1	6.6	0.1	10.5	21.2	100.0

(a) Represents figures in the range 1 to 49.

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.0	(a)	0.1	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Associate Diploma	0.6	1.5	0.2	1.0	0.0	5.2	0.7	0.0	0.1	0.0	0.1	0.0	9.5	8.8
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.9	1.3	0.1	1.9	(a)	4.2	0.9	0.0	(a)	(a)	0.4	0.0	9.9	9.3
Certificate - Trade	1.8	3.8	0.0	0.0	0.0	15.0	(a)	0.0	0.0	0.0	2.1	0.0	22.7	21.9
Certificate - n.e.c.	1.5	0.1	0.5	4.0	0.6	6.0	1.9	(a)	0.2	(a)	0.4	4.2	19.5	18.4
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	7.0	4.1	0.8	5.6	0.3	22.5	2.3	0.0	5.6	0.0	10.4	16.2	74.8	67.2
Cert. of Competency	0.4	(a)	0.3	2.9	0.6	0.3	0.5	0.0	2.0	0.0	0.4	1.6	9.1	7.5
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.1	1.1	0.8	0.2	0.0	2.3	0.1	0.0	0.0	0.0	0.8	3.8	9.2	8.9
Certificate II	2.1	0.8	1.6	3.1	0.1	1.1	0.3	(a)	0.8	(a)	3.6	4.5	18.1	17.3
Certificate III	0.6	8.1	1.1	2.6	(a)	9.6	0.4	0.3	5.9	0.0	3.9	1.8	34.3	31.9
Certificate IV	0.7	3.2	0.4	5.8	0.3	0.5	0.2	0.0	2.1	0.0	1.0	0.2	14.5	13.8
Diploma	0.1	0.1	0.4	4.3	0.0	1.1	0.1	0.0	2.4	0.0	0.9	0.0	9.4	8.9
Advanced Diploma	(a)	0.1	0.2	3.9	0.0	0.1	0.0	0.1	0.0	0.0	(a)	0.0	4.4	3.8
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	3.6	13.4	4.6	20.0	0.4	14.7	1.0	0.4	11.2	0.0	10.3	10.3	89.9	80.3
Other	0.7	1.1	5.4	3.3	0.3	4.3	1.4	(a)	7.4	0.0	1.2	5.9	30.8	28.0
Non-awards	0.2	0.3	4.1	1.2	0.3	0.1	0.3	0.0	4.0	0.0	0.4	3.3	14.2	11.8
Total Enrolments	16.8	25.6	16.0	40.0	2.5	72.3	9.0	0.4	30.5	0.1	25.7	41.5	280.4	235.6
% of Total	6.0	9.1	5.7	14.2	0.9	25.8	3.2	0.1	10.9	0.0	9.2	14.8	100.0	
Number of Clients	15.7	23.7	14.5	36.1	2.3	62.6	8.2	0.4	26.8	(a)	23.3	35.9	235.6	
Female Enrolments ('000)														
Diploma	0.0	(a)	0.1	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Associate Diploma	0.3	0.2	0.6	0.8	0.0	0.4	5.4	0.0	0.1	0.0	0.2	0.0	8.1	7.4
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.9	(a)	0.6	1.9	(a)	0.2	3.2	0.0	(a)	0.1	0.8	0.0	7.8	7.4
Certificate - Trade	0.2	0.2	0.0	0.0	0.0	0.3	(a)	0.0	0.0	0.0	0.6	0.0	1.3	1.3
Certificate - n.e.c.	0.6	(a)	1.4	11.9	0.9	0.4	6.0	(a)	0.7	0.3	0.9	5.1	28.3	27.1
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	2.2	0.2	1.5	11.9	1.0	2.2	4.6	0.0	8.2	0.0	9.2	24.9	65.9	59.8
Cert. of Competency	0.1	(a)	0.9	8.2	0.8	(a)	3.0	0.0	4.3	0.0	0.7	2.4	20.6	14.9
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.1	0.1	1.1	1.2	0.0	0.2	0.3	0.0	0.0	0.0	2.9	4.9	10.9	10.7
Certificate II	0.9	0.1	2.3	7.5	0.3	0.1	1.1	(a)	0.5	0.1	5.7	8.2	26.7	25.4
Certificate III	0.9	0.5	1.9	6.4	(a)	0.4	5.8	0.2	4.8	0.0	5.2	2.9	29.0	27.6
Certificate IV	0.3	0.2	0.9	8.6	0.5	0.7	0.7	0.0	0.7	0.0	1.3	0.2	14.1	13.4
Diploma	(a)	(a)	1.0	4.7	0.0	0.4	0.2	0.0	1.0	0.0	1.1	0.0	8.5	8.0
Advanced Diploma	(a)	0.1	0.3	5.7	0.0	(a)	0.0	0.1	0.0	0.0	0.1	0.0	6.3	5.4
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	2.2	1.0	7.5	34.2	0.7	1.8	8.2	0.3	7.0	0.1	16.3	16.2	95.5	85.6
Other	0.3	0.8	12.0	4.7	0.8	1.2	2.0	(a)	13.6	0.0	1.2	6.6	43.2	38.7
Non-awards	0.2	0.4	10.4	2.4	0.7	0.3	1.2	(a)	7.0	0.0	0.7	4.9	28.3	23.7
Total Enrolments	7.0	2.9	35.2	75.9	5.1	6.8	33.7	0.3	41.0	0.6	30.5	60.1	299.1	247.8
% of Total	2.3	1.0	11.8	25.4	1.7	2.3	11.3	0.1	13.7	0.2	10.2	20.1	100.0	
Number of Clients	6.5	2.8	31.5	66.4	4.6	6.3	29.7	0.3	36.1	0.6	27.2	51.7	247.8	

(a) Represents figures in the range 1 to 49.

TABLE 18 Continued

	01 Land & Marine Recources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.0	(a)	0.2	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.3	0.3
Associate Diploma	0.9	1.7	0.8	1.8	0.0	5.6	6.2	0.0	0.2	0.0	0.3	0.0	17.6	16.2
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	1.8	1.3	0.8	3.8	(a)	4.4	4.1	0.0	0.1	0.1	1.2	0.0	17.7	16.7
Certificate - Trade	2.1	3.9	0.0	0.0	0.0	15.4	(a)	0.0	0.0	0.0	2.6	0.0	24.0	23.2
Certificate - n.e.c.	2.1	0.1	1.9	15.9	1.5	6.4	8.0	(a)	1.0	0.4	1.3	9.3	47.9	45.6
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	9.2	4.4	2.3	17.5	1.4	24.7	6.9	0.0	13.7	0.0	19.6	41.0	140.6	127.0
Cert. of Competency	0.6	0.1	1.2	11.3	1.5	0.4	3.7	0.0	6.4	0.0	1.1	4.6	30.8	22.9
Cert. of Proficiency	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.2	1.2	2.0	1.5	0.0	2.5	0.4	0.0	0.0	0.0	3.7	8.6	20.2	19.7
Certificate II	3.3	0.9	3.9	11.3	0.7	1.3	1.5	0.1	1.3	0.1	10.4	12.8	47.4	45.2
Certificate III	1.5	8.6	3.0	9.1	(a)	10.0	6.3	0.5	10.7	0.0	9.1	4.7	63.4	59.7
Certificate IV	0.9	3.4	1.3	14.4	0.9	1.2	0.9	0.0	2.8	0.0	2.4	0.4	28.7	27.3
Diploma	0.1	0.2	1.5	9.0	0.0	1.5	0.3	0.0	3.5	0.0	1.9	0.0	17.9	16.9
Advanced Diploma	(a)	0.2	0.5	9.5	0.0	0.2	0.0	0.1	0.0	0.0	0.1	0.0	10.6	9.2
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	6.0	14.5	12.1	54.9	1.6	16.6	9.4	0.7	18.3	0.1	27.7	26.5	188.3	168.5
Other	1.0	1.9	17.7	8.1	1.1	5.4	3.4	(a)	21.3	0.0	2.4	12.6	74.8	67.4
Non-awards	21.3	0.7	14.6	3.6	1.0	0.4	1.5	(a)	11.2	0.0	1.0	8.5	64.0	56.9
Total Enrolments	44.9	28.7	51.6	116.9	8.0	79.3	43.2	0.7	72.1	0.6	57.3	102.5	605.9	508.5
% of Total	7.4	4.7	8.5	19.3	1.3	13.1	7.1	0.1	11.9	0.1	9.5	16.9	100.0	
Number of Clients	43.3	26.5	46.4	103.5	7.4	69.0	38.1	0.7	63.3	0.6	51.4	88.1	508.5	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Discipline Group												
Humanities	59.8	5.2	1.0	4.1	1.5	21.8	10.9	104.2	5.4	6.9	116.5	65.6
Social Studies	7.0	0.5	(a)	0.5	0.2	2.3	0.1	10.6	0.5	2.0	13.1	7.0
Education	1.7	(a)	(a)	0.1	0.2	0.2	1.3	3.5	0.1	(a)	3.6	2.3
Sciences	21.6	2.1	0.1	5.5	0.7	7.2	1.1	38.3	2.7	2.7	43.7	24.8
Maths, Computing	129.8	9.4	0.8	8.5	1.6	32.6	11.4	194.1	7.8	20.2	222.2	71.1
Visual/Performing Arts	19.4	1.4	0.4	0.5	0.5	4.6	1.6	28.3	0.3	1.4	30.0	6.9
Engineering, Processing	259.2	22.7	1.8	14.2	4.2	33.8	4.5	340.5	14.5	26.9	381.9	76.1
Health Sciences	46.8	3.1	0.6	1.7	1.3	8.7	4.5	66.7	3.6	4.4	74.7	48.6
Admin, Business, Economics, Law	145.3	12.8	1.0	4.5	2.9	37.3	15.0	218.8	7.1	19.3	245.2	77.9
Built Environment	92.5	11.3	0.5	1.0	2.3	14.9	1.1	123.6	3.6	6.3	133.5	28.3
Agriculture, Renewable Resources	42.6	3.3	0.4	0.6	3.4	9.6	7.9	67.9	0.9	3.2	71.9	17.2
Hospitality Tourism & Personal Services	63.7	5.0	0.2	0.7	1.5	11.6	9.7	92.5	2.1	4.5	99.1	20.3
Social Education & Employment Skills	56.1	4.6	0.6	23.2	2.0	18.0	10.8	115.2	2.5	3.3	120.9	61.7
Total Enrolments	945.6	81.6	7.4	65.0	22.2	202.6	79.8	1,404.2	51.0	100.9	1,556.1	235.6
% of Total	60.8	5.2	0.5	4.2	1.4	13.0	5.1	90.2	3.3	6.5	100.0	
Number of Clients	157.7	34.2	5.4	35.8	7.8	60.6	29.2	232.7	14.4	13.1	235.6	
	Module Enrolments ('000) of female clients											
Humanities	83.9	6.3	1.5	4.4	1.8	27.3	19.9	145.0	5.7	8.0	158.8	80.7
Social Studies	25.7	0.8	0.1	0.7	0.2	6.9	0.4	34.8	0.6	5.1	40.6	17.9
Education	2.7	(a)	(a)	0.3	0.3	0.2	2.2	5.7	0.1	0.1	5.9	3.9
Sciences	16.5	1.2	0.1	1.6	0.4	6.5	0.9	27.2	0.8	1.4	29.4	15.9
Maths, Computing	154.2	6.7	1.1	7.4	2.3	38.3	21.0	231.1	6.4	17.7	255.2	98.7
Visual/Performing Arts	35.4	1.4	0.9	0.8	2.2	8.4	4.7	53.7	1.0	2.9	57.6	18.2
Engineering, Processing	24.7	1.4	0.5	0.8	0.5	5.2	1.9	35.0	1.0	2.9	39.0	10.3
Health Sciences	105.6	4.0	0.9	1.0	3.8	18.5	13.7	147.5	3.4	8.0	158.9	64.7
Admin, Business, Economics, Law	285.1	16.2	1.3	3.0	5.6	64.2	21.8	397.0	8.2	35.2	440.4	90.0
Built Environment	6.4	0.4	0.4	(a)	0.1	1.9	1.0	10.3	0.1	0.3	10.8	4.4
Agriculture, Renewable Resources	27.3	1.0	0.2	0.3	1.1	5.8	2.5	38.0	0.4	2.8	41.2	8.7
Hospitality Tourism & Personal Services	109.0	4.6	0.4	1.0	1.8	17.1	10.6	144.5	2.7	7.2	154.3	29.1
Social Education & Employment Skills	108.7	5.3	0.9	26.5	3.4	29.2	14.3	188.4	3.0	7.9	199.2	85.6
Total Enrolments	985.1	49.4	8.4	47.7	23.5	229.3	114.9	1,458.3	33.4	99.6	1,591.3	247.8
% of Total	61.9	3.1	0.5	3.0	1.5	14.4	7.2	91.6	2.1	6.3	100.0	
Number of Clients	142.1	20.6	7.2	29.8	9.3	60.5	57.1	245.0	12.7	14.2	247.8	

(a) Represents figures in the range 1 to 49.

TABLE 19 Continued

Module Result	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Discipline Group												
Humanities	143.7	11.5	2.5	8.5	3.2	49.1	35.0	253.5	11.1	14.9	279.6	148.5
Social Studies	32.7	1.4	0.1	1.1	0.4	9.2	0.6	45.5	1.1	7.1	53.7	24.9
Education	4.4	(a)	(a)	0.4	0.5	0.4	3.6	9.3	0.2	0.1	9.6	6.3
Sciences	38.1	3.3	0.2	7.0	1.1	13.7	2.4	65.9	3.5	4.1	73.5	40.9
Maths, Computing	284.0	16.2	2.0	15.9	4.0	70.9	35.9	428.8	14.2	37.9	481.0	171.4
Visual/Performing Arts	54.8	2.9	1.3	1.2	2.7	13.0	6.4	82.1	1.3	4.3	87.7	25.2
Engineering, Processing	284.0	24.2	2.3	15.0	4.7	39.0	8.2	377.3	15.5	29.8	422.6	86.9
Health Sciences	152.6	7.1	1.5	2.7	5.1	27.2	27.2	223.4	7.1	12.4	242.8	115.2
Admin, Business, Economics, Law	430.5	28.9	2.3	7.5	8.5	101.5	56.0	635.1	15.3	54.5	704.8	169.7
Built Environment	98.8	11.8	1.0	1.0	2.4	16.8	2.7	134.5	3.7	6.6	144.8	32.7
Agriculture, Renewable Resources	69.9	4.3	0.6	0.9	4.5	15.4	34.9	130.4	1.2	6.0	137.6	46.9
Hospitality Tourism & Personal Services	172.7	9.6	0.7	1.6	3.3	28.7	34.3	251.0	4.7	11.7	267.4	50.0
Social Education & Employment Skills	165.0	9.9	1.5	49.7	5.4	47.2	33.0	311.8	5.5	11.1	328.3	149.9
Total Enrolments	1,931.2	131.0	15.8	112.7	45.8	432.0	280.1	2,948.7	84.3	200.6	3,233.6	508.5
% of Total	59.7	4.1	0.5	3.5	1.4	13.4	8.7	91.2	2.6	6.2	100.0	
Number of Clients	300.1	54.7	12.7	65.6	17.1	121.2	111.1	502.9	27.1	27.3	508.5	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result	AVETMISS Module Outcome Code
Pass	01 Student assessed - passed
Fail	02 Student assessed - failed
Result withheld	03 Student assessed - result withheld
Completed class hrs	04 No assessment - satisfactory completion of class hours
Continuing Studies	05 No assessment - studies not yet completed
Withdrew	10 Withdrew - without failure
	11 Withdrew - failed
	12 Withdrew - transferred
Not Stated	90 Not Stated
RPL	06 Status (or credit) granted - through recognition of prior learning
Credit Transfer	09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	1,891	188	31	359	56	825	257	3,606	145	200	3,951
Social Studies	297	23	2	52	5	110	2	491	17	75	583
Education	54	1	0	3	6	6	30	100	2	1	103
Sciences	772	85	4	228	26	394	20	1,529	74	92	1,695
Maths, Computing	3,330	257	18	533	46	959	166	5,308	220	530	6,058
Visual/Performing Arts	871	62	11	43	26	233	30	1,276	15	99	1,391
Engineering, Processing	9,268	884	63	456	156	1,329	125	12,280	544	1,048	13,872
Health Sciences	1,057	75	14	20	40	221	73	1,501	79	105	1,685
Admin, Business, Economics, Law	4,053	481	24	175	87	1,246	325	6,391	218	669	7,278
Built Environment	4,055	538	21	21	111	718	25	5,489	174	260	5,923
Agriculture, Renewable Resources	1,392	134	18	12	112	442	199	2,308	27	144	2,479
Hospitality Tourism & Personal Services	1,736	150	8	9	46	339	196	2,486	59	123	2,668
Social Education & Employment Skills	2,557	185	22	1,191	82	915	285	5,238	58	95	5,390
Total	31,332	3,065	237	3,102	800	7,737	1,732	48,005	1,631	3,440	53,076
% of Total	59.0	5.8	0.4	5.8	1.5	14.6	3.3	90.4	3.1	6.5	100.0
	Module Annual Hours ('000) of female clients										
Humanities	2,572	233	47	420	84	1,111	418	4,884	158	210	5,253
Social Studies	1,007	32	5	48	8	276	7	1,382	25	193	1,600
Education	84	1	0	6	11	5	42	149	3	4	156
Sciences	685	58	4	141	24	403	11	1,326	33	60	1,419
Maths, Computing	3,440	170	21	432	60	1,037	286	5,446	149	394	5,989
Visual/Performing Arts	1,775	69	21	67	131	460	99	2,622	51	181	2,855
Engineering, Processing	951	58	12	20	19	205	49	1,314	42	114	1,469
Health Sciences	3,221	117	25	31	169	593	228	4,384	92	217	4,692
Admin, Business, Economics, Law	7,549	566	29	157	170	2,009	438	10,918	242	1,173	12,333
Built Environment	333	25	9	3	10	98	16	493	8	23	525
Agriculture, Renewable Resources	853	36	6	5	50	247	52	1,249	13	99	1,360
Hospitality Tourism & Personal Services	2,799	133	11	18	56	480	200	3,697	73	173	3,942
Social Education & Employment Skills	4,844	209	35	1,399	163	1,475	359	8,484	79	221	8,784
Total	30,113	1,706	224	2,746	956	8,397	2,203	46,346	968	3,062	50,377
% of Total	59.8	3.4	0.4	5.5	1.9	16.7	4.4	92.0	1.9	6.1	100.0

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	4,465	421	78	779	141	1,936	754	8,573	303	410	9,286
Social Studies	1,303	55	7	100	13	386	9	1,873	42	269	2,184
Education	138	2	1	9	17	11	80	258	5	5	268
Sciences	1,457	144	8	369	50	797	36	2,861	107	152	3,120
Maths, Computing	6,770	427	40	965	106	1,997	505	10,811	369	924	12,103
Visual/Performing Arts	2,646	131	31	110	157	693	132	3,900	67	280	4,248
Engineering, Processing	10,219	942	75	476	175	1,534	218	13,638	586	1,162	15,386
Health Sciences	4,282	192	39	51	209	814	407	5,994	171	322	6,487
Admin, Business, Economics, Law	11,605	1,047	53	332	257	3,256	1,066	17,617	460	1,842	19,918
Built Environment	4,388	563	30	23	121	815	55	5,997	182	284	6,462
Agriculture, Renewable Resources	2,245	169	24	16	163	689	968	4,273	40	242	4,556
Hospitality Tourism & Personal Services	4,536	283	19	27	102	819	650	6,436	132	296	6,863
Social Education & Employment Skills	7,422	394	59	2,590	246	2,392	794	13,898	137	316	14,350
Total	61,476	4,771	463	5,849	1,757	16,138	5,674	96,129	2,600	6,502	105,231
% of Total	58.4	4.5	0.4	5.6	1.7	15.3	5.4	91.3	2.5	6.2	100.0

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	1,380.9	1,463.6	2,930.2	90.6	47,966	46,741	96,433	91.6
02 Commonwealth and State Specific	77.6	87.1	164.8	5.1	2,668	2,559	5,233	5.0
03 Fee for Service	97.6	40.6	138.7	4.3	2,442	1,077	3,565	3.4
Total	1,556.1	1,591.3	3,233.6	100.0	53,076	50,377	105,231	100.0
% of Total	48.1	49.2	100.0		50.4	47.9	100.0	

VICTORIA

- 417, 400 Clients
- 232, 800 Males
- 184, 100 Females

- 544, 100 Course Enrolments
- 290, 800 Males
- 252, 600 Females

- 2.84 million module enrolments (84.5 million hours of training)
- 1.55 million male module enrolments (45.3 million hours)
- 1.29 million female module enrolments (39.2 million hours)

Excluded from the publication scope for Victoria:

- 18, 489 clients
- 19, 486 course enrolments
- 95, 887 module enrolments
- 2, 475, 402 module annual hours

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-Field Education	Total	Clients
Male Enrolments ('000)														
Stream of Study														
Basic employment skills	0.2	0.3	2.9	2.2	0.2	3.3	1.9	(a)	4.2	(a)	0.3	28.5	43.9	33.5
Educational preparation	0.1	0.1	0.3	0.7	0.0	0.2	0.1	0.0	0.4	(a)	0.8	6.6	9.2	8.6
Operatives: initial	1.6	4.7	1.3	4.6	1.1	5.6	3.0	(a)	3.6	0.0	4.4	1.3	31.2	26.0
Recognised trade: part exempt	(a)	2.7	(a)	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.2	0.0	5.5	5.3
Recognised trade: complete	1.5	8.5	0.1	(a)	0.0	14.7	(a)	0.0	0.0	0.0	2.2	0.0	27.1	26.8
Other skills: part exemption	1.9	1.1	0.6	0.5	0.5	2.5	(a)	0.0	0.1	0.0	6.8	0.1	14.0	13.1
Other skills: complete	4.0	0.4	1.1	14.2	0.3	12.4	2.2	0.3	0.5	(a)	9.0	0.3	44.7	42.0
Trade technician/supervisory	1.3	2.7	1.7	10.3	1.4	7.7	1.3	(a)	0.2	(a)	1.5	0.4	28.4	27.3
Para-professional technician	0.0	0.0	0.0	(a)	0.0	(a)	(a)	(a)	0.0	0.0	(a)	0.0	0.1	0.1
Para-prof. higher technician	1.1	2.1	3.0	9.1	0.0	7.3	0.6	0.2	1.2	(a)	1.5	(a)	26.1	24.4
Professional	0.0	(a)	0.4	2.5	0.0	0.6	0.1	(a)	(a)	0.0	(a)	0.0	3.6	3.6
Operatives: post initial	0.6	1.7	0.1	1.2	(a)	1.5	1.0	0.0	0.1	0.0	1.2	0.2	7.7	7.2
Trades/Other skills	6.9	4.5	0.5	3.6	0.2	7.2	6.3	0.0	1.2	0.0	13.9	2.2	46.5	42.8
Trade tech/super : post initial	0.9	0.1	0.1	0.1	0.1	0.3	0.3	0.0	0.1	0.0	(a)	0.0	1.9	1.9
Para-prof. tech: post initial	0.0	(a)	0.0	0.1	(a)	(a)	(a)	0.0	(a)	0.0	0.0	0.2	0.4	0.4
Para-prof. high tech: post initial	0.0	0.0	0.0	0.1	0.3	0.2	0.0	0.0	(a)	(a)	0.0	0.1	0.6	0.6
Total Enrolments	20.1	28.7	11.9	49.1	4.1	66.2	16.8	0.6	11.6	0.1	41.8	39.9	290.8	232.8
% of Total	6.9	9.9	4.1	16.9	1.4	22.8	5.8	0.2	4.0	0.0	14.4	13.7	100.0	
Number of Clients	18.1	26.4	10.6	43.4	3.7	59.7	15.2	0.5	9.7	0.1	38.3	31.0	232.8	
Female Enrolments ('000)														
Stream of Study														
Basic employment skills	0.3	0.3	8.0	5.0	0.6	0.4	2.8	(a)	10.7	0.1	0.5	45.3	73.9	49.8
Educational preparation	(a)	(a)	0.5	1.0	0.0	0.2	0.1	0.0	0.3	(a)	0.9	8.3	11.4	10.7
Operatives: initial	0.8	0.7	2.9	9.8	3.6	1.1	9.8	0.1	7.3	0.0	3.6	2.3	42.1	29.7
Recognised trade: part exempt	(a)	0.1	(a)	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.5	0.0	0.9	0.8
Recognised trade: complete	0.2	0.2	0.1	(a)	0.0	0.4	(a)	(a)	0.0	0.0	2.4	0.0	3.2	3.2
Other skills: part exemption	0.9	0.1	0.4	0.9	0.5	1.3	0.1	0.0	0.3	0.0	2.2	0.3	7.0	6.8
Other skills: complete	1.1	0.1	1.1	17.4	0.9	4.9	5.6	0.1	1.3	0.2	6.2	0.5	39.3	36.8
Trade technician/supervisory	0.5	1.5	2.3	9.6	1.0	0.6	4.5	(a)	0.1	0.1	3.2	0.5	24.0	22.9
Para-professional technician	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.1	0.0	0.0	(a)	0.0	0.1	0.1
Para-prof. higher technician	0.4	0.9	7.7	11.6	0.0	0.8	3.5	0.6	1.1	0.1	2.9	(a)	29.7	27.8
Professional	0.0	(a)	0.3	4.3	0.0	0.1	0.2	0.1	(a)	0.0	0.1	0.0	5.1	4.9
Operatives: post initial	(a)	(a)	0.2	1.4	(a)	0.2	0.4	0.0	0.2	0.0	0.3	0.1	3.0	2.9
Trades/Other skills	1.3	0.1	0.9	3.7	0.3	0.2	1.5	0.0	1.0	0.0	1.4	1.2	11.6	10.9
Trade tech/super : post initial	0.1	0.0	(a)	0.1	0.1	0.1	0.1	0.0	(a)	0.0	(a)	0.0	0.4	0.4
Para-prof. tech: post initial	0.0	(a)	0.0	(a)	(a)	(a)	0.1	0.0	(a)	0.0	0.0	0.2	0.4	0.4
Para-prof. high tech: post initial	0.0	0.0	0.0	0.1	0.3	(a)	0.0	0.0	(a)	(a)	0.0	0.1	0.5	0.5
Total Enrolments	5.6	4.0	24.5	64.9	7.3	10.6	28.6	1.0	22.4	0.5	24.2	58.8	252.6	184.1
% of Total	2.2	1.6	9.7	25.7	2.9	4.2	11.3	0.4	8.9	0.2	9.6	23.3	100.0	
Number of Clients	5.2	3.7	21.1	54.9	6.2	9.6	23.4	0.9	18.0	0.5	21.9	40.4	184.1	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Stream of Study														
Basic employment skills	0.5	0.6	10.9	7.1	0.8	3.7	4.7	(a)	15.0	0.1	0.8	73.9	118.0	83.5
Educational preparation	0.1	0.1	0.9	1.6	0.0	0.3	0.2	0.0	0.8	(a)	1.7	14.9	20.6	19.3
Operatives: initial	2.5	5.4	4.3	14.6	4.8	6.7	12.8	0.1	10.9	0.0	8.0	3.6	73.6	56.1
Recognised trade: part exempt	(a)	2.8	(a)	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.7	0.0	6.4	6.1
Recognised trade: complete	1.7	8.6	0.1	(a)	0.0	15.1	0.1	(a)	0.0	0.0	4.6	0.0	30.3	30.0
Other skills: part exemption	2.8	1.2	1.0	1.4	1.0	3.9	0.1	0.0	0.3	0.0	9.0	0.4	21.0	19.9
Other skills: complete	5.1	0.5	2.1	31.6	1.2	17.4	7.8	0.4	1.9	0.2	15.3	0.7	84.2	78.9
Trade technician/supervisory	1.8	4.2	4.1	19.9	2.4	8.3	5.7	(a)	0.2	0.1	4.7	0.9	52.4	50.3
Para-professional technician	0.0	0.0	0.0	(a)	0.0	(a)	(a)	0.1	0.0	0.0	(a)	0.0	0.2	0.2
Para-prof. higher technician	1.5	2.9	10.7	20.7	0.0	8.1	4.1	0.8	2.4	0.2	4.4	(a)	55.8	52.2
Professional	0.0	(a)	0.6	6.8	0.0	0.6	0.4	0.1	0.1	0.0	0.1	0.0	8.7	8.5
Operatives: post initial	0.7	1.8	0.3	2.6	(a)	1.7	1.4	0.0	0.3	0.0	1.5	0.4	10.7	10.1
Trades/Other skills	8.2	4.6	1.4	7.3	0.5	7.5	7.7	0.0	2.1	0.0	15.3	3.4	58.0	53.7
Trade tech/super : post initial	1.0	0.1	0.1	0.2	0.1	0.3	0.4	0.0	0.1	0.0	(a)	0.0	2.3	2.3
Para-prof. tech: post initial	0.0	(a)	0.0	0.1	0.1	0.1	0.1	0.0	(a)	0.0	0.0	0.4	0.8	0.8
Para-prof. high tech: post initial	0.0	0.0	0.0	0.1	0.6	0.2	0.0	0.0	(a)	(a)	0.0	0.2	1.1	1.1
Total Enrolments	25.7	32.7	36.5	114.2	11.4	76.9	45.4	1.6	34.1	0.6	66.1	98.9	544.1	417.4
% of Total	4.7	6.0	6.7	21.0	2.1	14.1	8.4	0.3	6.3	0.1	12.1	18.2	100.0	
Number of All Clients	23.3	30.1	31.8	98.5	10.0	69.3	38.7	1.5	27.8	0.6	60.3	71.4	417.4	

(a) Represents figures in the range 1 to 49.

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 15 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	23	24	399	139	24	494	255	0	233	2	32	9,353	10,979
Educational preparation	10	5	195	75	0	42	17	0	99	4	48	4,330	4,825
Operatives: initial	117	201	154	388	68	608	782	1	184	0	433	175	3,111
Recognised trade: part exempt	5	1,022	3	0	0	966	0	0	0	0	134	0	2,129
Recognised trade: complete	529	2,242	32	2	0	4,496	16	0	0	0	1,082	0	8,399
Other skills: part exemption	480	297	270	394	49	408	13	0	48	0	902	105	2,966
Other skills: complete	708	48	445	4,560	177	2,128	1,726	76	212	54	3,326	101	13,561
Trade technician/supervisory	262	887	1,361	4,298	245	1,806	1,927	4	56	77	1,707	129	12,759
Para-professional technician	0	0	0	5	0	2	7	36	0	0	5	0	55
Para-prof. higher technician	184	1,166	4,076	6,362	0	3,063	2,064	231	1,107	55	2,523	12	20,842
Professional	0	10	286	2,005	0	216	127	33	16	0	52	0	2,746
Operatives: post initial	8	44	4	113	1	41	26	0	4	0	86	8	336
Trades/Other skills	224	71	84	169	17	510	129	0	31	0	193	132	1,560
Trade tech/super : post initial	35	1	1	2	1	10	10	0	6	0	0	0	67
Para-prof. tech: post initial	0	6	0	4	10	3	3	0	1	0	0	10	36
Para-prof. high tech: post initial	0	0	0	11	39	12	0	0	6	(a)	0	14	81
Total	2,585	6,023	7,310	18,528	631	14,805	7,101	381	2,004	192	10,523	14,368	84,451
% of Total	3.1	7.1	8.7	21.9	0.7	17.5	8.4	0.5	2.4	0.2	12.5	17.0	100.0

TABLE 16 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	0	0	0	0	115	5	0	5	0	52	0	177
Associate Diploma	111	348	590	3,999	0	2,436	88	230	132	55	13	0	8,002
Adv Cert. - Post Trade	0	2	0	0	0	486	0	0	0	0	11	0	498
Adv Cert. - Other	199	618	491	1,813	0	914	204	0	12	14	21	3	4,290
Certificate - Trade	19	1,733	15	4	1	4,465	16	0	0	0	326	13	6,592
Certificate - n.e.c.	606	54	406	1,231	0	1,273	578	0	63	0	192	2,101	6,503
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	55	8	51	10	6	407	54	0	12	0	41	29	672
Cert. of Competency	5	0	37	182	0	47	6	0	14	0	0	0	291
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	28	1	0	0	0	0	10	0	0	1,729	1,768
Certificate I	9	243	3	274	0	602	33	0	67	0	675	1,903	3,810
Certificate II	371	860	220	2,367	120	1,078	171	21	171	4	2,689	2,922	10,995
Certificate III	175	606	174	782	79	1,432	1,519	54	24	54	1,460	355	6,714
Certificate IV	76	220	852	2,537	246	413	1,717	36	32	63	1,651	717	8,559
Diploma	73	818	3,468	2,286	0	626	2,003	6	970	0	2,367	0	12,617
Advanced Diploma	0	10	224	1,914	0	102	75	33	12	0	125	0	2,495
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	703	2,758	4,969	10,161	445	4,253	5,518	151	1,286	121	8,967	7,626	46,958
Other	764	358	8	183	81	44	33	0	8	0	155	90	1,723
Non-awards	122	145	743	946	99	366	600	1	472	2	746	4,505	8,746
Total	2,585	6,023	7,310	18,528	631	14,805	7,101	381	2,004	192	10,523	14,368	84,451
% of Total	3.1	7.1	8.7	21.9	0.7	17.5	8.4	0.5	2.4	0.2	12.5	17.0	100.0

(a) Represents figures in the range 1 to 49

TABLE 17 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	(a)	0.0	0.0	0.0	0.0	0.5	(a)	0.0	(a)	0.0	(a)	(a)	0.5	0.5
Associate Diploma	1.1	1.0	0.3	5.0	0.0	6.1	0.1	0.1	0.2	(a)	(a)	0.0	13.9	13.4
Adv Cert. - Post Trade	0.0	(a)	(a)	0.0	0.0	2.5	0.0	0.0	0.0	0.0	(a)	0.0	2.8	2.8
Adv Cert. - Other	1.1	2.0	0.7	3.1	0.0	2.3	0.1	0.0	0.1	(a)	(a)	(a)	9.5	9.3
Certificate - Trade	0.1	6.0	(a)	0.1	(a)	15.8	(a)	0.0	0.0	0.0	0.9	(a)	23.0	22.6
Certificate - n.e.c.	2.5	2.5	0.8	5.0	(a)	7.4	0.8	0.0	0.1	0.0	0.8	6.2	26.0	24.8
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	1.6	0.2	0.1	0.3	0.1	3.3	0.5	(a)	0.1	0.0	1.5	0.4	8.2	7.5
Cert. of Competency	0.1	0.0	0.1	0.7	(a)	0.5	0.1	0.0	0.1	0.0	(a)	0.0	1.7	1.6
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	2.1	2.1	2.1
Certificate I	(a)	1.0	(a)	0.3	0.0	3.1	0.3	0.0	(a)	0.0	1.7	3.5	9.9	9.6
Certificate II	1.8	2.3	0.7	4.6	0.2	3.9	0.3	0.1	0.5	(a)	7.5	5.3	27.2	25.6
Certificate III	0.6	2.4	0.3	3.2	0.1	7.8	1.7	0.2	(a)	(a)	3.5	0.7	20.4	20.1
Certificate IV	0.3	0.6	0.9	7.2	1.4	2.5	1.1	(a)	0.1	(a)	1.4	1.1	16.7	16.3
Diploma	0.1	1.1	2.7	4.0	0.0	1.2	0.5	(a)	1.0	0.0	1.3	0.0	11.9	11.5
Advanced Diploma	0.0	(a)	0.3	2.3	0.0	0.1	0.1	(a)	(a)	0.0	0.1	0.0	2.8	2.8
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	2.7	7.4	4.9	21.5	1.7	18.7	3.9	0.3	1.5	0.0	15.6	12.6	91.1	81.2
Other	9.0	3.1	(a)	1.2	0.9	0.5	1.7	0.0	0.2	(a)	3.7	1.4	21.8	20.2
Non-awards	2.0	6.5	5.0	12.1	1.3	8.3	9.5	(a)	9.2	(a)	19.1	19.3	92.3	73.3
Total Enrolments	20.1	28.7	11.9	49.1	4.1	66.2	16.8	0.6	11.6	0.1	41.8	39.9	290.8	232.8
% of Total	6.9	9.9	4.1	16.9	1.4	22.8	5.8	0.2	4.0	0.0	14.4	13.7	100.0	
Number of Clients	18.1	26.4	10.6	43.4	3.7	59.7	15.2	0.5	9.7	0.1	38.3	31.0	232.8	
Female Enrolments ('000)														
Diploma	(a)	0.0	0.0	0.0	0.0	(a)	(a)	0.0	(a)	0.0	0.1	(a)	0.1	0.1
Associate Diploma	0.3	0.2	1.2	7.4	0.0	0.5	0.1	0.6	0.1	0.1	0.1	0.0	10.5	9.9
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Adv Cert. - Other	0.4	1.3	0.5	4.7	0.0	0.1	0.4	0.0	(a)	(a)	0.1	(a)	7.6	7.4
Certificate - Trade	(a)	0.1	0.1	0.1	(a)	0.4	(a)	0.0	0.0	0.0	0.4	(a)	1.1	1.1
Certificate - n.e.c.	1.2	0.1	0.6	3.7	0.0	1.2	2.2	0.0	0.3	0.0	0.4	6.6	16.3	15.4
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.2	0.0	0.4	0.3	0.2	0.2	0.3	(a)	(a)	0.0	(a)	0.4	2.0	1.9
Cert. of Competency	(a)	0.0	0.1	0.5	(a)	(a)	0.1	0.0	0.1	0.0	(a)	0.0	0.9	0.9
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	3.2	3.2	3.1
Certificate I	(a)	0.1	(a)	0.7	0.0	1.4	0.3	0.0	0.2	0.0	2.4	3.5	8.7	8.4
Certificate II	0.4	0.1	0.4	9.1	0.7	0.9	0.7	(a)	1.1	(a)	5.1	6.4	24.9	23.3
Certificate III	0.2	0.3	0.4	3.8	0.3	3.6	5.5	0.1	0.1	0.2	2.8	0.9	18.1	17.3
Certificate IV	0.1	0.1	1.7	5.0	1.0	0.4	4.0	0.1	(a)	0.1	3.2	1.2	16.9	16.3
Diploma	0.1	0.7	6.5	4.2	0.0	0.3	3.5	(a)	1.0	0.0	2.7	0.0	19.0	18.1
Advanced Diploma	0.0	(a)	0.2	4.0	0.0	(a)	0.1	0.1	(a)	0.0	0.1	0.0	4.6	4.5
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.8	1.2	9.3	26.8	2.0	6.7	14.1	0.2	2.4	0.3	16.3	15.2	95.5	84.2
Other	1.0	0.1	(a)	1.2	0.8	0.1	0.7	0.0	0.2	(a)	0.4	0.7	5.2	4.9
Non-awards	1.7	1.0	12.3	20.4	4.4	1.4	10.6	0.1	19.2	0.1	6.4	35.8	113.3	74.8
Total Enrolments	5.6	4.0	24.5	64.9	7.3	10.6	28.6	1.0	22.4	0.5	24.2	58.8	252.6	184.1
% of Total	2.2	1.6	9.7	25.7	2.9	4.2	11.3	0.4	8.9	0.2	9.6	23.3	100.0	
Number of Clients	5.2	3.7	21.1	54.9	6.2	9.6	23.4	0.9	18.0	0.5	21.9	40.4	184.1	

(a) Represents figures in the range 1 to 49.

TABLE 17 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	(a)	0.0	0.0	0.0	0.0	0.5	(a)	0.0	(a)	0.0	0.1	(a)	0.7	0.7
Associate Diploma	1.3	1.1	1.5	12.3	0.0	6.5	0.2	0.8	0.3	0.2	0.1	0.0	24.4	23.3
Adv Cert. - Post Trade	0.0	(a)	(a)	0.0	0.0	2.9	0.0	0.0	0.0	0.0	(a)	0.0	3.0	3.0
Adv Cert. - Other	1.5	3.3	1.2	7.8	0.0	2.4	0.6	0.0	0.1	(a)	0.1	(a)	17.1	16.6
Certificate - Trade	0.1	6.1	0.1	0.1	(a)	16.2	0.1	0.0	0.0	0.0	1.4	(a)	24.1	23.7
Certificate - n.e.c.	3.6	2.6	1.4	8.7	(a)	8.5	3.0	0.0	0.3	0.0	1.2	12.9	42.3	40.3
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	1.8	0.2	0.5	0.6	0.3	3.5	0.8	(a)	0.2	0.0	1.5	0.8	10.2	9.3
Cert. of Competency	0.1	0.0	0.2	1.2	(a)	0.6	0.3	0.0	0.1	0.0	(a)	0.0	2.5	2.5
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	5.3	5.4	5.2
Certificate I	0.1	1.1	(a)	1.0	0.0	4.5	0.6	0.0	0.2	0.0	4.1	7.0	18.7	18.1
Certificate II	2.3	2.3	1.1	13.7	0.9	4.8	0.9	0.1	1.6	(a)	12.7	11.7	52.2	49.0
Certificate III	0.7	2.7	0.7	6.9	0.3	11.4	7.2	0.2	0.1	0.2	6.3	1.6	38.5	37.5
Certificate IV	0.3	0.7	2.7	12.2	2.4	2.9	5.1	0.1	0.1	0.1	4.5	2.3	33.6	32.6
Diploma	0.2	1.8	9.1	8.1	0.0	1.6	4.0	0.1	2.0	0.0	4.0	0.0	30.9	29.6
Advanced Diploma	0.0	(a)	0.5	6.3	0.0	0.1	0.2	0.1	(a)	0.0	0.2	0.0	7.5	7.2
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	3.6	8.6	14.2	48.3	3.7	25.4	18.0	0.7	4.1	0.3	31.9	27.9	186.8	165.5
Other	10.0	3.2	(a)	2.4	1.7	0.6	2.4	0.0	0.4	(a)	4.1	2.1	27.0	25.1
Non-awards	3.7	7.6	17.4	32.6	5.7	9.7	20.2	0.1	28.5	0.1	25.5	55.1	206.1	148.5
Total Enrolments	25.7	32.7	36.5	114.2	11.4	76.9	45.4	1.6	34.1	0.6	66.1	98.9	544.1	417.4
% of Total	4.7	6.0	6.7	21.0	2.1	14.1	8.4	0.3	6.3	0.1	12.1	18.2	100.0	
Number of Clients	23.3	30.1	31.8	98.5	10.0	69.3	38.7	1.5	27.8	0.6	60.3	71.4	417.4	

(a) Represents figures in the range 1 to 49

TABLE 18 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	46.5	9.9	0.4	6.0	7.7	7.9	5.7	84.0	3.0	1.5	88.4	46.8
Social Studies	4.4	0.9	(a)	0.5	0.6	1.1	0.8	8.3	0.3	0.2	8.7	4.7
Education	5.7	1.0	(a)	1.2	1.2	0.8	1.8	11.7	0.4	0.2	12.3	8.7
Sciences	27.5	4.8	0.2	1.7	6.3	3.3	4.9	48.7	2.0	0.9	51.6	27.0
Maths, Computing	102.0	24.6	0.5	7.4	9.4	23.8	13.8	181.5	3.8	3.1	188.4	60.0
Visual/Performing Arts	25.2	4.2	0.1	0.7	1.6	3.8	2.4	37.9	0.5	0.2	38.6	8.0
Engineering, Processing	200.0	34.5	1.2	6.2	32.5	16.6	19.3	310.4	9.0	4.5	323.9	73.5
Health Sciences	50.0	6.9	0.4	3.2	6.6	3.4	6.6	77.2	1.8	1.3	80.3	48.1
Admin, Business, Economics, Law	134.2	25.4	1.0	7.1	20.9	21.5	13.1	223.1	6.5	4.3	234.0	67.5
Built Environment	109.4	9.5	0.1	5.7	10.3	5.0	4.2	144.1	0.9	0.4	145.5	23.5
Agriculture, Renewable Resources	54.7	4.0	1.6	1.9	8.8	2.6	5.6	79.2	0.4	0.3	79.8	23.0
Hospitality Tourism & Personal Services	76.4	17.5	0.7	2.3	6.4	8.8	8.1	120.1	2.5	2.4	125.1	18.6
Social Education & Employment Skills	84.1	16.9	1.2	25.7	15.1	11.0	14.4	168.6	2.4	0.8	171.8	76.4
Total Enrolments	920.2	160.0	7.6	69.6	127.2	109.6	100.7	1,494.9	33.3	20.1	1,548.4	232.8
% of Total	59.4	10.3	0.5	4.5	8.2	7.1	6.5	96.5	2.2	1.3	100.0	
Number of Clients	141.7	37.5	2.9	42.6	32.1	24.2	36.4	231.9	5.1	3.3	232.8	
	Module Enrolments ('000) of female clients											
Humanities	54.8	6.8	0.3	9.5	6.3	10.5	6.6	94.7	3.1	2.1	99.9	50.8
Social Studies	15.0	1.3	(a)	1.9	1.3	2.7	1.9	24.1	0.9	0.7	25.7	11.5
Education	8.5	1.0	(a)	3.5	1.5	1.1	2.6	18.2	0.3	0.3	18.8	13.8
Sciences	24.6	2.8	0.2	0.5	4.1	3.5	2.7	38.4	1.3	0.8	40.5	17.2
Maths, Computing	89.5	14.0	0.5	12.7	7.3	17.2	18.5	159.7	4.4	3.8	167.9	64.6
Visual/Performing Arts	29.9	3.3	0.2	1.8	1.2	3.9	4.3	44.6	1.0	0.3	45.9	11.0
Engineering, Processing	25.1	3.1	0.5	0.6	2.9	2.7	4.2	39.1	1.9	1.3	42.3	16.5
Health Sciences	89.9	9.1	0.5	4.8	15.2	11.0	8.5	139.0	3.2	2.3	144.5	41.5
Admin, Business, Economics, Law	191.0	28.5	1.8	9.1	21.7	30.3	16.8	299.1	9.8	7.2	316.1	72.6
Built Environment	6.6	1.0	(a)	0.5	0.5	0.9	0.5	9.9	0.1	0.1	10.1	3.2
Agriculture, Renewable Resources	17.1	2.9	0.3	0.9	2.5	1.5	2.7	27.9	0.4	0.3	28.6	9.0
Hospitality Tourism & Personal Services	117.0	19.2	0.6	3.0	6.2	12.6	10.0	168.6	2.5	3.6	174.8	22.7
Social Education & Employment Skills	83.0	11.7	1.5	24.6	14.1	13.9	17.4	166.2	3.3	1.4	170.9	69.1
Total Enrolments	751.9	104.7	6.6	73.2	84.8	111.7	96.6	1,229.6	32.1	24.3	1,286.0	184.1
% of Total	58.5	8.1	0.5	5.7	6.6	8.7	7.5	95.6	2.5	1.9	100.0	
Number of Clients	96.5	24.8	2.7	39.6	21.5	23.7	42.5	183.3	5.7	3.8	184.1	

(a) Represents figures in the range 1 to 49

TABLE 18 Continued

Module Result	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Discipline Group												
Humanities	101.3	16.7	0.7	15.5	14.0	18.3	12.3	178.8	6.0	3.7	188.5	97.7
Social Studies	19.5	2.2	0.1	2.3	1.9	3.8	2.7	32.5	1.1	0.8	34.5	16.2
Education	14.2	2.0	0.1	4.7	2.7	2.0	4.5	30.0	0.7	0.4	31.1	22.5
Sciences	52.1	7.6	0.4	2.3	10.4	6.7	7.6	87.1	3.3	1.7	92.1	44.1
Maths, Computing	191.5	38.7	1.0	20.1	16.7	40.9	32.4	341.3	8.2	7.0	356.5	124.7
Visual/Performing Arts	55.1	7.5	0.3	2.5	2.8	7.8	6.7	82.6	1.4	0.6	84.5	19.0
Engineering, Processing	225.1	37.6	1.8	6.8	35.4	19.3	23.5	349.5	11.0	5.8	366.3	90.0
Health Sciences	140.0	16.0	1.0	8.0	21.7	14.4	15.1	216.3	5.0	3.6	224.9	89.7
Admin, Business, Economics, Law	325.4	53.8	2.8	16.3	42.6	51.8	29.9	522.6	16.3	11.5	550.4	140.2
Built Environment	115.9	10.4	0.1	6.2	10.8	5.9	4.7	154.1	1.0	0.6	155.6	26.8
Agriculture, Renewable Resources	71.8	7.0	1.9	2.8	11.2	4.1	8.2	107.0	0.8	0.6	108.5	32.1
Hospitality Tourism & Personal Services	193.5	36.6	1.4	5.3	12.7	21.4	18.1	288.9	5.0	6.1	299.9	41.4
Social Education & Employment Skills	167.3	28.6	2.7	50.5	29.2	25.0	31.9	335.2	5.7	2.2	343.1	145.6
Total Enrolments	1,672.7	264.7	14.3	143.1	212.1	221.4	197.6	2,725.8	65.5	44.5	2,835.8	417.4
% of Total	59.0	9.3	0.5	5.0	7.5	7.8	7.0	96.1	2.3	1.6	100.0	
Number of Clients	238.4	62.2	5.6	82.2	53.7	47.9	79.2	415.8	10.9	7.1	417.4	

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result — **AVETMISS Module Outcome Code**

Pass: 01 Student assessed - passed
Fail: 02 Student assessed - failed
Result withheld: 03 Student assessed - result withheld
Completed class hrs: 04 No assessment - satisfactory completion of class hours
Continuing Studies: 05 No assessment - studies not yet completed
Withdrew: 10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
Not Stated: 90 Not Stated
RPL: 06 Status (or credit) granted - through recognition of prior learning
Credit Transfer: 09 Status (or credit) granted - through credit transfer arrangements

TABLE 19 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	1,485	292	12	410	276	358	172	3,005	88	0	3,094
Social Studies	216	45	3	29	35	71	26	425	13	0	438
Education	210	41	1	37	47	40	66	443	13	0	456
Sciences	716	146	5	40	156	149	124	1,336	72	0	1,408
Maths, Computing	2,610	664	14	175	232	720	328	4,742	102	0	4,844
Visual/Performing Arts	1,001	163	4	37	60	152	75	1,492	19	0	1,511
Engineering, Processing	6,566	1,281	48	315	1,267	706	586	10,769	318	0	11,088
Health Sciences	949	147	10	67	136	92	119	1,519	40	0	1,559
Admin, Business, Economics, Law	3,647	786	27	159	571	729	335	6,253	191	0	6,444
Built Environment	2,757	333	3	144	381	230	99	3,948	20	0	3,968
Agriculture, Renewable Resources	1,160	149	55	83	309	109	135	2,000	15	0	2,014
Hospitality Tourism & Personal Services	1,455	342	22	48	172	189	201	2,428	44	0	2,472
Social Education & Employment Skills	2,520	519	57	883	700	590	615	5,886	74	0	5,960
Total	25,293	4,909	259	2,426	4,344	4,134	2,882	44,245	1,008	0	45,253
% of Total	55.9	10.8	0.6	5.4	9.6	9.1	6.4	97.7	2.2	0.0	100.0
	Module Annual Hours ('000) of female clients										
Humanities	1,893	240	10	497	260	484	199	3,582	90	0	3,672
Social Studies	732	74	5	64	74	166	72	1,187	45	0	1,232
Education	286	44	0	98	70	50	56	604	13	0	617
Sciences	699	93	4	29	80	147	67	1,118	43	0	1,161
Maths, Computing	2,065	339	13	266	170	454	354	3,661	93	0	3,754
Visual/Performing Arts	1,338	128	13	88	55	185	122	1,928	44	0	1,972
Engineering, Processing	848	109	17	21	82	107	99	1,283	60	0	1,343
Health Sciences	2,735	267	20	155	340	374	215	4,106	81	0	4,187
Admin, Business, Economics, Law	5,520	868	50	226	570	989	430	8,654	281	0	8,935
Built Environment	291	47	5	13	21	43	13	433	3	0	436
Agriculture, Renewable Resources	574	87	14	24	99	67	75	939	13	0	952
Hospitality Tourism & Personal Services	2,330	374	20	96	216	283	281	3,601	47	0	3,648
Social Education & Employment Skills	2,990	499	107	1,119	798	725	907	7,144	105	0	7,249
Total	22,300	3,169	279	2,696	2,836	4,074	2,889	38,241	917	0	39,158
% of Total	56.9	8.1	0.7	6.9	7.2	10.4	7.4	97.6	2.3	0.0	100.0

TABLE 19 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	3,379	532	21	908	536	843	371	6,591	178	0	6,769
Social Studies	948	119	8	94	110	236	98	1,612	58	0	1,670
Education	496	86	2	136	118	90	122	1,049	26	0	1,076
Sciences	1,416	238	9	69	236	295	191	2,455	115	0	2,570
Maths, Computing	4,676	1,003	26	441	403	1,174	682	8,406	195	0	8,601
Visual/Performing Arts	2,339	291	17	124	115	337	197	3,420	63	0	3,483
Engineering, Processing	7,416	1,390	64	337	1,349	813	685	12,054	379	0	12,433
Health Sciences	3,685	414	30	221	476	466	333	5,626	121	0	5,747
Admin, Business, Economics, Law	9,169	1,654	77	386	1,141	1,719	766	14,912	472	0	15,385
Built Environment	3,048	380	9	157	402	273	112	4,382	22	0	4,405
Agriculture, Renewable Resources	1,735	236	69	107	407	176	210	2,940	27	0	2,967
Hospitality Tourism & Personal Services	3,786	716	42	144	389	472	482	6,031	91	0	6,122
Social Education & Employment Skills	5,514	1,018	165	2,010	1,499	1,316	1,524	13,046	179	0	13,225
Total	47,607	8,079	537	5,135	7,181	8,211	5,776	82,525	1,926	0	84,452
% of Total	56.4	9.6	0.6	6.1	8.5	9.7	6.8	97.7	2.3	0.0	100.0

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass
Fail
Result withheld
Completed class hrs
Continuing Studies
Withdrew
Not Stated
RPL
Credit Transfer

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	1,190.4	1,029.6	2,220.8	78.3	36,189	32,092	68,305	80.9
02 Commonwealth and State Specific	149.2	129.6	279.2	9.8	3,891	3,200	7,102	8.4
03 Fee for Service	208.9	126.8	335.9	11.8	5,174	3,866	9,045	10.7
Total	1,548.4	1,286.0	2,835.8	100.0	45,253	39,158	84,452	100.0
% of Total	54.6	45.3	100.0		53.6	46.4	100.0	

QUEENSLAND

- 218, 200 Clients
- 116, 400 Males
- 101, 500 Females

- 329, 500 Course Enrolments
- 174, 100 Male Course Enrolments
- 155, 200 Female Course Enrolments

- 1.76 million module enrolments (48.7 million hours of training)
- 882, 900 Male Module Enrolments (25.8 million hours)
- 875, 300 Female Module Enrolments (22.9 million hours)

Excluded from the publication scope for Queensland:

- 51 clients
- 66 course enrolments
- 1, 404 module enrolments
- 33, 731 module annual hours

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	0.4	0.2	0.3	0.6	0.3	0.3	0.6	0.0	0.1	0.0	0.4	11.9	14.9	13.1
Educational preparation	(a)	(a)	4.0	0.2	(a)	0.3	2.7	(a)	0.0	0.0	(a)	19.0	26.2	22.8
Operatives: initial	2.9	1.4	0.6	2.9	0.6	2.2	1.8	(a)	1.5	(a)	2.8	0.2	16.9	16.0
Recognised trade: part exempt	0.0	2.5	0.0	0.1	0.0	6.8	0.0	0.0	(a)	0.0	1.0	0.5	10.9	9.8
Recognised trade: complete	0.4	4.7	(a)	0.0	0.0	9.6	(a)	0.0	0.0	0.0	2.1	0.0	16.9	16.3
Other skills: part exemption	2.4	0.0	1.5	6.8	0.6	3.8	6.7	0.0	1.7	(a)	1.2	(a)	24.6	21.9
Other skills: complete	1.8	0.8	0.6	2.1	1.8	2.7	1.8	0.7	0.1	(a)	3.8	(a)	16.1	15.2
Trade technician/supervisory	0.3	0.9	0.1	1.6	1.9	6.1	0.3	0.0	(a)	0.0	0.6	(a)	11.9	11.4
Para-professional technician	(a)	0.0	0.3	1.9	(a)	(a)	0.2	0.7	0.0	0.0	0.1	0.0	3.3	3.3
Para-prof. higher technician	0.4	1.5	0.5	7.2	(a)	4.0	0.8	1.1	1.3	0.0	0.9	0.1	17.9	15.3
Professional	0.0	0.1	(a)	2.0	0.0	(a)	0.3	0.0	0.2	0.0	0.0	0.0	2.6	2.3
Operatives: post initial	0.1	0.3	(a)	0.1	(a)	0.2	0.5	(a)	(a)	0.0	0.2	3.3	4.8	4.7
Trades/Other skills	(a)	1.5	(a)	0.4	0.6	1.1	0.1	(a)	0.4	0.0	0.2	(a)	4.4	4.0
Trade tech/super : post initial	0.0	(a)	(a)	0.2	0.0	0.4	0.0	0.0	0.0	0.0	(a)	0.0	0.6	0.6
Para-prof. tech: post initial	0.0	0.0	0.0	0.3	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.3	0.3
Para-prof. high tech: post initial	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	1.8	0.0	(a)	0.0	1.9	1.9
Total Enrolments	8.8	13.7	8.0	26.3	6.0	37.4	15.7	2.7	7.1	(a)	13.3	35.1	174.1	116.4
% of Total	5.0	7.9	4.6	15.1	3.4	21.5	9.0	1.5	4.1	0.0	7.7	20.2	100.0	
Number of Clients	7.5	11.9	6.2	21.1	5.1	32.7	14.1	2.0	5.2	(a)	12.1	28.6	116.4	
Female Enrolments ('000) Stream of Study														
Basic employment skills	0.1	0.1	0.5	1.0	0.3	(a)	0.5	0.0	0.1	0.0	0.3	9.3	12.2	10.7
Educational preparation	(a)	(a)	6.6	0.2	(a)	(a)	0.2	(a)	0.0	0.0	(a)	17.5	24.5	20.4
Operatives: initial	0.7	0.4	0.7	4.3	0.4	0.4	1.9	(a)	0.9	0.3	3.3	0.3	13.8	13.3
Recognised trade: part exempt	0.0	0.1	0.0	(a)	0.0	0.5	0.0	0.0	0.0	0.0	1.2	0.1	1.9	1.8
Recognised trade: complete	(a)	0.2	(a)	0.0	0.0	0.2	(a)	0.0	0.0	0.0	1.9	0.0	2.3	2.2
Other skills: part exemption	1.0	0.0	2.6	16.5	0.3	0.8	8.0	0.0	1.0	0.1	2.7	(a)	33.0	29.3
Other skills: complete	0.6	0.3	0.9	3.9	5.4	0.9	3.7	0.9	(a)	(a)	6.6	(a)	23.2	21.5
Trade technician/supervisory	0.1	0.1	0.1	2.3	2.0	0.2	1.7	0.0	(a)	0.0	1.1	0.1	7.8	7.5
Para-professional technician	(a)	0.0	0.4	1.3	0.2	(a)	1.1	0.9	0.0	0.0	(a)	0.0	3.9	3.8
Para-prof. higher technician	0.2	0.3	0.9	8.5	0.1	0.2	6.4	0.8	0.4	0.0	2.4	0.1	20.2	17.6
Professional	0.0	(a)	0.1	3.4	0.0	0.0	1.1	0.0	(a)	0.0	0.0	0.0	4.6	4.3
Operatives: post initial	0.1	(a)	(a)	0.2	0.2	(a)	0.1	(a)	(a)	0.0	0.2	3.8	4.6	4.5
Trades/Other skills	(a)	(a)	(a)	0.5	0.9	(a)	0.1	(a)	0.3	0.0	0.1	0.0	1.9	1.9
Trade tech/super : post initial	0.0	0.0	(a)	0.4	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.4	0.4
Para-prof. tech: post initial	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	0.0	(a)	0.2	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.7	0.7
Total Enrolments	2.9	1.4	13.0	42.5	10.0	3.3	24.7	2.6	3.3	0.4	19.9	31.2	155.2	101.5
% of Total	1.9	0.9	8.3	27.4	6.4	2.2	15.9	1.7	2.2	0.3	12.8	20.1	100.0	
Number of Clients	2.4	1.3	10.2	32.7	8.9	3.1	21.1	1.9	2.7	0.4	17.3	24.9	101.5	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	0.5	0.3	0.9	1.6	0.5	0.3	1.1	0.0	0.2	0.0	0.6	21.2	27.2	23.9
Educational preparation	(a)	(a)	10.6	0.3	(a)	0.3	2.9	0.1	0.0	0.0	(a)	36.5	50.8	43.2
Operatives: initial	3.6	1.8	1.3	7.2	1.0	2.6	3.7	(a)	2.5	0.4	6.1	0.5	30.7	29.3
Recognised trade: part exempt	0.0	2.6	0.0	0.1	0.0	7.3	0.0	0.0	(a)	0.0	2.2	0.6	12.8	11.7
Recognised trade: complete	0.4	4.9	(a)	0.0	0.0	9.8	(a)	0.0	0.0	0.0	4.1	0.0	19.1	18.6
Other skills: part exemption	3.4	0.0	4.1	23.3	1.0	4.6	14.6	0.0	2.6	0.1	3.9	(a)	57.6	51.3
Other skills: complete	2.4	1.0	1.5	6.1	7.2	3.6	5.4	1.5	0.1	(a)	10.5	(a)	39.4	36.8
Trade technician/supervisory	0.5	0.9	0.3	3.9	4.0	6.3	2.1	0.0	(a)	0.0	1.7	0.2	19.8	18.9
Para-professional technician	(a)	0.0	0.8	3.3	0.2	(a)	1.3	1.6	0.0	0.0	0.1	0.0	7.2	7.0
Para-prof. higher technician	0.7	1.7	1.3	15.7	0.1	4.2	7.2	1.9	1.7	0.0	3.4	0.2	38.1	32.9
Professional	0.0	0.1	0.1	5.4	0.0	(a)	1.4	0.0	0.2	0.0	0.0	0.0	7.2	6.6
Operatives: post initial	0.1	0.3	(a)	0.3	0.2	0.2	0.6	0.1	(a)	0.0	0.5	7.1	9.4	9.3
Trades/Other skills	(a)	1.5	(a)	0.9	1.5	1.1	0.2	0.1	0.7	0.0	0.2	(a)	6.3	5.9
Trade tech/super : post initial	0.0	(a)	(a)	0.5	0.0	0.4	0.0	0.0	0.0	0.0	(a)	0.0	1.0	1.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.3	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.3	0.3
Para-prof. high tech: post initial	0.0	0.0	0.0	(a)	0.2	0.0	0.0	0.0	2.4	0.0	(a)	0.0	2.6	2.6
Total Enrolments	11.7	15.1	21.0	68.8	15.9	40.8	40.5	5.3	10.4	0.5	33.2	66.3	329.5	218.2
% of Total	3.6	4.6	6.4	20.9	4.8	12.4	12.3	1.6	3.2	0.1	10.1	20.1	100.0	
Number of All Clients	9.9	13.2	16.5	53.9	14.0	35.8	35.3	3.9	7.9	0.5	29.4	53.6	218.2	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	19	9	82	102	16	11	77	0	2	0	29	2,798	3,144
Educational preparation	1	3	2,265	145	1	117	25	1	0	0	5	2,573	5,136
Operatives: initial	466	74	195	299	34	195	441	2	227	77	840	121	2,972
Recognised trade: part exempt	0	822	0	30	0	2,588	0	0	0	0	860	248	4,550
Recognised trade: complete	85	1,269	0	0	0	2,755	4	0	0	0	1,071	0	5,183
Other skills: part exemption	724	0	600	2,132	54	706	778	0	238	34	688	18	5,971
Other skills: complete	607	122	299	1,092	1,117	337	1,017	7	31	2	1,608	4	6,242
Trade technician/supervisory	230	111	109	437	498	602	494	0	6	0	484	15	2,986
Para-professional technician	20	0	257	293	63	4	266	34	0	0	9	0	947
Para-prof. higher technician	216	348	618	2,129	58	661	1,946	472	294	0	1,606	78	8,424
Professional	0	28	26	829	0	(a)	546	0	40	0	0	0	1,468
Operatives: post initial	90	5	0	7	15	4	15	2	1	0	116	408	663
Trades/Other skills	0	127	3	25	27	80	18	2	86	0	14	0	384
Trade tech/super : post initial	0	0	4	32	0	30	0	0	0	0	2	0	68
Para-prof. tech: post initial	0	0	0	13	0	0	2	0	0	0	0	0	15
Para-prof. high tech: post initial	0	0	0	1	14	0	0	0	576	0	0	0	590
Total	2,458	2,917	4,459	7,565	1,898	8,088	5,628	520	1,501	113	7,333	6,264	48,743
% of Total	5.0	6.0	9.1	15.5	3.9	16.6	11.5	1.1	3.1	0.2	15.0	12.8	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	75	0	22	0	0	(a)	0	0	36	0	0	0	134
Associate Diploma	4	109	68	239	0	36	88	9	5	0	274	3	835
Adv Cert. - Post Trade	0	0	0	0	0	4	0	0	0	0	0	0	4
Adv Cert. - Other	0	0	2	64	4	0	124	0	0	0	61	29	285
Certificate - Trade	0	0	0	0	0	0	0	0	0	0	64	0	64
Certificate - n.e.c.	253	52	133	286	8	409	296	0	2	77	1,450	2,903	5,869
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	142	2,235	251	228	221	3,396	338	38	24	0	970	612	8,456
Cert. of Competency	51	23	0	375	0	68	0	0	(a)	0	29	0	545
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	2	0	0	0	2
Certificate I	186	1	444	246	1	2,334	34	0	49	0	172	269	3,735
Certificate II	568	37	1,085	573	9	349	406	0	158	0	1,947	10	5,143
Certificate III	677	26	1,207	2,118	909	217	1,216	4	265	35	925	0	7,598
Certificate IV	266	110	638	625	641	165	492	0	111	0	60	953	4,061
Diploma	219	118	464	1,998	58	451	2,368	464	630	0	1,333	75	8,177
Advanced Diploma	0	148	121	679	0	597	139	0	133	0	0	0	1,817
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	1,916	440	3,959	6,239	1,617	4,113	4,655	467	1,347	35	4,436	1,307	30,532
Other	0	0	0	0	0	0	11	0	0	0	0	0	11
Non-awards	18	58	23	134	48	63	115	5	87	1	49	1,409	2,009
Total	2,458	2,917	4,459	7,565	1,898	8,088	5,628	520	1,501	113	7,333	6,264	48,743
% of Total	5.0	6.0	9.1	15.5	3.9	16.6	11.5	1.1	3.1	0.2	15.0	12.8	100.0

(a) Represents figures in the range 1 to 49.

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	(a)	0.0	(a)	0.0	0.0	(a)	0.0	0.0	0.2	0.0	0.0	0.0	0.2	0.2
Associate Diploma	(a)	0.6	0.1	1.0	0.0	0.2	0.3	(a)	(a)	0.0	0.1	(a)	2.4	2.2
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Adv Cert. - Other	0.0	0.0	(a)	0.4	(a)	0.0	0.1	0.0	0.0	0.0	(a)	(a)	0.5	0.5
Certificate - Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.2	0.2
Certificate - n.e.c.	0.9	0.1	0.2	1.0	0.2	3.9	0.1	0.0	(a)	(a)	3.1	10.8	20.3	17.9
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	1.3	9.2	0.7	2.3	1.6	12.5	1.7	1.4	0.5	0.0	1.9	5.1	38.2	34.8
Cert. of Competency	0.4	0.7	(a)	0.5	0.0	0.9	0.0	0.0	(a)	0.0	0.1	0.0	2.7	1.3
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Certificate I	1.3	(a)	0.7	1.6	(a)	5.9	1.4	0.0	0.3	0.0	0.4	0.8	12.4	11.5
Certificate II	1.8	0.1	1.8	2.1	(a)	1.5	5.1	0.0	0.9	0.0	3.6	0.1	16.8	16.2
Certificate III	1.7	0.2	2.6	5.3	1.4	1.1	0.6	0.1	1.7	(a)	2.3	(a)	16.9	16.0
Certificate IV	0.4	0.9	1.1	2.0	2.1	1.0	0.4	0.0	0.7	0.0	0.1	0.9	9.6	9.1
Diploma	0.4	0.5	0.4	6.5	(a)	5.1	1.0	1.1	1.9	0.0	0.8	0.1	17.9	16.1
Advanced Diploma	0.0	0.4	(a)	1.5	0.0	3.6	0.1	0.0	0.5	0.0	0.0	0.0	6.2	5.7
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	5.5	2.1	6.7	18.9	3.5	18.4	8.5	1.1	5.9	0.0	7.2	1.9	79.8	63.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Non-awards	0.5	1.0	0.3	2.2	0.7	1.5	4.8	0.1	0.4	(a)	0.8	17.2	29.6	27.4
Total Enrolments	8.8	13.7	8.0	26.3	6.0	37.4	15.7	2.7	7.1	(a)	13.3	35.1	174.1	116.4
% of Total	5.0	7.9	4.6	15.1	3.4	21.5	9.0	1.5	4.1	0.0	7.7	20.2	100.0	
Number of Clients	7.5	11.9	6.2	21.1	5.1	32.7	14.1	2.0	5.2	(a)	12.1	28.6	116.4	
Female Enrolments ('000)														
Diploma	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.1	0.1
Associate Diploma	(a)	0.1	0.2	0.9	(a)	(a)	0.2	(a)	(a)	0.0	0.5	(a)	1.8	1.7
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.0	0.0	(a)	0.2	(a)	0.0	0.6	0.0	0.0	0.0	0.1	(a)	1.0	1.0
Certificate - Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1
Certificate - n.e.c.	0.3	(a)	0.2	1.0	(a)	0.6	2.0	0.0	(a)	0.3	3.7	8.5	16.8	14.8
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.2	0.7	1.3	1.4	2.3	0.5	1.1	1.8	0.2	0.0	2.5	6.2	18.1	16.0
Cert. of Competency	0.3	(a)	0.0	0.9	0.0	0.1	0.0	0.0	(a)	0.0	0.2	0.0	1.6	1.3
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Certificate I	0.5	0.0	1.2	3.0	(a)	0.6	1.0	0.0	0.1	0.0	0.7	0.8	7.9	7.6
Certificate II	0.6	(a)	3.0	3.6	0.0	0.4	4.9	0.0	0.8	0.0	7.2	0.1	20.5	19.5
Certificate III	0.5	(a)	4.4	14.5	4.4	0.6	4.4	(a)	0.9	0.1	2.4	(a)	32.2	30.3
Certificate IV	0.2	0.1	1.4	3.2	2.5	(a)	1.8	0.0	0.3	0.0	0.1	1.2	10.8	10.1
Diploma	0.2	0.1	0.7	8.0	0.1	0.2	7.6	0.8	0.7	0.0	1.9	0.1	20.2	17.8
Advanced Diploma	0.0	0.1	0.1	3.0	0.0	0.2	0.1	0.0	(a)	0.0	0.0	0.0	3.6	3.3
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	1.9	0.3	10.8	35.3	6.9	2.0	19.8	0.8	2.7	0.1	12.4	2.2	95.1	74.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.3
Non-awards	0.1	0.3	0.5	2.6	0.7	0.1	0.9	(a)	0.3	(a)	0.5	14.2	20.3	19.3
Total Enrolments	2.9	1.4	13.0	42.5	10.0	3.3	24.7	2.6	3.3	0.4	19.9	31.2	155.2	101.5
% of Total	1.9	0.9	8.3	27.4	6.4	2.2	15.9	1.7	2.2	0.3	12.8	20.1	100.0	
Number of Clients	2.4	1.3	10.2	32.7	8.9	3.1	21.1	1.9	2.7	0.4	17.3	24.9	101.5	

(a) Represents figures in the range 1 to 49

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.1	0.0	0.1	0.0	0.0	(a)	0.0	0.0	0.2	0.0	0.0	0.0	0.3	0.3
Associate Diploma	(a)	0.6	0.3	1.9	(a)	0.2	0.5	0.1	(a)	0.0	0.6	(a)	4.2	3.9
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Adv Cert. - Other	0.0	0.0	(a)	0.6	(a)	0.0	0.6	0.0	0.0	0.0	0.2	0.1	1.5	1.4
Certificate - Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.3	0.3
Certificate - n.e.c.	1.3	0.1	0.4	2.1	0.2	4.6	2.1	0.0	(a)	0.3	6.7	19.4	37.1	32.7
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	1.5	9.9	2.0	3.7	3.9	13.0	2.8	3.1	0.7	0.0	4.4	11.3	56.3	50.8
Cert. of Competency	0.7	0.8	(a)	1.5	0.0	1.0	0.0	0.0	(a)	0.0	0.3	0.0	4.2	2.6
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Certificate I	1.7	(a)	1.9	4.6	(a)	6.5	2.3	0.0	0.3	0.0	1.1	1.6	20.2	19.1
Certificate II	2.4	0.1	4.8	5.7	(a)	1.9	10.0	0.0	1.6	0.0	10.8	0.1	37.4	35.7
Certificate III	2.2	0.2	7.0	19.8	5.8	1.7	4.9	0.1	2.6	0.1	4.6	(a)	49.2	46.4
Certificate IV	0.5	0.9	2.5	5.2	4.5	1.1	2.2	0.0	1.0	0.0	0.3	2.1	20.4	19.2
Diploma	0.6	0.6	1.1	14.5	0.1	5.3	8.5	1.8	2.6	0.0	2.7	0.2	38.1	33.9
Advanced Diploma	0.0	0.5	0.2	4.5	0.0	3.8	0.2	0.0	0.5	0.0	0.0	0.0	9.8	9.0
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	7.5	2.4	17.5	54.2	10.4	20.4	28.3	1.9	8.6	0.1	19.6	4.0	175.1	137.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.5	0.5
Non-awards	0.7	1.3	0.8	4.8	1.4	1.6	5.7	0.2	0.8	(a)	1.2	31.5	49.9	46.6
Total Enrolments	11.7	15.1	21.0	68.8	15.9	40.8	40.5	5.3	10.4	0.5	33.2	66.3	329.5	218.2
% of Total	3.6	4.6	6.4	20.9	4.8	12.4	12.3	1.6	3.2	0.1	10.1	20.1	100.0	
Number of Clients	9.9	13.2	16.5	53.9	14.0	35.8	35.3	3.9	7.9	0.5	29.4	53.6	218.2	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	24.9	0.2	5.8	5.5	0.9	1.9	7.8	47.0	0.3	(a)	47.3	25.9
Social Studies	1.2	(a)	0.3	0.1	0.0	0.1	0.2	1.8	(a)	0.0	1.9	1.3
Education	5.3	0.1	1.3	18.4	0.2	0.5	3.2	28.9	0.1	0.0	29.0	18.1
Sciences	12.9	0.1	2.1	1.0	0.1	0.7	4.5	21.5	0.1	(a)	21.6	15.3
Maths, Computing	52.9	0.3	16.4	9.2	0.8	2.6	6.7	88.8	0.4	(a)	89.3	28.1
Visual/Performing Arts	10.9	(a)	3.2	2.0	(a)	1.2	0.4	17.7	0.1	0.0	17.8	3.6
Engineering, Processing	120.0	0.7	12.1	4.8	1.1	2.7	20.9	162.3	0.7	(a)	163.0	36.6
Health Sciences	58.0	0.1	5.2	2.4	1.0	1.4	9.5	77.8	0.2	(a)	78.0	31.4
Admin, Business, Economics, Law	68.6	0.5	16.0	12.2	3.6	4.2	24.6	129.8	0.7	(a)	130.5	34.3
Built Environment	49.2	0.4	5.4	2.0	0.5	1.5	3.3	62.2	0.2	(a)	62.4	13.4
Agriculture, Renewable Resources	25.3	0.7	3.9	1.6	1.1	1.5	11.4	45.5	0.2	0.3	46.0	8.1
Hospitality Tourism & Personal Services	50.0	0.6	8.2	3.0	0.5	3.1	11.5	76.8	0.2	(a)	77.0	10.4
Social Education & Employment Skills	45.8	1.3	14.4	43.3	1.3	3.9	9.0	119.1	0.2	(a)	119.3	40.7
Total Enrolments	524.8	5.0	94.3	105.6	11.2	25.2	113.0	879.1	3.3	0.5	882.9	116.4
% of Total	59.4	0.6	10.7	12.0	1.3	2.9	12.8	99.5	0.4	0.1	100.0	
Number of Clients	77.8	2.1	26.0	40.2	2.3	5.4	16.5	116.3	0.7	0.1	116.4	
	Module Enrolments ('000) of female clients											
Humanities	27.5	0.2	4.2	6.0	1.1	2.3	14.7	56.0	0.3	(a)	56.3	27.7
Social Studies	6.5	(a)	1.0	0.3	(a)	0.4	1.9	10.1	(a)	0.0	10.1	5.7
Education	11.9	(a)	2.7	15.4	0.1	1.3	12.5	43.9	0.1	0.0	44.1	19.1
Sciences	8.0	0.1	1.2	1.1	0.1	0.7	3.0	14.2	0.1	(a)	14.2	9.8
Maths, Computing	46.6	0.3	9.4	8.6	1.0	3.2	12.6	81.7	0.3	(a)	82.0	32.8
Visual/Performing Arts	19.3	(a)	3.8	2.6	(a)	1.3	0.6	27.7	0.1	0.0	27.8	6.2
Engineering, Processing	8.3	0.1	1.3	1.0	0.1	0.3	2.2	13.3	(a)	(a)	13.3	5.6
Health Sciences	69.7	0.1	5.9	3.6	1.6	2.4	19.3	102.6	0.3	(a)	102.9	34.2
Admin, Business, Economics, Law	128.5	0.7	20.8	19.4	6.7	8.8	42.4	227.2	1.2	(a)	228.4	49.5
Built Environment	3.2	(a)	0.6	0.2	(a)	0.2	0.5	4.7	(a)	(a)	4.7	1.5
Agriculture, Renewable Resources	11.2	0.2	1.5	0.6	0.2	0.6	3.2	17.5	0.1	0.1	17.7	3.3
Hospitality Tourism & Personal Services	68.4	0.4	9.1	4.1	0.9	5.3	19.2	107.3	0.4	(a)	107.8	14.8
Social Education & Employment Skills	70.6	0.7	18.3	44.6	2.2	5.2	23.8	165.4	0.4	(a)	165.8	49.9
Total Enrolments	479.7	2.7	79.8	107.4	14.0	32.0	156.0	871.7	3.4	0.2	875.3	101.5
% of Total	54.8	0.3	9.1	12.3	1.6	3.7	17.8	99.6	0.4	0.0	100.0	
Number of Clients	66.7	0.9	23.7	34.4	2.1	7.1	22.0	101.4	0.8	(a)	101.5	

(a) Represents figures in the range 1 to 49.

TABLE 19 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
	Module Enrolments ('000) of all clients											
Discipline Group												
Humanities	52.4	0.4	10.0	11.5	2.0	4.2	22.7	103.1	0.6	(a)	103.7	53.7
Social Studies	7.7	(a)	1.3	0.4	(a)	0.5	2.1	11.9	(a)	0.0	12.0	7.0
Education	17.2	0.1	4.0	33.8	0.3	1.7	15.8	72.9	0.2	0.0	73.1	37.2
Sciences	21.0	0.2	3.3	2.1	0.2	1.4	7.5	35.7	0.2	(a)	35.9	25.1
Maths, Computing	99.5	0.6	25.8	17.8	1.8	5.8	19.4	170.6	0.8	(a)	171.4	60.9
Visual/Performing Arts	30.2	(a)	7.1	4.6	(a)	2.5	1.0	45.4	0.2	0.0	45.6	9.8
Engineering, Processing	128.3	0.7	13.3	5.8	1.2	3.1	23.2	175.6	0.7	(a)	176.4	42.3
Health Sciences	127.8	0.2	11.1	6.1	2.7	3.8	28.9	180.5	0.5	(a)	181.1	65.7
Admin, Business, Economics, Law	197.1	1.2	36.8	31.7	10.3	13.0	67.2	357.3	1.9	(a)	359.2	83.9
Built Environment	52.3	0.4	6.1	2.2	0.5	1.6	3.8	66.9	0.2	0.1	67.2	15.0
Agriculture, Renewable Resources	36.4	0.9	5.4	2.2	1.4	2.1	14.6	63.1	0.3	0.4	63.8	11.5
Hospitality Tourism & Personal Services	118.4	1.0	17.3	7.0	1.4	8.5	30.7	184.4	0.6	(a)	185.0	25.2
Social Education & Employment Skills	116.4	2.0	32.7	87.9	3.6	9.2	33.0	284.7	0.6	(a)	285.3	90.7
Total Enrolments	1,004.8	7.7	174.1	213.0	25.3	57.4	269.9	1,752.2	6.7	0.7	1,759.6	218.2
% of Total	57.1	0.4	9.9	12.1	1.4	3.3	15.3	99.5	0.4	0.0	100.0	
Number of Clients	144.6	3.0	49.7	74.7	4.4	12.5	38.6	218.0	1.5	0.1	218.2 *	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass
Fail
Result withheld
Completed class hrs
Continuing Studies
Withdrew
Not Stated
RPL
Credit Transfer

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

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TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	804	11	189	238	23	85	240	1,590	8	1	1,599
Social Studies	46	1	11	7	0	5	10	79	0	0	79
Education	123	2	31	429	6	12	100	702	3	0	705
Sciences	339	7	65	67	5	34	120	636	3	(a)	639
Maths, Computing	1,259	22	373	253	18	98	166	2,190	11	0	2,201
Visual/Performing Arts	452	1	124	106	0	52	19	755	3	0	757
Engineering, Processing	4,469	24	542	195	37	120	710	6,096	19	1	6,116
Health Sciences	761	3	119	48	21	34	172	1,157	3	0	1,160
Admin, Business, Economics, Law	1,741	19	423	354	79	127	529	3,272	18	0	3,290
Built Environment	1,701	34	209	111	20	73	120	2,269	6	1	2,275
Agriculture, Renewable Resources	796	22	125	58	51	48	269	1,369	6	12	1,387
Hospitality Tourism & Personal Services	1,065	14	187	105	10	68	231	1,678	3	1	1,682
Social Education & Employment Skills	1,643	128	646	983	28	204	248	3,880	4	0	3,884
Total	15,199	287	3,043	2,953	299	959	2,933	25,673	87	16	25,776
% of Total	59.0	1.1	11.8	11.5	1.2	3.7	11.4	99.6	0.3	0.1	100.0
	Module Annual Hours ('000) of female clients										
Humanities	865	15	130	253	31	103	364	1,761	8	0	1,769
Social Studies	294	0	45	16	(a)	16	62	432	1	0	434
Education	428	2	117	393	5	49	434	1,429	3	0	1,432
Sciences	189	7	30	53	1	35	67	382	1	(a)	384
Maths, Computing	914	16	188	207	23	109	268	1,726	7	0	1,733
Visual/Performing Arts	801	2	141	147	0	64	17	1,172	5	0	1,177
Engineering, Processing	280	2	47	32	2	11	70	445	1	0	446
Health Sciences	1,334	1	159	67	29	66	429	2,086	6	0	2,092
Admin, Business, Economics, Law	3,112	23	558	512	144	232	926	5,507	26	0	5,533
Built Environment	112	1	24	6	0	5	16	164	0	0	165
Agriculture, Renewable Resources	317	8	45	20	8	21	79	497	2	5	505
Hospitality Tourism & Personal Services	1,499	7	209	130	18	107	467	2,436	8	0	2,444
Social Education & Employment Skills	2,011	35	762	1,057	58	211	672	4,807	9	0	4,815
Total	12,156	120	2,455	2,893	321	1,029	3,871	22,845	77	7	22,930
% of Total	53.0	0.5	10.7	12.6	1.4	4.5	16.9	99.6	0.3	0.0	100.0

(a) Represents figures in the range 1 to 49

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	1,670	26	319	491	54	188	606	3,355	16	2	3,372
Social Studies	340	1	55	23	(a)	20	71	511	2	0	513
Education	550	4	149	822	11	61	536	2,133	6	0	2,139
Sciences	528	14	94	120	6	70	188	1,020	4	0	1,024
Maths, Computing	2,174	38	561	460	42	207	436	3,918	18	0	3,936
Visual/Performing Arts	1,253	3	265	253	0	115	37	1,927	8	0	1,934
Engineering, Processing	4,749	26	589	227	40	131	782	6,544	20	1	6,565
Health Sciences	2,096	4	278	116	50	100	604	3,247	9	1	3,257
Admin, Business, Economics, Law	4,853	42	981	865	223	361	1,458	8,785	44	0	8,829
Built Environment	1,814	35	232	118	21	78	136	2,434	6	1	2,441
Agriculture, Renewable Resources	1,113	29	170	79	62	69	349	1,870	8	17	1,896
Hospitality Tourism & Personal Services	2,565	21	396	234	27	175	700	4,118	11	1	4,129
Social Education & Employment Skills	3,655	163	1,408	2,041	88	415	926	8,695	12	0	8,708
Total	27,360	407	5,498	5,848	624	1,991	6,828	48,556	164	23	48,743
% of Total	56.1	0.8	11.3	12.0	1.3	4.1	14.0	99.6	0.3	0.0	100.0

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass	01	Student assessed - passed
Fail	02	Student assessed - failed
Result withheld	03	Student assessed - result withheld
Completed class hrs	04	No assessment - satisfactory completion of class hours
Continuing Studies	05	No assessment - studies not yet completed
Withdrew	10	Withdrew - without failure
	11	Withdrew - failed
	12	Withdrew - transferred
Not Stated	90	Not Stated
RPL	06	Status (or credit) granted - through recognition of prior learning
Credit Transfer	09	Status (or credit) granted - through credit transfer arrangements

TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	695.4	689.2	1,386.1	78.8	21,016	18,277	39,329	80.7
02 Commonwealth and State Specific	38.7	58.7	97.4	5.5	1,102	1,609	2,712	5.6
03 Fee for Service	148.8	127.3	276.1	15.7	3,658	3,044	6,703	13.8
Total	882.9	875.3	1,759.6	100.0	25,776	22,930	48,743	100.0
% of Total	50.2	49.7	100.0		52.9	47.0	100.0	

- 111, 500 Clients
- 59, 900 Males
- 51, 500 Females

- 135, 500 Course Enrolments
- 71, 900 Male Course Enrolments
- 63, 500 Female Course Enrolments

- 796, 800 module enrolments (27.5 million hours of training)
- 408, 200 Male Module Enrolments (14.7 million hours)
- 388, 400 Female Module Enrolments (12.8 million hours)

WESTERN AUSTRALIA

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	0.1	0.1	0.5	(a)	(a)	0.6	(a)	0.0	0.1	0.0	0.1	3.3	4.8	4.6
Educational preparation	0.0	0.0	0.5	0.1	0.1	(a)	0.1	0.0	(a)	0.0	(a)	3.8	4.5	3.7
Operatives: initial	0.8	0.3	0.2	0.7	(a)	2.7	0.4	0.0	3.6	(a)	0.2	6.5	15.4	14.5
Recognised trade: part exempt	(a)	0.8	0.0	0.0	0.0	0.9	(a)	0.0	0.0	0.0	0.1	0.0	1.9	1.8
Recognised trade: complete	0.3	2.2	(a)	0.0	0.0	7.0	(a)	0.0	0.0	0.0	1.1	0.0	10.7	10.0
Other skills: part exemption	0.3	(a)	0.0	0.4	(a)	0.1	(a)	0.6	0.4	0.0	0.3	(a)	2.3	2.3
Other skills: complete	2.6	(a)	1.1	1.9	0.1	1.0	0.3	(a)	0.9	(a)	0.8	(a)	8.7	8.0
Trade technician/supervisory	0.1	0.7	0.4	0.4	0.0	2.8	0.1	(a)	0.2	(a)	0.3	1.1	6.2	5.9
Para-professional technician	0.0	2.0	0.9	5.2	(a)	1.9	0.6	0.4	0.7	(a)	0.1	0.0	11.9	10.1
Para-prof. higher technician	0.1	(a)	0.8	(a)	0.0	0.6	(a)	0.1	0.8	0.0	0.2	0.0	2.7	2.5
Professional	0.0	0.0	0.2	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.2	0.2
Operatives: post initial	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	0.1	0.0	0.0	0.0	1.7	0.0	0.0	(a)	0.0	0.0	0.0	1.7	1.7
Trade tech/super : post initial	0.0	(a)	(a)	0.0	0.0	0.2	0.0	0.0	(a)	0.0	(a)	0.0	0.3	0.3
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.4	0.1	0.0	(a)	0.0	(a)	0.0	0.5	0.5
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Total Enrolments	4.4	6.3	4.5	8.7	0.2	20.1	1.6	1.2	6.8	(a)	3.3	14.8	71.9	59.9
% of Total	6.1	8.8	6.3	12.1	0.3	27.9	2.2	1.7	9.4	0.1	4.6	20.6	100.0	
Number of Clients	3.8	5.6	4.2	7.4	0.2	16.9	1.5	1.1	5.8	(a)	2.9	13.7	59.9	
Female Enrolments ('000) Stream of Study														
Basic employment skills	0.1	(a)	0.4	0.2	0.1	0.1	(a)	0.0	(a)	0.0	(a)	4.0	4.9	4.7
Educational preparation	0.0	0.0	0.8	(a)	0.2	0.0	0.1	0.0	(a)	0.0	(a)	5.7	6.8	5.5
Operatives: initial	0.3	(a)	0.2	1.1	(a)	0.2	2.4	0.0	4.7	0.1	0.3	2.8	12.0	11.1
Recognised trade: part exempt	(a)	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.1	0.0	0.2	0.2
Recognised trade: complete	0.1	(a)	(a)	0.0	0.0	0.1	(a)	0.0	0.0	0.0	1.0	0.0	1.3	1.2
Other skills: part exemption	0.1	0.0	0.0	0.4	(a)	(a)	0.2	0.1	0.1	0.0	0.6	0.0	1.6	1.5
Other skills: complete	2.1	0.0	2.4	6.7	0.8	0.7	0.4	0.0	0.3	0.3	1.5	(a)	15.3	13.9
Trade technician/supervisory	0.1	0.1	1.3	0.3	0.0	0.3	0.6	(a)	0.3	(a)	0.7	0.3	3.9	3.7
Para-professional technician	0.0	0.3	1.5	7.5	(a)	0.2	3.6	0.1	0.5	0.1	0.7	0.0	14.4	12.7
Para-prof. higher technician	0.1	0.0	1.5	0.2	0.0	0.1	0.0	0.1	0.2	0.0	0.2	0.0	2.4	2.2
Professional	0.0	0.0	0.2	(a)	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.2	0.2
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	0.1	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Trade tech/super : post initial	0.0	(a)	0.1	0.0	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	(a)	0.3	0.0	0.0	0.0	(a)	0.0	0.4	0.3
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Total Enrolments	2.8	0.5	8.3	16.4	1.1	1.8	7.6	0.3	6.1	0.5	5.2	12.8	63.5	51.5
% of Total	4.4	0.8	13.1	25.8	1.8	2.9	12.0	0.5	9.6	0.8	8.1	20.2	100.0	
Number of Clients	2.5	0.4	7.6	13.8	1.0	1.6	6.7	0.3	5.4	0.5	4.6	11.0	51.5	

(a) Represents figures in the range 1 to 49

WA

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law , Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	0.2	0.1	0.9	0.2	0.1	0.6	0.1	0.0	0.1	0.0	0.1	7.3	9.7	9.3
Educational preparation	0.0	0.0	1.2	0.1	0.2	(a)	0.1	0.0	(a)	0.0	(a)	9.5	11.3	9.3
Operatives: initial	1.1	0.3	0.3	1.7	(a)	2.9	2.8	0.0	8.3	0.1	0.4	9.3	27.5	25.6
Recognised trade: part exempt	(a)	0.9	0.0	0.0	0.0	0.9	(a)	0.0	0.0	0.0	0.2	0.0	2.1	2.0
Recognised trade: complete	0.4	2.3	0.1	0.0	0.0	7.1	0.1	0.0	0.0	0.0	2.1	0.0	12.0	11.3
Other skills: part exemption	0.4	(a)	0.0	0.9	0.1	0.1	0.2	0.8	0.6	0.0	0.9	(a)	3.9	3.8
Other skills: complete	4.7	(a)	3.5	6.6	0.9	1.7	0.7	(a)	1.2	0.3	2.4	(a)	24.0	22.0
Trade technician/supervisory	0.2	0.7	1.6	0.7	0.0	3.2	0.7	0.1	0.6	(a)	0.9	1.4	10.1	9.6
Para-professional technician	0.0	2.3	2.4	12.7	(a)	2.1	4.2	0.5	1.1	0.1	0.8	0.0	26.3	22.7
Para-prof. higher technician	0.2	(a)	2.3	0.2	0.0	0.7	(a)	0.2	1.1	0.0	0.4	0.0	5.1	4.7
Professional	0.0	0.0	0.4	(a)	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.4	0.4
Operatives: post initial	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	0.1	0.0	0.0	0.0	1.7	0.0	0.0	(a)	0.0	0.0	0.0	1.9	1.8
Trade tech/super : post initial	0.0	(a)	0.1	0.0	0.0	0.2	0.0	0.0	(a)	0.0	0.1	0.0	0.4	0.4
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.4	0.4	0.0	(a)	0.0	(a)	0.0	0.8	0.8
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Total Enrolments	7.2	6.8	12.8	25.2	1.3	21.9	9.2	1.5	12.9	0.6	8.5	27.6	135.5	111.5
% of Total	5.3	5.0	9.5	18.6	1.0	16.2	6.8	1.1	9.5	0.4	6.2	20.4	100.0	
Number of All Clients	6.3	6.0	11.7	21.3	1.1	18.6	8.2	1.4	11.2	0.5	7.5	24.8	111.5	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	52	26	160	31	6	144	4	0	11	0	22	1,689	2,145
Educational preparation	0	0	481	44	68	8	10	0	0	0	4	1,814	2,429
Operatives: initial	154	39	101	325	5	667	556	0	809	34	48	349	3,088
Recognised trade: part exempt	12	603	0	0	0	524	10	0	0	0	114	0	1,263
Recognised trade: complete	64	541	6	0	0	1,778	18	0	0	0	365	0	2,772
Other skills: part exemption	77	4	0	21	17	27	44	318	89	0	308	16	922
Other skills: complete	732	3	635	1,332	160	377	196	0	138	52	722	1	4,346
Trade technician/supervisory	19	86	366	174	0	609	188	4	99	(a)	443	31	2,020
Para-professional technician	0	512	375	2,333	9	598	1,406	86	321	22	245	0	5,909
Para-prof. higher technician	33	0	885	28	0	261	0	28	310	0	173	0	1,718
Professional	0	0	398	1	0	0	1	0	1	0	0	0	401
Operatives: post initial	1	0	0	0	0	1	0	0	0	0	0	0	2
Trades/Other skills	0	20	0	0	0	137	0	0	0	0	0	0	157
Trade tech/super : post initial	0	3	16	0	0	27	0	0	0	0	16	0	63
Para-prof. tech: post initial	0	0	0	0	0	99	148	0	0	0	7	0	254
Para-prof. high tech: post initial	0	0	0	0	0	0	0	0	0	0	11	0	11
Total	1,143	1,835	3,421	4,290	265	5,257	2,582	436	1,780	108	2,479	3,900	27,497
% of Total	4.2	6.7	12.4	15.6	1.0	19.1	9.4	1.6	6.5	0.4	9.0	14.2	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Diploma	14	0	1,142	5	0	171	691	0	14	0	0	0	2,039
Associate Diploma	19	95	82	63	9	129	170	28	111	0	8	0	714
Adv Cert. - Post Trade	0	0	0	0	0	188	0	0	0	0	15	0	204
Adv Cert. - Other	15	12	236	114	1	24	252	0	55	22	4	0	736
Certificate - Trade	2	438	6	0	0	1,219	16	0	0	0	69	0	1,749
Certificate - n.e.c.	178	254	652	914	17	811	150	0	43	34	255	1,700	5,007
Endorsements to Cert.	0	0	0	0	0	0	9	0	0	0	0	0	9
Statement of Attain.	1	0	0	0	0	0	3	0	0	0	0	0	4
Cert. of Competency	0	0	0	0	0	0	0	0	15	0	0	0	15
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	79	2	136	78	27	509	4	0	4	0	62	892	1,793
Certificate II	296	401	165	258	34	236	209	0	400	52	502	0	2,553
Certificate III	437	121	190	632	157	670	466	318	372	0	657	1	4,020
Certificate IV	56	26	451	420	20	390	334	18	255	0	465	5	2,438
Diploma	14	417	93	849	0	550	252	71	508	0	398	13	3,166
Advanced Diploma	0	0	0	902	0	45	0	0	0	0	10	0	956
Bachelor's Degree	0	0	0	0	0	0	1	0	0	0	0	0	1
AQF Subtotal	881	967	1,035	3,139	237	2,400	1,266	407	1,539	52	2,094	910	14,927
Other	22	23	175	41	1	280	18	1	1	0	27	523	1,113
Non-awards	12	47	93	14	0	35	7	0	0	0	7	767	981
Total	1,143	1,835	3,421	4,290	265	5,257	2,582	436	1,780	108	2,479	3,900	27,497
% of Total	4.2	6.7	12.4	15.6	1.0	19.1	9.4	1.6	6.5	0.4	9.0	14.2	100.0

(a) Represents figures in the range 1 to 49.

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	(a)	0.0	0.9	(a)	0.0	0.5	(a)	0.0	0.1	0.0	0.0	0.0	1.6	1.5
Associate Diploma	0.1	0.7	0.1	0.2	(a)	0.5	(a)	0.1	0.5	0.0	(a)	0.0	2.2	2.0
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	(a)	1.4	0.0	0.0	0.0	0.0	(a)	0.0	1.5	1.4
Adv Cert. - Other	0.1	0.1	0.3	0.4	0.0	0.1	0.1	0.0	0.2	(a)	(a)	(a)	1.2	1.2
Certificate - Trade	(a)	1.8	(a)	0.0	0.0	4.9	(a)	0.0	0.0	0.0	0.4	0.0	7.2	6.9
Certificate - n.e.c.	0.7	0.6	1.1	1.6	(a)	2.1	0.3	(a)	0.4	(a)	0.7	3.0	10.7	9.6
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Statement of Attain.	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.2	0.2
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.3	(a)	0.2	0.1	(a)	1.8	(a)	0.0	0.1	0.0	0.2	1.4	4.1	4.0
Certificate II	1.1	0.6	0.2	0.2	(a)	0.7	0.2	0.0	2.1	(a)	0.7	0.0	5.9	5.6
Certificate III	1.4	0.5	0.3	1.2	(a)	2.3	0.4	0.6	1.5	0.0	0.6	(a)	8.7	8.4
Certificate IV	0.2	0.1	0.9	0.9	0.1	1.5	0.3	0.2	0.8	0.0	0.3	0.1	5.3	5.1
Diploma	(a)	1.3	(a)	2.1	0.0	1.6	0.2	0.3	1.0	0.0	0.2	(a)	6.8	6.3
Advanced Diploma	0.0	(a)	0.0	1.3	0.0	0.1	0.0	0.0	0.0	0.0	(a)	0.0	1.4	1.3
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	3.0	2.5	1.5	5.7	0.1	8.1	1.0	1.1	5.4	0.0	2.0	1.5	32.2	28.1
Other	0.2	0.1	0.2	0.2	(a)	2.1	(a)	(a)	(a)	0.0	0.1	0.7	3.7	3.6
Non-awards	0.2	0.4	0.4	0.5	0.0	0.4	0.1	0.0	(a)	0.0	(a)	9.5	11.4	11.2
Total Enrolments	4.4	6.3	4.5	8.7	0.2	20.1	1.6	1.2	6.8	(a)	3.3	14.8	71.9	59.9
% of Total	6.1	8.8	6.3	12.1	0.3	27.9	2.2	1.7	9.4	0.1	4.6	20.6	100.0	
Number of Clients	3.8	5.6	4.2	7.4	0.2	16.9	1.5	1.1	5.8	(a)	2.9	13.7	59.9	
Female Enrolments ('000)														
Diploma	(a)	0.0	1.5	(a)	(a)	0.1	1.9	0.0	(a)	0.0	0.0	0.0	3.5	3.3
Associate Diploma	(a)	0.1	0.2	0.3	(a)	0.1	0.3	0.1	0.2	0.0	(a)	0.0	1.3	1.2
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	(a)	0.1	0.0	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Adv Cert. - Other	0.1	(a)	0.7	0.4	(a)	(a)	0.8	0.0	0.2	0.1	(a)	0.0	2.3	2.2
Certificate - Trade	0.0	(a)	(a)	0.0	0.0	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Certificate - n.e.c.	0.4	0.1	2.4	4.7	0.1	0.3	0.3	0.0	0.1	0.1	0.5	5.4	14.4	12.7
Endorsements to Cert.	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Statement of Attain.	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.2	0.0	0.2	0.3	(a)	0.1	(a)	0.0	(a)	0.0	0.2	1.8	2.9	2.8
Certificate II	0.4	(a)	0.3	1.1	0.1	0.1	0.8	0.0	2.6	0.3	0.9	0.0	6.7	6.4
Certificate III	1.4	(a)	0.5	2.8	0.8	0.5	1.8	0.1	2.1	0.0	1.7	(a)	11.7	10.9
Certificate IV	0.2	(a)	1.5	1.5	0.1	0.3	0.8	(a)	0.4	0.0	0.7	(a)	5.5	5.3
Diploma	(a)	0.2	0.3	2.5	0.0	0.1	0.6	(a)	0.5	0.0	0.9	(a)	5.2	5.0
Advanced Diploma	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	2.2	2.0
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	2.1	0.2	2.8	10.4	0.9	1.2	4.1	0.1	5.6	0.3	4.3	1.8	34.1	29.4
Other	(a)	(a)	0.5	0.2	(a)	0.1	0.1	(a)	0.0	0.0	0.2	0.3	1.4	1.4
Non-awards	0.1	(a)	0.3	0.4	0.0	(a)	0.1	0.0	(a)	0.0	(a)	5.3	6.1	5.9
Total Enrolments	2.8	0.5	8.3	16.4	1.1	1.8	7.6	0.3	6.1	0.5	5.2	12.8	63.5	51.5
% of Total	4.4	0.8	13.1	25.8	1.8	2.9	12.0	0.5	9.6	0.8	8.1	20.2	100.0	
Number of Clients	2.5	0.4	7.6	13.8	1.0	1.6	6.7	0.3	5.4	0.5	4.6	11.0	51.5	

(a) Represents figures in the range 1 to 49

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.1	0.0	2.4	0.1	(a)	0.6	1.9	0.0	0.1	0.0	0.0	0.0	5.1	4.8
Associate Diploma	0.1	0.8	0.3	0.5	(a)	0.6	0.4	0.2	0.6	0.0	(a)	0.0	3.4	3.2
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	(a)	1.5	0.0	0.0	0.0	0.0	0.1	0.0	1.6	1.5
Adv Cert. - Other	0.2	0.1	0.9	0.7	(a)	0.1	0.8	0.0	0.4	0.1	0.1	(a)	3.5	3.4
Certificate - Trade	(a)	1.9	0.1	0.0	0.0	4.9	0.1	0.0	0.0	0.0	0.5	0.0	7.4	7.0
Certificate - n.e.c.	1.1	0.7	3.5	6.4	0.1	2.4	0.6	(a)	0.5	0.1	1.2	8.4	25.1	22.3
Endorsements to Cert.	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Statement of Attain.	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.2	0.2
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.5	(a)	0.4	0.4	0.1	1.9	0.1	0.0	0.1	0.0	0.3	3.3	7.0	6.8
Certificate II	1.5	0.6	0.5	1.4	0.1	0.8	1.0	0.0	4.6	0.3	1.6	0.0	12.6	12.1
Certificate III	2.8	0.5	0.7	4.0	0.8	2.8	2.2	0.8	3.5	0.0	2.2	(a)	20.5	19.3
Certificate IV	0.3	0.2	2.4	2.4	0.1	1.8	1.1	0.3	1.2	0.0	1.0	0.1	10.8	10.4
Diploma	(a)	1.5	0.3	4.5	0.0	1.8	0.8	0.3	1.6	0.0	1.1	(a)	12.0	11.3
Advanced Diploma	0.0	(a)	0.0	3.5	0.0	0.1	0.0	0.0	0.0	0.0	(a)	0.0	3.6	3.3
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	5.1	2.8	4.4	16.2	1.1	9.2	5.2	1.3	11.0	0.3	6.3	3.3	66.4	57.5
Other	0.2	0.2	0.7	0.5	(a)	2.1	0.1	(a)	(a)	0.0	0.3	1.0	5.1	5.0
Non-awards	0.3	0.4	0.7	0.9	0.0	0.4	0.1	0.0	(a)	0.0	0.1	14.8	17.5	17.1
Total Enrolments	7.2	6.8	12.8	25.2	1.3	21.9	9.2	1.5	12.9	0.6	8.5	27.6	135.5	111.5
% of Total	5.3	5.0	9.5	18.6	1.0	16.2	6.8	1.1	9.5	0.4	6.2	20.4	100.0	
Number of Clients	6.3	6.0	11.7	21.3	1.1	18.6	8.2	1.4	11.2	0.5	7.5	24.8	111.5	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	12.9	1.6	(a)	0.5	4.4	2.2	1.3	22.9	0.3	2.5	25.7	13.9
Social Studies	1.5	0.1	0.0	0.1	0.3	0.2	(a)	2.1	(a)	(a)	2.2	1.0
Education	0.2	0.1	0.0	0.8	0.1	(a)	(a)	1.1	(a)	(a)	1.2	1.1
Sciences	4.9	0.5	(a)	0.2	1.5	0.7	0.3	8.1	(a)	0.4	8.5	4.2
Maths, Computing	32.6	1.9	(a)	1.1	11.7	5.3	2.7	55.3	0.3	5.1	60.7	17.5
Visual/Performing Arts	12.1	1.5	(a)	0.2	1.4	1.5	0.5	17.1	(a)	0.2	17.3	3.2
Engineering, Processing	73.2	3.0	0.1	2.6	15.7	4.6	3.1	102.4	0.2	3.4	106.0	22.3
Health Sciences	13.9	0.8	(a)	0.5	3.3	1.5	1.0	21.0	0.1	0.9	22.0	13.3
Admin, Business, Economics, Law	26.7	1.9	(a)	2.0	8.7	3.7	2.5	45.4	0.4	5.8	51.6	14.8
Built Environment	20.5	1.3	(a)	1.6	3.8	2.0	1.3	30.4	0.1	2.2	32.8	7.9
Agriculture, Renewable Resources	12.1	0.4	0.0	0.5	3.9	1.5	2.7	21.1	0.1	0.6	21.8	5.2
Hospitality Tourism & Personal Services	14.5	1.4	0.0	0.1	5.2	1.5	1.2	24.0	(a)	0.6	24.6	3.5
Social Education & Employment Skills	12.2	1.0	(a)	9.0	5.6	2.5	2.4	32.7	0.1	0.9	33.8	16.7
Total Enrolments	237.3	15.3	0.2	19.1	65.6	27.2	19.1	383.9	1.6	22.7	408.2	59.9
% of Total	58.1	3.7	0.1	4.7	16.1	6.7	4.7	94.0	0.4	5.6	100.0	
Number of Clients	36.1	6.5	0.1	10.7	17.3	8.4	8.1	59.5	0.5	3.6	59.9	
	Module Enrolments ('000) of female clients											
Humanities	16.8	0.9	0.0	0.3	4.6	3.0	1.4	27.1	0.2	3.2	30.5	15.5
Social Studies	4.0	0.1	0.0	0.1	0.7	0.5	0.1	5.5	(a)	0.2	5.8	1.9
Education	1.1	(a)	0.0	1.0	0.3	0.2	0.1	2.7	(a)	0.2	2.9	2.2
Sciences	3.8	0.3	0.0	(a)	1.1	0.6	0.2	6.0	(a)	0.4	6.4	2.8
Maths, Computing	31.6	1.0	(a)	1.0	8.6	5.0	2.2	49.4	0.2	4.8	54.4	18.4
Visual/Performing Arts	17.1	1.5	(a)	0.3	1.1	2.4	0.4	22.8	(a)	0.4	23.3	5.3
Engineering, Processing	6.4	0.4	0.0	0.2	1.3	0.8	0.3	9.3	(a)	0.3	9.6	3.1
Health Sciences	39.2	0.8	(a)	0.2	8.4	4.3	2.1	55.1	0.3	2.3	57.6	13.8
Admin, Business, Economics, Law	51.1	1.8	(a)	1.7	15.7	7.6	4.0	81.9	0.5	5.9	88.3	20.1
Built Environment	2.6	0.1	(a)	0.1	0.5	0.3	0.2	3.8	0.0	0.2	4.0	1.1
Agriculture, Renewable Resources	9.0	0.4	0.0	0.1	2.3	0.9	1.0	13.7	(a)	0.3	14.0	3.4
Hospitality Tourism & Personal Services	26.2	2.0	(a)	0.2	7.8	3.0	1.7	40.9	(a)	2.1	43.1	5.3
Social Education & Employment Skills	21.5	0.8	(a)	9.0	8.5	4.4	2.4	46.5	0.1	1.7	48.3	19.1
Total Enrolments	230.4	10.2	0.1	14.2	60.7	33.1	16.1	364.8	1.5	22.1	388.4	51.5
% of Total	59.3	2.6	0.0	3.7	15.6	8.5	4.2	93.9	0.4	5.7	100.0	
Number of Clients	31.4	4.1	(a)	7.2	15.4	10.3	6.4	51.1	0.5	3.7	51.5	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Result	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	29.8	2.6	(a)	0.8	9.0	5.3	2.7	50.1	0.5	5.6	56.2	29.4
Social Studies	5.5	0.2	0.0	0.2	1.0	0.7	0.1	7.7	0.1	0.3	8.0	2.9
Education	1.4	0.1	0.0	1.7	0.3	0.2	0.2	3.9	(a)	0.2	4.1	3.3
Sciences	8.6	0.8	(a)	0.2	2.6	1.3	0.6	14.1	(a)	0.8	14.9	7.0
Maths, Computing	64.2	2.8	(a)	2.1	20.3	10.3	4.9	104.8	0.4	10.0	115.2	36.0
Visual/Performing Arts	29.2	2.9	0.1	0.5	2.4	3.9	1.0	40.0	(a)	0.7	40.7	8.4
Engineering, Processing	79.6	3.4	0.1	2.8	17.0	5.4	3.5	111.7	0.2	3.7	115.6	25.4
Health Sciences	53.1	1.6	(a)	0.8	11.7	5.8	3.0	76.1	0.4	3.2	79.7	27.1
Admin, Business, Economics, Law	77.8	3.7	(a)	3.7	24.4	11.3	6.4	127.4	0.9	11.7	139.9	34.9
Built Environment	23.1	1.4	(a)	1.7	4.3	2.3	1.5	34.2	0.1	2.5	36.8	9.1
Agriculture, Renewable Resources	21.1	0.8	0.0	0.5	6.2	2.4	3.7	34.8	0.1	0.9	35.8	8.6
Hospitality Tourism & Personal Services	40.7	3.4	(a)	0.3	13.0	4.6	2.9	64.9	0.1	2.7	67.6	8.9
Social Education & Employment Skills	33.7	1.8	(a)	18.0	14.1	6.9	4.8	79.3	0.2	2.6	82.2	35.8
Total Enrolments	467.8	25.5	0.3	33.4	126.3	60.3	35.3	748.9	3.1	44.8	796.8	111.5
% of Total	58.7	3.2	0.0	4.2	15.9	7.6	4.4	94.0	0.4	5.6	100.0	
Number of Clients	67.5	10.6	0.1	18.0	32.7	18.7	14.5	110.7	0.9	7.3	111.5	

(a) Represents figures in the range 1 to 49.

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass
Fail
Result withheld
Completed class hrs
Continuing Studies
Withdrew
Not Stated
RPL
Credit Transfer

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	384	42	1	16	161	74	88	766	6	67	839
Social Studies	64	2	0	3	20	7	1	97	2	1	101
Education	6	1	0	26	4	1	2	40	0	1	41
Sciences	149	17	0	5	44	25	12	253	0	17	270
Maths, Computing	824	52	1	31	337	146	72	1,462	6	123	1,590
Visual/Performing Arts	625	70	1	6	69	72	200	1,043	1	9	1,053
Engineering, Processing	2,676	105	4	100	593	196	139	3,814	6	126	3,946
Health Sciences	332	15	0	15	80	34	29	505	5	21	531
Admin, Business, Economics, Law	800	54	0	54	256	111	73	1,349	11	200	1,560
Built Environment	1,002	74	1	75	153	108	78	1,490	7	115	1,612
Agriculture, Renewable Resources	367	12	0	20	125	53	92	670	3	20	693
Hospitality Tourism & Personal Services	415	43	0	4	139	50	36	687	1	14	702
Social Education & Employment Skills	486	38	2	666	269	156	133	1,749	2	21	1,772
Total	8,129	525	11	1,023	2,250	1,034	955	13,927	49	735	14,710
% of Total	55.3	3.6	0.1	7.0	15.3	7.0	6.5	94.6	0.3	5.0	100.0
	Module Annual Hours ('000) of female clients										
Humanities	540	26	0	17	192	112	71	959	6	101	1,066
Social Studies	200	5	0	3	38	23	4	272	6	7	286
Education	48	2	0	36	13	6	10	115	1	8	124
Sciences	128	10	0	4	32	23	12	209	1	17	228
Maths, Computing	698	24	1	24	251	135	52	1,185	4	102	1,291
Visual/Performing Arts	887	74	3	13	43	118	92	1,232	0	19	1,252
Engineering, Processing	207	11	0	9	43	26	13	309	0	12	321
Health Sciences	1,210	23	(a)	6	241	127	70	1,677	14	62	1,753
Admin, Business, Economics, Law	1,338	47	0	44	397	217	113	2,156	12	188	2,357
Built Environment	115	6	0	1	16	14	7	160	0	11	172
Agriculture, Renewable Resources	270	8	0	4	71	31	31	416	1	10	428
Hospitality Tourism & Personal Services	711	57	1	11	209	91	40	1,122	1	65	1,188
Social Education & Employment Skills	699	28	0	814	372	224	127	2,264	4	45	2,313
Total	7,051	322	6	988	1,919	1,148	643	12,077	51	649	12,777
% of Total	55.2	2.5	0.0	7.7	15.0	9.0	5.0	94.5	0.4	5.1	100.0

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	924	69	1	34	353	187	159	1,726	12	168	1,906
Social Studies	264	7	0	7	58	30	5	370	9	8	387
Education	54	3	0	63	17	7	12	155	1	9	165
Sciences	276	27	0	10	77	48	24	462	2	34	497
Maths, Computing	1,523	76	1	55	588	280	124	2,647	9	225	2,881
Visual/Performing Arts	1,512	144	5	20	113	190	292	2,275	1	29	2,305
Engineering, Processing	2,882	116	4	109	636	223	154	4,125	7	138	4,269
Health Sciences	1,543	38	0	21	321	160	100	2,183	19	83	2,285
Admin, Business, Economics, Law	2,139	101	0	98	653	329	186	3,506	23	389	3,917
Built Environment	1,117	80	1	76	169	122	85	1,651	7	126	1,783
Agriculture, Renewable Resources	638	21	0	24	196	84	123	1,087	4	30	1,121
Hospitality Tourism & Personal Services	1,126	100	1	16	349	142	76	1,810	1	79	1,890
Social Education & Employment Skills	1,186	67	3	1,480	641	380	261	4,017	6	66	4,089
Total	15,183	849	17	2,012	4,170	2,182	1,601	26,013	100	1,384	27,497
% of Total	55.2	3.1	0.1	7.3	15.2	7.9	5.8	94.6	0.4	5.0	100.0

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

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TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	Males	Females	All clients	%	Males	Females	All clients	%
01 Commonwealth and State Recurrent	334.7	330.9	665.7	83.5	11,966	10,773	22,741	82.7
02 Commonwealth and State Specific	41.0	37.7	78.7	9.9	1,743	1,340	3,091	11.2
03 Fee for Service	32.5	19.8	52.4	6.6	1,001	665	1,665	6.1
Total	408.2	388.4	796.8	100.0	14,710	12,777	27,497	100.0
% of Total	51.2	48.7	100.0		53.5	46.5	100.0	

- 121, 300 Clients
- 49, 600 Males
- 49, 700 Females

- 154, 600 Course Enrolments
- 66, 500 Male Course Enrolments
- 66, 100 Female Course Enrolments

- 708, 300 module enrolments (19.8 million hours of training)
- 341, 500 Male Module Enrolments (9.3 million hours)
- 344, 700 Female Module Enrolments (8.6 million hours)

Excluded from the publication scope for South Australia:

- 26 clients
- 26 course enrolments
- 26 module enrolments
- 722 module annual hours

SOUTH AUSTRALIA

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	0.1	0.0	0.5	0.0	0.0	0.0	0.1	0.0	(a)	0.0	(a)	7.2	7.9	6.6
Educational preparation	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.3	0.3
Operatives: initial	0.5	0.9	0.1	0.2	0.0	1.2	0.1	0.0	0.1	(a)	0.3	9.8	13.1	12.4
Recognised trade: part exempt	0.1	0.4	(a)	0.0	(a)	0.9	0.0	0.0	0.0	0.0	0.2	(a)	1.7	1.6
Recognised trade: complete	1.3	1.2	0.0	0.0	0.0	3.8	(a)	0.0	0.0	0.0	1.4	0.0	7.7	7.4
Other skills: part exemption	1.6	0.9	0.4	5.2	0.7	3.5	0.7	0.0	0.0	0.0	2.5	0.3	15.9	15.0
Other skills: complete	0.5	0.0	0.5	2.4	0.0	0.6	0.3	0.6	0.6	(a)	0.5	0.0	5.9	5.5
Trade technician/supervisory	0.2	0.8	0.2	1.0	1.1	2.7	0.3	0.0	0.7	0.0	0.1	0.0	7.0	6.7
Para-professional technician	0.0	0.0	(a)	0.1	0.0	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Para-prof. higher technician	0.1	0.3	0.1	1.3	0.0	1.4	0.2	0.2	1.3	(a)	0.1	(a)	5.1	4.8
Professional	0.0	(a)	0.3	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	1.2	1.1
Operatives: post initial	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	0.1	(a)	0.0	0.0	(a)	0.0	0.0	(a)	0.0	(a)	0.0	0.1	0.1
Trade tech/super : post initial	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0	(a)	0.0	0.3	0.3
Para-prof. tech: post initial	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Total Enrolments	4.4	4.5	2.3	11.0	1.8	14.3	1.6	0.8	2.7	(a)	5.4	17.6	66.5	49.6
% of Total	6.6	6.7	3.5	16.6	2.7	21.5	2.5	1.3	4.1	0.0	8.0	26.5	100.0	
Number of Clients	3.5	3.4	1.8	9.1	1.7	11.6	1.4	0.8	2.4	(a)	4.4	16.0	49.6	
Female Enrolments ('000) Stream of Study														
Basic employment skills	(a)	0.0	1.6	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.2	8.7	10.8	9.2
Educational preparation	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	0.5
Operatives: initial	0.1	(a)	0.1	0.3	0.0	0.3	0.2	0.0	0.1	0.2	0.5	10.9	12.7	12.4
Recognised trade: part exempt	0.1	(a)	1.6	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.4	(a)	2.1	2.1
Recognised trade: complete	0.4	0.1	0.0	0.0	0.0	0.1	(a)	0.0	0.0	0.0	1.2	0.0	1.8	1.7
Other skills: part exemption	0.5	0.1	0.4	8.1	0.7	0.4	4.4	0.0	0.0	0.0	3.2	0.5	18.3	16.3
Other skills: complete	0.4	0.0	0.7	3.3	0.0	(a)	0.4	0.4	0.7	0.1	1.3	0.0	7.3	6.8
Trade technician/supervisory	0.1	0.2	0.2	1.4	0.8	0.1	2.0	0.0	0.5	0.0	0.2	0.0	5.5	5.3
Para-professional technician	0.0	0.0	(a)	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.2	0.2
Para-prof. higher technician	(a)	0.1	0.2	1.7	0.0	0.1	1.1	0.1	0.5	(a)	0.3	(a)	4.3	4.0
Professional	0.0	0.0	0.5	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	2.0	1.8
Operatives: post initial	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	(a)	(a)	0.0	0.0	(a)	(a)	0.0	(a)	0.0	(a)	(a)	0.1	0.1
Trade tech/super : post initial	0.0	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	0.5	0.0	0.6	0.5
Para-prof. tech: post initial	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Total Enrolments	1.7	0.5	5.5	16.1	1.5	1.1	8.3	0.5	1.9	0.3	8.1	20.7	66.1	49.7
% of Total	2.5	0.7	8.3	24.4	2.3	1.6	12.5	0.7	2.9	0.4	12.3	31.3	100.0	
Number of Clients	1.4	0.3	4.7	12.7	1.4	0.9	6.6	0.5	1.8	0.2	6.5	19.0	49.7	

(a) Represents figures in the range 1 to 49.

TABLE 15 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Stream of Study														
Basic employment skills	1.1	0.2	2.3	1.3	0.0	11.7	0.8	0.0	0.3	0.0	1.0	22.0	40.7	37.8
Educational preparation	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	0.7
Operatives: initial	0.6	0.9	0.2	0.6	0.0	1.5	0.2	0.0	0.1	0.2	0.7	20.7	25.8	24.7
Recognised trade: part exempt	0.2	0.4	1.6	0.0	(a)	0.9	0.0	0.0	0.0	0.0	0.6	(a)	3.8	3.7
Recognised trade: complete	1.7	1.3	0.0	0.0	0.0	3.9	(a)	0.0	0.0	0.0	2.6	0.0	9.5	9.1
Other skills: part exemption	2.1	0.9	0.8	13.3	1.4	3.9	5.1	0.0	0.0	0.0	5.8	0.8	34.2	31.2
Other skills: complete	1.0	0.0	1.2	5.7	0.0	0.6	0.7	1.0	1.3	0.1	1.7	0.0	13.2	12.4
Trade technician/supervisory	0.3	1.0	0.4	2.4	1.9	2.8	2.3	0.0	1.2	0.0	0.3	0.0	12.5	12.0
Para-professional technician	0.0	0.0	(a)	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.4	0.4
Para-prof. higher technician	0.1	0.4	0.4	3.0	0.0	1.5	1.2	0.4	1.9	0.1	0.4	0.1	9.4	8.9
Professional	0.0	(a)	0.8	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	3.3	2.9
Operatives: post initial	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trades/Other skills	0.0	0.1	(a)	0.0	0.0	(a)	(a)	0.0	(a)	0.0	(a)	(a)	0.2	0.2
Trade tech/super : post initial	0.0	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.0	0.0	0.6	0.0	0.8	0.8
Para-prof. tech: post initial	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Total Enrolments	7.1	5.2	7.9	28.4	3.3	27.1	10.5	1.3	4.8	0.3	14.2	44.3	154.6	121.3
% of Total	4.6	3.4	5.1	18.4	2.2	17.5	6.8	0.9	3.1	0.2	9.2	28.7	100.0	
Number of All Clients	5.8	4.0	6.7	23.1	3.0	24.2	8.5	1.3	4.4	0.3	11.6	41.1	121.3	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives Initial Vocational Courses
3211 Recognised Trades Partial Exemption
3212 Recognised Trades Complete Trade Courses
3221 Other Skills Partial Exemption to Other Skills
3222 Other Skills Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level Post Initial
4200 Skilled Level Post Initial
4300 Trade Supervisory Post Initial
4400 Para-prof Technician Post Initial
4500 Para-prof Higher Technical Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	72	70	337	103	0	563	87	0	49	0	71	3,302	4,654
Educational preparation	0	0	0	0	0	0	0	0	0	0	0	173	173
Operatives: initial	85	72	38	14	0	136	12	0	3	24	84	494	960
Recognised trade: part exempt	53	204	125	0	10	330	0	0	0	0	257	25	1,003
Recognised trade: complete	489	302	0	0	0	906	4	0	0	0	641	0	2,341
Other skills: part exemption	173	68	220	1,056	51	350	632	0	0	0	569	104	3,223
Other skills: complete	151	0	194	932	0	93	126	124	123	8	477	0	2,229
Trade technician/supervisory	35	162	96	262	246	340	255	0	206	0	110	0	1,714
Para-professional technician	0	0	7	18	0	0	21	0	0	0	23	0	68
Para-prof. higher technician	40	104	111	445	0	297	300	41	463	23	237	42	2,103
Professional	0	(a)	344	388	0	0	0	0	0	0	189	0	920
Operatives: post initial	0	(a)	0	0	0	0	0	0	0	0	0	0	0
Trades/Other skills	0	5	2	0	0	2	1	0	0	0	1	0	10
Trade tech/super : post initial	0	0	0	4	0	2	0	0	0	0	94	0	100
Para-prof. tech: post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Para-prof. high tech: post initial	0	0	1	0	3	4	0	0	0	0	0	0	8
Total	1,098	987	1,475	3,222	309	3,023	1,439	165	844	55	2,751	4,138	19,507
% of Total	5.6	5.1	7.6	16.5	1.6	15.5	7.4	0.8	4.3	0.3	14.1	21.2	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	0	15	85	0	0	14	0	0	0	79	0	193
Associate Diploma	0	52	70	258	0	289	11	41	22	0	16	0	759
Adv Cert. - Post Trade	0	19	0	0	0	339	0	0	0	0	0	0	358
Adv Cert. - Other	5	20	72	82	0	8	11	0	0	1	5	0	204
Certificate - Trade	346	161	7	0	0	829	2	0	0	0	326	0	1,670
Certificate - n.e.c.	79	124	586	300	4	391	118	78	9	0	339	44	2,072
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	0	0	0	0	0	0	0	0	0	0	0	0	0
Cert. of Competency	0	0	0	0	0	5	0	0	0	0	0	0	5
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	7	5	0	28	0	17	0	0	0	0	19	546	622
Certificate II	150	0	9	226	0	80	0	0	0	23	102	508	1,097
Certificate III	203	164	47	262	10	37	488	46	114	6	719	64	2,160
Certificate IV	30	100	103	595	246	0	271	0	206	1	127	42	1,721
Diploma	40	52	23	75	0	0	268	0	440	23	37	0	959
Advanced Diploma	0	(a)	355	418	0	0	0	0	0	0	294	0	1,068
Bachelor's Degree	0	0	1	0	0	0	0	0	0	0	0	0	1
AQF Subtotal	430	322	538	1,604	255	133	1,028	46	761	53	1,299	1,160	7,628
Other	2	80	46	3	51	98	25	0	5	0	13	118	439
Non-awards	237	208	142	891	0	932	229	0	47	1	675	2,818	6,179
Total	1,098	987	1,475	3,222	309	3,023	1,439	165	844	55	2,751	4,138	19,507
% of Total	5.6	5.1	7.6	16.5	1.6	15.5	7.4	0.8	4.3	0.3	14.1	21.2	100.0

(a) Represents figures in the range 1 to 49

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.0	0.0	(a)	0.1	0.0	0.0	(a)	0.0	0.0	0.0	0.1	0.0	0.2	0.2
Associate Diploma	0.0	0.1	0.1	0.8	0.0	1.4	0.1	0.2	(a)	0.0	(a)	0.0	2.8	2.7
Adv Cert. - Post Trade	0.0	0.2	0.0	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.8
Adv Cert. - Other	(a)	0.2	0.2	0.2	0.0	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.6	0.6
Certificate - Trade	0.6	0.7	(a)	0.0	0.0	3.5	(a)	0.0	0.0	0.0	0.7	0.0	5.6	5.4
Certificate - n.e.c.	0.3	0.2	1.0	0.9	(a)	1.8	0.2	0.3	(a)	0.0	0.3	0.1	5.0	4.6
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	(a)	0.1	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.1	1.8	2.2	2.1
Certificate II	0.7	0.0	(a)	0.4	0.0	0.1	0.0	0.0	0.0	(a)	0.2	1.3	2.8	2.7
Certificate III	0.9	0.5	0.1	0.2	(a)	0.2	0.5	0.3	0.6	(a)	1.0	0.1	4.4	4.3
Certificate IV	0.1	0.4	0.1	2.5	1.1	0.0	0.3	0.0	0.7	0.0	0.1	(a)	5.4	5.1
Diploma	0.1	0.2	(a)	0.4	0.0	0.0	0.1	0.0	1.3	(a)	(a)	0.0	2.0	2.0
Advanced Diploma	0.0	(a)	0.4	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	1.3	1.2
Bachelor's Degree	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	1.8	1.1	0.6	4.4	1.1	0.4	0.9	0.3	2.6	0.0	1.6	3.2	18.1	15.8
Other	0.1	0.2	0.2	(a)	0.7	0.5	0.3	0.0	0.1	0.0	(a)	0.7	2.7	2.5
Non-awards	1.6	1.8	0.3	4.6	0.0	3.9	0.2	0.0	0.0	(a)	2.6	13.7	28.6	26.3
Total Enrolments	4.4	4.5	2.3	11.0	1.8	14.3	1.6	0.8	2.7	(a)	5.4	17.6	66.5	49.6
% of Total	6.6	6.7	3.5	16.6	2.7	21.5	2.5	1.3	4.1	0.0	8.0	26.5	100.0	
Number of Clients	3.5	3.4	1.8	9.1	1.7	11.6	1.4	0.8	2.4	(a)	4.4	16.0	49.6	
Female Enrolments ('000)														
Diploma	0.0	0.0	(a)	0.4	0.0	0.0	(a)	0.0	0.0	0.0	0.2	0.0	0.6	0.6
Associate Diploma	0.0	0.1	0.1	1.0	0.0	0.1	(a)	0.1	(a)	0.0	(a)	0.0	1.4	1.4
Adv Cert. - Post Trade	0.0	(a)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Adv Cert. - Other	(a)	(a)	0.1	0.3	0.0	0.0	0.1	0.0	0.0	(a)	(a)	0.0	0.6	0.6
Certificate - Trade	0.1	0.1	(a)	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.8	0.0	1.1	1.1
Certificate - n.e.c.	0.2	(a)	2.8	1.2	(a)	0.2	0.5	0.3	(a)	0.0	0.8	0.1	6.2	5.8
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	(a)	(a)	0.0	0.5	0.0	0.1	0.0	0.0	0.0	0.0	0.1	1.5	2.2	2.1
Certificate II	0.2	0.0	(a)	1.3	0.0	(a)	(a)	0.0	0.0	0.1	0.3	1.4	3.4	3.2
Certificate III	0.5	0.1	0.2	1.1	(a)	0.0	2.4	(a)	0.7	(a)	1.3	0.2	6.7	6.4
Certificate IV	0.1	(a)	0.2	2.4	0.8	0.0	2.0	0.0	0.5	(a)	0.2	(a)	6.3	5.9
Diploma	(a)	(a)	0.1	0.2	0.0	0.0	1.0	0.0	0.5	(a)	0.1	0.0	2.1	2.0
Advanced Diploma	0.0	0.0	0.6	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	2.2	2.0
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.8	0.1	1.0	6.9	0.8	0.1	5.4	0.0	1.7	0.1	2.4	3.0	22.8	19.4
Other	(a)	(a)	1.1	0.1	0.6	(a)	0.3	0.0	0.2	0.0	0.3	1.6	4.3	3.8
Non-awards	0.5	0.1	0.3	6.2	0.0	0.5	1.9	0.0	0.0	(a)	3.6	15.8	28.9	26.8
Total Enrolments	1.7	0.5	5.5	16.1	1.5	1.1	8.3	0.5	1.9	0.3	8.1	20.7	66.1	49.7
% of Total	2.5	0.7	8.3	24.4	2.3	1.6	12.5	0.7	2.9	0.4	12.3	31.3	100.0	
Number of Clients	1.4	0.3	4.7	12.7	1.4	0.9	6.6	0.5	1.8	0.2	6.5	19.0	49.7	

(a) Represents figures in the range 1 to 49

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.0	0.0	(a)	0.5	0.0	0.0	(a)	0.0	0.0	0.0	0.3	0.0	0.8	0.8
Associate Diploma	0.0	0.2	0.2	1.9	0.0	1.5	0.1	0.4	(a)	0.0	(a)	0.0	4.2	4.1
Adv Cert. - Post Trade	0.0	0.2	0.0	0.0	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	3.0	2.9
Adv Cert. - Other	(a)	0.2	0.3	0.5	0.0	(a)	0.1	0.0	(a)	(a)	(a)	0.0	1.2	1.2
Certificate - Trade	0.7	0.8	(a)	0.0	0.0	3.6	(a)	0.0	0.0	0.0	1.5	0.0	6.7	6.5
Certificate - n.e.c.	0.4	0.2	3.8	2.1	(a)	2.0	0.7	0.6	(a)	0.0	1.1	0.2	11.2	10.4
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	(a)	0.1	0.0	0.7	0.0	0.1	0.0	0.0	0.0	0.0	0.2	3.2	4.4	4.3
Certificate II	0.9	0.0	(a)	1.7	0.0	0.2	(a)	0.0	0.0	0.2	0.6	2.7	6.2	5.9
Certificate III	1.5	0.6	0.3	1.3	(a)	0.2	2.9	0.4	1.3	(a)	2.3	0.3	11.1	10.7
Certificate IV	0.2	0.4	0.3	4.9	1.9	0.0	2.3	0.0	1.2	(a)	0.3	0.1	11.7	11.0
Diploma	0.1	0.2	0.1	0.6	0.0	0.0	1.1	0.0	1.8	0.1	0.1	0.0	4.1	4.0
Advanced Diploma	0.0	(a)	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	3.5	3.1
Bachelor's Degree	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
AQF Subtotal	2.7	1.4	1.6	11.3	1.9	0.5	6.2	0.4	4.3	0.2	4.0	6.3	40.8	35.2
Other	0.1	0.2	1.2	0.1	1.3	0.5	0.6	0.0	0.2	0.0	0.4	2.3	7.0	6.3
Non-awards	3.0	2.1	0.7	12.1	0.0	16.1	2.7	0.0	0.2	(a)	6.9	35.5	79.5	75.1
Total Enrolments	7.1	5.2	7.9	28.4	3.3	27.1	10.5	1.3	4.8	0.3	14.2	44.3	154.6	121.3
% of Total	4.6	3.4	5.1	18.4	2.2	17.5	6.8	0.9	3.1	0.2	9.2	28.7	100.0	
Number of Clients	5.8	4.0	6.7	23.1	3.0	24.2	8.5	1.3	4.4	0.3	11.6	41.1	121.3	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	11.3	0.7	0.2	0.8	1.2	0.6	2.6	17.4	1.6	0.1	19.1	10.9
Social Studies	0.7	0.1	0.1	(a)	0.1	0.1	0.1	1.1	(a)	(a)	1.1	0.7
Education	0.7	(a)	(a)	(a)	0.1	(a)	(a)	0.8	(a)	0.0	0.9	0.8
Sciences	5.4	0.4	0.1	0.3	0.4	0.2	0.1	6.9	0.5	(a)	7.5	4.1
Maths, Computing	32.6	5.0	0.5	4.0	1.9	2.6	1.4	47.9	3.2	0.1	51.2	15.5
Visual/Performing Arts	5.7	0.6	(a)	0.5	0.4	0.5	1.5	9.1	0.1	0.0	9.2	2.9
Engineering, Processing	49.9	3.2	0.5	2.1	3.1	0.9	0.5	60.1	4.6	(a)	64.7	15.7
Health Sciences	11.4	0.6	0.2	0.7	0.8	0.3	0.3	14.3	1.6	0.1	15.9	8.8
Admin, Business, Economics, Law	30.6	2.2	1.0	1.9	2.8	1.7	1.2	41.3	6.5	0.3	48.1	15.2
Built Environment	17.3	1.1	0.3	1.0	0.7	0.6	0.4	21.4	0.3	0.0	21.7	5.2
Agriculture, Renewable Resources	21.8	0.6	0.4	0.7	4.5	0.4	0.5	28.9	1.2	0.0	30.1	5.3
Hospitality Tourism & Personal Services	18.7	1.1	0.9	1.1	0.7	0.4	1.5	24.5	0.3	(a)	24.8	6.6
Social Education & Employment Skills	27.5	1.1	0.4	7.7	4.4	2.1	1.8	45.0	2.1	(a)	47.1	14.5
Total Enrolments	233.6	16.5	4.6	20.8	21.1	10.4	11.9	318.9	21.9	0.7	341.5	56.1
% of Total	68.4	4.8	1.4	6.1	6.2	3.1	3.5	93.4	6.4	0.2	100.0	
Number of Clients	35.6	5.5	2.1	10.7	5.8	5.1	7.7	55.0	3.2	0.3	56.1	
	Module Enrolments ('000) of female clients											
Humanities	17.0	0.7	0.2	1.4	1.4	0.9	4.4	26.0	1.8	0.1	28.0	14.7
Social Studies	2.3	0.1	0.1	0.4	0.1	0.3	0.3	3.7	0.1	(a)	3.8	2.1
Education	0.4	(a)	(a)	(a)	0.1	(a)	(a)	0.5	(a)	0.0	0.6	0.5
Sciences	3.0	0.1	0.1	0.1	0.4	0.1	0.1	3.9	0.2	0.0	4.1	2.3
Maths, Computing	29.5	1.7	0.4	6.8	1.6	1.8	2.8	44.6	2.2	0.3	47.0	19.1
Visual/Performing Arts	7.0	0.5	(a)	1.7	0.5	0.6	5.0	15.3	0.2	0.0	15.6	7.4
Engineering, Processing	7.2	0.6	0.1	1.1	0.9	0.3	0.2	10.4	1.0	(a)	11.3	3.8
Health Sciences	26.7	1.4	0.2	1.7	2.4	1.6	0.6	34.4	3.5	0.3	38.2	12.4
Admin, Business, Economics, Law	57.3	1.9	1.1	3.0	3.8	2.5	2.6	72.4	6.4	0.7	79.4	20.5
Built Environment	2.2	0.1	(a)	0.5	0.1	0.2	0.5	3.7	(a)	0.0	3.8	1.5
Agriculture, Renewable Resources	7.5	0.2	0.1	0.6	1.1	0.2	0.8	10.6	0.3	0.0	11.0	3.3
Hospitality Tourism & Personal Services	29.4	1.0	1.0	1.9	1.9	0.6	4.6	40.5	0.9	(a)	41.4	10.5
Social Education & Employment Skills	33.7	1.2	0.3	11.1	4.1	2.6	3.8	56.8	3.6	0.1	60.5	20.1
Total Enrolments	223.3	9.6	3.6	30.4	18.4	11.8	25.7	322.9	20.3	1.5	344.7	63.4
% of Total	64.8	2.8	1.1	8.8	5.3	3.4	7.5	93.6	5.9	0.4	100.0	
Number of Clients	30.0	3.4	1.8	16.7	5.8	6.1	15.5	62.7	3.2	0.6	63.4	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Result	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	28.4	1.3	0.4	2.2	2.6	1.6	7.0	43.5	3.4	0.2	47.1	25.6
Social Studies	3.0	0.2	0.2	0.4	0.2	0.3	0.4	4.8	0.2	(a)	5.0	2.8
Education	1.1	(a)	(a)	(a)	0.2	0.1	(a)	1.3	0.1	0.0	1.5	1.3
Sciences	8.4	0.5	0.2	0.4	0.9	0.4	11.3	22.0	0.8	(a)	22.8	17.7
Maths, Computing	62.2	6.6	0.9	10.8	3.5	4.4	4.3	92.8	5.3	0.4	98.5	34.9
Visual/Performing Arts	12.7	1.0	0.1	2.2	1.0	1.0	6.6	24.6	0.3	0.0	24.9	10.5
Engineering, Processing	57.1	3.8	0.6	3.2	4.0	1.2	1.2	71.0	5.5	(a)	76.6	20.0
Health Sciences	38.1	2.0	0.4	2.3	3.2	1.9	1.5	49.3	5.1	0.3	54.7	21.9
Admin, Business, Economics, Law	87.9	4.1	2.1	4.9	6.6	4.2	5.6	115.4	12.9	1.0	129.3	37.5
Built Environment	19.5	1.2	0.3	1.6	0.8	0.8	1.1	25.4	0.3	0.0	25.7	6.9
Agriculture, Renewable Resources	29.3	0.8	0.5	1.4	5.6	0.6	2.3	40.5	1.6	0.0	42.1	9.6
Hospitality Tourism & Personal Services	48.1	2.1	1.9	3.0	2.6	1.1	6.5	65.2	1.2	(a)	66.4	17.3
Social Education & Employment Skills	61.3	2.3	0.7	18.8	8.5	4.7	11.7	107.9	5.7	0.2	113.7	40.7
Total Enrolments	456.9	26.1	8.3	51.2	39.6	22.3	59.6	663.8	42.2	2.2	708.3	141.5
% of Total	64.5	3.7	1.2	7.2	5.6	3.1	8.4	93.7	6.0	0.3	100.0	
Number of Clients	65.6	8.9	4.0	27.5	11.6	11.2	45.2	139.8	6.4	0.9	141.5	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result	AVETMISS Module Outcome Code
Pass	01 Student assessed - passed
Fail	02 Student assessed - failed
Result withheld	03 Student assessed - result withheld
Completed class hrs	04 No assessment - satisfactory completion of class hours
Continuing Studies	05 No assessment - studies not yet completed
Withdrew	10 Withdrew - without failure
	11 Withdrew - failed
	12 Withdrew - transferred
Not Stated	90 Not Stated
RPL	06 Status (or credit) granted - through recognition of prior learning
Credit Transfer	09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	331	18	3	25	38	21	44	480	20	1	501
Social Studies	26	4	4	0	3	4	1	43	1	1	44
Education	17	0	1	0	2	1	0	20	0	0	20
Sciences	142	11	2	6	13	8	1	183	13	0	197
Maths, Computing	717	109	11	58	50	57	13	1,016	68	3	1,086
Visual/Performing Arts	285	26	1	17	17	22	18	385	4	0	390
Engineering, Processing	1,674	119	14	62	104	37	6	2,017	139	1	2,157
Health Sciences	235	13	4	21	16	7	3	300	20	1	321
Admin, Business, Economics, Law	829	76	36	40	76	55	14	1,125	189	11	1,325
Built Environment	571	37	20	23	29	24	7	711	10	0	721
Agriculture, Renewable Resources	460	17	10	17	91	10	5	610	19	0	629
Hospitality Tourism & Personal Services	472	32	23	21	20	12	13	593	6	0	599
Social Education & Employment Skills	597	24	7	425	122	79	30	1,285	33	1	1,318
Total	6,355	486	138	715	582	337	156	8,768	522	19	9,309
% of Total	68.3	5.2	1.5	7.7	6.3	3.6	1.7	94.2	5.6	0.2	100.0
	Module Annual Hours ('000) of female clients										
Humanities	460	16	4	44	47	28	67	667	30	3	700
Social Studies	72	5	5	13	5	9	4	113	3	1	117
Education	13	0	0	0	1	1	0	16	0	0	16
Sciences	79	4	1	2	14	4	1	105	6	0	111
Maths, Computing	549	35	8	85	33	37	29	775	41	4	821
Visual/Performing Arts	362	21	1	55	22	29	52	543	6	0	549
Engineering, Processing	205	15	1	22	21	9	3	276	27	(a)	302
Health Sciences	565	28	3	62	61	38	5	762	51	5	817
Admin, Business, Economics, Law	1,402	59	36	59	102	77	34	1,769	152	18	1,939
Built Environment	84	5	0	11	4	10	7	122	2	0	123
Agriculture, Renewable Resources	185	7	3	13	25	6	8	246	6	0	252
Hospitality Tourism & Personal Services	787	26	26	35	74	17	36	1,002	20	0	1,022
Social Education & Employment Skills	769	28	8	644	115	101	53	1,717	62	3	1,783
Total	5,531	251	97	1,044	526	364	300	8,112	407	35	8,553
% of Total	64.7	2.9	1.1	12.2	6.2	4.3	3.5	94.8	4.8	0.4	100.0

(a) Represents figures in the range 1 to 49

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	791	34	8	69	85	48	114	1,149	50	4	1,203
Social Studies	98	9	9	13	8	13	5	156	4	1	161
Education	29	1	1	0	3	2	0	36	0	0	36
Sciences	220	15	4	9	27	12	166	452	19	0	471
Maths, Computing	1,266	143	19	143	83	94	90	1,839	109	7	1,955
Visual/Performing Arts	647	47	3	71	39	52	115	974	10	0	985
Engineering, Processing	1,879	135	15	84	126	45	409	2,693	165	2	2,860
Health Sciences	800	41	7	82	78	46	90	1,144	71	6	1,220
Admin, Business, Economics, Law	2,231	135	72	98	179	131	166	3,011	342	29	3,382
Built Environment	655	43	20	33	33	34	84	902	12	0	914
Agriculture, Renewable Resources	644	24	13	30	116	16	84	927	25	0	952
Hospitality Tourism & Personal Services	1,259	58	49	56	94	29	97	1,641	26	0	1,668
Social Education & Employment Skills	1,365	52	15	1,070	237	180	966	3,885	95	4	3,983
Total	11,886	736	234	1,759	1,108	701	2,384	18,808	929	54	19,791
% of Total	60.1	3.7	1.2	8.9	5.6	3.5	12.0	95.0	4.7	0.3	100.0

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass
Fail
Result withheld
Completed class hrs
Continuing Studies
Withdrew
Not Stated
RPL
Credit Transfer

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

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TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	286.7	278.2	586.8	82.8	7,892	6,868	16,688	84.3
02 Commonwealth and State Specific	10.0	14.5	24.5	3.5	468	672	1,140	5.8
03 Fee for Service	44.8	52.1	97.0	13.7	949	1,013	1,963	9.9
Total	341.5	344.7	708.3	100.0	9,309	8,553	19,791	100.0
% of Total	48.2	48.7	100.0		47.0	43.2	100.0	

- 26, 600 Clients
- 14, 900 Males
- 11, 700 Females

- 36, 600 Course Enrolments
- 19, 800 Male Course Enrolments
- 16, 800 Female Course Enrolments

- 242, 100 module enrolments (7.1 million hours of training)
- 126, 300 Male Module Enrolments (3.9 million hours)
- 115, 800 Female Module Enrolments (3.1 million hours)

Excluded from the publication scope for Tasmania:

- 51 clients
- 51 course enrolments
- 51 module enrolments
- 224, 021 module annual hours

TASMANIA

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Sevices	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	(a)	0.0	(a)	0.0	0.8	0.0	0.0	0.0	0.1	0.0	0.0	0.1	1.1	0.9
Educational preparation	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.3	0.3
Operatives: initial	0.6	0.9	0.1	0.2	0.0	0.6	0.1	(a)	0.1	0.0	0.8	0.7	4.0	3.7
Recognised trade: part exempt	(a)	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.3	0.1	0.5	0.5
Recognised trade: complete	0.2	0.6	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	0.4	0.0	3.1	2.9
Other skills: part exemption	0.1	0.0	0.0	(a)	0.1	0.2	(a)	0.0	0.0	0.0	0.3	0.0	0.7	0.6
Other skills: complete	0.5	(a)	0.1	1.8	0.1	1.7	0.2	0.0	(a)	0.0	0.2	0.1	4.8	4.2
Trade technician/supervisory	0.1	0.2	(a)	0.8	0.2	0.7	0.2	0.0	(a)	0.0	(a)	0.0	2.2	2.0
Para-professional technician	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	0.1	0.1	0.3	0.5	0.0	0.5	0.1	(a)	0.4	0.0	0.1	0.0	2.1	1.9
Professional	0.0	0.0	0.0	0.3	0.0	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.5	0.5
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Trades/Other skills	0.0	(a)	0.0	0.0	(a)	0.3	0.0	0.0	0.0	0.0	(a)	0.0	0.3	0.3
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	1.5	1.9	0.5	3.7	1.2	6.2	0.6	(a)	0.7	0.0	2.0	1.4	19.8	14.9
% of Total	7.6	9.5	2.6	18.9	6.2	31.2	3.0	0.2	3.5	0.0	10.4	7.0	100.0	
Number of Clients	1.3	1.7	0.5	2.9	1.1	4.8	0.5	(a)	0.6	0.0	1.6	1.3	14.9	
Female Enrolments ('000) Stream of Study														
Basic employment skills	(a)	0.0	(a)	0.0	0.8	0.0	0.0	0.0	0.1	0.0	(a)	0.1	1.1	0.9
Educational preparation	0.0	0.0	0.6	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.0	0.9
Operatives: initial	0.2	0.1	0.1	0.7	0.0	0.3	0.6	0.0	(a)	0.0	0.7	0.5	3.1	2.7
Recognised trade: part exempt	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.2	(a)	0.3	0.2
Recognised trade: complete	0.1	(a)	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.3	0.0	0.4	0.4
Other skills: part exemption	(a)	0.0	0.0	(a)	(a)	0.1	(a)	0.0	0.0	0.0	0.6	0.0	0.7	0.7
Other skills: complete	0.3	0.1	0.2	3.1	0.2	0.4	0.4	0.0	(a)	0.0	0.5	(a)	5.2	4.2
Trade technician/supervisory	0.1	0.1	(a)	1.2	0.2	0.1	0.2	0.0	(a)	0.0	0.2	0.0	2.0	1.8
Para-professional technician	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. higher technician	(a)	(a)	0.9	0.5	0.0	(a)	0.3	(a)	0.2	0.0	0.2	0.0	2.1	1.9
Professional	0.0	0.0	0.0	0.6	0.0	(a)	0.1	0.0	0.0	0.0	0.1	0.0	0.7	0.7
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Trades/Other skills	0.0	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	0.7	0.2	1.8	6.2	1.2	1.0	1.5	(a)	0.4	0.0	2.7	1.1	16.8	11.7
% of Total	3.9	1.2	10.9	36.6	7.3	6.1	8.7	0.1	2.5	0.0	16.0	6.8	100.0	
Number of Clients	0.5	0.2	1.7	4.5	1.0	0.6	1.3	(a)	0.4	0.0	2.1	1.1	11.7	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	(a)	0.0	0.1	0.0	1.5	0.0	0.0	0.0	0.2	0.0	(a)	0.3	2.2	1.8
Educational preparation	0.0	0.0	0.6	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.3	1.3
Operatives: initial	0.7	0.9	0.2	0.9	0.0	1.0	0.7	(a)	0.1	0.0	1.4	1.2	7.1	6.3
Recognised trade: part exempt	(a)	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.5	0.1	0.8	0.7
Recognised trade: complete	0.2	0.6	0.0	0.0	0.0	2.0	(a)	0.0	0.0	0.0	0.7	0.0	3.5	3.3
Other skills: part exemption	0.1	0.0	0.0	(a)	0.2	0.2	(a)	0.0	0.0	0.0	0.8	0.0	1.4	1.3
Other skills: complete	0.8	0.1	0.2	4.9	0.3	2.1	0.6	0.0	0.1	0.0	0.8	0.2	10.0	8.3
Trade technician/supervisory	0.1	0.2	0.1	2.0	0.5	0.8	0.3	0.0	0.1	0.0	0.2	0.0	4.2	3.9
Para-professional technician	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	0.1	0.1	1.2	1.0	0.0	0.6	0.4	(a)	0.6	0.0	0.3	0.0	4.3	3.8
Professional	0.0	0.0	0.0	0.9	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0	1.2	1.2
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Trades/Other skills	0.0	(a)	0.0	0.0	(a)	0.3	0.0	0.0	0.0	0.0	(a)	0.0	0.3	0.3
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	2.2	2.1	2.3	9.9	2.4	7.2	2.1	(a)	1.1	0.0	4.7	2.5	36.6	26.6
% of Total	5.9	5.7	6.4	27.1	6.7	19.7	5.6	0.1	3.0	0.0	12.9	6.9	100.0	
Number of All Clients	1.9	1.9	2.1	7.3	2.0	5.4	1.8	(a)	1.0	0.0	3.7	2.4	26.6	

(a) Represents figures in the range 1 to 49.

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	1	0	9	0	105	0	0	0	11	0	6	21	153
Educational preparation	0	0	47	0	0	0	0	0	0	0	0	129	176
Operatives: initial	146	150	47	218	0	216	98	0	29	0	622	223	1,747
Recognised trade: part exempt	1	9	0	0	0	65	0	0	0	0	107	24	206
Recognised trade: complete	56	152	0	0	0	584	7	0	0	0	140	0	939
Other skills: part exemption	15	0	0	3	2	58	6	0	0	0	84	0	168
Other skills: complete	170	23	54	427	12	283	140	0	7	0	230	13	1,358
Trade technician/supervisory	36	18	14	251	82	159	51	0	24	0	37	0	673
Para-professional technician	0	0	0	29	0	0	0	0	0	0	0	0	29
Para-prof. higher technician	29	32	413	160	0	190	91	9	210	0	84	0	1,218
Professional	0	0	0	205	0	49	33	0	0	0	43	0	329
Operatives: post initial	0	0	0	0	0	0	0	0	0	0	0	12	12
Trades/Other skills	0	2	0	0	0	48	0	0	0	0	1	0	50
Trade tech/super : post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Para-prof. tech: post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Para-prof. high tech: post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	455	384	584	1,292	202	1,650	427	9	282	0	1,352	421	7,059
% of Total	6.4	5.4	8.3	18.3	2.9	23.4	6.0	0.1	4.0	0.0	19.2	6.0	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Diploma	7	26	199	53	0	68	83	9	0	0	0	0	445
Adv Cert. - Post Trade	0	1	0	0	0	11	0	0	0	0	0	0	12
Adv Cert. - Other	28	0	11	3	0	1	0	0	0	0	1	0	45
Certificate - Trade	96	80	0	0	0	547	0	0	0	0	88	0	811
Certificate - n.e.c.	105	13	8	108	0	206	13	0	0	0	13	47	513
Endorsements to Cert.	0	2	0	0	0	30	0	0	0	0	1	0	33
Statement of Attain.	20	91	0	71	25	42	6	0	5	0	12	18	290
Cert. of Competency	0	0	0	0	0	0	0	0	0	0	0	0	0
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	17	43	50	81	0	170	11	0	0	0	491	167	1,030
Certificate II	80	10	7	114	0	94	66	0	8	0	360	126	866
Certificate III	43	77	33	284	0	135	141	0	24	0	194	3	934
Certificate IV	29	23	13	266	82	136	51	0	24	0	55	0	679
Diploma	23	14	214	107	0	120	8	0	210	0	80	0	776
Advanced Diploma	0	0	0	205	0	49	33	0	0	0	43	0	329
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	191	166	318	1,056	82	704	310	0	266	0	1,224	296	4,614
Other	7	6	48	0	11	33	15	0	9	0	13	3	145
Non-awards	0	0	0	0	84	8	0	0	2	0	0	56	151
Total	455	384	584	1,292	202	1,650	427	9	282	0	1,352	421	7,059
% of Total	6.4	5.4	8.3	18.3	2.9	23.4	6.0	0.1	4.0	0.0	19.2	6.0	100.0

(a) Represents figures in the range 1 to 49

TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science,Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Associate Diploma	(a)	0.1	0.2	0.2	0.0	0.2	(a)	(a)	0.0	0.0	(a)	0.0	0.7	0.7
Adv Cert. - Post Trade	0.0	(a)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Adv Cert. - Other	0.1	0.0	(a)	(a)	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Certificate - Trade	0.2	0.3	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.1	0.0	2.4	2.3
Certificate - n.e.c.	0.4	0.1	0.0	0.1	0.0	1.2	(a)	0.0	0.0	0.0	0.1	0.2	2.1	1.9
Endorsements to Cert.	0.0	(a)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Statement of Attain.	0.2	0.7	0.0	0.5	0.3	0.2	0.1	(a)	(a)	0.0	0.2	0.4	2.6	2.5
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.1	0.1	0.1	(a)	0.0	0.5	(a)	0.0	0.0	0.0	0.3	0.2	1.3	1.2
Certificate II	0.3	(a)	(a)	0.3	0.0	0.5	0.1	0.0	(a)	0.0	0.8	0.3	2.4	2.3
Certificate III	0.1	0.4	(a)	1.1	0.0	0.3	0.1	0.0	(a)	0.0	0.3	(a)	2.4	2.3
Certificate IV	(a)	(a)	(a)	0.8	0.2	0.5	0.2	0.0	(a)	0.0	0.1	0.0	1.9	1.8
Diploma	0.1	(a)	0.1	0.3	0.0	0.3	0.1	0.0	0.4	0.0	(a)	0.0	1.4	1.3
Advanced Diploma	0.0	0.0	0.0	0.3	0.0	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.5	0.5
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.6	0.5	0.2	2.9	0.2	2.3	0.4	0.0	0.4	0.0	1.5	0.5	9.9	7.5
Other	0.1	0.2	(a)	0.0	0.1	0.3	0.1	0.0	0.1	0.0	0.0	(a)	0.8	0.8
Non-awards	0.0	0.0	(a)	(a)	0.6	0.1	0.0	0.0	(a)	0.0	0.0	0.2	0.9	0.8
Total Enrolments	1.5	1.9	0.5	3.7	1.2	6.2	0.6	(a)	0.7	0.0	2.0	1.4	19.8	14.9
% of Total	7.6	9.5	2.6	18.9	6.2	31.2	3.0	0.2	3.5	0.0	10.4	7.0	100.0	
Number of Clients	1.3	1.7	0.5	2.9	1.1	4.8	0.5	(a)	0.6	0.0	1.6	1.3	14.9	
Female Enrolments ('000)														
Diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Associate Diploma	(a)	(a)	0.4	0.1	0.0	(a)	0.2	(a)	0.0	0.0	0.0	0.0	0.8	0.8
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Adv Cert. - Other	(a)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Certificate - Trade	0.1	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.2	0.0	0.4	0.4
Certificate - n.e.c.	0.1	(a)	0.1	0.3	0.0	(a)	0.1	0.0	0.0	0.0	0.1	0.2	0.8	0.8
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.0	(a)	(a)
Statement of Attain.	0.1	(a)	0.0	0.7	0.3	(a)	(a)	0.0	(a)	0.0	(a)	0.2	1.4	1.3
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	(a)	(a)	0.1	0.1	0.0	0.2	(a)	0.0	0.0	0.0	0.4	0.2	1.1	1.0
Certificate II	0.1	(a)	(a)	1.0	0.0	0.3	0.2	0.0	(a)	0.0	1.1	0.3	3.0	2.8
Certificate III	0.1	(a)	0.1	1.8	0.0	0.2	0.6	0.0	(a)	0.0	0.3	(a)	3.3	3.0
Certificate IV	(a)	(a)	(a)	1.1	0.2	(a)	0.1	0.0	(a)	0.0	0.2	0.0	1.8	1.7
Diploma	(a)	(a)	0.5	0.4	0.0	(a)	(a)	0.0	0.2	0.0	0.2	0.0	1.3	1.2
Advanced Diploma	0.0	0.0	0.0	0.6	0.0	(a)	0.1	0.0	0.0	0.0	0.1	0.0	0.7	0.7
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.1	0.0	0.7	5.0	0.2	0.8	1.0	0.0	0.2	0.0	2.2	0.5	11.3	8.0
Other	(a)	0.1	0.6	(a)	0.1	(a)	(a)	0.0	0.1	0.0	0.1	(a)	1.1	1.1
Non-awards	0.0	0.0	(a)	(a)	0.6	0.0	0.0	0.0	(a)	0.0	0.0	0.2	0.9	0.8
Total Enrolments	0.7	0.2	1.8	6.2	1.2	1.0	1.5	(a)	0.4	0.0	2.7	1.1	16.8	11.7
% of Total	3.9	1.2	10.9	36.6	7.3	6.1	8.7	0.1	2.5	0.0	16.0	6.8	100.0	
Number of Clients	0.5	0.2	1.7	4.5	1.0	0.6	1.3	(a)	0.4	0.0	2.1	1.1	11.7	

(a) Represents figures in the range 1 to 49.

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Associate Diploma	(a)	0.1	0.6	0.3	0.0	0.2	0.3	(a)	0.0	0.0	(a)	0.0	1.5	1.5
Adv Cert. - Post Trade	0.0	(a)	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Adv Cert. - Other	0.1	0.0	(a)	0.1	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Certificate - Trade	0.3	0.3	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.4	0.0	2.8	2.7
Certificate - n.e.c.	0.5	0.1	0.1	0.4	0.0	1.2	0.1	0.0	0.0	0.0	0.2	0.4	2.9	2.7
Endorsements to Cert.	0.0	(a)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Statement of Attain.	0.3	0.7	0.0	1.1	0.7	0.2	0.1	(a)	(a)	0.0	0.3	0.7	4.0	3.8
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.1	0.1	0.1	0.2	0.0	0.8	(a)	0.0	0.0	0.0	0.7	0.4	2.4	2.2
Certificate II	0.4	0.1	(a)	1.3	0.0	0.8	0.3	0.0	(a)	0.0	1.9	0.6	5.4	5.1
Certificate III	0.2	0.4	0.2	2.9	0.0	0.5	0.7	0.0	0.1	0.0	0.6	(a)	5.7	5.2
Certificate IV	0.1	0.1	(a)	1.9	0.5	0.5	0.3	0.0	0.1	0.0	0.3	0.0	3.8	3.4
Diploma	0.1	(a)	0.6	0.7	0.0	0.3	0.1	0.0	0.6	0.0	0.2	0.0	2.7	2.5
Advanced Diploma	0.0	0.0	0.0	0.9	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0	1.2	1.2
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.9	0.6	0.9	8.0	0.5	3.1	1.5	0.0	0.8	0.0	3.8	1.0	21.2	15.5
Other	0.1	0.2	0.7	(a)	0.1	0.3	0.1	0.0	0.2	0.0	0.1	0.1	1.9	1.9
Non-awards	0.0	0.0	(a)	(a)	1.2	0.1	0.0	0.0	0.1	0.0	0.0	0.4	1.8	1.6
Total Enrolments	2.2	2.1	2.3	9.9	2.4	7.2	2.1	(a)	1.1	0.0	4.7	2.5	36.6	26.6
% of Total	5.9	5.7	6.4	27.1	6.7	19.7	5.6	0.1	3.0	0.0	12.9	6.9	100.0	
Number of Clients	1.9	1.9	2.1	7.3	2.0	5.4	1.8	(a)	1.0	0.0	3.7	2.4	26.6	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	3.2	0.1	0.0	(a)	0.6	0.7	0.7	5.3	0.3	0.5	6.2	4.1
Social Studies	0.5	(a)	0.0	(a)	(a)	0.2	(a)	0.7	(a)	(a)	0.8	0.3
Education	0.9	(a)	0.0	(a)	0.1	0.1	(a)	1.1	(a)	(a)	1.2	0.9
Sciences	2.4	0.1	0.0	0.0	0.6	0.4	(a)	3.5	0.2	0.5	4.2	2.6
Maths, Computing	8.3	0.5	0.0	(a)	2.3	1.9	0.6	13.6	1.2	2.7	17.5	4.7
Visual/Performing Arts	1.7	0.1	0.0	0.0	0.2	0.3	(a)	2.4	0.1	0.1	2.6	0.7
Engineering, Processing	20.4	0.6	0.0	(a)	2.7	4.3	0.4	28.4	1.4	3.4	33.2	6.2
Health Sciences	5.1	0.2	0.0	(a)	0.8	1.1	0.4	7.6	0.4	0.4	8.4	4.9
Admin, Business, Economics, Law	9.6	0.3	0.0	(a)	1.3	2.8	2.0	16.0	0.8	2.0	18.8	5.3
Built Environment	4.5	0.3	0.0	0.0	0.2	0.7	0.2	5.9	0.3	0.3	6.6	2.0
Agriculture, Renewable Resources	3.7	0.2	0.0	(a)	1.2	1.1	1.2	7.4	0.1	0.2	7.7	1.4
Hospitality Tourism & Personal Services	6.6	0.7	0.0	0.0	0.1	0.7	0.4	8.4	0.1	0.3	8.8	1.4
Social Education & Employment Skills	5.9	0.3	0.0	0.5	0.6	1.5	1.0	9.8	0.2	0.3	10.3	4.7
Total Enrolments	72.9	3.5	0.0	0.6	10.6	15.9	6.8	110.3	5.2	10.9	126.3	14.9
% of Total	57.7	2.8	0.0	0.4	8.4	12.6	5.4	87.3	4.1	8.6	100.0	
Number of Clients	10.3	1.2	0.0	0.4	2.9	4.1	1.7	14.8	1.0	0.9	14.9	
	Module Enrolments ('000) of female clients											
Humanities	4.2	0.1	0.0	(a)	0.5	0.9	0.5	6.2	0.4	0.5	7.2	3.9
Social Studies	2.0	(a)	0.0	0.0	0.1	0.4	(a)	2.5	0.1	0.5	3.2	1.1
Education	0.8	(a)	0.0	(a)	0.1	0.1	0.1	1.2	0.1	(a)	1.3	0.8
Sciences	1.2	0.1	0.0	0.0	0.3	0.2	0.1	1.9	0.1	0.2	2.2	1.4
Maths, Computing	8.5	0.3	0.0	(a)	1.9	1.9	0.6	13.2	1.1	1.9	16.2	4.9
Visual/Performing Arts	2.3	0.2	0.0	0.0	0.4	0.4	(a)	3.3	0.2	0.2	3.7	0.9
Engineering, Processing	2.3	0.1	0.0	0.0	0.4	0.4	0.2	3.4	0.4	0.4	4.2	1.0
Health Sciences	7.3	0.2	0.0	(a)	1.1	1.3	1.1	11.0	0.2	0.5	11.8	4.2
Admin, Business, Economics, Law	18.7	0.6	0.0	(a)	2.8	4.5	2.7	29.3	1.3	3.1	33.7	6.8
Built Environment	0.7	0.1	0.0	0.0	0.1	0.1	(a)	1.0	(a)	(a)	1.1	0.4
Agriculture, Renewable Resources	1.5	0.1	0.0	0.0	0.3	0.5	0.2	2.6	(a)	0.2	2.8	0.5
Hospitality Tourism & Personal Services	10.4	0.8	0.0	0.0	0.1	1.2	0.5	12.9	(a)	0.4	13.3	1.9
Social Education & Employment Skills	9.4	0.4	(a)	0.4	0.9	1.7	1.0	13.9	0.4	0.6	15.0	5.7
Total Enrolments	69.3	2.9	(a)	0.5	9.1	13.8	7.0	102.6	4.5	8.7	115.8	11.7
% of Total	59.9	2.5	0.0	0.5	7.8	11.9	6.0	88.6	3.9	7.5	100.0	
Number of Clients	8.1	1.0	(a)	0.3	2.6	3.5	1.0	11.6	1.1	0.8	11.7	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Result / Discipline Group	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Humanities	7.4	0.2	0.0	0.1	1.1	1.6	1.2	11.6	0.7	1.0	13.3	7.9
Social Studies	2.4	0.1	0.0	(a)	0.2	0.6	(a)	3.3	0.1	0.6	4.0	1.4
Education	1.7	(a)	0.0	(a)	0.1	0.3	0.1	2.3	0.1	0.1	2.5	1.8
Sciences	3.6	0.2	0.0	0.0	0.9	0.6	0.1	5.4	0.4	0.7	6.4	4.0
Maths, Computing	16.8	0.8	0.0	(a)	4.2	3.8	1.1	26.8	2.2	4.7	33.7	9.6
Visual/Performing Arts	4.1	0.3	0.0	0.0	0.6	0.7	0.1	5.7	0.3	0.3	6.4	1.7
Engineering, Processing	22.7	0.6	0.0	(a)	3.0	4.8	0.6	31.8	1.9	3.8	37.4	7.1
Health Sciences	12.4	0.4	0.0	(a)	1.9	2.4	1.5	18.7	0.6	0.9	20.2	9.2
Admin, Business, Economics, Law	28.3	0.9	0.0	(a)	4.0	7.3	4.7	45.2	2.2	5.1	52.4	12.0
Built Environment	5.3	0.4	0.0	0.0	0.3	0.9	0.2	7.0	0.3	0.4	7.7	2.4
Agriculture, Renewable Resources	5.2	0.3	0.0	(a)	1.6	1.6	1.4	9.9	0.1	0.4	10.5	1.9
Hospitality Tourism & Personal Services	17.0	1.5	0.0	0.0	0.1	1.9	0.9	21.3	0.1	0.7	22.1	3.3
Social Education & Employment Skills	15.3	0.6	(a)	0.9	1.6	3.3	2.0	23.7	0.6	1.0	25.3	10.4
Total Enrolments	142.2	6.4	(a)	1.1	19.7	29.7	13.8	212.9	9.7	19.5	242.1	26.6
% of Total	58.8	2.6	0.0	0.4	8.1	12.3	5.7	87.9	4.0	8.1	100.0	
Number of Clients	18.4	2.3	(a)	0.7	5.5	7.6	2.7	26.3	2.1	1.8	26.6	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result	AVETMISS Module Outcome Code
Pass:	01 Student assessed - passed
Fail:	02 Student assessed - failed
Result withheld:	03 Student assessed - result withheld
Completed class hrs:	04 No assessment - satisfactory completion of class hours
Continuing Studies:	05 No assessment - studies not yet completed
Withdrew:	10 Withdrew - without failure
	11 Withdrew - failed
	12 Withdrew - transferred
Not Stated:	90 Not Stated
RPL:	06 Status (or credit) granted - through recognition of prior learning
Credit Transfer:	09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	98	3	0	1	15	18	22	158	9	14	180
Social Studies	17	1	0	(a)	2	8	0	28	1	2	30
Education	19	0	0	0	1	2	0	23	1	1	25
Sciences	57	4	0	0	19	10	1	91	9	13	113
Maths, Computing	226	13	0	1	55	49	14	358	31	64	452
Visual/Performing Arts	64	7	0	0	9	14	1	96	4	3	102
Engineering, Processing	705	23	0	0	94	147	14	983	55	119	1,157
Health Sciences	123	4	0	0	21	25	7	181	14	10	204
Admin, Business, Economics, Law	273	9	0	0	31	77	35	425	26	68	520
Built Environment	206	13	0	0	9	30	1	259	16	15	290
Agriculture, Renewable Resources	101	8	0	0	32	33	32	206	4	8	218
Hospitality Tourism & Personal Services	181	20	0	0	2	16	7	226	1	4	231
Social Education & Employment Skills	208	7	0	30	24	96	23	388	5	10	403
Total	2,280	113	0	33	313	525	157	3,421	173	330	3,924
% of Total	58.1	2.9	0.0	0.8	8.0	13.4	4.0	87.1	4.4	8.4	100.0
	Module Annual Hours ('000) of female clients										
Humanities	118	3	0	1	13	20	16	171	9	12	193
Social Studies	64	1	0	0	4	16	1	86	3	17	106
Education	16	0	0	0	1	3	1	22	1	1	24
Sciences	30	2	0	0	10	7	1	51	6	5	62
Maths, Computing	199	7	0	1	44	41	13	305	19	37	362
Visual/Performing Arts	89	8	0	0	16	15	0	128	6	8	142
Engineering, Processing	71	3	0	0	11	16	5	106	14	14	134
Health Sciences	186	3	0	0	24	29	22	265	5	10	281
Admin, Business, Economics, Law	485	14	0	0	67	112	56	734	35	92	861
Built Environment	28	2	0	0	3	5	0	39	1	2	42
Agriculture, Renewable Resources	42	3	0	0	7	15	2	69	1	6	76
Hospitality Tourism & Personal Services	307	16	0	0	1	29	9	363	0	4	367
Social Education & Employment Skills	279	8	0	25	28	93	25	458	11	16	485
Total	1,914	71	0	28	231	402	151	2,798	113	224	3,135
% of Total	61.1	2.3	0.0	0.9	7.4	12.8	4.8	89.2	3.6	7.1	100.0

(a) Represents figures in the range 1 to 49

TABLE 20 Continued

Module Result / Discipline Group	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
	Module Annual Hours ('000) of all clients										
Humanities	217	6	0	2	27	39	38	329	18	26	373
Social Studies	80	2	0	(a)	6	25	1	113	4	19	136
Education	35	1	0	1	2	5	1	45	2	2	49
Sciences	88	6	0	0	29	18	2	142	14	18	175
Maths, Computing	425	20	0	2	99	90	27	663	50	100	814
Visual/Performing Arts	154	14	0	0	26	28	2	224	10	11	244
Engineering, Processing	776	26	0	0	105	163	19	1,089	69	133	1,291
Health Sciences	310	8	0	0	44	55	29	446	19	20	485
Admin, Business, Economics, Law	758	23	0	0	98	189	92	1,159	61	160	1,381
Built Environment	235	15	0	0	12	35	1	298	17	17	332
Agriculture, Renewable Resources	142	11	0	0	40	47	35	276	5	14	294
Hospitality Tourism & Personal Services	488	36	0	0	3	46	16	589	2	7	598
Social Education & Employment Skills	487	15	0	55	52	188	48	846	16	26	887
Total	4,194	184	0	61	544	927	309	6,218	286	554	7,059
% of Total	59.4	2.6	0.0	0.9	7.7	13.1	4.4	88.1	4.1	7.8	100.0

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass
Fail
Result withheld
Completed class hrs
Continuing Studies
Withdrew
Not Stated
RPL
Credit Transfer

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	100.7	92.9	193.5	79.9	3,035	2,349	5,383	76.3
02 Commonwealth and State Specific	16.5	16.0	32.5	13.4	619	604	1,223	17.3
03 Fee for Service	9.1	6.9	16.0	6.6	271	182	452	6.4
Total	126.3	115.8	242.1	100.0	3,924	3,135	7,059	100.0
% of Total	52.2	47.8	100.0		55.6	44.4	100.0	

- 14, 400 Clients
- 7, 600 Males
- 6, 800 Females

- 17, 200 Course Enrolments
- 9, 300 Male Course Enrolments
- 7, 900 Female Course Enrolments

- 112, 300 module enrolments (3.5 million hours of training)
- 57, 900 Male Module Enrolments (1.8 million hours)
- 54, 300 Female Module Enrolments (1.6 million hours)

Excluded from the publication scope for Northern Territory:
- 6, 585 clients
- 6, 076 course enrolments
- 12, 320 module enrolments
- 224, 021 module annual hours

NORTHERN TERRITORY

TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000) Stream of Study														
Basic employment skills	(a)	(a)	0.2	(a)	(a)	0.2	0.1	0.0	(a)	0.0	(a)	1.4	2.0	1.7
Educational preparation	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.5	0.5	0.5
Operatives: initial	0.7	(a)	(a)	0.2	0.0	(a)	(a)	0.0	0.0	0.0	0.1	0.2	1.3	1.2
Recognised trade: part exempt	0.0	0.1	0.0	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.1	0.1	0.4	0.3
Recognised trade: complete	0.0	0.1	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.1	0.0	0.9	0.9
Other skills: part exemption	0.1	(a)	0.2	0.1	0.3	0.1	0.1	0.0	0.3	0.0	(a)	0.1	1.3	1.2
Other skills: complete	0.4	0.1	0.2	0.4	(a)	(a)	0.2	(a)	0.1	0.0	0.3	(a)	1.7	1.7
Trade technician/supervisory	(a)	(a)	(a)	0.2	0.2	0.1	(a)	(a)	0.0	0.0	(a)	0.0	0.6	0.6
Para-professional technician	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. higher technician	(a)	0.1	0.1	0.1	0.0	0.1	0.1	(a)	(a)	0.0	(a)	0.0	0.5	0.5
Professional	0.0	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Trades/Other skills	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	1.2	0.5	0.6	1.1	0.6	1.3	0.5	(a)	0.4	0.0	0.7	2.3	9.3	7.6
% of Total	13.4	5.2	6.9	11.8	6.1	14.0	5.3	0.2	4.8	0.0	7.2	25.1	100.0	
Number of Clients	1.2	0.5	0.6	1.0	0.5	1.2	0.5	(a)	0.4	0.0	0.6	1.9	7.6	
Female Enrolments ('000) Stream of Study														
Basic employment skills	(a)	0.0	0.1	0.1	0.0	(a)	0.2	0.0	(a)	0.0	(a)	0.8	1.2	1.1
Educational preparation	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.2	0.3	0.3
Operatives: initial	0.2	0.0	0.1	0.5	0.0	(a)	(a)	0.0	0.0	0.0	(a)	0.2	1.0	1.0
Recognised trade: part exempt	0.0	(a)	0.0	0.0	0.0	(a)	(a)	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Recognised trade: complete	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1
Other skills: part exemption	(a)	(a)	0.3	0.2	0.3	(a)	0.3	0.0	(a)	0.0	0.1	0.1	1.4	1.3
Other skills: complete	0.3	0.0	0.3	0.9	(a)	0.0	0.5	(a)	(a)	0.0	0.5	0.1	2.5	2.4
Trade technician/supervisory	(a)	(a)	0.1	0.2	0.2	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.5	0.5
Para-professional technician	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. higher technician	(a)	(a)	0.1	0.3	0.0	(a)	0.2	(a)	(a)	0.0	0.1	0.0	0.7	0.7
Professional	0.0	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Trades/Other skills	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	0.6	(a)	0.9	2.3	0.5	0.1	1.3	(a)	0.1	0.0	0.9	1.3	7.9	6.8
% of Total	7.2	0.6	11.1	28.8	6.3	0.7	16.2	0.2	0.7	0.0	11.4	16.9	100.0	
Number of Clients	0.5	(a)	0.8	2.1	0.5	0.1	1.2	(a)	(a)	0.0	0.8	1.3	6.8	

(a) Represents figures in the range 1 to 49.

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	(a)	(a)	0.3	0.1	(a)	0.2	0.3	0.0	(a)	0.0	0.1	2.2	3.2	2.8
Educational preparation	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.8	0.8	0.8
Operatives: initial	0.9	(a)	0.1	0.7	0.0	(a)	(a)	0.0	0.0	0.0	0.1	0.3	2.3	2.2
Recognised trade: part exempt	0.0	0.1	0.0	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.1	0.1	0.5	0.4
Recognised trade: complete	0.0	0.1	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.2	0.0	1.0	1.0
Other skills: part exemption	0.1	(a)	0.5	0.3	0.6	0.1	0.4	0.0	0.4	0.0	0.1	0.1	2.7	2.5
Other skills: complete	0.6	0.1	0.4	1.4	0.1	(a)	0.7	(a)	0.1	0.0	0.7	0.1	4.2	4.0
Trade technician/supervisory	0.1	(a)	0.1	0.3	0.4	0.1	0.1	(a)	(a)	0.0	(a)	0.0	1.1	1.1
Para-professional technician	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. higher technician	(a)	0.1	0.2	0.4	0.0	0.1	0.3	(a)	(a)	0.0	0.1	0.0	1.2	1.2
Professional	0.0	(a)	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Operatives: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Trades/Other skills	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Para-prof. tech: post initial	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Enrolments	1.8	0.5	1.5	3.4	1.1	1.4	1.8	(a)	0.5	0.0	1.6	3.7	17.2	14.4
% of Total	10.5	3.1	8.8	19.6	6.2	7.9	10.3	0.2	2.9	0.0	9.1	21.3	100.0	
Number of All Clients	1.7	0.5	1.4	3.1	1.0	1.3	1.7	(a)	0.4	0.0	1.4	3.1	14.4	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	5	4	34	16	1	47	48	0	0	0	4	388	547
Educational preparation	0	0	0	0	0	0	0	0	0	0	8	87	96
Operatives: initial	200	3	26	151	0	10	9	0	0	0	42	56	497
Recognised trade: part exempt	0	49	0	0	0	17	1	0	0	0	17	29	113
Recognised trade: complete	0	46	0	0	0	201	0	0	0	0	44	0	291
Other skills: part exemption	28	8	32	30	18	14	81	0	23	0	10	34	279
Other skills: complete	162	5	83	174	2	0	188	3	24	0	161	49	851
Trade technician/supervisory	14	6	9	105	41	20	28	0	0	0	4	0	227
Para-professional technician	0	0	0	0	0	5	0	0	0	0	0	0	5
Para-prof. higher technician	9	38	47	115	0	42	101	2	3	0	80	0	436
Professional	0	2	0	37	0	0	0	0	0	0	0	0	38
Operatives: post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Trades/Other skills	0	0	0	0	0	1	0	0	0	0	0	0	1
Trade tech/super : post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Para-prof. tech: post initial	0	0	0	0	0	1	0	0	0	0	0	0	1
Para-prof. high tech: post initial	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	417	161	230	627	62	358	455	5	51	0	371	643	3,381
% of Total	12.3	4.8	6.8	18.5	1.8	10.6	13.5	0.2	1.5	0.0	11.0	19.0	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	0	0	14	0	0	0	0	0	0	0	0	14
Associate Diploma	9	4	22	101	0	3	81	0	3	0	39	0	260
Adv Cert. - Post Trade	0	0	0	0	0	0	0	0	0	0	0	0	0
Adv Cert. - Other	0	0	0	45	0	0	18	0	0	0	0	0	63
Certificate - Trade	0	79	0	0	0	122	0	0	0	0	33	0	234
Certificate - n.e.c.	102	2	76	60	0	19	77	1	25	0	74	93	528
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	27	17	0	15	19	14	25	0	18	0	8	48	193
Cert. of Competency	0	0	0	0	0	0	0	0	0	0	0	0	0
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	0	0	0	28	0	2	10	0	0	0	36	291	367
Certificate II	182	3	76	161	1	35	27	0	0	0	66	116	665
Certificate III	83	10	22	107	0	70	186	1	5	0	69	24	576
Certificate IV	14	6	5	60	41	18	10	0	0	0	4	9	168
Diploma	0	34	28	14	0	39	20	2	0	0	41	0	179
Advanced Diploma	0	2	0	22	0	0	0	0	0	0	0	0	24
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	278	55	132	391	42	163	253	4	5	0	217	440	1,980
Other	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-awards	1	4	1	1	1	36	2	0	0	0	0	62	108
Total	417	161	230	627	62	358	455	5	51	0	371	643	3,381
% of Total	12.3	4.8	6.8	18.5	1.8	10.6	13.5	0.2	1.5	0.0	11.0	19.0	100.0

(a) Represents figures in the range 1 to 49.

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TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Associate Diploma	(a)	(a)	(a)	0.1	0.0	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.3	0.3
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Adv Cert. - Other	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Certificate - Trade	0.0	0.2	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.1	0.0	0.7	0.7
Certificate - n.e.c.	0.2	(a)	0.3	(a)	0.0	0.1	(a)	(a)	0.3	0.0	0.2	0.4	1.5	1.4
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.3	0.1	0.0	0.1	0.3	0.1	0.1	0.0	0.1	0.0	(a)	0.1	1.2	1.2
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.0	0.1	1.2	1.4	1.2
Certificate II	0.5	(a)	0.3	0.5	0.0	0.1	(a)	(a)	0.0	0.0	0.1	0.2	1.7	1.6
Certificate III	0.1	(a)	(a)	0.2	0.0	0.2	0.2	(a)	(a)	0.0	0.1	(a)	0.9	0.9
Certificate IV	(a)	(a)	(a)	0.1	0.2	0.1	(a)	(a)	0.0	0.0	(a)	(a)	0.5	0.5
Diploma	0.0	0.1	(a)	(a)	0.0	0.1	(a)	(a)	0.0	0.0	(a)	0.0	0.2	0.2
Advanced Diploma	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.7	0.1	0.3	0.7	0.2	0.4	0.2	0.0	0.0	0.0	0.4	1.4	4.9	4.1
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Non-awards	(a)	(a)	0.0	(a)	(a)	0.2	0.1	0.0	0.0	0.0	0.0	0.4	0.7	0.7
Total Enrolments	1.2	0.5	0.6	1.1	0.6	1.3	0.5	(a)	0.4	0.0	0.7	2.3	9.3	7.6
% of Total	13.4	5.2	6.9	11.8	6.1	14.0	5.3	0.2	4.8	0.0	7.2	25.1	100.0	
Number of Clients	1.2	0.5	0.6	1.0	0.5	1.2	0.5	(a)	0.4	0.0	0.6	1.9	7.6	
Female Enrolments ('000)														
Diploma	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Associate Diploma	(a)	(a)	(a)	0.3	0.0	0.0	0.2	0.0	(a)	0.0	(a)	0.0	0.6	0.6
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.0	0.0	0.0	0.1	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Certificate - Trade	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1
Certificate - n.e.c.	0.1	0.0	0.2	0.2	0.0	(a)	0.2	(a)	(a)	0.0	0.1	0.2	1.0	1.0
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.1	(a)	(a)	0.2	0.3	(a)	0.4	0.0	(a)	0.0	0.1	0.1	1.2	1.2
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.6	1.0	0.9
Certificate II	0.2	0.0	0.4	0.8	(a)	(a)	0.1	(a)	0.0	0.0	0.1	0.1	1.8	1.7
Certificate III	0.1	(a)	0.1	0.4	(a)	(a)	0.3	(a)	(a)	0.0	0.2	0.1	1.1	1.1
Certificate IV	(a)	(a)	(a)	0.1	0.2	(a)	(a)	0.0	(a)	0.0	(a)	(a)	0.4	0.4
Diploma	0.0	(a)	0.1	(a)	0.0	(a)	(a)	(a)	0.0	0.0	(a)	0.0	0.2	0.2
Advanced Diploma	0.0	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.3	0.0	0.6	1.5	0.2	0.0	0.4	0.0	0.0	0.0	0.5	0.8	4.6	4.1
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Non-awards	0.0	0.0	(a)	(a)	0.0	(a)	0.1	0.0	0.0	0.0	0.0	0.2	0.3	0.3
Total Enrolments	0.6	(a)	0.9	2.3	0.5	0.1	1.3	(a)	0.1	0.0	0.9	1.3	7.9	6.8
% of Total	7.2	0.6	11.1	28.8	6.3	0.7	16.2	0.2	0.7	0.0	11.4	16.9	100.0	
Number of Clients	0.5	(a)	0.8	2.1	0.5	0.1	1.2	(a)	(a)	0.0	0.8	1.3	6.8	

(a) Represents figures in the range 1 to 49

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Associate Diploma	(a)	(a)	0.1	0.4	0.0	(a)	0.2	0.0	(a)	0.0	0.1	0.0	0.8	0.8
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Adv Cert. - Other	0.0	0.0	0.0	0.1	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Certificate - Trade	0.0	0.2	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.1	0.0	0.8	0.8
Certificate - n.e.c.	0.4	(a)	0.5	0.2	0.0	0.1	0.2	(a)	0.4	0.0	0.3	0.5	2.5	2.3
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.3	0.1	(a)	0.3	0.6	0.1	0.4	0.0	0.1	0.0	0.2	0.3	2.5	2.4
Cert. of Competency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.0	0.1	0.0	(a)	0.1	0.0	0.0	0.0	0.3	1.9	2.4	2.0
Certificate II	0.8	(a)	0.7	1.3	(a)	0.1	0.1	(a)	0.0	0.0	0.3	0.3	3.6	3.4
Certificate III	0.3	(a)	0.1	0.6	(a)	0.2	0.5	(a)	(a)	0.0	0.2	0.1	2.0	2.0
Certificate IV	0.1	(a)	0.1	0.2	0.4	0.1	(a)	(a)	(a)	0.0	(a)	(a)	0.9	0.9
Diploma	0.0	0.1	0.1	(a)	0.0	0.1	0.1	(a)	0.0	0.0	0.1	0.0	0.4	0.4
Advanced Diploma	0.0	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	1.1	0.1	1.0	2.3	0.4	0.5	0.7	0.0	0.0	0.0	0.9	2.3	9.5	8.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Non-awards	(a)	(a)	(a)	(a)	(a)	0.2	0.1	0.0	0.0	0.0	0.0	0.6	1.0	0.9
Total Enrolments	1.8	0.5	1.5	3.4	1.1	1.4	1.8	(a)	0.5	0.0	1.6	3.7	17.2	14.4
% of Total	10.5	3.1	8.8	19.6	6.2	7.9	10.3	0.2	2.9	0.0	9.1	21.3	100.0	
Number of Clients	1.7	0.5	1.4	3.1	1.0	1.3	1.7	(a)	0.4	0.0	1.4	3.1	14.4	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	2.0	0.9	0.0	(a)	1.0	0.5	(a)	4.4	0.1	0.2	4.8	2.5
Social Studies	0.1	0.1	0.0	0.0	(a)	0.1	0.0	0.3	(a)	(a)	0.3	0.2
Education	0.2	0.1	0.0	0.0	(a)	(a)	0.0	0.3	(a)	(a)	0.4	0.4
Sciences	0.6	0.2	0.0	0.0	0.1	0.1	0.0	1.0	(a)	0.1	1.1	0.7
Maths, Computing	3.0	1.1	0.0	(a)	0.6	0.8	0.0	5.6	0.1	0.3	6.0	2.2
Visual/Performing Arts	0.9	0.2	(a)	(a)	0.2	0.2	0.0	1.6	0.0	(a)	1.6	0.5
Engineering, Processing	6.7	2.0	(a)	(a)	1.7	0.7	0.1	11.1	0.1	0.6	11.8	2.7
Health Sciences	2.7	0.6	0.0	0.0	0.8	0.5	(a)	4.6	0.1	0.2	4.9	2.7
Admin, Business, Economics, Law	3.8	1.3	0.0	(a)	0.7	0.9	0.0	6.7	0.1	0.3	7.1	2.2
Built Environment	1.5	0.5	(a)	0.1	0.4	0.2	0.0	2.7	0.1	0.2	3.0	0.9
Agriculture, Renewable Resources	3.2	1.0	0.0	0.0	0.7	0.6	0.1	5.6	0.1	0.1	5.9	1.2
Hospitality Tourism & Personal Services	1.8	0.4	0.0	(a)	0.2	0.4	(a)	2.8	(a)	0.2	3.0	0.7
Social Education & Employment Skills	4.1	1.1	(a)	(a)	1.7	1.0	(a)	7.8	(a)	0.1	8.1	3.1
Total Enrolments	30.8	9.5	(a)	0.2	8.2	6.0	0.2	54.9	0.6	2.4	57.9	8.4
% of Total	53.1	16.3	0.0	0.3	14.2	10.4	0.3	94.7	1.1	4.1	100.0	
Number of Clients	5.9	2.4	(a)	0.2	2.2	1.4	(a)	8.3	0.2	0.4	8.4	
	Module Enrolments ('000) of female clients											
Humanities	2.9	0.7	0.0	0.1	1.1	0.6	(a)	5.4	0.1	0.4	5.9	2.9
Social Studies	0.2	0.1	0.0	0.0	(a)	0.1	0.0	0.4	(a)	(a)	0.5	0.2
Education	0.3	0.1	0.0	0.0	(a)	(a)	0.0	0.3	(a)	(a)	0.4	0.4
Sciences	0.2	0.1	0.0	0.0	(a)	(a)	0.0	0.3	(a)	(a)	0.4	0.3
Maths, Computing	4.4	0.9	0.0	0.1	0.7	0.9	(a)	7.0	0.1	1.0	8.1	2.9
Visual/Performing Arts	1.1	0.3	0.0	0.1	0.3	0.2	0.0	1.9	(a)	(a)	2.0	0.6
Engineering, Processing	0.6	0.2	(a)	(a)	0.2	0.1	(a)	1.1	(a)	0.1	1.2	0.4
Health Sciences	3.0	0.6	0.0	0.0	0.8	0.7	(a)	5.1	0.1	0.5	5.7	2.5
Admin, Business, Economics, Law	8.3	2.2	0.0	(a)	1.1	1.6	(a)	13.2	0.2	1.1	14.5	3.2
Built Environment	0.1	0.1	0.0	0.1	(a)	(a)	0.0	0.2	(a)	(a)	0.3	0.2
Agriculture, Renewable Resources	1.6	0.5	0.0	0.0	0.2	0.3	(a)	2.6	(a)	0.2	2.8	0.6
Hospitality Tourism & Personal Services	3.1	0.6	0.0	(a)	0.2	0.5	0.0	4.3	(a)	0.3	4.8	0.8
Social Education & Employment Skills	3.7	1.2	0.0	0.0	1.6	0.8	(a)	7.3	0.1	0.3	7.6	2.9
Total Enrolments	29.4	7.5	(a)	0.4	6.2	5.9	0.1	49.5	0.8	4.0	54.3	7.8
% of Total	54.2	13.9	0.0	0.7	11.5	10.9	0.1	91.2	1.4	7.4	100.0	
Number of Clients	5.5	2.1	(a)	0.3	1.9	1.3	(a)	7.7	0.2	0.5	7.8	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Result	Module Enrolments ('000) of all clients											
	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Discipline Group												
Humanities	4.9	1.6	0.0	0.1	2.0	1.2	(a)	9.8	0.2	0.7	10.7	5.4
Social Studies	0.4	0.2	0.0	0.0	(a)	0.1	0.0	0.7	(a)	(a)	0.8	0.4
Education	0.5	0.2	0.0	0.0	0.1	(a)	0.0	0.7	(a)	(a)	0.8	0.8
Sciences	0.8	0.3	0.0	0.0	0.1	0.1	0.0	1.4	(a)	0.1	1.5	1.0
Maths, Computing	7.5	2.0	0.0	0.1	1.3	1.7	(a)	12.6	0.2	1.2	14.1	5.1
Visual/Performing Arts	2.0	0.5	(a)	0.1	0.5	0.4	0.0	3.6	(a)	(a)	3.6	1.1
Engineering, Processing	7.3	2.3	(a)	(a)	1.8	0.8	0.1	12.2	0.1	0.7	13.0	3.1
Health Sciences	5.7	1.2	0.0	0.0	1.6	1.2	(a)	9.7	0.2	0.7	10.6	5.2
Admin, Business, Economics, Law	12.1	3.5	0.0	(a)	1.8	2.4	(a)	19.9	0.3	1.5	21.7	5.4
Built Environment	1.7	0.5	(a)	0.1	0.5	0.3	0.0	3.0	0.1	0.2	3.3	1.1
Agriculture, Renewable Resources	4.8	1.5	0.0	0.0	1.0	1.0	0.1	8.3	0.1	0.3	8.7	1.8
Hospitality Tourism & Personal Services	4.9	0.9	0.0	0.1	0.4	0.9	(a)	7.2	(a)	0.6	7.8	1.4
Social Education & Employment Skills	7.8	2.2	(a)	(a)	3.3	1.8	0.1	15.2	0.1	0.4	15.7	6.0
Total Enrolments	60.2	17.0	(a)	0.6	14.5	12.0	0.3	104.5	1.4	6.4	112.3	16.2
% of Total	53.6	15.2	0.0	0.5	12.9	10.7	0.2	93.0	1.2	5.7	100.0	
Number of Clients	11.5	4.6	(a)	0.5	4.1	2.7	0.1	16.1	0.3	1.0	16.2	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	69	30	0	2	35	18	0	155	2	6	164
Social Studies	6	2	0	0	1	4	0	13	0	0	14
Education	7	3	0	0	1	0	0	11	0	1	12
Sciences	19	8	0	0	3	4	0	34	0	4	38
Maths, Computing	64	28	0	1	13	22	0	128	1	8	137
Visual/Performing Arts	30	7	1	0	14	9	0	61	0	0	62
Engineering, Processing	250	69	0	0	64	26	1	411	3	22	436
Health Sciences	76	16	0	0	22	20	0	134	3	6	143
Admin, Business, Economics, Law	101	41	0	0	19	27	0	187	5	10	201
Built Environment	64	18	0	3	19	12	0	117	3	12	131
Agriculture, Renewable Resources	91	37	0	0	28	24	1	182	3	4	190
Hospitality Tourism & Personal Services	39	9	0	0	6	8	0	63	0	5	68
Social Education & Employment Skills	111	44	0	(a)	52	30	1	237	1	4	242
Total	927	314	1	7	276	203	4	1,733	23	81	1,837
% of Total	50.5	17.1	0.1	0.4	15.0	11.1	0.2	94.3	1.3	4.4	100.0
	Module Annual Hours ('000) of female clients										
Humanities	107	26	0	3	45	24	0	205	3	13	221
Social Studies	9	5	0	0	2	4	0	20	0	1	22
Education	7	2	0	0	1	1	0	12	(a)	1	13
Sciences	6	4	0	0	1	1	0	11	1	3	15
Maths, Computing	86	20	0	2	16	19	(a)	142	3	20	165
Visual/Performing Arts	41	12	0	5	16	9	0	83	0	2	85
Engineering, Processing	24	8	0	0	6	4	(a)	43	0	4	47
Health Sciences	105	25	0	0	28	31	(a)	190	5	24	220
Admin, Business, Economics, Law	199	61	0	0	27	48	(a)	335	5	33	373
Built Environment	6	3	0	4	2	1	0	15	(a)	1	16
Agriculture, Renewable Resources	49	19	0	0	9	14	1	92	1	6	99
Hospitality Tourism & Personal Services	69	12	0	1	6	13	0	102	1	8	110
Social Education & Employment Skills	118	55	0	0	50	24	1	247	2	8	257
Total	827	253	0	14	209	192	2	1,497	21	123	1,641
% of Total	50.4	15.4	0.0	0.9	12.7	11.7	0.1	91.2	1.3	7.5	100.0

(a) Represents figures in the range 1 to 49.

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	176	56	0	5	80	42	0	360	6	20	385
Social Studies	16	7	0	0	3	7	0	34	0	1	35
Education	14	5	0	0	2	2	0	23	0	1	25
Sciences	25	12	0	0	3	5	0	45	1	6	52
Maths, Computing	150	48	0	4	28	40	(a)	271	4	27	302
Visual/Performing Arts	71	20	1	5	31	18	0	145	0	2	147
Engineering, Processing	274	79	1	1	70	30	1	455	3	26	484
Health Sciences	181	42	0	0	50	51	1	324	9	30	363
Admin, Business, Economics, Law	300	101	0	0	46	74	(a)	521	10	43	574
Built Environment	70	20	0	6	21	14	0	132	3	12	147
Agriculture, Renewable Resources	141	57	0	0	37	38	2	275	4	10	289
Hospitality Tourism & Personal Services	108	22	0	1	12	21	0	164	1	13	178
Social Education & Employment Skills	229	98	0	(a)	102	54	1	484	3	11	499
Total	1,755	568	1	22	487	395	6	3,234	45	204	3,482
% of Total	50.4	16.3	0.0	0.6	14.0	11.4	0.2	92.8	1.3	5.9	100.0

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

NT

TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	45.9	44.2	90.2	80.3	1,446	1,309	2,757	79.2
02 Commonwealth and State Specific	10.0	8.2	18.2	16.2	314	260	575	16.5
03 Fee for Service	2.1	1.9	3.9	3.5	78	73	150	4.3
Total	57.9	54.3	112.3	100.0	1,837	1,641	3,482	100.0
% of Total	51.6	48.3	100.0		52.8	47.1	100.0	

- 18, 700 Clients
- 9, 600 Males
- 9, 000 Females

- 20, 800 Course Enrolments
- 10, 600 Male Course Enrolments
- 10, 100 Female Course Enrolments

- 192, 200 module enrolments (5.9 million hours of training)
- 93, 400 Male Module Enrolments (3.0 million hours)
- 98, 400 Female Module Enrolments (3.0 million hours)

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TABLE 15 Course Enrolments ('000) by Streams 2100-4500 by Field of Study by Sex

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Stream of Study														
Basic employment skills	(a)	0.0	0.3	(a)	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.3	0.7	0.6
Educational preparation	0.0	0.0	0.3	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.4	0.7	0.6
Operatives: initial	0.1	0.1	(a)	0.4	0.0	0.5	0.1	(a)	(a)	0.0	0.4	(a)	1.5	1.5
Recognised trade: part exempt	0.0	0.0	0.0	(a)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Recognised trade: complete	0.1	0.4	0.0	(a)	0.0	0.8	(a)	0.0	0.0	0.0	0.3	0.0	1.7	1.6
Other skills: part exemption	(a)	0.0	(a)	(a)	0.0	(a)	0.0	0.0	0.0	0.0	0.2	(a)	0.3	0.3
Other skills: complete	0.1	(a)	0.1	0.1	0.0	0.3	(a)	0.0	(a)	0.0	(a)	(a)	0.7	0.7
Trade technician/supervisory	0.0	0.2	0.2	0.9	0.0	0.1	(a)	0.0	0.0	(a)	0.2	0.0	1.5	1.5
Para-professional technician	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	0.2	0.1	0.2	0.4	0.0	0.6	0.2	0.1	0.3	(a)	0.1	(a)	2.1	2.0
Professional	0.0	(a)	0.1	(a)	(a)	0.0	(a)	0.0	(a)	0.0	(a)	0.0	0.2	0.2
Operatives: post initial	0.0	(a)	0.0	0.1	(a)	0.1	0.1	(a)	0.0	0.0	(a)	0.0	0.4	0.4
Trades/Other skills	0.0	(a)	0.0	0.1	(a)	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.4
Trade tech/super : post initial	0.0	(a)	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Para-prof. tech: post initial	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.2	0.2
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Total Enrolments	0.5	0.9	1.2	2.4	0.1	2.6	0.5	0.2	0.3	(a)	1.2	0.7	10.6	9.6
% of Total	4.3	8.6	11.4	22.6	1.3	25.0	4.3	1.6	3.2	0.2	11.1	6.6	100.0	
Number of Clients	0.4	0.9	1.1	2.3	0.1	2.5	0.4	0.2	0.3	(a)	1.0	0.7	9.6	

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Female Enrolments ('000)														
Stream of Study														
Basic employment skills	(a)	0.0	0.5	0.1	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.4	1.0	0.9
Educational preparation	0.0	0.0	0.4	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.4	0.9	0.8
Operatives: initial	(a)	(a)	(a)	0.9	0.0	0.1	0.3	(a)	(a)	0.0	0.5	(a)	1.9	1.8
Recognised trade: part exempt	0.0	0.0	0.0	0.1	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Recognised trade: complete	(a)	(a)	0.0	(a)	0.0	(a)	0.1	0.0	0.0	0.0	0.3	0.0	0.4	0.4
Other skills: part exemption	(a)	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	(a)	0.4	0.4
Other skills: complete	0.1	(a)	0.1	0.3	0.0	(a)	0.2	0.0	(a)	0.0	0.2	(a)	1.0	1.0
Trade technician/supervisory	0.0	(a)	0.2	0.6	0.0	(a)	0.1	0.0	0.0	0.1	0.2	0.0	1.2	1.1
Para-professional technician	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	0.2	(a)	0.4	0.6	0.0	0.1	0.6	(a)	0.1	(a)	0.1	(a)	2.1	2.1
Professional	0.0	0.1	0.1	(a)	(a)	0.0	(a)	0.0	(a)	0.0	(a)	0.0	0.3	0.3
Operatives: post initial	0.0	0.0	0.0	0.1	(a)	(a)	0.1	(a)	0.0	0.0	(a)	0.0	0.3	0.3
Trades/Other skills	0.0	0.0	0.0	0.2	(a)	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Trade tech/super : post initial	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. tech: post initial	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.2	0.2
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Total Enrolments	0.3	0.2	1.9	3.2	0.2	0.2	1.5	(a)	0.1	0.1	1.5	0.9	10.1	9.0
% of Total	2.6	1.7	18.6	31.5	2.0	2.2	15.3	0.4	1.4	1.0	14.8	8.6	100.0	
Number of Clients	0.3	0.2	1.6	3.0	0.2	0.2	1.5	(a)	0.1	0.1	1.3	0.8	9.0	

(a) Represents figures in the range 1 to 49

TABLE 15 Continued

All Course Enrolments ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Basic employment skills	(a)	0.0	0.8	0.1	0.0	(a)	0.0	0.0	0.0	0.0	(a)	0.7	1.7	1.6
Educational preparation	0.0	0.0	0.7	0.0	(a)	0.0	0.0	0.0	(a)	0.0	0.0	0.8	1.6	1.4
Operatives: initial	0.1	0.1	0.1	1.4	0.0	0.5	0.4	(a)	(a)	0.0	0.9	(a)	3.4	3.3
Recognised trade: part exempt	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2
Recognised trade: complete	0.1	0.4	0.0	(a)	0.0	0.9	0.1	0.0	0.0	0.0	0.6	0.0	2.1	2.1
Other skills: part exemption	(a)	0.0	0.1	0.1	0.0	(a)	0.0	0.0	0.0	0.0	0.4	0.1	0.7	0.7
Other skills: complete	0.2	(a)	0.2	0.5	0.0	0.3	0.3	0.0	0.1	0.0	0.2	(a)	1.7	1.7
Trade technician/supervisory	0.0	0.2	0.3	1.4	0.0	0.1	0.1	0.0	0.0	0.1	0.4	0.0	2.6	2.6
Para-professional technician	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Para-prof. higher technician	0.3	0.1	0.6	1.0	0.0	0.7	0.8	0.1	0.4	0.1	0.1	(a)	4.2	4.1
Professional	0.0	0.1	0.2	(a)	0.1	0.0	0.1	0.0	(a)	0.0	(a)	0.0	0.5	0.4
Operatives: post initial	0.0	(a)	0.0	0.2	(a)	0.1	0.2	(a)	0.0	0.0	(a)	0.0	0.6	0.6
Trades/Other skills	0.0	(a)	0.0	0.3	(a)	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.6
Trade tech/super : post initial	0.0	(a)	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Para-prof. tech: post initial	0.0	0.0	0.0	0.4	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.4	0.4
Para-prof. high tech: post initial	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Total Enrolments	0.7	1.1	3.1	5.6	0.3	2.9	2.0	0.2	0.5	0.1	2.7	1.7	20.8	18.7
% of Total	3.5	5.2	14.8	26.8	1.6	13.8	9.7	1.0	2.3	0.6	12.8	7.9	100.0	
Number of All Clients	0.7	1.0	2.7	5.3	0.3	2.7	1.9	0.2	0.5	0.1	2.3	1.6	18.7	

(a) Represents figures in the range 1 to 49

Stream of Study codes

2100 Basic Education and Basic Employment Skills
2200 Educational Preparation
3100 Operatives: Initial Vocational Courses
3211 Recognised Trades: Partial Exemption
3212 Recognised Trades: Complete Trade Courses
3221 Other Skills: Partial Exemption to Other Skills
3222 Other Skills: Complete Other Skills
3300 Trade Technician/Supervisory
3400 Para-professional Technician
3500 Para-prof Higher Technician
3600 Professional
4100 Operative Level: Post Initial
4200 Skilled Level: Post Initial
4300 Trade Supervisory: Post Initial
4400 Para-prof Technician: Post Initial
4500 Para-prof Higher Technical: Post Initial

TABLE 16 Annual Hours ('000) by Streams 2100-4500 and Field of Study

Annual Hours ('000) Stream of Study	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veternary Science, Animal Care	11 Serv., Hospitality, Transport	12 VET Multifield Ed	Total
Basic employment skills	5	0	369	15	0	3	0	0	0	0	3	82	478
Educational preparation	0	0	258	0	3	0	0	0	1	0	0	334	596
Operatives: initial	12	12	40	233	0	74	92	0	3	0	156	1	622
Recognised trade: part exempt	0	0	0	49	0	14	0	0	0	0	0	0	63
Recognised trade: complete	33	122	0	4	0	229	10	0	0	0	239	0	636
Other skills: part exemption	13	0	12	14	0	3	0	0	0	0	130	8	181
Other skills: complete	28	8	39	111	0	85	54	0	26	0	102	1	454
Trade technician/supervisory	0	64	98	382	0	10	53	0	0	14	163	0	783
Para-professional technician	0	0	0	9	0	0	0	0	0	0	0	0	9
Para-prof. higher technician	131	49	277	392	0	260	303	40	138	31	46	1	1,667
Professional	0	56	100	12	5	0	35	0	5	0	7	0	221
Operatives: post initial	0	0	0	22	9	2	5	1	0	0	(a)	0	39
Trades/Other skills	0	3	0	69	0	23	0	0	0	0	0	0	96
Trade tech/super : post initial	0	0	0	0	27	0	0	0	0	0	2	0	29
Para-prof. tech: post initial	0	0	0	65	0	0	1	0	1	0	0	0	67
Para-prof. high tech: post initial	0	0	0	0	0	0	2	0	2	0	0	0	4
Total	222	316	1,193	1,376	44	703	554	42	175	45	848	426	5,945
% of Total	3.7	5.3	20.1	23.2	0.7	11.8	9.3	0.7	2.9	0.8	14.3	7.2	100.0

TABLE 17 Annual Hours ('000) in Streams 2100-4500 by Qualification and Field of Study

Annual Course Hours ('000)													
Diploma	0	37	100	0	0	0	0	0	0	0	6	0	143
Associate Diploma	1	12	43	82	0	126	5	0	7	0	7	0	283
Adv Cert. - Post Trade	0	0	0	0	0	0	0	0	0	0	0	0	0
Adv Cert. - Other	0	6	5	3	0	6	0	0	0	14	1	0	34
Certificate - Trade	19	52	0	4	0	100	0	0	0	0	158	0	333
Certificate - n.e.c.	21	6	12	222	0	115	12	0	0	0	14	158	559
Endorsements to Cert.	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement of Attain.	11	10	20	87	3	54	11	0	19	0	21	6	242
Cert. of Competency	0	0	0	9	0	0	0	0	0	0	0	0	9
Cert. of Proficiency	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Courses:													
Senior Secondary	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificate I	0	0	172	0	0	5	0	0	0	0	14	71	261
Certificate II	17	0	266	91	3	12	0	0	3	0	255	3	650
Certificate III	24	78	181	86	0	140	136	0	13	0	186	2	844
Certificate IV	0	58	183	417	38	2	61	0	0	0	147	0	908
Diploma	130	36	212	212	0	2	288	40	132	31	38	0	1,122
Advanced Diploma	0	19	0	163	0	134	35	0	0	0	1	0	353
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0
AQF Subtotal	171	192	1,014	969	42	294	521	40	147	31	641	76	4,137
Other	0	0	0	0	0	0	3	0	2	0	0	0	5
Non-awards	0	0	0	1	0	8	2	1	0	0	1	187	201
Total	222	316	1,193	1,376	44	703	554	42	175	45	848	426	5,945
% of Total	3.7	5.3	20.1	23.2	0.7	11.8	9.3	0.7	2.9	0.8	14.3	7.2	100.0

(a) Represents figures in the range 1 to 49

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TABLE 18 Course Enrolments ('000) in Streams 2100-4500 by Qualification by Field of Study

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
Male Enrolments ('000)														
Diploma	0.0	(a)	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.1	0.1
Associate Diploma	(a)	(a)	(a)	(a)	0.0	0.4	(a)	0.0	(a)	0.0	(a)	0.0	0.5	0.5
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.0	(a)	0.0	(a)	0.0	(a)	0.0	0.0	0.0	(a)	(a)	0.0	0.1	0.1
Certificate - Trade	0.1	0.2	0.0	(a)	0.0	0.4	0.0	0.0	0.0	0.0	0.1	0.0	0.7	0.7
Certificate - n.e.c.	0.1	0.1	(a)	0.3	0.0	0.4	(a)	0.0	0.0	0.0	(a)	0.2	1.1	1.1
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Statement of Attain.	0.1	0.1	(a)	0.4	(a)	0.6	0.1	(a)	0.1	0.0	0.1	(a)	1.6	1.5
Cert. of Competency	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.2	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.1	0.2	0.5	0.5
Certificate II	0.1	0.0	0.3	0.1	(a)	(a)	0.0	0.0	(a)	0.0	0.4	(a)	0.9	0.8
Certificate III	(a)	0.2	0.2	0.1	0.0	0.5	0.1	0.0	(a)	0.0	0.3	(a)	1.4	1.4
Certificate IV	0.0	0.2	0.3	0.9	0.1	(a)	0.1	0.0	0.0	0.0	0.1	0.0	1.6	1.6
Diploma	0.2	0.1	0.2	0.3	0.0	(a)	0.1	0.1	0.2	(a)	(a)	0.0	1.2	1.2
Advanced Diploma	0.0	(a)	0.0	0.2	0.0	0.2	(a)	0.0	0.0	0.0	(a)	0.0	0.5	0.5
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.2	0.5	1.1	1.6	0.1	0.7	0.2	0.1	0.2	0.0	0.8	0.2	6.0	5.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Non-awards	0.0	0.0	0.0	(a)	0.0	0.1	0.1	(a)	0.0	0.0	(a)	0.2	0.5	0.5
Total Enrolments	0.5	0.9	1.2	2.4	0.1	2.6	0.5	0.2	0.3	(a)	1.2	0.7	10.6	9.6
% of Total	4.3	8.6	11.4	22.6	1.3	25.0	4.3	1.6	3.2	0.2	11.1	6.6	100.0	
Number of Clients	0.4	0.9	1.1	2.3	0.1	2.5	0.4	0.2	0.3	(a)	1.0	0.7	9.6	
Female Enrolments ('000)														
Diploma	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.2	0.2
Associate Diploma	(a)	(a)	0.1	0.1	0.0	0.1	(a)	0.0	(a)	0.0	(a)	0.0	0.3	0.3
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.0	(a)	(a)	(a)	0.0	(a)	0.0	0.0	0.0	0.1	(a)	0.0	0.1	0.1
Certificate - Trade	(a)	(a)	0.0	(a)	0.0	(a)	0.0	0.0	0.0	0.0	0.2	0.0	0.3	0.3
Certificate - n.e.c.	(a)	0.0	(a)	0.8	0.0	(a)	0.1	0.0	0.0	0.0	(a)	0.3	1.3	1.2
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Statement of Attain.	(a)	(a)	0.1	0.5	(a)	0.1	0.2	(a)	(a)	0.0	0.1	(a)	1.1	1.1
Cert. of Competency	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.6	0.6
Certificate II	(a)	0.0	0.4	0.1	(a)	(a)	0.0	0.0	(a)	0.0	0.5	(a)	1.1	1.0
Certificate III	0.1	(a)	0.3	0.2	0.0	(a)	0.4	0.0	(a)	0.0	0.2	(a)	1.2	1.2
Certificate IV	0.0	(a)	0.3	0.6	0.2	(a)	0.2	0.0	0.0	0.0	0.2	0.0	1.5	1.5
Diploma	0.2	(a)	0.3	0.4	0.0	0.0	0.5	(a)	0.1	(a)	0.1	0.0	1.6	1.6
Advanced Diploma	0.0	(a)	0.0	0.3	0.0	(a)	(a)	0.0	0.0	0.0	(a)	0.0	0.4	0.4
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.2	0.0	1.5	1.6	0.2	0.0	1.2	0.0	0.1	0.0	1.1	0.3	6.4	5.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Non-awards	0.0	0.0	0.0	0.1	0.0	(a)	(a)	(a)	0.0	0.0	(a)	0.2	0.4	0.4
Total Enrolments	0.3	0.2	1.9	3.2	0.2	0.2	1.5	(a)	0.1	0.1	1.5	0.9	10.1	9.0
% of Total	2.6	1.7	18.6	31.5	2.0	2.2	15.3	0.4	1.4	1.0	14.8	8.6	100.0	
Number of Clients	0.3	0.2	1.6	3.0	0.2	0.2	1.5	(a)	0.1	0.1	1.3	0.8	9.0	

(a) Represents figures in the range 1 to 49.

TABLE 18 Continued

	01 Land & Marine Resources, Animal Husbandry	02 Architecture, Building	03 Art, Humanities and Social Sciences	04 Business Administration, Economics	05 Education	06 Engineering, Surveying	07 Health, Community Services	08 Law, Legal Studies	09 Science	10 Veterinary Science, Animal Care	11 Services, Hospitality, Transportation	12 VET Multi-field Education	Total	Clients
All Course Enrolments ('000)														
Diploma	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.3	0.2
Associate Diploma	(a)	(a)	0.1	0.2	0.0	0.4	(a)	0.0	(a)	0.0	(a)	0.0	0.8	0.8
Adv Cert. - Post Trade	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adv Cert. - Other	0.0	(a)	(a)	(a)	0.0	(a)	0.0	0.0	0.0	0.1	(a)	0.0	0.2	0.2
Certificate - Trade	0.1	0.2	0.0	(a)	0.0	0.4	0.0	0.0	0.0	0.0	0.3	0.0	1.0	1.0
Certificate - n.e.c.	0.1	0.1	0.1	1.1	0.0	0.4	0.1	0.0	0.0	0.0	0.1	0.5	2.4	2.4
Endorsements to Cert.	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	(a)	(a)
Statement of Attain.	0.1	0.1	0.1	0.9	0.1	0.7	0.3	(a)	0.1	0.0	0.2	(a)	2.7	2.6
Cert. of Competency	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Cert. of Proficiency	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Courses:														
Senior Secondary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate I	0.0	0.0	0.4	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.1	0.6	1.1	1.1
Certificate II	0.1	0.0	0.7	0.2	(a)	(a)	0.0	0.0	(a)	0.0	0.9	0.1	2.0	1.9
Certificate III	0.1	0.3	0.5	0.3	0.0	0.5	0.5	0.0	(a)	0.0	0.5	(a)	2.6	2.6
Certificate IV	0.0	0.2	0.6	1.5	0.2	(a)	0.2	0.0	0.0	0.0	0.3	0.0	3.1	3.1
Diploma	0.3	0.1	0.5	0.7	0.0	(a)	0.7	0.1	0.3	0.1	0.1	0.0	2.8	2.8
Advanced Diploma	0.0	0.1	0.0	0.5	0.0	0.2	0.1	0.0	0.0	0.0	(a)	0.0	0.8	0.8
Bachelor's Degree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
AQF Subtotal	0.5	0.6	2.6	3.2	0.2	0.8	1.4	0.1	0.3	0.1	2.0	0.7	12.6	11.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	(a)	0.0	0.0	0.0	(a)	(a)
Non-awards	0.0	0.0	0.0	0.1	0.0	0.2	0.1	(a)	0.0	0.0	(a)	0.4	0.8	0.8
Total Enrolments	0.7	1.1	3.1	5.6	0.3	2.9	2.0	0.2	0.5	0.1	2.7	1.7	20.8	18.7
% of Total	3.5	5.2	14.8	26.8	1.6	13.8	9.7	1.0	2.3	0.6	12.8	7.9	100.0	
Number of Clients	0.7	1.0	2.7	5.3	0.3	2.7	1.9	0.2	0.5	0.1	2.3	1.6	18.7	

(a) Represents figures in the range 1 to 49

TABLE 19 Module Enrolments ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Discipline Group	Module Enrolments ('000) of male clients											
Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	**Total**	Clients
Discipline Group												
Humanities	3.3	0.2	(a)	0.8	0.3	1.6	(a)	6.1	0.6	0.3	7.1	3.6
Social Studies	0.3	(a)	(a)	0.1	(a)	0.1	(a)	0.4	0.1	(a)	0.6	0.1
Education	0.7	(a)	(a)	0.0	(a)	0.1	0.0	0.8	0.1	(a)	0.9	0.3
Sciences	2.2	0.2	0.1	0.2	0.1	0.7	(a)	3.6	0.2	0.4	4.1	1.6
Maths, Computing	10.2	1.1	0.1	0.4	0.3	3.8	0.1	16.1	1.2	1.1	18.4	4.0
Visual/Performing Arts	1.4	0.1	(a)	0.1	(a)	0.3	0.0	1.9	0.2	(a)	2.1	0.4
Engineering, Processing	9.9	0.9	0.1	0.4	0.1	1.0	(a)	12.5	0.4	0.8	13.7	3.0
Health Sciences	2.4	0.1	0.1	(a)	0.2	0.5	(a)	3.2	0.2	0.3	3.8	2.2
Admin, Business, Economics, Law	7.4	0.7	0.2	0.1	1.1	2.7	0.1	12.3	1.6	0.7	14.6	3.7
Built Environment	3.6	0.3	(a)	0.0	(a)	0.5	(a)	4.5	0.2	0.2	5.0	1.3
Agriculture, Renewable Resources	1.6	0.1	0.1	(a)	0.1	0.3	(a)	2.2	0.1	0.3	2.6	0.6
Hospitality Tourism & Personal Services	6.7	0.2	0.2	(a)	0.6	1.5	(a)	9.1	0.2	0.4	9.8	1.2
Social Education & Employment Skills	5.4	0.5	0.1	0.7	0.4	2.4	(a)	9.4	1.1	0.4	10.9	4.2
Total Enrolments	55.0	4.6	1.1	2.7	3.2	15.4	0.4	82.4	6.0	5.0	93.4	9.6
% of Total	58.9	4.9	1.2	2.9	3.4	16.5	0.4	88.2	6.5	5.3	100.0	
Number of Clients	7.6	1.9	0.6	1.3	0.4	3.8	0.1	9.6	1.1	0.6	9.6	
	Module Enrolments ('000) of female clients											
Humanities	4.9	0.2	(a)	1.0	0.3	1.7	(a)	8.0	0.8	0.5	9.4	4.3
Social Studies	1.3	(a)	(a)	0.1	(a)	0.2	0.0	1.6	0.2	0.1	1.9	0.4
Education	0.7	(a)	(a)	0.0	(a)	0.1	0.0	0.8	0.2	(a)	1.0	0.4
Sciences	1.5	0.1	0.1	0.2	0.1	0.4	0.0	2.4	0.1	0.2	2.7	1.1
Maths, Computing	8.5	0.6	0.1	0.3	0.4	2.6	0.1	12.6	1.0	0.6	14.1	3.9
Visual/Performing Arts	2.1	0.1	(a)	0.1	(a)	0.2	0.0	2.5	0.2	0.1	2.8	0.7
Engineering, Processing	1.2	(a)	0.0	(a)	(a)	0.1	(a)	1.3	(a)	0.2	1.6	0.6
Health Sciences	6.7	0.2	0.1	(a)	0.2	0.9	1.7	9.7	1.3	1.4	12.5	2.5
Admin, Business, Economics, Law	12.9	0.8	0.2	0.1	1.1	3.8	0.3	19.1	2.2	0.9	22.2	4.5
Built Environment	0.7	(a)	(a)	0.0	(a)	0.1	0.0	0.8	(a)	(a)	0.9	0.2
Agriculture, Renewable Resources	1.5	(a)	(a)	(a)	(a)	0.2	(a)	1.8	0.1	0.3	2.3	0.4
Hospitality Tourism & Personal Services	9.9	0.1	0.2	0.1	0.7	1.5	(a)	12.4	0.3	0.6	13.4	1.7
Social Education & Employment Skills	7.2	0.5	0.1	0.7	0.3	2.8	0.1	11.7	1.5	0.5	13.7	4.7
Total Enrolments	59.0	2.8	0.8	2.5	3.1	14.5	2.2	85.0	8.0	5.4	98.4	9.0
% of Total	60.0	2.8	0.9	2.6	3.2	14.7	2.2	86.3	8.1	5.5	100.0	
Number of Clients	7.0	1.2	0.4	1.2	0.6	3.4	0.3	8.9	1.4	0.9	9.0	

(a) Represents figures in the range 1 to 49

TABLE 19 Continued

Module Enrolments ('000) of all clients

Module Result / Discipline Group	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total	Clients
Humanities	8.2	0.4	0.1	1.8	0.6	3.2	0.1	14.3	1.4	0.8	16.5	7.9
Social Studies	1.6	0.1	(a)	0.1	(a)	0.3	(a)	2.1	0.2	0.1	2.5	0.6
Education	1.3	(a)	(a)	0.0	(a)	0.2	0.0	1.5	0.2	0.1	1.9	0.7
Sciences	3.7	0.4	0.2	0.3	0.2	1.1	(a)	6.0	0.3	0.6	6.8	2.7
Maths, Computing	18.7	1.8	0.2	0.7	0.7	6.4	0.2	28.6	2.1	1.7	32.5	7.9
Visual/Performing Arts	3.5	0.2	(a)	0.1	(a)	0.5	0.0	4.3	0.4	0.1	4.9	1.2
Engineering, Processing	11.1	0.9	0.1	0.4	0.2	1.2	(a)	13.9	0.4	0.9	15.3	3.6
Health Sciences	9.1	0.3	0.1	0.1	0.3	1.3	1.8	13.0	1.6	1.7	16.3	4.7
Admin, Business, Economics, Law	20.4	1.5	0.4	0.2	2.2	6.5	0.4	31.6	3.7	1.6	36.9	8.2
Built Environment	4.3	0.4	(a)	0.0	(a)	0.6	(a)	5.3	0.3	0.3	5.9	1.5
Agriculture, Renewable Resources	3.1	0.1	0.1	(a)	0.1	0.5	(a)	4.0	0.2	0.6	4.9	1.0
Hospitality Tourism & Personal Services	16.6	0.3	0.3	0.1	1.2	3.1	(a)	21.6	0.5	1.0	23.1	2.9
Social Education & Employment Skills	12.6	1.0	0.3	1.4	0.7	5.1	0.1	21.2	2.5	0.9	24.7	8.9
Total Enrolments	114.3	7.4	1.9	5.2	6.3	29.9	2.6	167.8	14.0	10.4	192.2	18.7
% of Total	59.5	3.9	1.0	2.7	3.3	15.6	1.4	87.3	7.3	5.4	100.0	
Number of Clients	14.7	3.2	1.0	2.5	1.0	7.2	0.4	18.6	2.6	1.5	18.7	

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result

Pass:
Fail:
Result withheld:
Completed class hrs:
Continuing Studies:
Withdrew:
Not Stated:
RPL:
Credit Transfer:

AVETMISS Module Outcome Code

01 Student assessed - passed
02 Student assessed - failed
03 Student assessed - result withheld
04 No assessment - satisfactory completion of class hours
05 No assessment - studies not yet completed
10 Withdrew - without failure
11 Withdrew - failed
12 Withdrew - transferred
90 Not Stated
06 Status (or credit) granted - through recognition of prior learning
09 Status (or credit) granted - through credit transfer arrangements

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TABLE 20 Module Annual Hours ('000) in Vocational Programs by Discipline Group by Module Result by Sex

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of male clients**										
Humanities	82	6	1	48	5	35	1	179	16	8	202
Social Studies	11	1	0	6	(a)	5	0	24	2	1	27
Education	15	0	0	0	1	3	0	18	1	1	20
Sciences	71	11	4	13	2	20	(a)	120	5	14	139
Maths, Computing	277	33	2	27	6	87	2	435	28	31	494
Visual/Performing Arts	66	6	0	2	1	9	0	85	7	0	92
Engineering, Processing	368	38	5	6	4	43	0	465	15	28	508
Health Sciences	51	4	1	0	3	8	1	68	4	6	78
Admin, Business, Economics, Law	186	27	7	5	20	62	2	310	32	18	360
Built Environment	163	17	1	0	1	23	(a)	205	11	10	226
Agriculture, Renewable Resources	60	4	3	3	2	9	0	81	3	10	95
Hospitality Tourism & Personal Services	177	6	6	0	24	44	0	258	5	9	272
Social Education & Employment Skills	207	47	4	18	9	153	1	438	27	10	475
Total	1,735	198	36	129	78	501	8	2,685	156	146	2,987
% of Total	58.1	6.6	1.2	4.3	2.6	16.8	0.3	89.8	5.2	4.9	100.0
	Module Annual Hours ('000) of female clients										
Humanities	121	8	1	50	6	40	1	227	21	13	261
Social Studies	53	1	0	5	0	8	0	68	7	5	80
Education	15	0	0	0	0	2	0	18	4	1	22
Sciences	48	6	3	12	1	13	0	83	5	6	93
Maths, Computing	191	17	1	22	6	53	2	293	20	13	326
Visual/Performing Arts	92	6	0	5	1	11	0	115	8	4	127
Engineering, Processing	49	2	0	0	1	5	0	58	1	8	67
Health Sciences	157	5	2	0	2	16	34	216	27	30	273
Admin, Business, Economics, Law	315	29	4	4	23	90	5	470	43	21	534
Built Environment	30	2	0	0	(a)	3	0	35	1	2	37
Agriculture, Renewable Resources	49	1	1	2	0	7	(a)	60	4	10	75
Hospitality Tourism & Personal Services	266	3	10	2	52	53	0	386	8	12	407
Social Education & Employment Skills	301	51	6	23	7	210	2	599	38	14	651
Total	1,688	130	28	126	100	512	43	2,628	185	138	2,952
% of Total	57.2	4.4	1.0	4.3	3.4	17.3	1.5	89.0	6.3	4.7	100.0

(a) Represents figures in the range 1 to 49

TABLE 20 Continued

Module Result	Pass	Fail	Result withheld	Class hrs Complete	Continue Studies	Withdrew	Not stated	Subtotal	RPL	Credit Transfer	Total
Discipline Group	**Module Annual Hours ('000) of all clients**										
Humanities	203	13	2	98	12	75	2	406	37	21	463
Social Studies	65	2	1	11	0	13	0	92	9	6	107
Education	31	0	0	0	1	4	0	36	5	1	42
Sciences	119	17	6	25	2	33	(a)	202	10	20	232
Maths, Computing	468	50	4	49	12	140	4	728	47	45	820
Visual/Performing Arts	158	11	1	7	2	20	0	200	15	4	218
Engineering, Processing	418	40	5	6	5	49	0	523	16	35	575
Health Sciences	208	8	4	1	5	24	34	284	32	36	352
Admin, Business, Economics, Law	504	56	11	9	43	153	7	784	75	39	898
Built Environment	193	19	1	0	1	26	(a)	240	12	11	263
Agriculture, Renewable Resources	109	5	4	5	2	16	0	142	7	21	169
Hospitality Tourism & Personal Services	443	9	16	2	76	97	0	644	13	21	678
Social Education & Employment Skills	508	97	10	41	16	363	3	1,038	65	24	1,127
Total	3,426	329	64	255	179	1,014	52	5,318	342	285	5,945
% of Total	57.6	5.5	1.1	4.3	3.0	17.0	0.9	89.4	5.8	4.8	100.0

(a) Represents figures in the range 1 to 49

Discipline Group

01 Humanities
02 Social Studies
03 Education
04 Sciences
05 Mathematics, Computing
06 Visual/Performing Arts
07 Engineering, Processing
08 Health Sciences
09 Administration, Business, Economics, Law
10 Built Environment
11 Agriculture, Renewable Resources
12 Hospitality, Tourism & Personal Services
13 Social, Educational & Employment Skills

Module Result	AVETMISS Module Outcome Code
Pass:	01 Student assessed - passed
Fail:	02 Student assessed - failed
Result withheld:	03 Student assessed - result withheld
Completed class hrs:	04 No assessment - satisfactory completion of class hours
Continuing Studies:	05 No assessment - studies not yet completed
Withdrew:	10 Withdrew - without failure
	11 Withdrew - failed
	12 Withdrew - transferred
Not Stated:	90 Not Stated
RPL:	06 Status (or credit) granted - through recognition of prior learning
Credit Transfer:	09 Status (or credit) granted - through credit transfer arrangements

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TABLE 21 Module Enrolments and Module Annual Hours ('000) in Vocational Programs by Funding Source by Sex

	Module Enrolments ('000)				Module Annual Hours ('000)			
Funding Sources	**Males**	**Females**	**All clients**	**%**	**Males**	**Females**	**All clients**	**%**
01 Commonwealth and State Recurrent	78.8	84.8	163.9	85.3	2,425	2,327	4,757	80.0
02 Commonwealth and State Specific	5.6	6.0	11.6	6.0	292	408	700	11.8
03 Fee for Service	9.0	7.6	16.7	8.7	270	217	487	8.2
Total	93.4	98.4	192.2	100.0	2,987	2,952	5,945	100.0
% of Total	48.6	51.2	100.0		50.2	49.7	100.0	

APPENDIX

APPENDIX A - TECHNICAL AND EXPLANATORY NOTES

1 Collection standard

The information presented in *Australian VET statistics 1997: In detail* is derived from data on vocational education and training collected under the Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS). The information relates to VET activity in the 1997 calendar year.

2 Changes in reporting scope for 1997

As a result of the planned expansion of the national data collections made under AVETMISS, the collection now encompasses all delivery funded wholly or in part from public funds, as follows:

- all VET delivered by TAFE and other government providers;
- all VET delivered by higher education providers and multi-sector institutions;
- all VET delivered by registered community providers;
- publicly-funded VET delivered by registered private providers; and
- VET delivered in schools, where the activity has been funded by state training authorities from recurrent VET allocations or ANTA growth funds.

In order to ensure a consistent and comparable reporting base, the following activity has been excluded from the 1997 statistical reports:

- all recreation, leisure and personal enrichment activity (ie stream 1000, which is now reported in a separate publication);
- fee-for-service delivery by private providers;
- delivery undertaken at overseas campuses of Australian VET institutions.

In publications in the *At a glance* series, some 1996 data have been adjusted to ensure that the reporting scope is as close as possible to the 1997 reporting scope defined above.

3 Organisation of the tables

Australian VET Statistics 1997: In detail presents tables about clients in VET, course enrolments, and module enrolments. The publication is divided into three main sections:

- **At a Glance** provides an overview of the national indicators of activity for 1997. It also includes a comparison of clients, annual hours and enrolment numbers for 1996 and 1997.
- **1997 Clients** provides more detailed information about clients participating in VET in 1997. The tables presented in this section provide client information by each State and Territory and an Australian total.

Where a table presents a data item that does not affect all VET clients, further information is provided for those clients who are not included. For example, a disability report will include clients in all disability categories, plus those clients who report that they have **no disability**, and those who **do not respond** to the appropriate enrolment question.

- **State, Territory and Australian** information on enrolment activity, hours for courses and modules by type of program for 1997 are presented in individual sections.

4 Breaks in series

As a result of the planned expansion of the national collection of data from VET providers the annual statistics are not totally comparable between years. In particular there have been three major breaks in the series. The first occurred in 1994 when the AVETMISS was introduced. The second, in 1995 when the reporting of delivery by community providers and some private providers was introduced, and finally in 1996 with the reporting of publicly funded delivery by private providers. A less significant break in series occurs in 1997 with, for the first time, more comprehensive reporting of publicly-funded delivery by private providers.

Some revised figures are included in **At a Glance** to take account of the changing collection scope.

5 Number of clients

For the purpose of counting clients (students), the following rules are applied:

- only clients who have any enrolment activity in vocational programs within the defined reporting scope are included;
- within this scope, clients whose only activity in the collection is in module enrolments which are not associated with course enrolments are also counted; and
- clients who have no enrolment activity are not included in client tables. These are clients are included in the collection because they have had a qualification recognised and reported in the collection year, but had no active module enrolments.

Because the States and Territories collect data from many different training organisations they are generally unable to 'net' clients who undertake training with more than one training organisation or provider. Consequently, the number of clients reported in *Australian VET Statistics: In detail*, and related publications, may be overstated. However, research in progress being undertaken by the NCVER indicates that the effect in reported client numbers is slight.

6 What are annual hours?

Annual Hours are used as a measure of total delivery. They are based on the standard curriculum hours for each module (subject) when a module is undertaken in standard, supervised delivery mode, although some clients undertake modules in self-paced learning, flexible-delivery or distance-learning modes.

7 Not Known Information

In any large and complex data collection there will be a certain amount of unknown information. Tables in this publication may include a row labelled 'Not known'. There are three types of information displayed as 'Not known' within such tables:

- where an organisation or provider does not collect the information being reported;
- where a client chooses not to respond to a question on an enrolment form; or
- where invalid information is supplied.

Advice on how unknown data should be treated in research and other analyses are available on request from the NCVER.

8 Financial data

The selected financial information reported in this publication in Appendix E is extracted from *Australian VET statistics 1997: Financial data*. Reporting of 1997 financial data is made on an accrual basis, whereas financial data for previous years were reported on a cash basis. As a result, precise comparisons between 1996 and 1997 financial figures cannot be made.

9 Grouping of AVETMISS classification values

In some tables, direct AVETMISS classifications have been amended for reporting purposes, with certain categories being incorporated into higher-level groupings. For information on the relationship between report categories used in this publication and data item or classification values collected via AVETMISS, refer to Appendices F and G.

10 Privacy and Confidentiality

The privacy and confidentiality guidelines associated with the AVETMIS Standard include the requirement that individuals and individual providers are not identifiable in any data reported from the national database. In addition, in line with the reporting practices of the Australian Bureau of Statistics, analyses prepared from the data collection will not generally contain information about groups with fewer than five persons.

APPENDIX B - GLOSSARY

ABS	Australian Bureau of Statistics.
ACE	Adult and Community Education.
Age	Client ages for the 1997 collection are calculated as the difference in years between June 30 1997 and the client's date of birth. Where only the year of birth has been reported, a birth day of 1 January is, in effect, assumed.
All Clients	All clients include males, females and those clients for whom sex has not been reported, either because the client declined to provide the information or because the information was not collected by the training organisation.
Annual Hours	Annual Hours are used as a measure of total delivery. They are based on the standard curriculum hours for each module (subject) when a module is undertaken in standard, supervised delivery mode, although some clients undertake modules in self-paced learning, flexible-delivery or distance-learning modes.
ANTA	Australian National Training Authority.
ANZSIC	Australian and New Zealand Standard Industries Classification. An Australian Bureau of Statistics classification which identifies sectors of industry according to their main area of economic activity.
ASCO	Australian Standard Classification of Occupations. An Australian Bureau of Statistics classification which identifies occupations according to their primary purpose.
ATSI	Aboriginal/Torres Strait Islander.
Australian Qualifications Framework (AQF)	A nationally consistent framework of credentials offered in post-compulsory education and training.
Australian Standards Framework (ASF)	A classification that identifies a competency level associated with a category of work.
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard.
Client	An individual who has enrolled in a module (subject) during 1997.
Community education providers	Community Education training organisations which have provided information to the data collection.
Competency	Comprises the specification and application of knowledge and skill within an occupation or industry level to the standard of performance required in employment.
Competency Based Training (CBT)	Training geared to the attainment and demonstration of skill and the application of that knowledge to meet industry specified standards rather than to an individual's achievement relative to that of others in a group.
Country of Birth	A classification identifying a country that may be nominated as the birthplace of a client. The Australian Standard Classification of Countries for Social Statistics (ASCCSS) is an ABS classification of countries.

APPENDIX B - GLOSSARY

Course	A structured sequence of vocational education and training that leads to the acquisition of identified competencies and if submitted for accreditation, leads to a qualification.
Course Annual Hours	The sum of the hours for all module enrolments associated with a course in which the client enrolled during the annual collection period.
Course Completion	Acknowledging eligibility for a qualification indicates completion of a course.
Course Enrolment	The registration of a client at a training provider location for the purpose of undertaking a course.
Credit Transfer	Advanced standing obtained on the basis of prior agreements between institutions or organisations as to the credit value of a specific course/modules.
Curriculum Hours	The anticipated hours of supervised learning or training deemed necessary in order to adequately present the educational material. Curriculum hours are generally recorded within curriculum documentation. Hours of unsupervised learning or training, if any, are excluded.
Delivery Strategy	A categorisation of strategies which may be used to provide a client with learning opportunities which will allow him or her to achieve the knowledge or skills required to complete a module.
Disability Type	A classification of a disability, which a client may have where the disability is both significant and permanent, and for a specific enrolment, the disability may affect performance in the course or module.
Discipline Group	A categorisation used to describe the primary content of a module independent of the context in which it may be taught.
Employment Category	A classification that describes a category of employment of a client at the time of enrolment.
Enrolment	The registration of a client at a training provider location for the purpose of undertaking a course or module. The enrolment is considered valid only if all fee obligations have been met and the client has attended at least one lesson or submitted at least one unit of work.
Field of Study	A classification of courses based on the similarity in terms of the vocational field of specialisation or the principal subject matter of the course.
Funding Source	A classification that describes the funding body or the funding source associated with a module enrolment.
Geographic Region	A classification developed to provide geographic information about VET clients. It is based on mapping the client's residential postcode to the regional classifications of the Department of Primary Industries and Energy (DPIE) and the Department of Employment, Education, Training and Youth Affairs (DEETYA).
Highest School Level Completed	Highest level of secondary schooling completed by a client.

Language Spoken at Home	A classification that is used to identify any language which is commonly spoken at home by a client.
Module	A unit of training in which a client may enrol and be formally assessed.
Module Enrolment	The registration of a client at a training provider location for the purpose of undertaking a module.
Module Result/Module Outcome	A classification that describes the types of outcome which may be attained as a result of a client undertaking a module enrolment.
National Course	A course registered with the ANTA Standards and Curriculum Council.
National Module	A module accredited and distributed through the ANTA Standards and Curriculum Council.
NCVER	The National Centre for Vocational Education Research Ltd.
Net Total	Since some clients enrol in more than one course in a year the total number of enrolments exceeds the total number of persons taking courses. The net total is the total number of distinct clients, not the number of enrolments.
Non Award Course	A course which does not lead to a qualification.
Not Known	Not Known in this publication includes three categories of response: those data elements where the client chose not to respond, those data elements where the information was not sought by the training organisation; and those data elements where the information supplied was invalid.
Other Government Providers	Government training organisations other than TAFE who have provided information to the data collection eg. Universities providing VET.
Personal Enrichment Programs	Clients: Clients who have enrolled in Stream of Study 1000 (ie non-VET) courses only. Course enrolments: Course enrolments classified to Stream of Study 1000. Module enrolments: Module enrolments associated with courses classified to Stream of Study 1000.
Postcode	An Australia Post classification system used to identify the physical geographic locations of course providers and clients' home residences.
Prior Educational Achievement	A categorisation of types of education which may have previously been attempted or completed by a client.
Private Providers	Commercial organisations that provide training to individuals and industry.
Program of Training	A course or module offered by a training organisation in which clients may enrol.
Program Type	Programs are classified as 'Vocational' or 'Personal Enrichment only' according to the associated stream of study. Module only enrolments are classified to 'Vocational'.

APPENDIX B - GLOSSARY

Provider Type	Providers are classified as 'TAFE and Other Government' or 'Community Education' according to their primary role in the delivery of training.
Qualification Category	A classification for the qualification awarded to an individual on successful completion of a course.
Recognition of Prior Learning (RPL)	A process through which clients may gain entry to, or credit in modules based on competencies gained previously.
Recreation, Leisure and Personal Enrichment Programs	See Personal Enrichment Programs.
SCC	Standards and Curriculum Council. The operating arm of the ANTA responsible for national competency standards and curricula.
Scheduled Hours	The hours timetabled for a specific delivery type in a module.
Stream of Study	A classification that describes a course according to its level of vocational outcome. Stream 1000 refers to recreation, leisure and personal enrichment programs where the primary intention of the program is not VET.
TAFE	Technical and Further Education.
TAFE Providers	TAFE training organisations which have provided information to the data collection.
Training Activities	Course or Module enrolment activity.
Training Organisation	An organisation which administers or delivers vocational education and training.
Training Provider Location	A location administered by a training organisation for the purpose of providing clients with programs of training.
VET	Vocational Education and Training.
Vocational Programs	The type of program undertaken by the client defines Vocational Programs. Clients: Clients who have enrolled in at least one course classified to Streams of Study 2100-4500 or at least one module enrolment that has no corresponding course enrolment. Course enrolments: Course enrolments classified to Streams of Study 2100 to 4500. Module enrolments: Module enrolments associated with courses classified to Stream of Study 2100 to 4500 and module enrolments that have no corresponding course enrolments.

APPENDIX C – TRAINING ORGANISATIONS

New South Wales

NSW Technical and Further Education Commission
NSW Agriculture
NSW Board of Adult and Community Education
NSW Private Providers

Victoria

Office of Training and Further Education
Adult, Community and Further Education Board
Victoria Private Providers

Queensland

TAFE Queensland
The University of Queensland, Gatton College
Queensland Rural Training Colleges
Queensland Community Education
Queensland Private Providers
Queensland VET in Schools

Western Australia

Western Australian Department of Training
Notre Dame University of Australia

South Australia

SA Department for Education, Training and Employment
University of South Australia
Workers Educational Association of South Australia Incorporated
SA Adult and Community Education Unit
SA Private Providers
SA VET in Schools

Tasmania

Department of Vocational Education and Training
Tasmania Private Providers

Northern Territory

NT Employment and Training Authority
Casuarina Senior College
NT Private Providers

Australian Capital Territory

Canberra Institute of Technology
ACT Adult and Community Education
ACT Private Providers

APPENDIX D – TRAINING PROVIDER LOCATIONS

The following table provides summarised information about the providers of vocational education and training in 1997. Information is provided by TAFE and other Government providers at an institute level, at training provider location level and at the Community centre level for Community Education Providers. The numbers of Other Registered Providers who have provided information are also shown.

The following pages contain detailed training provider location information. The training organisations are listed within each state/territory, along with any associated institute/training providers and any major campuses. Some community education providers are included in the list, but are not linked to institutes. Other registered Providers have been excluded from this list.

Information for organisations/providers/locations who provided data for the 1997 National collection but whose activity may have fallen outside the scope of the publication may be included in the table below and in the listing of training provider locations.

	TAFE and Other Government			
	Institutes	Provider Locations	Community Centres	Other Registered Providers
NSW				
NSW TAFE Commission	12	130	0	0
NSW Agriculture	1	2	0	0
NSW Board of Adult and Community Education	0	0	85	0
NSW Private Providers	0	0	0	375
VIC				
Office of Training and Further Education	27	252	0	0
Adult, Community and Further Education Board	0	0	413	0
Victoria Private Providers	0	0	0	285
QLD				
TAFE Queensland	16	369	0	0
The University of Queensland, Gatton College	1	1	0	0
Queensland Rural Training Colleges	4	4	0	0
Queensland Community Education	0	0	57	0
Queensland Private Providers	0	0	0	198
Queensland VET in Schools	0	0	0	101
WA				
Western Australian Department of Training	18	131	0	115
Notre Dame University of Australia	1	1	0	0
SA				
SA Dept. for Employment,Training & Education	10	63	0	0
University of South Australia	1	4	0	0
Workers Educational Association of SA Inc	0	0	1	0
SA Adult and Community Education Unit	0	0	1	0
SA Private Providers	0	0	0	110
SA VET in Schools	0	0	0	66
TAS				
Department of Vocational Education & Training	4	7	39	0
Tasmania Private Providers	0	0	0	47
NT				
NT Employment and Training Authority	4	27	2	0
Casuarina Senior College	1	1	0	0
NT Private Providers	0	0	0	156
ACT				
Canberra Institute of Technology	1	8	0	0
ACT Adult and Community Education	0	0	1	0
ACT Private Providers	0	0	0	24
TOTAL	101	1,000	599	1,477

APPENDIX D – TRAINING PROVIDER LOCATIONS

New South Wales

NSW TAFE Commission

Hunter Institute of Technology
- Belmont
- Central Coast
- Cessnock
- Charlestown
- Glendale
- Gosford
- Hamilton
- Hunter Street
- Kurri Kurri
- Maitland
- Muswellbrook
- Newcastle
- Scone
- Singleton
- Wyong

Illawarra Institute of Technology
- Bega
- Cooma
- Dapto
- Goulburn
- Milton/Ulladulla, Ulladulla
- Moruya
- Moss Vale
- Nowra
- Queanbeyan
- Shellharbour
- Wollongong
- Wollongong West
- Yallah
- Yass

New England Institute of TAFE
- Armidale
- Boggabilla
- Coonabarabran
- Glen Innes
- Gunnedah
- Inverell
- Moree
- Narrabri
- New England Campus, Tamworth
- Quirindi
- Tamworth
- Tenterfield

North Coast Institute of TAFE
- Ballina
- Casino
- Coffs Harbour
- Coffs Harbour Education, Coffs Harb.
- Grafton
- Kempsey
- Kingscliff
- Lismore
- Macksville
- Maclean
- Murwillumbah
- National Fishing Industry Education
- Port Macquarie
- Taree
- Tuncurry/Forster, Tuncurry
- Tweed Heads
- Wauchope
- Wollongbar

Northern Sydney Institute of TAFE
- Bradfield

Northern Sydney Institute of TAFE Cont'd

Crows Nest
- Hornsby
- Meadowbank
- North Sydney
- Northern Beaches
- Ryde

Open Training and Education Network, Strathfield

Riverina Institute of TAFE
- Albury
- Cootamundra
- Corowa
- Deniliquin
- Finley
- Forest Hill
- Griffith
- Lake Cargelligo
- Leeton
- Narrandera
- North Wagga Rural Skills Centre
- Temora
- Tumut
- Wagga Wagga
- West Wyalong
- Young

South Western Sydney Institute of TAFE
- Campbelltown
- Granville
- Liverpool
- Macquarie Fields
- Miller
- Wetherill Park

Southern Sydney Institute of TAFE
- Bankstown
- Gymea
- Lidcombe
- Loftus
- Padstow
- St George

Sydney Institute of Technology
- Dover Heights
- East Sydney
- Enmore
- Eora
- Petersham
- Randwick
- Ultimo

Western Institute of TAFE
- Bathurst
- Bourke
- Broken Hill
- Cobar
- Condobolin
- Coonamble
- Cowra
- Dubbo
- Dunedoo
- Forbes
- Gilgandra
- Grenfell
- Lithgow
- Mudgee
- Orange
- Parkes
- Walgett

Western Institute of TAFE Cont'd
- Warren
- Wellington
- Wilcannia

Western Sydney Institute of TAFE
- Baulkham Hills
- Blacktown
- Blue Mountains
- Mount Druitt
- Nirimba
- Penrith
- Richmond
- Werrington

NSW Agriculture

C B Alexander Agricultural College, Tocal
Murrumbidgee College of Agriculture, Yanco

NSW Board of Adult and Community Education

Alstonville Adult Learning Association Inc.
Balranald Arts & Crafts Inc.
Bankstown Community College Inc.
Barraba-Bundarra Ace Centre Inc.
Bellingen Adult & Community Education Centre Inc.
Bingara Adult Learning Association Inc.
Blacktown District Community College Inc.
Byron Bay Inc.
Camden Haven Adult and Community Education Inc.
Central Coast Community College
Central West Community College Inc.
Central West Regional Council of ACE Inc.
Chatswood Evening College Inc.
Condobolin Adult Education
Corryong Community Education Centre
Deaf Education Network
Dungog & District Adult Education Inc.
Eastern Suburbs Regional Evening College
Eden-Merimbula Adult & Community Education Inc.
Eurobodalla Adult Education Centre Inc.
Evening & Community Colleges Association
Far West Regional Council of ACE Inc.
Forster -Tuncurry Adult Education Inc.
Grafton Inc.
Gravesend Adult Learning Association
Griffith Adult Learning Association Inc.
Gunnedah Inc.
Guyra Adult Learning Association Inc.
Hawkesbury Community College Inc.
Hills District Day & Evening College Inc.
Hornsby and Ku-Ring-Gai Community College Inc.
Hunter Community College Inc.
Kempsey Adult Education Group Inc.
Kiama Ace Inc.
Kincumber ACE Centre Inc.
Kogarah Community Aid & Information Centre Inc.
Literacy Network Manly Warringah Inc.
Lower Clarence Adult & Community Education
Macarthur Community College Inc.
Macquarie Community College Inc.
Manilla Adult Learning Group Inc.
Manly Warringah Community College Inc.
Monaro Continuing Education Group Inc.
Mosman Evening College Inc.
Mullumbimby Inc.
Murwillumbah Inc.
Nambucca Valley Adult and Community Education
Nepean Community College Inc.
New England & North West Regional Council of ACE
North Coast Inc.
North Coast Regional Council of Ace
Nsw Ace Council
Orana Regional Council of ACE
Outback Ace Inc.
Port Macquarie College of Adult Education Inc.
Quirindi Adult & Community Education Inc.
Riverina Community College Inc.
Riverina Regional Council of Ace
Robinson Education Centre Inc.
Singleton Leisure Learning Association
South East Regional Council of Ace
Southern Adult Education College Inc. (Nowra)
Southern Region Community College (Goulbourn)
St George & Sutherland Community College Inc.
Strathfield Regional Community College Inc.
Sydney Community College Inc.
Tahmoor
Tamworth Adult Education Centre Inc.
Taree Adult Education Inc.
Tenterfield Adult Education
The Continuing Education Centre (Albury-Wodonga)
The Parramatta College Inc.
Tomaree Peninsula Adult Education Group Inc.
Tuggerah Lakes Community Leisure Learning & Training Centre Inc.
Walcha Inc.
Wallabadah Adult Learning Inc.
Warialda & District Adult Learning Association Inc.
Wauchope Adult & Community Education Inc.
Western College of Adult Education Inc.
Workers Educational Association
- Hunter
- Illawarra
- Sydney

Wyong Ace
Young Community Learning Centre Inc.

Victoria

Office of Training and Further Education

Barton Institute of TAFE
- Barton
- Workplace Delivery
- Moorabbin
- Moorabbin off Campus
- Richmond Campus

Bendigo Regional Institute of TAFE
- Bendigo
- Bendigo Prison
- Castlemaine
- Echuca
- Kerang
- Kyneton
- Loddon Prison
- Malmsbury Jjc
- Maryborough
- Tarrangower Prison

Box Hill Institute of TAFE
- Bayside Secondary College
- Boronia Heights Secondary College
- Box Hill High School
- Box Hill Senior Secondary College
- Camberwell High School
- Centre For Women's Education

APPENDIX D – TRAINING PROVIDER LOCATIONS

Box Hill Institute of TAFE Cont'd
- Child & Family Care Network
- De La Salle
- Doncaster Campus
- Elgar Campus
- Ellingworth 1 Campus
- Eltham High School
- Emmaus
- Fiji - Suva Campus
- Hampton Park Secondary College
- Hawthorn Secondary College
- Healesville Secondary College
- Heathmont College
- Holden's Engine Company
- Ivanhoe Grammar
- Lilydale Sec.College
- Marcelling College
- Mazenod College
- Mitcham Campus
- Mount Waverley Secondary College
- Nelson Campus
- Onsite Training In Industry/Business
- Our Lady of Mercy
- Pembroke Secondary College
- St Francis Xavier College
- Swinburne Senior Secondary College
- Templestowe Secondary College
- Tintern Anglican Girls Grammar
- Upper Yarra Secondary College
- Upwey Secondary College
- Wellington Secondary College
- Wesley College
- Westall Secondary College
- Whitehorse Campus

Casey Institute of TAFE
- Berwick
- Casey Workplace Delivery
- Cranbourne
- Dandenong
- Noble Park
- Oakleigh
- Off Campus, Dandenong North
- Wonthaggi

Central Gippsland Institute of TAFE
- Auckland (New Zealand) Campus
- Chadstone Campus
- Driver Training Yallourn
- Geelong Campus
- Highett Campus
- Mid Valley Campus
- Morwell River Prison
- Off Campus, Tanjil South
- South Gippsland Campus
- Spring Vale
- Traralgon Campus
- West Gippsland Campus
- Wron Wron Prison
- Yallourn Campus

Driver Education Centre of Australia
- Melbourne
- Onsite delivery, Dunkirk
- Shepparton
- Sydney

East Gippsland Institute of TAFE
- ACM - Fulham Correctional Centre
- Bairnsdale Campus
- Bairnsdale Koori Unit
- Buchan Outreach Centre

East Gippsland Institute of TAFE Cont'd
- Cann River Outreach Centre
- Flexible Learning Centre
- Flexible Learning Centre - Sale.
- Fleximode Students
- Lakes Entrance Outreach - Seamec
- Maffra/Heyfield Outreach Centre
- Mallacoota Outreach Centre
- Orbost Outreach Centre
- Sale
- Sale Prison
- Seats - Bairnsdale
- Seats - Sale
- Swifts Creek Outreach Centre
- Work Safety Centre - Fulham Campus
- Yarram Outreach Centre

Eastern College of TAFE
- Croydon
- Distant Venue, Wantirna Sth
- Healesville
- Lilydale
- Outer East off Campus, Wantirna Sth
- Outer East Outreach, Wantirna Sth
- Wantirna
- Workplace Programs

Gordon Institute of TAFE

Goulburn Ovens Institute of TAFE

Holmesglen Institute of TAFE
- Chadstone
- City Campus
- Dingley
- Waverley

Institute of Land and Food Resources (TAFE Div.)
- Burnley
- Dookie
- Gilbert Chandler
- Glenormiston
- Longerenong
- Mcmillan
- Parkville

John Batman Institute of TAFE
- Avondale Brimbank
- Coburg
- Eastern College
- Fitzroy
- Interstate, Batman
- North Coburg
- Watsonia
- Work Place

Kangan Institute of TAFE
- Avondale Brimbank
- Coburg (Pentridge)
- Deer Park
- Hume
- Kingsbury Centre
- Moonee Valley
- Moreland
- Parkville Youth Resource Centre
- Port Phillip Prison
- Rosanna Forensic
- West Melbourne
- Work Place Campus

Melbourne Institute of Textiles
- Pascoe Vale Campus
- Brunswick
- Koorie Programs
- Wrist Centre Hamilton

APPENDIX D – TRAINING PROVIDER LOCATIONS

Northern Melbourne Institute of TAFE
- Collingwood
- Epping
- Greensborough
- Heidelberg
- Macleod
- Parkville
- Preston
- Salvation Army
- Workplace & Industry Loc., Preston

Peninsula Institute of TAFE
- Bonbeach
- Frankston
- Frankston - Workplace
- Frankston off Campus
- Rosebud

Royal Melbourne Institute of Technology
- Bundoora Campus
- City Campus-TAFE
- Penang Campus-Malaysia
- Printing-Dawson Street
- Printing-Dryburg Street
- Printing-Queensberry Street
- RMIT off Campus
- RMIT-Outreach

School of Mines and Industry Ballarat Ltd
- Agriculture Education Centre
- Ararat Campus
- Ararat Forensic Psychiatric Centre
- Ararat Prison
- Horticulture Education Centre
- Lake Bolac
- Langi Kal Kal
- Lydiard Street
- Off Campus, Mount Clear
- On Site Work Place, Mount Clear
- Yuille Street Campus

South West Institute of TAFE
- Hamilton
- Portland
- South West off Campus
- Warrnambool

Sunraysia Institute of TAFE

Swinburne University of Technology
- Hawthorn
- Prahran

Victorian University of Technology
- City Campus
- Footscray Campus
- Melton Campus
- St. Albans Campus
- Sunbury Campus
- Werribee Campus
- Workplace

Western Melbourne Institute of TAFE
- City Lt.Lonsdale St
- Footscray
- Newport
- South Melb Campus
- Sunshine Ballarat Rd
- Sunshine Morris St
- Werribee
- WMIT Short Course
- Workplace Delivery
- Yarraville

William Angliss Institute of TAFE

Wimmera Institute of TAFE

Wodonga Institute of TAFE

Wodonga Institute of TAFE Cont'd
- Army Campus
- Beechworth
- Corryong
- Mt Beauty
- Myrtleford
- Nathalia
- Off Campus, Wodonga
- Outreach, Wodonga
- Rutherglen
- Tallangatta
- Wodonga

Adult, Community & Further Education Board

Acacia Indo Chinese Children's Centre

Adult & Community Education Sale Inc

Adult Learning Service - Portland Heywood Area Inc

Adult Migrant Education Service

Alamein Community Committee

ALBE in Greater Shepparton

Albury-Wodonga Continuing Education Centre

AMEC
- Dandenong
- Noble Park

AMES
- Box Hill
- Collingwood
- English in the Workplace
- Footscray
- HO
- Language and Literacy Specialists

Anglesea Community House Inc

Angliss Neighbourhood House

Apollo Bay Community Centre Inc

Ararat Community House & Adult Learning Centre

Arrabri Community House

Art Resource Collective Inc

Arts Access Society Inc

Arts Project Australia

Australian Croatian Community Services

Australian Greek Welfare Society

Australian Polish Community Services

Australian Romanian Community Welfare

Avenel Neighbourhood House

AWARE Skills Project Inc

Bacchus Marsh Adult Education Centre

Bairnsdale Adult Community Education

Bairnsdale Neighbourhood House Inc

Ballan & District Community House & Adult Learning

Ballarat & District Aboriginal Co-op Ltd

Ballarat Adult & Further Education Centre (BAFEC)

Ballarat East Community House

Ballarat Family Services Centre

Ballarat North Salvation Army Community House

Bandiana Neighbourhood House

Barrook Adult Literacy Group

Bayside Adult Community Education

Bayside Employment Skills Training

Bayside Support & Information Service

Bayswater Neighbourhood House

Baytec Enterprises Inc

Beaufort Community Learning & Leisure Inc

Beechworth Neighbourhood Centre

Belgium Avenue Neighbourhood House

Belgrave South Community House Inc

Bellarine Living and Learning Centre Inc

Benalla Forum Inc (FORUM)

APPENDIX D – TRAINING PROVIDER LOCATIONS

Benambra Neighbourhood House Inc
Bendigo Community Preparation Group Inc
Bendoc Progress Association
Berwick District U3A Inc
Beulah Historical and Learning Group
Birallee Park Neighbourhood House
Birchip Learning Group
Blackwood Street Neighbourhood House
Blind Bight Community Centre
Bowen Street Family Life Centre
Box Hill South Neighbourhood House
Briagolong Community House Inc
Bright Adult Education Committee
Brimbank Community Centre
Broadcare Community Centre Inc
Broadmeadows Adult Migrant Education Centre
Broadmeadows Employment Project Inc
Broadmeadows Further Ed. Com. Development
Brunswick Neighbourhood House Co-op Ltd
Buchan Neighbourhood House
Bulleen & Templestowe Community House Inc
Burke & Beyond Further Education
Burnley Neighbourhood Centre Inc
Camperdown Community House Inc
Cann River Community Centre
Canterbury Neighbourhood Centre Inc
Carlton Adult Reading & Writing Program
Carlton Contact Neighbourhood House
Carringbush ALBE Program
Castlemaine & District Continuing Education Inc
Castlemaine Community House
Caulfield Adult Literacy Group
Caulfield South Community House
CEACA - Continuing Education & Arts Centre
Central Ringwood Community Centre Inc
Charlton Literacy Link
Chelsea Neighbourhood House
Cheltenham Neighbourhood House
Child and Family Care Network
Chirnside Park Community Centre
Churchill Neighbourhood Centre Inc
City of Port Phillip Library Service - St Kilda
Clota Cottage
Clunes Neighbourhood House
Cobram Community House Inc
Cohuna Adult Literacy Group
Colac Adult & Community Education Inc
Colac Neighbourhood House Inc
Community Centre Swift Creek
Community Development and Learning Centre
Community Skillshare Incorporated
Continuing Education Bendigo Inc
Cooinda Hill Adult Day Training Centre
Coonara Community House
Corangamite District Adult Education Group Inc
Corinella & District Community Centre
Corryong Community Education Centre Inc
Corryong Community Neighbourhood Centre
Council of Adult Education
Cowangie Adult Literay Group
Craigieburn Further Education Centre Inc
Cranbourne Community House
CREATE (Geelong) Inc
Creswick Community Centre
Crib Point Community House
Dandenong YWCA Neighbourhood House
Darebin Library
Darley Neighbourhood House Inc
Daylesford Neighbourhood House & Learning Centre
Deans Marsh Cottage Inc
Diamond Creek Living & Learning Centre
Diamond Valley Learning Centre Inc
Dingley Village Neighbourhood Centre
Dixon House
Djerrawarth Employment & Education Services
Donald Learning Group Inc
Doncare
Donvale Living & Learning Centre
Doveton Neighbourhood Place Inc
Dowling House Arts Centre Inc
Duke Street Community House
Eaglehawk Share & Care Centre
Eastern District Assoc for the Retarded (EDAR)
Echuca Adult Literacy Group
Echuca Community Education Group
Elmore/Rochester Adult Literacy Group
Elwood St Kilda Neighbourhood Learning Centre Inc
Emerald Community House
Endeavour Hills Uniting Church N/H Centre
Enmaraleek Association Inc
Essendon Community Group
Euroa Community Education Centre Inc
FECH - Further Education Collective in Heidelberg
Finbar Neighbourhood House
Fitzroy Learning Network Inc
Flemington ALBE Program
Flemington Neighbourhood House Inc
Footscray Community Arts Centre
Foster Neighbourhood House
Garden City Neighbourhood House Inc
Geelong Adult Training and Education Inc
Gellibrand Community Group Inc
Gippsland Accom. & Rehabilitation Support
Gippsland Employment Skills Training
Girgarre & Community Group Inc
Glen Iris Community Centre
Glenroy Adult Literacy Group & Community Learning
Godfrey Street Community House
Goodwill Industries of Victoria
Gormandale Community House & Learning Centre
Goulburn Valley Aboriginal Education Consultative
Grampians Community Learning Inc
Gurwidj Women's Neighbourhood House
Haddon & District Community House
Hallam Community Centre Inc
Hamilton Neighbourhood House Inc
Hampton Park Community House
Hastings Community House
Hawthorn Community Education Project Inc
Hawthorn Community House
Heidelberg Training & Resources Centre Inc
Heyfield Community Resource Centre
Holden Street Neighbourhood House
Hopetoun & District Education Centre
Horsham Community House
Horsham Learning Centre
Hunt Club Community Arts Centre
Inner Metropolitan ITeC
Jan Wilson Community Centre
Japara Community House
Jeparit Community Education Group
Jewish Community Services Inc
Jika Jika Community Centre
Kallista Community House
Kangaroo Flat Community Group
Kaniva & District Learning Group

APPENDIX D – TRAINING PROVIDER LOCATIONS

Karingal Inc
Kensington Women's Group, Child Care Assoc Inc
Kerang Adult Literacy Group
Kerang Learning Centre
Keysborough Learning & Drop-In Centre
Kilmore & District Community Group
King Valley Learning Exchange
Kinglake District Community Assoc Inc (GN)
Knox Regional Employment Skills Training (KREST)
Knoxbrooke Further Education & Community Centre
Kyabram Community Centre Inc
Kyneton Community House
Lakes Entrance Skillshare
Lalor Living and Learning Centre
Lancefield Community House
Lara Community Centre Inc
Latrobe Valley U-3-A Inc
Laverton Community Centre Inc
Learn For Yourself
Leongatha Community House
Lifeline Albury/Wodonga
Living and Learning Centre
Living and Learning Inc (LLINC)
Lorne Fig Tree Community House Inc
M A C E Inc
Macedon Ranges Further Education Centre
Maffra Community Resource Centre Inc
Maldon Neighbourhood Centre
Mallacoota & District Community Support Centre
Maribyrnong Community Centre
Maroondah Employment Resources Training
Maryborough Learning Centre
McIvor Community House
Meadow Heights Learning Shop Inc
Melba Centre
Melton South Community Centre
Meredith Community House
Merinda Park Community Centre
Middle Park Community Workshop
Mildura and District Education Council
Mill Park Community House
Milpara Community House
Mitcham Community House
Moe Neighbourhood House
Moongala Women's Co-operative
Mooroopna Community Group Inc
Mordialloc Neighbourhood House
Moreland Adult Education Assoc Inc
Mornington Community Contact
Morrison House
Morwell Neighbourhood House & Learning Centre
Mountain District Women's Co-Op
Mt Beauty Neighbourhood House
Mt Eliza Community Contact Inc
Mt Martha Community Contact Inc
Mulgrave Neighbourhood House
Mungabareena Aboriginal Corporation
Myrtleford Adult Education
Narre Neighbours Outreach: NESB Literacy
Narre Warren Neighbours
Newport Outlets Comm. Neighbourhood Rec Centre
Nicholson Street Community House
Nillimbik Shire Council Living & Learning Centre
Nillumbik Adult Education Inc
Nillumbik Shire Council Living & Learning Centre
Noble Park Community Centre
Norlane Neighbourhood House Inc
North and West Melbourne Neighbourhood Centre
North Carlton Railway Station N/hood House
North Melbourne ESL & Literacy Network
North Melbourne Neighbourhood Centre
North Ringwood Community House Inc
North Shepparton Community House Inc
Northcote Training Services Inc
Noweyung Centre Inc
Numurkah Community Learning Centre Inc
Ocean Grove Neighbourhood Centre Inc
Old Courthouse Community Centre Inc
Open Door Neighbourhood House
Orbost Neighbourhood Resource Centre
Outer Eastern Literacy Program
Outreach Community Centre Inc
Ouyen Adult Literacy Group
Pangerang Community House Inc
Park Orchards Community House
Paynesville Community House Inc
Peninsula Adult Education & Literacy
Peninsula Training Services
Peopleworks Association Incorporated
Peter Harcourt Centre
Phillip Island Community Centre
Port Fairy Community Group Inc
Port Melbourne Neighbourhood Centre
Port'n'South Living & Learning Centre
Portland Neighbourhood House Inc
Prahran Neighbourhood House
Preston Neighbourhood House
Preston Reservoir Adult Community Education
Preston/Reservoir Skillshare
PROCEED Inc - Adult Education Centre
Puckapunyal & District Neighbourhood House
Pyramid Hill Neighbourhood House
Quantin Binnah Community Centre
Queenscliff District Neighbourhood House Inc
Rainbow Community Learning Group Inc
Robinson Reserve Neighbourhood House
Rosanna Fire Station Community House
Rosedale Neighbourhood House
Rosewall Community Centre Inc
Royal Victorian Institute for the Blind
RYTE (Richmond Youth Training Extension)
Sale Neighbourhood House
Sale U3A Inc
Sandybeach Community Co-op Society Ltd
SCOPE: Latrobe Valley Community Education Ass.
Selby Community House
Self Education and Learning Inc
Selwyn Ave Community House Inc
Seville Community Group Inc
Seymour and District Community House Inc
Shared Learning & Activities Murtoa
Simpson & District Community Centre Inc
SkillsPlus Peninsula Inc
Sorrento Community House
South Eastern Region Migrant Resource Centre Inc
South Gippsland Adult and Community Education Inc
South Grampians Adult Education Working Group
South Shepparton Community House Inc
SPAN Community House
Spring Creek House Inc
Springdale Community Cottage Inc
Springvale Community Centre
Springvale Indo-Chinese Mutual Assistance Assoc
Springvale Neighbourhood House
Stawell Neighbourhood House Inc
Sunraysia Ethnic Communities Council

Sussex Street Neighbourhood House
Sydenham Community Centre
Tallangatta Continuing Education Centre
Tatura Care & Share Community Group Inc
The Avenue Neighbourhood House Inc
The Basin Community House
The Onemda Association
The Pathway, Yarrawonga Adult Education Inc
Thornbury Women's Neighbourhood House
Tongala Community Activities Centre
Traralgon Employment & Skills Training Centre Inc
Traralgon Neighbourhood Learning House Inc
Trudewind Neighbourhood House
Tubbut Resource Centre
Tullamarine Community House
University of the 3rd Age
- Mordialloc Region
- Williamstown Group
- Bairnsdale & District Inc
- Ballarat
- Bendigo Inc
- Castlemaine
- Caulfield Inc
- Chadstone
- Croydon
- Darebin Inc
- Emerald
- Ferntree Gully
- Frankston/Peninsula
- Geelong Inc
- Horsham and District Inc
- Hume Inc
- Kooyong
- Lilydale
- Moorleigh
- Mornington Inc
- Nunawading
- Prahran Inc
- Ringwood
- Stawell & District
- Werribee Region
- Western Region

Upper Beaconsfield Community House Inc
Upper Yarra Community House Inc
Vermont South Community House
Victorian Deaf Society
Vines Road Community Centre
Volunteer Resource Bureau
Wallan & District Community Group Inc
Waminda Incorporated
Wangaratta Centre for Continuing Education Inc
Waranga Community House
Warracknabeal Neighbourhood House & WALC Inc
Warragul Neighbourhood House
Warrnambool Community House Inc
WATCH
Watsonia Neighbourhood House
Waverley Adult Literacy Program
Waverley Community Learning Centre
Wavlink Inc
Wedderburn /Korong Vale Adult Literacy Group
Wedderburn Community Neighbourhood House
Werribee Community Centre Inc
West Footscray Neighbourhood House
West Gippsland and Latrobe Valley Comm. Ed.
West Ward Community House
Westvale Community Centre Inc
Whitehorse Employment Skills Training Inc (WEST)
Whittlesea Living and Learning Centre
Willow Park Community Centre
Wimmera Adult Literacy & Basic Education Group
Winchelsea Community House Inc
Wingate Avenue Community Centre
Woodend Adult Literacy Group
Woodend Neighbourhood Centre
Woori Yallock Neighbourhood House
Worawa Aboriginal College
Wycheproof Adult Literacy Group
Yackandandah Community Education Network
Yarra Ranges Training INC
Yarra Valley U3A Inc
Yarram Community Education Committee Inc (CLAY)
Yarram Neighbourhood House
Yarraville Community Centre Inc
Yea Community Service Group Inc
Yooralla Society of Victoria (Learning and Living)
Young Women's Christian Association (YWCA)
Youth Adult Bureau
YWCA of Albury Wodonga Inc.
YWCA of Geelong Inc

Queensland

TAFE Queensland

Barrier Reef Institute of TAFE
- All Soul's and St Gabriel's
- Ayr State High School
- Blackheath & Thornburgh College
- Burdekin College of TAFE
- Cannonvale Campus
- Cathedral School
- Charters Towers Campus
- City Campus
- Collinsville State High School
- Gilroy Santa Maria
- Heatley State High School
- Ignatius Park College
- Ingham State High School
- Ingham TAFE Centre
- Kirwan State High School
- Mt Carmel College
- Palm Island TAFE Campus
- Pimlico State High School
- Proserpine State High School
- Ryan Catholic Community College
- Shalom Christian College
- St Margaret Mary's
- St Patrick's College
- St Teresa's College
- Thuringowa State High School
- Townsville Grammar School
- Townsville State High School
- Townsville TAFE Main Campus
- Whitsunday College of TAFE
- William Ross State High School

Bremer Institute of TAFE
- Beaudesert State High School
- Boralion Correctional Centre
- Brigidine College
- Bundamba State High School
- Corinda State High School
- Endevour Wacol
- Inala Migrant Centre
- Indooroopilly State High
- Ipswich City Campus

APPENDIX D – TRAINING PROVIDER LOCATIONS

Bremer Institute of TAFE Cont'd
- Ipswich College of TAFE Bundamba
- Ipswich State High School
- John Oxley Education
- Kenmore State High School
- Laidley State High School
- Lowood State High School
- Moreton Correctional Centre
- Redbank Plains
- Richlands
- Rosewood State High School
- Runcorn State High School
- Sir David Longlands Correctional
- St Aidan's Church of England
- St Edmund's College
- St Mary's College
- St Peter Claver College
- Toogoolawah State High School
- Westside Christian

Brisbane Institute of TAFE
- Gateway
- Grovely
- Ithaca

Central Queensland Institute of TAFE
- Barcaldine Campus
- Biloela State High School
- Blackwater Campus
- Bolsover Street Campus
- Callide Dawson TAFE Centre
- Capricorn Coast TAFE Centre
- Central Highlands College of TAFE
- Clermont Campus
- Dean Street Campus
- Gladstone State High School
- Gladstone TAFE Main Campus
- Glenden Secondary Department
- Glenmore State High School
- Longreach Campus
- Mackay Main Campus
- Mackay North State High School
- Mirani State High School
- Mobile Training Unit
- Moranbah Campus
- Moura State High School
- North Rockhampton State High School
- Quay Street Campus
- Rockhampton Main Campus
- Rockhampton State High School
- Sarina State High School
- St Brendan's College
- Toolooa State High School
- Trinity Bay State High School
- Woorabinda TAFE Centre
- Yeppoon State High School

Cooloola Sunshine Institute of TAFE
- Adult (Recreational) Education
- Burnside Centre
- Burnside State High School
- Caboolture State High School
- Caloundra Centre
- Caloundra State High School
- Christian Outreach College
- Coolum State High School
- Cooroy Butter Factory
- Doolan Street
- Gympie College
- Gympie State High School
- Immanuel College

Cooloola Sunshine Institute of TAFE Cont'd
- James Nash State High School
- Kawana Maritime Campus
- Kawana State High School
- Maleny State High School
- Maroochydore State High School
- Maroochydore TAFE Centre
- Mooloolaba TAFE Centre
- Nambour Main Campus
- Nambour State High School
- Noosa Centre
- Noosa District State High School
- Police Youth Club
- St John's College, Nambour

Gold Coast Institute of TAFE
- AB Paterson College
- All Saints Anglican School Ltd
- Aquinas Catholic College
- Benowa State High School
- Broadwater Campus
- Coolangatta Campus
- Coolangatta Centre for IL
- Coombabah State High School
- Elanora State High School
- Emmanuel College
- GCIT Main Campus
- Gold Coast off Campus Training
- Helensvale State High School
- Keebra Park State High School
- Merrimac State High School
- Miami State High School
- Palm Beach/Currumbin State High Sch
- Ridgeway Campus
- Southport State High School
- St Francis College
- St Hilda's School
- St Michael's School
- The Southport School

Logan Institute of TAFE
- Beenleigh Campus
- Cyberskills Centre
- Logan Institute of TAFE of TAFE
- Loganlea State High School

Moreton Institute of TAFE
- Albany Creek State High School
- Alexandra Hills State High School
- Anglican Church Grammer School
- Annerley Campus
- Australian Institute of Applied Science
- Balmoral State High School
- Banyo State High School
- Bayside Community College
- Beaudesert State High School
- Beenleigh State High School
- Belmont Shooting Complex
- Benowa State High School
- Bray Park State High School
- Brisbane State High School
- Browns Plains State High School
- Bundaberg State High School
- Camp Hill School of Art
- Camp Hill State High School
- Capalaba State High School
- Carmel College
- Cavendish Road State High School
- Christian Outreach College
- Clairvaux-Mckillop College
- Cleveland State High School

APPENDIX D – TRAINING PROVIDER LOCATIONS

Moreton Institute of TAFE Cont'd
- Coorparoo Secondary College
- Deception Bay State High School
- Elanora State High School
- Emmanuel College
- Everton Park State High School
- Gemmological Association of Australia
- Goldsmith School
- Helensvale State High School
- Hendra Secondary College
- Inala State High School
- Kedron State High School
- Kelvin Grove State High School
- Kenmore State High School
- Loganholme Golf Range
- Loganlea State High School
- Loreto Convent
- Lourdes Hill College
- Mabel Park State High School
- Macgregor State High School
- Manly Bowls Club
- Mansfield State High School
- Merrimac State High School
- Miami State High School
- Morningside Campus
- Mount Gravatt Main Campus
- Mt Gravatt Campus
- Mt Gravatt State High School
- Nanango State High School
- Nerang State High School
- Nix Computers
- Noosa District State High School
- Nudgee Golf Club
- Old Town Hall
- Ormiston College
- Our Lady's College
- Oxley Secondary College
- Parkridge State High School
- Pine Rivers State High School
- Redbank Plains State High School
- Redcliffe State High School
- Redeemer Lutheran College
- Redland Bay Golf Club
- Redlands College
- Reorganised Church of Latter Day Sts
- Rochedale State High School
- Runcorn State High School
- Salisbury State High School
- Southbank Institute of TAFE
- Sports Development Academy
- Springwood State High School
- St Aidans Anglican Girls School
- St Hilda's School
- St Joachim's School Hall
- St Laurence's College
- St Matthews Church Hall
- St Peter's Lutheran College
- St Thomas More College
- Stradbroke Island Campus
- Sunnybank State High School
- Team Employment & Training Network
- The Dance Works
- The Southport School
- Urangan State High School
- Wellington Point State High School
- Woodridge State High School
- Wynnum
- Wynnum State High School

Mount Isa Institute of TAFE
- Boulia Shire Hall
- Mim Saint Josephs Training Centre
- Mt Isa College of TAFE
- Normanton
- Winton

North Point Institute of TAFE
- Albany Creek State High School
- Banyo State High School
- Bray Park State High School
- Caboolture Campus
- Caboolture State High School
- City Campus
- Clontarf Beach State High School
- Craigslea State High School
- Dakabin State High School
- Everton Park State High School
- Golden Circle
- Kedron State High School
- Mitchelton State High School
- Morayfield State High School
- Mt Alvernia College
- North Point TAFE Main Campus
- Nudgee College
- Padua College
- Pine Rivers State High School
- Redcliffe State High School
- Redcliffe TAFE Centre
- Sandgate State High School
- St James College
- St John Fisher College
- Stuartholme College

Open Learning Institute of TAFE
- Oli Customer & Student Services
- Queensland Distance Education
- Vet 1 (Vocational Education & T'ing)

Southbank Institute of TAFE
- Annerley Campus
- Coorparoo Campus
- Coorparoo State High School
- Cotah - South Brisbane Campus
- Gympie State High School
- Iona College
- Kangaroo Point
- Marist Brothers Ashgrove
- Morningside Campus
- off-Campus TAFE/Sec, Sth Brisbane
- Old Town Hall - Adult Education
- South Brisbane College of TAFE
- The Low Incidence Support Centre
- Toowong State High School
- Wynnumm State High School

Southern Queensland Institute of TAFE
- Applethorpe Campus
- Beaudesert Remote Site
- Bundaberg Remote Site
- Chaleville Campus
- Cherbourg Annex
- College of The South West
- Correspondence
- Dalby
- Hume Street Campus
- Margaret Street Campus
- Rural Training Southern Queensland
- South Burnett College
- St George
- Stanthorpe Remote Site
- Stanthorpe State High School

Southern Queensland Institute of TAFE Cont'd
- Toowoomba Main Campus
- Warwick College of TAFE

Tropical North Queensland Institute of TAFE
- Atherton Campus
- Bamaga Campus
- Cairns
- Cooktown Campus
- Douglas Campus
- Johnstone Campus
- Mareeba Campus
- Ravenshoe Campus
- Thursday Island Campus
- Tully Campus
- Weipa Campus

Wide Bay Institute of TAFE
- Aldridge State High School
- Automotive
- Bundaberg Campus
- Bundaberg State High School
- College Farm
- Fishing & Marine Campus
- Gayndah Campus
- Gayndah State High School
- Gympie State High School
- Hervey Bay Senior College
- Hervey Bay State High School
- Maryborough City Campus
- Maryborough Main Campus
- Maryborough State High School
- Monto State High School
- Shalom College
- Urangan State High School

Yeronga Institute of TAFE
- ACE Camp Hill Bowls Club
- ACE Chelmer Pottery
- ACE Doolandella Horses
- ACE Indooroopilly State School
- ACE Moreton Bay Trailer Boat Club
- ACE Operation Newstart
- ACE Yeronga Croquet
- ACE Yeronga Swimming Pool
- Annerley Campus
- Arthur Gorrie Correctional Centre
- Borallon Correctional Centre
- Chelmer Centre
- Creative Glass of Qld Inc.
- Glenwood Street,Chelmer
- Hendra State High School
- Holland Park - Multi Sports
- Inala State High School
- John Oxley Education Centre
- Lotus Glen Correctional Centre
- Marist Brothers Ashgrove
- Miami State High School
- Moreton Correctional Centre
- Numibah Correctional Centre
- Oxley State High School
- Palen Creek Correctional Centre
- Rockhampton Correctional Centre
- Sir David Longland Correctional Centre
- Sir Lesley Youth Correctional Centre
- St Joachim's School Hall
- St Peter's Lutheran College
- Toowong State High School
- Townsville Correctional Centre
- Wacol Correctional Centre
- Westbrook Correctional Centre

Yeronga Institute of TAFE Cont'd
- Woodford Correctional Centre
- Word Processing Centre
- Yeronga Institute of TAFE
- Yeronga State High School
- Yeronga Uniting Church

University of Queensland, Gatton College

Queensland Rural Training Colleges

Burdekin Agric College
Dalby Agricultural College
Emerald Agricultural College
Longreach Pastoral College

Western Australia

WA Department of Training

Aboriginal Services Bureau
- Aboriginal and Islander Music College
- Karrayili Adult Education Centre
- Marr Mooditj
- Ministry of Justice
- Ngaanyatjarra Community College

Adult Migrant Education Service

Advanced Manufacturing Technology Centre
- East Perth
- Wembley

C.Y. O'Conner College of TAFE
- Flexible Learning Centre
- Kellerberrin Campus
- Merredin Campus
- Moora Campus
- Narrogin Campus
- Northam Campus
- Wooroloo Campus

Central Metropolitan College of TAFE
- Claremont School of Art
- Fremantle Prison (Art) Annexe
- Leederville Campus
- Mt Lawley Campus
- Perth Campus
- Perth External Studies
- Wembley Print & Dental Annex

Central West College of TAFE
- Burringurrah Technical Centre
- Carnamah Technical Centre
- Cue Technical Centre
- Exmouth Technical Centre
- Gascoyne Regional TAFE Centre
- Geraldton Regional College
- Kalbarri Technical Centre
- Meekatharra Technical Centre
- Mingenew Technical Centre
- Morawa Technical Centre
- Mt Magnet Technical Centre
- Mullewa Technical Centre
- Perenjori Technical Centre
- Shark Bay Technical Centre
- Tardun Technical Centre

Edith Cowan Uni. - WA Academy of Performing Arts

Great Southern Regional College of TAFE
- Albany Campus
- Albany Regional Prison
- Cranbrook Technical Centre
- Denmark Technical Centre
- External Studies Centre

Great Southern Regional College of TAFE Cont'd
- Gnowangerup Technical Centre
- Katanning Technical Centre
- Kojonup Technical Centre
- Mt Barker Technical Centre
- Pardelup Prison Farm
- Tambellup Technical Centre
- Walpole Technical Centre
- Wellstead TAFE Centre

Hedland College
- Hedland College
- Newman Centre

Kalgoorlie College
- Coolgardie
- Esperance Tertiary Education Centre
- Kalgoorlie Campus
- Kambalda
- Laverton
- Leinster
- Norseman

Karratha College
- Karratha Campus
- Onslow Annexe
- Pannawonica Annexe
- Paraburdoo Annexe
- Tom Price Annexe
- Wickham Annexe

Kimberley Regional College of TAFE
- Broome Regional TAFE
- Derby Technical Centre
- Halls Creek Technical Centre
- Kununurra Campus
- Wyndham Technical Centre

Midland College of TAFE
- Eastern Hills Technical Centre
- Midland College
- Midland External Studies

North Metropolitan College of TAFE
- Balga Campus
- Carine Campus
- Carine Senior High School
- Churchlands Evening Technical
- Craigie Technical Centre
- Embleton Technical Centre
- Joondalup Campus
- Scarborough TAFE Centre
- Subiaco TAFE Centre
- Swanbourne Technical Centre
- Woodsome St Evening Technical

Pundulmurra College
- Pundulmurra Campus
- Roebourne Annex
- Warburton Annexe

South East Metropolitan College of TAFE
- Armadale Centre
- Belmont TAFE Centre
- Bentley Campus
- Cannington Technical Centre
- Carlisle Campus
- Clontarf Aboriginal College
- Como Technical Centre
- Kalamunda Technical Centre
- Kelmscott Technical Centre
- TAFE Lynwood Centre
- Thornlie Campus
- Victoria Park Technical Centre

South Metropolitan College of TAFE
- Applecross TAFE Centre

South Metropolitan College of TAFE Cont'd
- Boddington Technical Centre
- Casuarina Prison
- Fremantle Campus
- Fremantle Maritime Centre
- John Curtin Technical Centre
- Kwinana TAFE Centre
- Mandurah Technical Centre
- Marine Training Centre
- Murdoch Campus
- Peel Regional Campus
- Pinjarra Technical Centre
- Rockingham Campus
- Rossmoyne TAFE Centre
- Smc Business Centre
- Two Rocks Maritime Centre
- Waroona Technical Centre

South West Regional College of TAFE
- Boyup Brook Centre
- Bridgetown Centre
- Brunswick Junction Centre
- Bunbury Campus
- Busselton Campus
- Collie Campus
- Collie Power Station
- Darkan Centre
- Donnybrook Centre
- Dunsborough Centre
- Harvey Campus
- Manjimup Campus
- Margaret River Campus
- Nannup Centre
- Northcliffe Centre
- Pemberton Centre

Notre Dame University of Australia
- Broome Campus

South Australia

SA Department of Employment, Training and Education

Adelaide Institute of TAFE
- Centre for Performing Arts (CPA)
- English Language & Literacy
- Flinders Street -School of Music
- Light Square
- North Adelaide School of Art
- Norwood Adult Learning

Douglas Mawson Institute of TAFE
- Marleston
- Panorama

Murray Institute of TAFE
- Barossa Valley
- Berri
- Clare
- Gawler
- Loxton
- Murray -Virtual
- Renmark
- Waikerie

Onkaparinga Institute of TAFE
- Mount Barker
- Murray Bridge
- Noarlunga
- O'Halloran Hill
- Onkaparinga –Virtual

Onkaparinga Institute of TAFE Cont'd
- South Coast

Para Institute of TAFE
- Elizabeth
- Parafield Airport
- Salisbury

Regency Institute of TAFE
- Regency Park
- The Parks

South East Institute of TAFE
- Bordertown Learning Centre
- Keith Learning Centre
- Kingston Learning Centre
- Millicent
- Mount Gambier
- Naracoorte
- Penola Learning Centre
- Robe Learning Centre

Spencer Institute of TAFE
- Ceduna
- Cleve
- Coober Pedy
- Eyre (Port Lincoln)
- Jamestown
- Kadina
- Leigh Creek
- Narungga
- Peterborough
- Port Augusta
- Port Pirie
- Roxby Downs
- Spencer -Virtual
- Whyalla
- Woomera
- Wudinna
- Yorketown

Torrens Valley Institute of TAFE
- Brookway Park
- Cheltenham
- Gilles Plains
- Tea Tree Gully

Western Adelaide Institute of TAFE
- Croydon (Block G)
- Croydon (South)
- Croydon Park (North)
- HRD Centre (Croydon)
- Kilkenny
- North Adelaide School of Art
- Port Adelaide

University of South Australia
- City East Campus
- City West Campus
- The Levels Campus
- Whyalla Campus

Workers Educational Association of South Australia Incorporated

Tasmania

Department of Vocational Education and Training

Drysdale Institute of TAFE
- Hobart
- Launceston

Fee Paying Adult Education
- Burnie
- Circular Head, Smithton
- Computer - Domain, Hobart
- Deloraine
- Derwent Sailing Squadron & Iae
- Devonport
- Domain House, Hobart
- Exeter
- George Town
- Huon Campus, Huonville
- Kentish
- Kingborough, Kingston
- Launceston
- Lilydale
- Longford / Cressy / Perth
- New Norfolk / Bridgewater / Brighton / Bothwell
- Northern Suburbs
- Rosny
- Rosny (Rural)
- Scottsdale
- South Hobart
- St Helens
- St Marys
- Statewide Class Activities
- Ulverstone
- Westbury
- Wynyard & West Coast

Hobart Institute of TAFE

Institute of Adult Education
- Burnie
- Devonport
- Domain House, Hobart
- George Town
- Kingborough
- Launceston
- Literacy
- New Norfolk / Bridgewater / Brighton / Bothwell
- Queenstown
- Rosny
- Ulverstone
- Wynyard & West Coast

Launceston Institute of TAFE

North West Institute of TAFE
- Burnie
- Devonport
- Queenstown

Northern Territory

NT Employment and Training Authority

Batchelor College
- Alice Springs
- Batchelor
- Darwin
- Katherine
- Nhulunbuy
- Tennant Creek

Casuarina Senior College

Centralian College
- Gillen Campus, Alice Springs
- Grevillea Campus, Alice Springs
- Yulara/Mititjula

Northern Territory Rural College
- Main Campus, Katherine
- Mataranka Station Campus
- Town Campus, Katherine

Northern Territory University
- Borroloola
- Alice Springs
- Casuarina Campus
- Daguragu
- External
- Galiwinku
- Jabiru
- Katherine
- Lajamanu
- Marthakal
- Nhulunbuy
- Palmerston
- Pine Creek
- Remote Aboriginal Communities
- Tiwi

Australian Capital Territory

Canberra Institute of Technology
- Bruce Campus
- Fyshwick Campus
- Other
- Reid Campus
- Southside Campus
- Tuggeranong Campus
- Watson Campus
- Weston Campus

APPENDIX E – 1997 NATIONAL FINANCIAL DATA

This appendix is drawn from information published in *Australian Vocational Education and Training Statistics 1997 - Financial Data* (1997 calendar year) produced by the National Centre for Vocational Education Research under contract to the Australian National Training Authority. Original data have not been provided to the Data Management and Analysis Branch of NCVER and accordingly any issues relating to the contents of this appendix should be directed to State and Territory training authorities.

It should be noted that the 1997 figures on operating revenues and expenses are prepared on an accrual-basis whereas the 1996 figures on operating receipts and payments are on a cash basis (adjusted for some non-cash transactions). This difference limits, but not significantly, direct comparison between years.

Differences also exist between the accounting policies applied by the States and Territories, particularly in respect of the valuation and measurement of investments and property, and plant and equipment. This impacts on any direct comparisons between the States and Territories.

Scope

The financial data collection focuses on VET provision that is funded wholly or in part from public funds. It includes VET administered or provided by the main VET training authority within each State and Territory, other public VET organisations in that State or Territory and the Australian National Training Authority. A list of the organisations included within the data collection is provided at Appendix 1 in *Australian Vocational Education and Training Statistics 1997 – financial data.*

The financial data was prepared from definitions, guidelines and proforma financial statements developed by State, Territory and national finance officers. In conjunction with the National Centre for Vocational Education Research (NCVER) Ltd., Coopers and Lybrand undertook a quality review of the data. This review was limited in its scope as States/Territories and ANTA were not required to submit detailed working papers but the data was to be supported by relevant working papers held by them and where possible, reconciled to public documents such as annual reports, maintenance of effort returns and budget papers.

As the external review is limited in its scope the responsibility for the extraction and reporting of the data is the responsibility of the individual entities.

Accrual Reporting

Revenue and expenditures are reported for the accounting periods, which relate to when the revenue was earned or expenditure incurred and not when the cash was received or paid. Expenditures which are for general maintenance or recurrent services received are included as period *operating expenses* while those for purchasing or constructing an asset which will be utilised over future periods are *capitalised* as asset costs.

Cash Reporting

Receipts and payments are reported for the accounting periods in which the cash receipts or cash payments were received or made.

The scope of VET adopted in the financial data collection encompasses information consolidated by State and Territory training organisations on all VET activity including:

- fee for service;
- commercial operations;
- capital items;
- regulatory and administrative activities; and
- adult and community education to the extent conducted within State and Territory training organisations.

The scope of VET financial data collection has been developed after consultation with the States and Territories and was endorsed for the current data collection.

Item Definitions

Revenues:

Operating Revenues	User fees and charges, ancillary trading, student fees and charges and other receipts received and retained by the training organisation and over which it retains control.
Fee for Service Revenue	Fees from individuals, other than regulatory student fees, and organisations, including Government organisations, for on and off-the-job vocational education and training and for other training related purposes that are paid to and retained by the provider. Included are Overseas students fees, government and private revenues for specific training usually on a tendering/pricing basis, consultancy fees and fees for Adult and Community Education passing through the accounts of public training providers.
Ancillary Trading Revenue	Revenue for miscellaneous services, special projects, sale of materials, hospitality and contracting fees for commercial rather than training related purposes.
Student Fees and Charges Revenue	Fees for non-overseas students arising out of specific legislation, parliamentary, cabinet or ministerial approvals. Includes administration charges, tuition fees, materials fees and student amenities fees passing through the accounts of the public Training Provider(s).
Other Revenue	Revenue from other sources not categorised above.

Government Revenue	Revenues from Government include recurrent, capital and other parliamentary appropriations over which the VET entity gains control during the reporting period, amounts equivalent to any of the entity's liabilities assumed by another entity and the value of any resources received free of charge. Note payments to VET entities of Government funds under individual contracts for services are classified as Fee for Service revenues.
Capital Receipts	Funds received for capital expenditure such as land, buildings and plant and equipment.
Capital Payments	Payments for capital infrastructure such as land, buildings and plant and equipment.

Expenditure and Activities:

Operating Expenditure	Expenditure for recurrent goods and services.
Employee Costs Expense	Expenses for salaries, wages and related costs for full-time, part-time or casual employees.
Supplies and Services Expense	Expenses for supplying operating materials and servicing operating requirements.
Grants and Subsides Expense	Expenses generally in the form of non-repayable contributions and subsidies to individuals and organisations for VET expenditures other than delivery. For example, expenses for apprentices and trainees for travel, accommodation and other "off the job" training assistance, vocational education and training initiatives such as group schemes and aboriginal program assistance, national payments to States/Territories for national projects and national programs and generic grants and subsidies to Adult and Community Education organisations substantially for administration and infrastructure support.
Expenditure to Non-TAFE Providers for VET Delivery	Expenditure for course delivery (ie generally Student Contact/Curriculum Hours) being provided to other VET entities such as Private Providers, Secondary Schools, Independent Rural Colleges. The payment to these providers would generally be based on formal contracted training agreements and/or tendering arrangements and would normally be out of funding set aside by State/Territory Training Organisations from funds to be allocated to their own TAFE Institute/College networks.

Depreciation and Amortisation Expense	Depreciation is the expense of that part of the value of non-current assets with limited useful lives which has been lost or consumed in the current reporting period in earning revenue or providing services. Amortisation is the term, which would similarly apply to non-current assets such as finance leases or set up costs of loans.
Direct Delivery Expense	Expenses which can be directly attributed to particular teaching activities or learning areas such as salaries wages and oncosts for teachers and tutors including supervisory teaching staff, Heads of Departments and Schools. It also includes salaries, wages and oncosts for non-teaching support staff directly associated with a particular teaching activity, material supplies and services expenses, facilities costs capable of direct association with a particular teaching activity.
Delivery Support Services Expense	Delivery Support Services are expenses of a School, Department at a Provider location but cannot be directly attributed to a particular teaching activity or learning area such as salaries, wages and oncosts for broad learning area, classroom and teaching support roles eg., educational assistants, shared supplies and consumables, shared institutional facilities, curriculum development for major curriculum projects and course accreditation.
Student Services Expense	Student Services Expenses are expenses incurred providing services to students outside of formal teaching, including expenses associated with and supporting the welfare of students such as counselling, disabilities, health services, employment services, child care, accommodation services, student amenities and student associations.
Administration and General Services Expense	Administration and General Services Expenses are the expenses incurred in general management and administration at College, Institute and State Office locations for providing corporate services other than administration expenses for staff directly attached to support a particular teaching activity, learning area or curriculum development. Also included would be expenses of recognition of training and training providers, regulatory activities and advisory and consultative arrangements.
Property, Plant and Equipment Services Expense	Property, Plant & Equipment Services expenses are for operating and maintaining buildings, grounds and equipment, including wages of ancillary staff and building and grounds services contracts. Also included are expenses associated with asset management, project planning and project management of major capital works.

Other Services	Other Services are for expenses that have no immediate or perceived outcome benefits to the Training Organisation such as specialist consulting, release to industry, extraordinary/abnormal payments eg redundancies.

Key financial data

This section presents key financial data in respect of:

- operating revenues;
- operating expenditures;
- operating expenditures by activity; and
- capital receipts and payments.

The data is presented as tables to facilitate user understanding of the significant aspects of VET operations. It has been extracted from the national financial data (Section 2 of *Australian Vocational Education and Training Statistics 1997 - financial data*) and the note references under the tables refer to the notes to and forming the national financial data.

Table 1

Operating Revenues, 1996 (a) and 1997 (b) ($'000,000)

Revenue Classification:	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	ANTA	Total
State Government										
1997	879.1	400.2	365.0	198.7	136.9	53.1	44.3	49.1	0.0	2,126.4
Percentage of State Total	65.6	45.4	61.8	56.3	51.5	56.1	70.7	58.0	0.0	56.0
1996	906.5	410.3	291.3	192.2	132.8	47.7	41.3	48.2	0.0	2,070.5
Percentage of State Total	68.8	48.0	58.9	57.2	52.2	56.1	70.2	59.4	0.0	57.6
Commonwealth Government										
1997	269.1	217.7	141.4	74.1	66.6	25.4	14.0	17.5	121.5	947.2
Percentage of State Total	20.1	24.7	23.9	21.0	25.0	26.8	22.3	20.7	98.6	25.0
1996	245.7	191.4	122.4	76.6	58.3	21.5	13.2	14.1	109.4	852.5
Percentage of State Total	18.6	22.4	24.7	22.8	22.9	25.2	22.4	17.4	100.0	23.7
Fee for Service										
1997	99.0	152.3	32.9	39.1	20.0	4.8	0.9	11.1	0.0	360.2
Percentage of State Total	7.4	17.3	5.6	11.1	7.5	5.1	1.5	13.1	0.0	9.5
1996	90.6	143.5	34.5	32.7	27.1	5.3	2.0	10.9	0.0	346.5
Percentage of State Total	6.9	16.8	7.0	9.7	10.6	6.2	3.4	13.4	0.0	9.6
Student Fees and Charges										
1997	35.7	39.8	28.3	18.2	33.0	5.2	1.0	4.4	0.0	165.7
Percentage of State Total	2.7	4.5	4.8	5.2	12.4	5.5	1.6	5.2	0.0	4.4
1996	34.8	37.0	22.0	14.6	30.7	4.5	1.1	4.2	0.0	148.9
Percentage of State Total	2.6	4.3	4.4	4.3	12.1	5.3	1.8	5.1	0.0	4.1
Ancillary Trading & Other										
1997	57.0	71.7	23.0	22.7	9.5	6.1	2.5	2.5	1.7	196.7
Percentage of State Total	4.3	8.1	3.9	6.4	3.6	6.5	3.9	3.0	1.4	5.2
1996	40.3	73.3	24.7	19.8	5.6	6.1	1.3	3.8	0.0	174.9
Percentage of State Total	3.1	8.6	5.0	5.9	2.2	7.2	2.2	4.7	0.0	4.9
Total										
1997	1,339.8	881.7	590.6	352.8	266.1	94.6	62.7	84.6	123.2	3,796.2
1996	1,317.8	855.7	494.9	335.9	254.6	85.2	58.9	81.0	109.4	3,593.4

(a) 1996 State revenue is cash based but also includes the funding associated with non-cash transactions.

(b) The 1997 data are accrual based whereas the 1996 data are cash based. This limits any direct comparison between years.

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Table 2

Operating Expenditures, 1996 (a) and 1997 (b) ($'000,000)

Expenditure Category:	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	ANTA	Total
Employee Costs										
1997	952.8	574.1	371.6	225.9	182.7	58.3	37.0	56.3	7.1	2,465.7
Percentage of State Total	67.8	61.4	59.9	60.5	63.2	62.5	56.2	64.4	7.4	62.2
1996	924.1	571.2	342.8	207.0	172.1	54.1	40.9	58.3	8.7	2,379.2
Percentage of State Total	70.4	68.3	70.4	65.4	68.1	63.5	66.0	72.3	8.6	67.3
Supplies and Services (c)										
1997	273.1	226.5	150.2	96.0	72.9	24.2	17.5	20.1	6.5	886.9
Percentage of State Total	19.4	24.2	24.2	25.7	25.2	26.0	26.5	23.0	6.8	22.4
1996	292.8	206.8	107.4	86.9	64.7	27.6	12.4	18.7	4.8	822.0
Percentage of State Total	22.3	24.7	22.1	27.4	25.6	32.4	20.0	23.3	4.7	23.3
Grants and Subsidies										
1997	49.2	38.3	15.9	10.1	7.4	1.5	5.3	1.1	81.4	210.2
Percentage of State Total	3.5	4.1	2.6	2.7	2.6	1.6	8.1	1.3	85.2	5.3
1996	55.3	33.0	14.2	15.5	7.7	2.4	4.9	1.5	88.6	223.2
Percentage of State Total	4.2	3.9	2.9	4.9	3.1	2.8	7.9	1.9	86.8	6.3
Expenditure to Non-TAFE Providers for VET Delivery										
1997	47.2	35.6	50.0	15.3	14.1	2.6	3.4	3.7	0.0	171.9
Percentage of State Total	3.4	3.8	8.1	4.1	4.9	2.7	5.2	4.3	0.0	4.3
1996	41.4	25.2	22.3	7.2	8.2	1.1	3.7	2.0	0.0	111.1
Percentage of State Total	3.1	3.0	4.6	2.3	3.2	1.3	6.0	2.5	0.0	3.1
Depreciation and Amortisation (d)										
1997	82.2	60.4	32.9	25.9	11.8	6.7	2.6	6.3	0.5	229.1
Percentage of State Total	5.9	6.5	5.3	6.9	4.1	7.2	4.0	7.2	0.5	5.8
1996	-	-	-	-	-	-	-	-	-	-
Total										
1997	1,404.4	934.9	620.5	373.2	288.8	93.3	65.8	87.4	95.5	3,963.7
1996	1,313.5	836.1	486.6	316.6	252.7	85.2	61.9	80.6	102.1	3,535.5

(a) 1996 State revenue is cash based but also includes the funding associated with non-cash transactions.

(b) The 1997 data are accural based and includes $229.1m for depreciation and amortisation expenses whereas, the 1996 data are cash based. This limits any direct comparison between years.

(c) Includes other operating expenses.

(d) This information was not collected under a cash based collection.

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Table 3

Operating Expenditures by Activity, 1996 (a) and 1997 (b) ($'000,000)

Expenditure Activity:	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	Total
Direct Delivery									
1997	929.7	524.7	319.1	202.4	152.1	50.2	26.9	47.9	2,253.1
Percentage of State Total	66.2	56.1	51.4	54.2	52.7	53.8	40.8	54.8	58.2
1996	828.7	441.5	251.8	138.8	152.8	45.1	31.0	42.9	1,932.6
Percentage of State Total	63.1	52.8	51.7	54.9	48.3	53.0	50.1	53.2	56.3
Delivery Support Services									
1997	139.3	47.8	72.1	33.3	29.4	2.7	6.2	14.5	345.3
Percentage of State Total	9.9	5.1	11.6	8.9	10.2	2.9	9.4	16.6	8.9
1996	99.6	65.9	47.9	27.0	30.7	7.2	6.5	14.5	299.3
Percentage of State Total	7.6	7.9	9.8	10.7	9.7	8.4	10.6	18.0	8.7
Student Services									
1997	56.6	22.9	6.3	8.1	7.8	4.7	5.1	3.2	114.7
Percentage of State Total	4.0	2.4	1.0	2.2	2.7	5.0	7.8	3.7	3.0
1996	39.7	21.5	8.3	7.0	17.7	7.7	4.7	3.4	109.9
Percentage of State Total	3.0	2.6	1.7	2.8	5.6	9.0	7.5	4.2	3.2
Administration and General Services									
1997	242.0	147.9	187.3	75.0	65.9	25.8	19.3	14.2	777.5
Percentage of State Total	17.2	15.8	30.2	20.1	22.8	27.6	29.3	16.3	20.1
1996	252.2	131.9	134.1	60.1	92.2	19.1	14.9	13.9	718.4
Percentage of State Total	19.2	15.8	27.6	23.8	29.1	22.4	24.1	17.3	20.9
Property Services									
1997	31.3	139.4	20.3	42.9	33.7	8.2	8.3	7.5	291.6
Percentage of State Total	2.2	14.9	3.3	11.5	11.7	8.8	12.6	8.6	7.5
1996	79.2	129.2	40.1	20.0	10.1	4.8	3.8	5.9	293.0
Percentage of State Total	6.0	15.5	8.2	7.9	3.2	5.6	6.2	7.3	8.5
Other Services									
1997	5.4	52.3	15.2	11.4	0.0	1.7	0.0	0.0	86.1
Percentage of State Total	0.4	5.6	2.5	3.1	0.0	1.8	0.0	0.0	2.2
1996	14.2	46.1	4.4	0.0	13.1	1.2	1.0	0.0	80.0
Percentage of State Total	1.1	5.5	0.9	0.0	4.1	1.5	1.5	0.0	2.3
Total									
1997	1,404.4	934.9	620.5	373.2	288.8	93.3	65.8	87.4	3,868.2
1996	1,313.5	836.1	486.6	252.7	316.6	85.2	61.9	80.6	3,433.3

(a) 1996 State revenue is cash based but also includes the funding associated with non-cash transactions.

(b) The 1997 data are accural based and includes $229.1m for depreciation and amortisation expenses whereas, the 1996 data are cash based. This limits any direct comparison between years.

The ANTA expenditure has not been allocated to activities.

Table 4

Capital Receipts and Payments, 1996 and 1997 ($'000)

Expenditure Activity:	NSW	Vic	Qld	WA	SA	Tas	NT	ACT	ANTA	Total
State Funding										
1997	49,484	31,519	24,173	12,947	5,704	3,547	415	2,696	0	130,485
Percentage of State Total	37.9	24.2	18.5	9.9	4.4	2.7	0.3	2.1	0.0	100.0
1996	70,455	31,972	19,959	9,176	3,162	3,528	432	4,506	0	143,190
Percentage of State Total	49.2	22.3	13.9	6.4	2.2	2.5	0.3	3.1	0.0	100.0
Commonwealth Funding										
1997	67,471	49,675	35,548	16,617	12,421	1,708	3,600	3,474	0	190,514
Percentage of State Total	35.4	26.1	18.7	8.7	6.5	0.9	1.9	1.8	0.0	100.0
1996	78,731	55,794	37,422	21,398	20,956	5,958	3,962	3,576	0	227,797
Percentage of State Total	34.6	24.5	16.4	9.4	9.2	2.6	1.7	1.6	0.0	100.0
Total Funding										
1997	116,955	81,194	59,721	29,564	18,125	5,255	4,015	6,170	0	320,999
Percentage of State Total	36.4	25.3	18.6	9.2	5.6	1.6	1.3	1.9	0.0	100.0
1996	149,186	87,766	57,381	30,574	24,118	9,486	4,394	8,082	0	370,987
Percentage of State Total	40.2	23.7	15.5	8.2	6.5	2.6	1.2	2.2	0.0	100.0
Total Expenditure (a)										
1997	96,416	109,036	77,621	32,807	10,003	4,323	4,546	8,020	444	343,216
Percentage of State Total	28.1	31.8	22.6	9.6	2.9	1.3	1.3	2.3	0.1	100.0
1996	124,706	112,399	57,381	41,655	23,114	9,760	3,970	8,546	0	381,531
Percentage of State Total	32.7	29.5	15.0	10.9	6.1	2.6	1.0	2.2	0.0	100.0

(a) The 1997 data are accural based whereas the 1996 data are cash based. This limits any direct comparison between years.

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APPENDIX F – CLASSIFICATIONS

The classifications listed in this appendix are:

1. Aboriginal/Torres Strait Islander Status
2. Age of Client
3. At School Flag
4. Country of Birth
5. Disability Type
6. Discipline Group
7. Employment Category
8. Field of Study
9. Funding Source
10. Geographic Region
11. Highest School Level Completed
12. Language (Spoken at Home)
13. Module Result
14. Not Known
15. Overseas Full-Fee Paying Client
16. Prior Educational Achievement Completed
17. Qualification Category
18. Sex
19. Stream of Study

For more detailed information on classifications, refer to AVETMISS Release 2.0 Vol. IV.

1. Aboriginal/Torres Strait Islander Status

The Aboriginal/Torres Strait Islander (ATSI) Status is a flag (Y/N) that indicates whether or not the client has declared him or herself to be of Aboriginal or Torres Strait Islander origin.

2. Age of Client

The Client's age for this collection is calculated as the difference in years between June 30 1997 and the client's date of birth.

3. At School Flag

The At School flag is used to indicate whether or not a client is still attending secondary school.

3. Country of Birth

The Country (of Birth) classification identifies a country that may be nominated as the birth place of an individual. The Australian Standard Classification of Countries for Social Statistics (ASCCSS) is used to classify countries.

Country codes are four digit numeric codes and form a hierarchical classification scheme where the first digit represents a broad geographical grouping and subsequent non-zero digits offer successively narrower definitions.

In this publication, the Country of Birth information has been presented by grouping the classifications into four categories:

a)	Australia	
b)	Mainly English speaking countries:	Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom, United States of America and Wales.
c)	Other countries:	Includes all other countries not in a) and b) above.
d)	Not Known:	Includes '0000', '0002', blank and invalid codes.

4. Disability Type

A classification of a disability which an individual may have where:

a) the disability is both significant and permanent; and
b) for a specific enrolment, the disability may affect performance in the course or module.

The classification is consistent with the International Classification of Impairments, Disabilities and Handicaps as published by the World Health Organisation (Geneva 1980) and on which the ABS bases national surveys.

Valid Codes are as follows:

01	Visual/Sight/Seeing
02	Hearing
03	Physical
04	Intellectual
05	Chronic Illness
06	Other Disability
07	Unspecified Disability

5. Discipline Group

The Discipline Group classification has been adopted to describe the primary content of a module, independent of the context in which it may be taught.

The classification has a hierarchical structure in the format:

BBDDMmm where

BB	identifies the branch of learning
DD	identifies the broad discipline group level
M	identifies the major discipline group level
mm	identifies the minor discipline group level

The 13 branches of learning, and the broad discipline group levels, are as follows:

01 Humanities

English, History, Philosophy, Ethnic/Area Studies, Languages other than English, Communication Studies, Religious Studies, Other Humanities.

02 Social Studies

Behavioural Sciences, Geography, Library/Archival Studies, Welfare, Counselling, Sociology, Political Science, Government, Other Social Studies.

03 Education

Education Studies, Teaching Techniques and Practice, Train the Trainer, Other Education.

04 Sciences

Biological Sciences, Earth Sciences, Physical/Materials Sciences, Pharmacology, Chemical Sciences, Other Sciences.

05 Mathematics, Computing

Mathematics, Statistics, Computer Based Information Science, Computer Science, Other Mathematics and Computing.

06 Visual/Performing Arts

Art, Graphic Arts/Fashion Design, Craft, Ornaments, Performing Arts, Music, Other Visual/Performing Arts.

07 Engineering, Processing

Chemical, Civil/Structural, Electrical/Electronic/Computer/Communications, Mechanical/Automotive/Aeronautical, Mining, Industrial/Processing, General Engineering, Other Engineering/Processing.

08 Health Sciences

Medical Technology, Therapies/Therapeutic Technology, Nursing, Nutrition/Dietetics, Environmental Health, Medicine/Medical Science, Dentistry/Dental Services, Optometry/Optical Technology, Community/Family/Personal Health Care, Other Health Sciences.

09 Administration, Business, Economics, Law

Economics, Accounting, Commerce/Sales/Service, Management/Administration, Secretarial Studies, Law/Justice/Legal Studies, Other Administration/Business/Economics/Law.

10 Built Environment

Architecture, Environmental/Product Design, Building/Construction, Surveying, Other Built Environment

11 Agriculture, Renewable Resources

Agriculture, Animal Husbandry, Forestry/Parks/Wildlife, Veterinary Science, Renewable Resources, Other Agriculture/Renewable Resources.

12 Hospitality, Tourism and Personal Services

Hospitality, Tourism, Personal Services

13 Social, Educational and Employment Skills

Social Skills, Educational Skills, Employment Skills

6. Employment Category

The employment category describes the category of employment of a client.

AVETMISS codes, based on those used by ABS are:

01 Full time employee
02 Part time employee
03 Self employed - not employing others
04 Employer
05 Employed - unpaid family worker
06 Unemployed - seeking full time work
07 Unemployed - seeking part time work
08 Not employed - not seeking employment
Not Stated

In this publication, the Employment Category information has been presented by grouping the above classifications into four categories:

a)	Employed:	Codes 01 to 05
b)	Unemployed:	Codes 06 and 07
c)	Not in Workforce:	Code 08
c)	Not Known:	Includes blank, invalid and not known codes.

7. Field of Study

The Field of Study classification has been adopted to enable courses with the same or similar vocational emphasis to be reliably classified.

The classification has a three-tiered structure: a two-digit numeric code for the broad field (this uses this level of classification), and within the broad field, a further sub-classification into major and minor fields.

The 12 broad fields, and the major field classifications within each, are as follows:

01 Land and Marine Resources, Animal Husbandry

Agriculture/Forestry, Animal Husbandry, Fishing and Agricultural/Land/Rural Services and Supplies, Fisheries, Lands, Parks and Agriculture Management.

02 Architecture, Building

Architecture, Building, Urban and Regional Planning.

03 Arts, Humanities and Social Sciences

Humanities and Social Sciences, Language Studies, Visual and Performing Arts.

04 Business, Administration, Economics

Business, Administration, Management, Economics

05 Education

Initial School/TAFE Level Teacher Education (pre-service), Post-initial School/TAFE Level Teacher Education, Education other than Teacher/Trainer Education, other Teacher/Trainer Education.

06 Engineering, Surveying

Engineering and Related Technologies, Surveying.

07 Health, Community Services

Dental Services, Health Support Activities, Health Science and Technologies, Medical Science, Medicine, Rehabilitation Services, Community, Family, Personal Health Care.

08 Law, Legal Studies

Law, Justice Administration, Law Enforcement, Legal Studies.

09 Science

Computer Science, Information Systems, Life and General Sciences, Mathematics, Physical Sciences.

10 Veterinary Science, Animal Care

11 Services, Hospitality, Transportation

Food/Beverage, Hospitality, Tourism, Transportation, Apparel Sales, Services, Other Services.

12 TAFE Multi-Field Education

Multi-Broad-Field TAFE Vocational Education, TAFE Multi-Field Basic Education.

The full classification scheme is given in the Department of Employment, Education and Training publication *Field of Study Classification of Tertiary Education Courses*.

7. Funding Source

The Funding Source is a classification that may be used to identify the funding body associated with the delivery of a module to a client.

Valid codes are as follows:

01 Commonwealth and State Recurrent Funding
02 Commonwealth and State Specific Funding
03 Fee for Service

8. Geographic Region

The Geographic Region classification has been developed to provide geographic location information about VET Clients.

The Department of Primary Industries and Energy (DPIE) and the Department of Employment, Education, Training and Youth Affairs (DEETYA) have geographic classifications based on Statistical Local Areas (SLA's). The four classifications listed below are derived by mapping Client's Residential Postcode to a SLA and then grouping the appropriate DPIE or DEET geographic regions. These geographic regions were produced at NCVER.

Capital City:

Consists of ABS State and Territory Capital City Statistical Divisions (Sydney, Melbourne, Brisbane, Adelaide, Perth, Hobart, Darwin and Canberra).

DPIE rural, remote and metropolitan zones classification: Capital City

DEET rural/remote classification: Capital

Other Metropolitan:

Includes Statistical Divisions associated with urban centres of population greater than 100,000 (Geelong, Newcastle, Wollongong, Gold Coast and Tweed, Townsville-Thuringowa and Queanbeyan).

DPIE rural, remote and metropolitan zones classification: Other Metropolitan

DEET rural/remote classification: Urban

Rural:

Consists of SLAs associated with Urban centres of population 5,000 or more and not classified as Remote (Albury-Wodonga, Dubbo, Lismore, Orange, Port Macquarie, Tamworth, Wagga Wagga, Ballarat, Bendigo, Shepparton-Mooroopna, Bundaberg, Cairns, Mackay, Maroochydore-Mooloolaba, Rockhampton, Toowoomba, Whyalla, Bunbury, Launceston, Bathurst, Wangaratta, Morwell, Gladstone, Mount Gambier, Mandurah, Devonport, Blayney, Bairnsdale, Banana, Berri, Busselton, Scottsdale and Litchfield).

DPIE rural, remote and metropolitan zones classification: Large Rural Centre, Small Rural Centre, Other Rural Area

DEET rural/remote classification: Provincial, Rural, Agricultural

Remote:

Contains urban centres with an Index of Remoteness greater than 10.5 (Blackwater, Bowen, Emerald, Mareeba, Moranbah, Mount Isa, Roma, Broome, Carnarvon, East Pilbara, Esperance, Kalgoorlie/Boulder, Karratha, Port Hedland, Alice Springs, Katherine, Brewarrina, Walgett, Orbost, Boulia, Coober Pedy, Exmouth, Strahan and Jabiru). The Index of Remoteness defines the boundary between rural and remote areas of Australia and is based on the distance and population density characteristics of the area of interest.

DPIE rural, remote and metropolitan zones classification: Large Remote Centre, Other Remote Centre

DEET rural/remote classification: Remote, Isolated

9. Highest School Level Completed

This classification specifies the highest level at primary/secondary school that a client has completed. Where the client left school without completing the full program for a year, the highest level is that for the previous year.

Valid codes are as follows:

09 Completed year 9 or lower
10 Completed year 10
11 Completed year 11
12 Completed year 12
Not Stated

10. Language (Spoken At Home)

The Language Spoken at Home classification may be used to identify any language other than English which is commonly spoken at home by an individual. Clients are classified according to the main language they speak at home.

The Australian Bureau of Statistics defines and maintains language classifications

In this publication, the Language spoken at home information has been presented by:

a)	English only:	Code '1201'
b)	Languages other than English:	Includes all codes not represented in a) and c). The totals within Australia are ranked in descending order. The six highest ranked languages are presented individually and all other languages are totalled and shown as 'Other languages'.
c)	Not Known	Includes '0000', blank and invalid codes.

11. Module Result

The Module Result classification describes a result or outcome that may be achieved by a client enrolled in a module.

Valid codes are as follows:

- 01 Student assessed - passed
- 02 Student assessed - failed
- 03 Student assessed result withheld
- 04 No assessment - satisfactory completion of hours
- 05 No assessment - studies not yet completed
- 06 Status (or credit) granted - through Recognition of Prior Learning
- 09 Status (or credit) granted - through Credit Transfer Arrangements
- 10 Withdrew - without failure
- 11 Withdrew - failed
- 12 Withdrew - transferred
- 90 Not Stated

These may be used in conjunction with agreed formulae to calculate Module Completion Rate and Module Load Completion Rate.

In this publication, codes 10 to 12 have been collapsed to represent a category for withdrew.

12. Not Known

In some training organisations, particular client questions are not asked. A client also has the right to not respond to a question. Both of these situations appear as 'Not Known' in the tables in this publication but are differentiated within the database. Invalid responses are also included as 'Not Known'.

13. Overseas Full-Fee Paying Client

Overseas Full-Fee Paying Client is a flag (Y/N) used to indicate whether or not a client from overseas is undertaking study in Australia on a student visa.

14. Prior Educational Achievement Completed

The Prior Educational Achievement classification describes any categories of prior education which may have been completed by a client.

Valid codes are as follows:

- 01 Trade Certificate
- 02 Advanced/Technician Certificate
- 03 Other Certificate
- 04 Associate Diploma
- 05 Undergraduate Diploma
- 06 Degree or Postgraduate Diploma
- 07 Unspecified Prior Educational Achievement

Information is also collected to indicate whether the client has successfully completed the qualification or enrolled without completion.

15. Qualification Category

The Qualification Category classifies the qualification awarded to an individual on successful completion of a course.

Valid Codes are as follows:

- 10 Diploma
- 20 Associate Diploma
- 31 Advanced Certificate - Post Trade
- 32 Advanced Certificate - Other
- 41 Certificate - Trade
- 42 Certificate - Not Elsewhere Classified
- 50 Endorsements to Certificates
- 60 Statement of Attainment
- 70 Certificate of Competency
- 80 Certificate of Proficiency

AQF Courses:

- 81 AQF - Senior Secondary
- 82 AQF - Certificate I
- 83 AQF - Certificate II
- 84 AQF - Certificate III
- 85 AQF - Certificate IV
- 86 AQF - Diploma
- 87 AQF - Advanced Diploma
- 88 AQF - Bachelor's Degree

- 90 Other
- 99 Not Applicable(ie. not an award course)

16. Sex

The Sex field describes the sex of a client (male or female).

17. Stream of Study

This section describes the types of courses which would be coded to each Stream category. The content is based on material contained in the document published on behalf of the Australian Conference of TAFE Directors, entitled *Classification Procedures Manual for TAFE Courses*. For a more detailed description of the classification reference should be made to that document.

Stream 1000 - Recreation, Leisure, and Personal Enrichment

Courses classified to Stream 1000 are directed towards the encouragement and development of creativity, social and personal pursuits, and skills which enable people to make more effective use of leisure time.

Stream 2100 - Entry to Employment or Further Education:

Basic Education and Basic Employment Skills:

Courses classified to Stream 2100 provide remedial education or involve other preparatory activities to enable participation in subsequent education or social settings, and are of a type which aim to achieve basic skills and standards. Included in courses classified to Stream 2100 are those provided for the acquisition of literacy and numeracy, EPUY courses, career exploration courses and link courses.

Stream 2200 - Entry to Employment or Further Education:

Educational Preparation:

Courses classified to Stream 2200 provide remedial education or involve other preparatory activities to enable participation in subsequent education or social settings, and are of a type which prepare students for further education. Included in Stream 2200 for example would be certificate of entrance courses, pre-certificate courses, tutorial mathematics courses for certificate students, Tertiary Orientation program courses, and diploma entrance courses.

Stream 3100 - Initial Vocational Courses: Operatives

Stream 3100 courses provide initial education and training for entry to vocations requiring a level and range of skills less than is normally required for a tradesperson. Stream 3100 courses would generally require minimal educational qualifications for entry, would be of short duration, and would emphasise a single activity which can be performed upon completion of the course. Included, for example, would be courses for plant and machine operators, and cleaners. Operatives are personnel who, after training, are able to perform a limited range of skilled operations.

Stream 3211 - Initial Vocational Courses: Skilled

Courses for Recognised Trades - Partial Exemption to Recognised Trade Courses:

Courses classified to Stream 3211 are those which provide partial exemption to recognised trade courses.

Stream 3212 - Initial Vocational Courses: Skilled

Courses for Recognised Trades - Complete Trade Courses:

Courses classified to Stream 3212 are complete trade courses which provide initial education and training for entry to a specific trade. Such vocations require a high degree of skill, usually in a wide range of related activities, performed with minimal direction and supervision. In contrast to operatives, persons in such vocations are competent to carry out a broad range of related tasks. The skill level for such vocations is less than that required of a paraprofessional within the same industry.

Stream 3221 - Initial Vocational Courses: Skilled

Other Skills Courses - Partial Exemption to Other Skills Courses:

Courses classified to Stream 3221 are those which provide partial exemption to courses for vocations which are not recognised as trades but which require a range of skills at a similar level.

Stream 3222 - Initial Vocational Courses: Skilled

Other Skills Courses - Complete Other Skills Courses:

Courses classified to Stream 3222 are complete skills courses which provide initial education and training for entry to vocations which are not recognised trades but which require a range of skills at a similar level. Such vocations require a high degree of skill, usually in a wide range of related activities, performed with minimal direction and supervision. In contrast to operatives, persons in such vocations are competent to carry out a broad range of related tasks. The skill level for such vocations is less than that required of a paraprofessional within the same industry.

Stream 3300 - Initial Vocational Course:

Trade Technician/Trade Supervisory, or equivalent:

Courses classified to Stream 3300 provide initial education and training in skills at a level higher than trade or trades-equivalent skills. Stream 3300 courses may include skills needed for supervision, but do not provide the level of breadth of specialisation which is provided through courses for paraprofessionals.

Stream 3400 - Initial Vocational Courses:

Paraprofessional - Technician:

Courses classified to Stream 3400 are designed to provide initial education and training to develop the breadth of specialised skills required for employment in paraprofessional vocations. Work in such vocations requires the exercise of judgement and may involve specialist functions, and is carried out primarily in support of professionals or other paraprofessionals, or independently.

Stream 3500 - Initial Vocational Courses:

Paraprofessional - Higher Technician:

Courses classified to Stream 3500 provide initial education and training to develop specialised skills beyond those developed in Stream 3400 courses, in terms of depth of scope of skills. Stream 3500 courses prepare students for employment in paraprofessional vocations which may involve a variety of specialist functions and require the exercises of judgement. Graduates of Stream 3500 courses usually work in support of professionals, or independently, and are usually employed at higher occupational levels than graduates of Stream 3400 courses.

Stream 3600 - Initial Vocational Courses - Professional

Courses classified to Stream 3600 provide initial education and training at a higher level than paraprofessional courses, and include courses which lead to employment in vocations comparable to those entered by graduates of Diploma (UG2) courses accredited by the Australian Council on Tertiary Awards.

Stream 4100 - Courses Subsequent to Initial Vocational Courses:

Operative level:

Courses classified to Stream 4100 are operative level courses designed to be undertaken subsequent to the completion of a Stream 3100 course (Initial Vocational Course: Operative level) or subsequent to an on-the-job training equivalent.

Stream 4200 - Courses Subsequent to Initial Vocational Courses:

Skilled level

Courses classified to Stream 4200 are skilled level courses designed to be undertaken subsequent to the completion of a Stream 3212 course (Initial Vocational Course - Complete Other Skills Course), or subsequent to an on-the-job training equivalent.

Stream 4300 - Courses Subsequent to Initial Vocational Courses:

Trade Technician: Trade Supervisory, or Equivalent:

Courses classified to Stream 4300 are designed to be undertaken subsequent to the completion of a Stream 3300 course (Initial Vocational Course - Trade Technician/Trade Supervisory, or equivalent) or subsequent to the acquisition of an equivalent level of skills through on-the-job training.

Stream 4400 - Courses Subsequent to Initial Vocational Courses:

Paraprofessional - Technician:

Courses classified to Stream 4400 are designed to be undertaken subsequent to the completion of a Stream 3400 course (Initial Vocational Course - Paraprofessional: Technician) or subsequent to the acquisition of an equivalent level of skills through on-the-job training.

Stream 4500 - Courses Subsequent to Initial Vocational Courses:

Paraprofessional - Higher Technical or Higher:

Courses classified to Stream 4500 are designed to be undertaken subsequent to the completion of a Stream 3500 course (Initial Vocational Courses: Paraprofessional: Higher Technician) or a higher level course, or subsequent to the acquisition of an equivalent level of skills through on-the-job training.

APPENDIX G – OTHER COLLECTED DATA

The classifications listed in this appendix are:

1. ASCO (Occupation Type)
2. ASF Level
3. Delivery Strategy
4. Recognition Status
5. Year Highest School Level Completed

For more detailed information on classifications, refer to AVETMISS Release 2.0 Vol. IV.

1. ASCO (Occupation Type)

The ASCO classification describes a job according to the primary purpose of the position. When applied to courses, it is intended to indicate the most common occupational outcomes of the course.

The Australian Standard Classification of Occupations (ASCO) scheme is a five level hierarchical classification system (major groups, sub-major, minor groups, unit groups and occupations) in the format:

MSmu-oo where

M	identifies the major group
S	identifies the sub-major group
m	identifies the minor group
u	identifies the unit group
oo	identifies the occupation

2. ASF Level

The Australian Standards Framework (ASF) classification identifies a competency level associated with a category of work. It was developed by the National Training Board (NTB) for use in determining the level of group of units of competency in a set of competency standards.

Within the new Australian Qualifications Framework (AQF) effective from 1 January 1995, ASF Levels have a direct relationship with the four levels of Certificate and, in the Vocational Education and Training Sector, with the Diploma and Advanced Diploma.

Valid codes are as follows:

01	ASF Level 1
02	ASF Level 2
03	ASF Level 3
04	ASF Level 4
05	ASF Level 5
06	ASF Level 6
07	ASF Level 7
08	ASF Level 8
99	Not Known

Competency Based Training is classified by a flag(Y/N) to indicate whether or not the course or module has been adapted to accommodate a competency based approach.

3. Delivery Strategy

The Delivery Strategy describes an approach that may be adopted to deliver the material contained in a module.

Valid codes are as follows:

- 01 Local class - scheduled, teacher directed
- 02 Remote class - scheduled, teacher directed
- 03 Self paced - scheduled, local class organisation
- 04 Self paced - unscheduled, multiple options
- 05 External - correspondence
- 06 Workplace - experimental learning
- 07 Mixed delivery - any combination of two or more strategies
- 90 Other

4. Recognition Status

The Recognition Status is a classification that distinguishes courses according to the type of formal recognition granted.

Valid codes are as follows:

- 01 Accredited under NFROT
- 02 Recognised Training Program
- 03 Recognised Short Course
- 04 Provider Recognised

5. Year Highest School Level Completed

Year highest school level completed describes the year in which a client has completed his/her highest school level.

This publication is designed for those who need detailed information about vocational education and training in Australia. It includes characteristics of the clients (students), the courses and modules they undertook, information about module outcomes and measures of total VET activity.

Summaries of the information are also available in *Australian VET statistics 1997: An overview* and *Australian VET statistics 1997: At a glance*. Financial information is available in *Australian VET statistics 1997: Financial data*.

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